

**PONTIFICAL INSTITUTE OF  
THEOLOGY AND PHILOSOPHY  
ALWAYE (PIA)**



**HANDBOOK & CALENDAR  
2021 - 2022**

Central Administrative Office  
P.B. No. 624, U.C. College P.O.  
Aluva - 683 102, Kerala, India

---

“With a father’s heart, that is how Joseph loved Jesus,  
whom all four Gospels refer to as the son of Joseph.”

Pope Francis

---

# CONTENTS

Abbreviations of Dioceses & Congregations.....	04
PIA - A Brief History.....	07
PIA Office.....	12
Study Houses.....	13
High Academic Authority.....	16
Personal Authorities.....	17
Course Officials.....	17
Academic Officials.....	18
College Authorities.....	18
Teaching Staff.....	22
Students' Council.....	40
Class Representatives.....	41
PIA Publications.....	42
PIA Website.....	43
Endowments & Awards.....	43
PIA Fees.....	44
Department of Philosophy.....	45
Faculty of Theology.....	116
Cycle - I: Degree/Diploma in Theology (B.Th./Dipl.Th.).....	116
Cycle - II: Licentiate in Theology (L.Th.).....	183
Cycle - III: Doctorate in Theology (D.Th.).....	210
Diploma Course in Pastoral Ministry.....	215
Distance Theology Course.....	219
Certificate Course in Theology.....	227
One year Diploma in Theology.....	230
Theological Institutes in Collaboration with PIA.....	230
Students of PIA 2021 - 2022.....	235
PIA Library.....	266
Guidelines for Students.....	268
Calendar 2021 - 2022.....	273
Former Authorities of PIA.....	286

## Abbreviations of Dioceses & Congregations

AL	: Alleppey Diocese
BEL	: Belthangady Diocese
BDVT	: Bhadravati Diocese
BGP	: Bhagalpur Diocese
BTY	: Bathery Diocese
CDA	: Chanda Diocese
CHY	: Changanacherry Archdiocese
CFIC	: Congregation of Sons of Immaculate Conception
CM	: Congregation of the Missions
CMC	: Congregation of the Mother of Carmel
CMF	: Claretian Missionary Fathers
CMI	: Congregation of Carmelites of Mary Immaculate
CO	: Cochin Diocese
CSS	: Congregation of the Sacred Stigmata
CSJ	: Congregation of St. Joseph
CST-A	: Congregation of St. Therese (Little Flower), Aluva
CST-G	: Congregation of St. Therese (Little Flower), Gorakhpur
CST-K	: Congregation of St. Therese (Little Flower), Kozhikode
CST-P	: Congregation of St. Therese (Little Flower), Punjab
CTC	: Congregation of Teresian Carmelites
EKM	: Ernakulam-Angamaly Archdiocese
FC	: Fratelli Cottolenghini
FDB	: Faridabad Diocese
FDZ	: Daughters of Divine Zeal
HGN	: Heralds of Good News
HSR	: Eparchy of Hosur
IDK	: Idukki Diocese
IJK	: Irinjalakuda Diocese
INSC	: Congregation of the Sisters Our Lady of Carmel
ISCH	: Secular Institute of Schoenstatt Fathers
IVD	: Institute Voluntas Dei
JSC	: Jacobite Syrian Church
KAN	: Kannur Diocese

K.C.B.C.	: Kerala Catholic Bishops Council
KLN	: Kalyan Diocese
KMM	: Kothamangalam Diocese
KOLP	: Kolping Society
KPM	: Kottappuram Diocese
KPY	: Kanjirappally Diocese
KTM	: Kottayam Archdiocese
LMSH	: Little Missionaries of Sacred Heart
MCBS	: Missionary Congregation of the Bl. Sacrament
MBN	: Melbourne Diocese
MDA	: Mandya Diocese
MDY	: Mananthavady Diocese
MI	: The Order of Ministries of the Infirm
MOSC	: Malankara Orthodox Syrian Church
MPA	: Muvattupuzha Diocese
MRMS	: Missionaries of Rosa Mystica
MASA	: Mississauga Diocese, Canada
MSFS	: Missionaries of St. Francis de Sales
MSJ	: Missionaries of St. John the Baptist
MSP	: Missionary Society of St. Pius
MST	: Missionary Society of St. Thomas
MTM	: Marthandom Diocese
MVK	: Mavelikkara Diocese
NAG	: Nagpur
NEY	: Neyyattinkara Diocese
O. Carm	: Order of Carmalites
OCD	: Order of Discalced Carmelites
OFM Conv.	: Order of Franciscans Minor Conventual
OFM Cap.	: Order of Friars Minor Capuchin
OIC	: Order of Imitation of Christ
ORC	: Order of the Holy Cross
OSB	: Order of St. Basil
OSH	: Oblates of the Sacred Heart
OSJ	: Oblates of St. Joseph
O. Praem	: Order of Premonstratensians
PKD	: Palghat Diocese
PLA	: Palai Diocese

PMI	: Padri Missionari dell' Incarnazione
PTA	: Pathanamthitta Diocese
PUN	: Punalur Diocese
QUIL	: Quilon Diocese
RPM	: Ramanathapuram Diocese
RCJ	: Rogationists of the S.H. of Jesus
SABS	: Sisters of the Adoration of the Blessed Sacrament
SBR	: Sambalpur
SDB	: Salesian of Don Bosco
SDP	: Servants of the Poor
SHD	: Shamshabad Diocese
SSS	: Sisters of Sacred Science
SUL	: Sultanpet Diocese
TCR	: Trichur Archdiocese
TLY	: Tellicherry Archdiocese
TMY	: Thamarassery Diocese
TOR	: Third Order Regular of St. Francis of Assisi
TUK	: Thuckalay Diocese
TVL	: Thiruvalla Diocese
TVM (L)	: Trivandrum Archdiocese-Latin
TVM (M)	: Trivandrum Archdiocese-Malankara
VC	: Vincentian Congregation
VER	: Verapoly Archdiocese
VIJ	: Vijayapuram Diocese

# **Pontifical Institute of Theology and Philosophy Always**

## **A Brief History**

### **The Beginnings**

The History of the Pontifical Institute of Theology and Philosophy, Always (PIA) is associated with that of the St Joseph Pontifical Seminaries in Aluva. It goes back to the small seminary started by the Carmelite Missionaries, sent by Pope Alexander VII, for the formation of the Latin and Syrian Clergy. This Seminary was shifted to Puthenpalli in 1866 which was constituted as the Major Central Seminary for the whole of Malabar in 1888 and was placed under the direction of the Congregation for Evangelization of Peoples in Rome.

It was again shifted to the new Seminary built with better accommodation facilities at Mangalapuzha, Aluva on 28th January 1933. Due to the increased number of students, the Philosophy formation was moved to the new building at Carmelgiri, Aluva which was inaugurated on 24th November 1955. In 1964 the Seminary was raised to the 'Pontifical' status by the Holy See. On June 12, 1976, the direction and administration of the Pontifical Seminary was transferred from the Carmelites to the Kerala Catholic Bishops' Council.

### ***Studium Theologicum* affiliated to Lateran University, Rome**

The formation of the Pontifical Institute in the Seminary was a gradual process. On 7th October 1959, the theology section of the Seminary was affiliated with the Lateran University in Rome by a Decree of the Congregation for Catholic Education in Rome, whereby it became "*Studium Theologicum*". It was governed according to the norms given by the University and by a convention between the Rector of the Lateran University and the Rector of the Seminary. The Canonical Degree in Theology was granted by the Lateran University.

## **Pontifical Institute of Theology and Philosophy, Alwaye**

Following the request of the Kerala Catholic Bishops' Council in April 1971 for an autonomous Faculty, the Congregation for Catholic Education, on 24th February 1972, issued the Decree (Prot.No.1149/70/58) erecting the Theological Faculty in the Pontifical Seminary with all the rights and privileges of Theological Faculties, especially the power to confer suitable degrees to the qualified and eligible students. It was officially inaugurated with the name 'The Pontifical Institute of Theology and Philosophy, Alwaye,' on 15th February 1973 by His Excellency the Most Rev. Dr. John Gordon, the then Apostolic Pro-Nuncio to India. The Rector of the Seminary was also then the President of the Institute.

### **Department of Philosophy**

On 1st October 1974 the Congregation for Catholic Education issued a Decree (Prot. No. 1149/70/94) authorising the Pontifical Institute of Theology and Philosophy to confer Diploma in Philosophy and Bachelor of Philosophy, thereby erecting the Department of Philosophy (cf. also letter from Congregation for Catholic Education, dated 03April 2020, Prot. No. 68/2020).

### **PIA Reorganised**

On 25<sup>th</sup> April 1997, through a Decree, the Congregation for Catholic Education separated the Pontifical Institute from the Pontifical Seminary which was recognized into two independent St Joseph Pontifical Seminaries at Mangalapuzha and Carmelgiri. So, the Institute got its own administrative structure and Statutes. The post of Institute President was also therefore separated from the Rector of the Seminaries (Congregation for Catholic Education, 07 October 1996, Prot. No. 4368/96).

### **Approval of the Statutes**

Complying with the mandate of the Apostolic Constitution of Pope Francis, *Veritatis Gaudium*, of 8<sup>th</sup>December, 2017, the Pontifical Institute of Theology and Philosophy, Alwaye drew up its Statutes with Plan of Studies for various academic programmes,



which got the approval of the Congregation for Catholic Education on 13<sup>th</sup> January, 2021. This became yet another milestone in the development of the Pontifical Institute, Alwaye.

### **Central Administrative Office**

The dream of the Pontifical Institute to have its own Central Administrative building is realized with a Central Administrative Office of the Institute being built in its own land with partial financial support of the Kerala Catholic Bishops Conference and being inaugurated and blessed by Cardinal Mar George Alencherry, the Chancellor of the Institute, on the 17<sup>th</sup> March 2021. Presently, the Pontifical Institute functions in two campuses of Mangalapuzha and Carmelgiri Seminaries.

### **Academic Programmes of PIA**

PIA currently offers the programmes for Diploma and Bachelor of Philosophy in the Department of Philosophy as well as Certificate, Diploma, Bachelor, Licentiate, and Doctorate in the Faculty of Theology. Following the recommendation of *Veritatis Gaudium* (Art. 76 § 2), PIA confers a Post-Graduate Diploma in Pastoral Course to the candidates of Priesthood on completion of the Bachelor of Theology, since 2020. Furthermore, it conducts one Year Diploma in Theology Course and Two Year Diploma in Distance Theology Course for Religious and Laity and short-term Certificate Courses in various disciplines in Theology. For that purpose, a series of textbooks of Theology and Philosophy have been published in the Malayalam language.

### **Publications of PIA**

PIA publishes two periodicals in English and two in Malayalam:

1. 'The Living Word' (since 1895) from Carmelgiri.
2. 'Mathavum Chinthayum' (Religion and Thought) (since 1920) from Mangalapuzha.

3. *PreshitaKeralam* (Missionary Kerala) (since 1948) from Carmelgiri.
4. PIA Journal of Philosophy and Religion (since 2018) from Mangalapuzha.

Besides, PIA also undertakes the publication of theological and philosophical books.

### **PIA towards New Horizons**

Pontifical Institute has an academic collaboration with the Catholic University of Louvain, Belgium, with an agreement dated 18 May 2015, with effect from 01 October 2015. Since 2014 attempts are being made with great hope for establishing cycle – II in Philosophy. At present 4 Centres and Institutes of Religious or Theological Studies are associated to PIA.

### **PIA in 2021-2022**

This year, Pontifical Institute has 33 residing Teachers and 65 visiting Teachers in both Campuses and in both the Campuses, there are 645 students including those from men and women congregations in Department of Philosophy and in three cycles of Degree, Licentiate, and Doctorate of the Faculty of Theology. One year Diploma Theology course: Theology centres in collaboration with PIA: There are three Theology centres, where 99 students undergo One year Diploma Theology course. Besides, there are over 250 lay and religious students attending the Two Year Diploma in Distance Theology Course of the Institute which is conducted in the Institute's Campuses and in the off-campus centres. Over 98 lay and religious students attend in the course of the Distance Certificate Course in Theology of Christian Family.

Over 90 lay and religious students attend the Distance certificate course in Administration, conducted by Distance Theology Course on Canon Law

This year, due to the exceptional situation of Covid-19, the classes are conducted in the combined mode of offline and online,

with the general permission of the Congregation for Catholic Education.

### **PIA Golden Jubilee Year, 2022-2023**

Pontifical Institute of Philosophy and Theology, Always (PIA), established in 1972, is celebrating its Golden Jubilee and its 256th foundation Year (Established in 1766). PIA is planning to hold a Triennial International Seminar on 31st January, 1st and 2nd February, 2022, as Inauguration of the Jubilee. In 2023, Conclusion of the Jubilee will be fittingly celebrated. A Webinar meeting of Academicians, bishops and syndicate members, will be held on the consultation of the future plan for over 50 years for PIA. A construction of a Research centre for PIA, Jubilee souvenir, Foundations Seminars, additional Distance Courses, etc. are envisaged, among other Jubilee programmes.

### ***PIA Ad Majorem Dei Gloriam***

PIA is engaged thus in the august mission of forming and training good future priests, religious and lay leaders not only for India but for the Universal Church. May the history of Pontifical Institute reach new and wide horizons for the greater glory of God!

## **PIA OFFICE**

### **Central Administrative Office**

Office Secretary : Ms. Cini Benny  
Address : Central Administrative Office  
Door No. 1/246  
P.B. No. 624, U.C. College P.O.,  
PIN - 683 102, Aluva, Kerala, India  
Phone : 9633109087  
E-mail (Office) : piacentraloffice@gmail.com  
Email (President-Official) : piapresident2018@gmail.com  
(President-Personal) : s.amurutham@yahoo.co.in  
Phone (President) : 0484 2603695; 9496177189  
Phone (Vice-President) : 8281934110  
Phone (Registrar) : 9495489027  
Phone (Bursar) : 7902890064  
Website : [www.pia.edu.in](http://www.pia.edu.in)

### **Mangalapuzha Campus**

Office Secretary : Rev. Sr. Lissy CTC  
Address : St. Joseph Pontifical Seminary  
Mangalapuzha, P.B. No. 01,  
U.C. College P.O.  
Aluva - 683 102, Kerala, India  
Phone : 0484 2606085, 9497193588  
Email : [pontinstalwaye@gmail.com](mailto:pontinstalwaye@gmail.com)

### **Carmelgiri Campus**

Office Secretary : Mr. Jobin K. J.  
Address : St. Joseph Pontifical Seminary,  
Carmelgiri, P.B. No. 604  
U.C. College P.O., Aluva - 683 102  
Kerala, India  
Phone : 0484 2603695, 9995921988  
E-mail : [pontinstcarmelgiri@gmail.com](mailto:pontinstcarmelgiri@gmail.com)

## STUDY HOUSES

1. Rev. Fr. Rector (CM)  
St. Vincent's Mission House,  
U.C. College P.O., Aluva - 683 102  
Ph: 0484 2604436, 9188445370  
E-mail: gayalloor@ gmail.com
2. Rev. Sr. Superior (CMC)  
Sanjo Bhavan, Cloistered Convent  
Karukutty P.O. - 683 576  
Ph: 7025228552, 8281566175  
E-mail: cmccloisteredconvent1@gmail.com
3. Rev. Fr. Rector (CSS)  
Bertony Seminary  
Kurumassery P.O.,  
Ernakulam - 683 579  
Ph: 0484 2471568, 9495212540  
E-mail: josejpulimala@gmail.com
4. Rev. Br. Superior (FC)  
Brother of St. Joseph Cottolengo  
Cottolengo Road, Palluruthy  
Cochin - 682006  
Ph. 9497265571, 9846192456  
Email: binoy peterk@gmail.com
5. Rev. Fr. Rector (ISCH)  
Schoenstatt Study House  
U.C. College P.O.  
Aluva - 683 102  
Mob.: 8078072811, 9048489743  
E-mail: lapides@rediffmail.com
6. Rev. Fr. Superior (IVD)  
Our Lady of Miracle Seminary  
Sreemoolanagaram P.O.  
Palace Road, South Vellarappilly  
Alwaye - 683580  
Ph: 8113067933  
Email: olmseminary@gmail.com

7. Rev. Fr. Rector (MCBS)  
MCBS Study House, Karukunnu  
UC College P.O., Aluva - 683 102  
Mob.: 8078034818  
E-mail: kizhakkemury@yahoo.com
8. Rev. Fr. Rector (MI)  
Snehatheeram  
St. Camillus Care Home  
West Kadungaloor P.O., Aluva - 683 110  
Mob.: 9886570340, 7902791418  
E-mail: bijseban@gmail.com
9. Rev. Fr. Rector (O. Carm)  
Carmelaram Priory  
Vaniyakadu, Mannam P.O.  
North Paravur - 683 520  
Ph: 0484 2445048, 9995208962  
E-mail: frjoseocarm@yahoo.com
10. Rev. Fr. Rector (OCD)  
Juan Jyothi College of Theology  
Ayroor P.O., Kurumassery (via)  
Ernakulam - 683 579  
Ph: 0484 2478242  
E-mail: josetocd@yahoo.com
11. Rev. Fr. Rector (OFM Conv)  
Kolbe Franciscan Ashram  
P.B. No. 608, U.C. College P.O.  
Aluva - 683 102  
Mob.: 9746370950, 6282552757 (WhatsApp)  
E-mail: paulpjofmconv@yahoo.co.in
12. Rev. Fr. Superior (ORC)  
Order of Canons Regular of the Holy Cross  
Marthomabhavanan  
HMT Colony P.O.  
Ernakulam - 683 503  
Ph: 0484-2532018, 9446264951  
Email: orckochi@gmail.com

13. Rev. Fr. Rector (OSJ)  
Marello Home, U.C. College P.O.  
Aluva - 683 102  
Mob.: 9496652746  
E-mail: joshykonath@hotmail.com
14. Rev. Fr. Rector (PMI)  
St. Paul's Seminary, Manjaly P.O.  
Mannam, North Paravur - 683 520  
Ph: 9446127851  
E-mail: panakkalxavier2009@gmail.com
15. Rev. Fr. Rector (RCJ)  
Rogate Ashram  
West Desom, Kunnumpuram  
Aluva - 683 103  
Ph: 0484 2606042  
Fr. Cineesh Palathinkal RCJ (Theology-in-charge)  
Mob.: 8547967530  
E-mail: cpalathingal@gmail.com  
Fr. Lijo Kalarikkal (Philosophy-in-charge)  
Mob.: 8078256560  
E-mail: lijokrcj@gmail.com
16. Rev. Fr. Rector (SDP)  
Cusmano Sadhan, Gothuruth P.O.  
North Paravur - 683 594  
Mob.: 8075087735, 9047177567  
E-mail: ambattjude@gmail.com
17. Rev. Fr. Rector (VC)  
Vincentian Vidya Bhavan,  
P.B. No. 603, U.C. College P.O.  
Aluva - 683 102  
Ph: 0484 2604404, 9656409900  
E-mail: jmarippattu@gmail.com

## **HIGH ACADEMIC AUTHORITY**

### **CHANCELLOR**

**Cardinal Mar George Alencherry**

(President, K.C.B.C.)

Major Archbishop of Syro-Malabar Church

Mount St. Thomas, P.B. No. 3110

Kakkanad P.O., Kochi-682 030, Kerala, India

Ph: 0091-484-2424768, 2424780

Email: majorarchbishop@gmail.com

Web: www.maralencherry.smcim.org

### **PRO-CHANCELLOR**

**Rt. Rev. Dr. Varghese Chakkalakkal**

(Secretary, K.C.B.C.)

Bishop's House, Malaparamba, Calicut, Kerala -673 009

Ph. 0091-495-2370313

Email: calicut\_diocese@yahoo.com

Web: www.calicutdiocese.org

### **VICE-CHANCELLOR**

**Rt. Rev. Dr. Joseph Mar Thomas**

(Vice-President, K.C.B.C.)

Catholic Bishop's House

Dharmapitam, Sulthan Bathery-673 592

Ph: 04936-220207

Email: bishopbty@gmail.com

Web: www.bathery.org



## **PERSONAL AUTHORITIES**

### **PRESIDENT**

Rev. Prof. Sujan Amurutham

### **VICE-PRESIDENT**

Rev. Prof. Martin Kallungal

### **FACULTY OF THEOLOGY**

**DEAN:** Rev. Prof. Gregory R.B.

**ASSO. DEAN:** Rev. Prof. Joseph Nalpathilchira

### **DEPARTMENT OF PHILOSOPHY**

**Head of Dept.:** Rev. Prof. Tomy Paul Kakkattuthadathil

**Asso. Head:** Rev. Dr. David Nanatt

## **COURSE OFFICIALS**

### **DOCTORATE IN THEOLOGY**

#### **CO-ORDINATOR**

Rev. Prof. Sujan Amurutham

### **LICENTIATE IN THEOLOGY**

#### **CO-ORDINATOR**

Rev. Prof. Martin Kallungal

### **DIPLOMA IN PASTORAL MINISTRY**

**Co-Ordinators:** Dean & Asso. Dean of Theology

### **DISTANCE THEOLOGY COURSE**

**Co-Ordinator:** Rev. Dr. Luke Thadathil

**Asso. Co-Ordinator:** Rev. Prof. Shaji Jerman

## **ACADEMIC OFFICIALS**

### **REGISTRAR**

Rev. Dr. Sebastian Mathew Villukulam

### **CONTROLLERS OF EXAMINATIONS**

**Controller of Examinations:** Rev. Prof. Joseph Nalpathilchira

**Asso. Controller of Examinations:**

Rev. Dr. Clement Valluvassery

### **LIBRARIANS**

Rev. Prof. Shaji Jerman (Carmelgiri)

Rev. Dr. Jijo Nellickakandathil (Mangalapuzha)

### **BURSAR**

Rev. Dr. Augustine Joseph Chennattu

## **COLLEGIAL AUTHORITIES**

### **FINANCE COUNCIL**

Rev. Prof. Sujan Amurutham (President)

Rev. Prof. Martin Kallungal (Vice-President)

Rev. Dr. Augustine Joseph Chennattu (Bursar)

Rev. Prof. Chacko Puthenpurackal (Rector, Carmelgiri)

Rev. Prof. Sebastian Palamoottil (Rector, Mangalapuzha)

### **SENATE**

#### **I. Ex-officio Members**

1. High Academic Authority

2. Personal Authorities

3. Academic Council Members

4. Rectors of Study Houses:

Rev. Fr. Joshy Konath (Superior OSJ)

Rev. Fr. Jose Thomas OCD (Rector, Juan Jyothi, Ayroor)

Rev. Fr. Biju Sebastian Kizhukkarakkattu (Superior MI,  
Aluva)

Rev. Fr. George Ayalloor CM (Superior CM, Aluva)

Rev. Fr. George Kizhakkemury (Rector, MCBS, Aluva)

- Rev. Fr. Jose Thomas O. Carm (Superior, O. Carm,  
NorthParavur)
- Rev. Fr. Bijoy Kottekudiyil ISCH (Rector, Schoenstatt, Aluva)
- Rev. Fr. Paul Pothanattuveliyil OFM Conv. (Rector, Kolbe  
Ashram, Aluva)
- Rev. Fr. Jose Kizhakkekara CSS (Rector, Stigmatines,  
Kurumassery)
- Rev. Fr. Cineesh Palathinkal RCJ (Rector, RogateAshram,  
Aluva)
- Rev. Fr. Xavier Panakkal PMI (Rector, PMI, North Paravur)
- Rev. Fr. Jojo Marippattu VC (Rector, VC, Aluva)
- Rev. Sr. Anjaly CMC (Superior, Sanjo Bhavan, Karukutty)
- Rev. Fr. Jude Thadevus Ambatt (Rector, SDP, Gothuruth)
- Rev. Fr. Martin Muttickal IVD (Rector, IVD, South  
Vellarappilly)
- Rev. Fr. Justin Urakattu ORC (Rector, ORC, Ernakulam)
- Rev. Bro. Binoy Peter FC (Superior, Brothers of St. Joseph  
Cotelengo, Palluruthy)

## II. Nominated Members

- Rev. Fr. Jose Muthanattu (Rector, Minor Seminary, Palai)
- Rev. Fr. Joseph Valamparambil (Rector, Minor Seminary,  
Thiruvalla)
- Rev. Fr. Sebastian Vattaparambil (Rector, Minor  
Seminary, Verapoly)
- Chev. Primus Perinchery (Perincherry House, Panangad)
- Dr. M. P. John (Manjali House, Snehapuram,  
U.C. College)

## III. Elected Student Senators

- Rev. Fr. Paul Albey (OCD) D. Th.
- Rev. Fr. Vijesh Jacob Kanary (KAN) L. Th.
- Bro. Naduvilekoot Michael Rony (PLA) B.Th.,  
Mangalapuzha
- Bro. Prasanth N. (IVD) B.Th., Carmelgiri
- Bro. Perunilath Mathew Akhil (KPY) B.Ph., Mangalapuzha
- Bro. Vettusery Hannibal Shaji (VER) B.Ph., Carmelgiri

## **SYNDICATE**

- Rev. Prof. Sujan Amurutham (President)  
Rev. Prof. Martin Kallungal (Vice-President)  
Rev. Dr. Sebastian Mathew Villukulam (Registrar)  
Rev. Dr. Augustine Joseph Chennattu (Bursar)  
Rev. Prof. Gregory R. B. (Dean of Theology)  
Rev. Prof. Tomy Paul Kakkattuthadathil (Head of the  
Department of Philosophy)  
Rev. Dr. Joseph Nalpathilchira (Asso. Dean of Theology)  
Rev. Dr. David Nanatt (Asso. Head of the Dept. of  
Philosophy)  
Rev. Prof. Chacko Puthenpurackal (Rector, Carmelgiri)  
Rev. Prof. Sebastian Palamoottil (Rector, Mangalapuzha)  
Rev. Prof. Joseph Joy Arackal (Elected)  
Rev. Prof. Vincent Kundukulam (Elected)  
Rev. Dr. Joseph Sugun Leon (Elected)  
Rev. Dr. Paul Komban (Elected)

## **ACADEMIC COUNCIL**

The resident Professors, Associate Professors, Assistant Professors in the Carmelgiri and Mangalapuzha Campuses together with the President of PIA, constitute the Academic Council.

### **1. Professors**

- Rev. Prof. Achandy Johnson S.T.D., Ph.D. (Paris)  
Rev. Prof. Arackal Joseph Joy S.T.D. (Rome)  
Rev. Prof. Gregory R.B. M.A. (Mal.), S.T.D. (Rome)  
Rev. Prof. Jerman Shaji M.A. (Hist.), M.Th., D.C.L., D.J.P.  
(Rome)  
Rev. Prof. Kakkattuthadathil Tomy Paul M.A. (Phil),  
M.Phil., Ph.D. (Leuven)  
Rev. Prof. Kallungal Martin M.A. (Phil), Ph.D. (Kottayam),  
S.T.D. (Leuven)  
Rev. Prof. Kundukulam Vincent S.T.D., Ph.D. (Paris)  
Rev. Prof. Marottikaparambil Francis Ph.D. (Rome)  
Rev. Prof. Nalpathilchira Joseph D.S.S. (Rome)

Rev. Prof. Palamoottil Sebastian Ph.D. (Rome), S.T.D.  
(Regensburg)

Rev. Prof. Pulickal Siby Kurian S.T.D. (Rome)

Rev. Prof. Puthenpurackal Chacko S.T.D. (Rome)

Rev. Prof. Rajadas G., M.A. (Eng., Socio. & Psych.), M.Th.,  
L.S.L. S.T.D. (Rome)

Rev. Prof. Sujan Amurutham M.A. (Phil), UGC-NET,  
Ph.D. (Rome), LLB

Rev. Prof. Vattappalam Michael D.C.L., D.J.P. (Rome)

## 2. Associate Professors

Rev. Dr. Chennattu Augustine Joseph S.T.D. (Leuven)

Rev. Dr. Komban Paul M.Ph. (Pune), Ph.D. (Madras)

Rev. Dr. Mukkamkuzhiyil Kurian Ph.D. (Paris)

Rev. Dr. Oliapurath Jose S.T.L. (Jerusalem), S.T.D. (Rome)

Rev. Dr. Thadathil Luke S.T.D. (Rome)

Rev. Dr. Valluvassery Clement M.Th., Ph.D. (Innsbruck)

Rev. Dr. Villukulam Sebastian Mathew D.C.L. (Rome)

## 3. Assistant Professors

Rev. Dr. Chittlappilly Sinto S.T.D. (Rome)

Rev. Dr. Joseph Sugun Leon S.T.D. (Rome)

Rev. Dr. Kallely Augustine Ph.D., S.T.D. (Leuven)

Rev. Dr. Kollara Joseph S.T.D. (Rome)

Rev. Dr. Marottickal Bijoy Augustine M.Th. (Pune), D.Th.  
(Munich)

Rev. Dr. Nanatt David M.A. (Phil), Ph.D. (Rome)

Rev. Dr. Nellickakandathil Jijo S.T.D. (Rome)

Rev. Dr. Parappallyath Johnpaul Ph.D. (Rome)

Rev. Dr. Plathottam Raju Sebastian M.A. (Edu.), B.Ed.,  
Ph.D. (Manila)

Rev. Dr. Pollayil Rajesh L.Psy. (Rome)

Rev. Dr. Vattamala Thomas M.A. (Eng.), B.Ed. (Kottayam)

## TEACHING STAFF

### 1. Professors-Emeriti

24. Rev. Dr. Etturuthil Joseph Spiritual Theology  
M.A., L.Ph., S.T.D.  
Head of the Department Pastoral Care  
Lourdes Hospital, Ernakulam Railway Station  
Pachalam PO, Kochi - 682 012  
Mob.: 9074358556
  
2. Rev. Dr. Karakunnel George M.A., S.T.D. Theology  
NESTT, Muvattupuzha - 686 661  
Mob.: 9895587450  
E-mail: gkarakunnel@gmail.com
  
3. Rev. Dr. Njarakunnel George B.D., Ph.D. Philosophy  
Marian Medical Centre, Arunapuram P.O.  
Kottayam - 686 574  
Mob.: 9446927217  
E-mail: njarakunnel@yahoo.com
  
4. Rev. Dr. Panakal Justin OCD Patr. Theology  
L.Ph., S.T.D., Dipl.  
Jyothirbhavan, Door No. V/193,  
Kalamassery - 683 104  
Ph: 0484 2540251; 9995924800
  
5. Rev. Dr. Thachil Jose Indian Philosophy  
M.A., Ph.D., M.M.R.Sc.  
St. Paul's Priests' Home,  
Edakkunnu, Paduapuram - 683 582
  
6. Rev. Dr. Thalody Joseph Ph.D. Philosophy  
Mary Matha Major Seminary, Mulayam  
Mannuthy P.O., Thrissur - 680 651  
Mob.: 9447946538  
E-mail: jthalody@yahoo.co.in

7. Rev. Dr. Tharayil Jose M.S., S.T.D.                      Spiritual Theology  
St. Theresa Catholic Church, 705  
St. Theresa Boulevard  
Sugar Land, Texas – 77498, USA  
Ph: 0018324668866  
E-mail: frjtharayil17@gmail.com

## II. Staff in Mangalapuzha Campus

St. Joseph Pontifical Seminary, Mangalapuzha, P.B. No. 01  
U.C. College P.O., Aluva – 683102, Kerala, India  
Phone: 0484 2606085, 9497193588

1. Rev. Dr. Chennattu Augustine S.T.D.                      Moral Theology  
Mob.: 7902890064  
E-mail: biju.chen@gmail.com  
Diocese of Tellichery
2. Rev. Dr. Chittilappilly Sinto S.T.D.                      Church History  
Mob.: Ph: 8304872267  
E-mail: sintochittilappilly@gmail.com  
Diocese of Irinjalakuda
3. Rev. Dr. Kakkattuthadathil Tomy Paul                      Philosophy  
M.A., M.Phil., Ph.D.  
Mob.: 9400464460, 9544644700  
E-mail: tomypaulk@gmail.com  
Diocese of Palai
4. Rev. Dr. Kallely Augustine Ph.D., S.T.D.                      Moral Theology  
Mob.:9446544111  
E-mail: kallelya@gmail.com  
Archdiocese of Ernakulam-Angamaly
5. Rev. Dr. Kallungal Martin                      Philosophy & Theology  
M.A., Ph.D., S.T.D.  
Mob.: 8281934110  
E-mail: frmartink@gmail.com  
Archdiocese of Ernakulam-Angamaly

6. Rev. Dr. Kollara Joseph S.T.D. Church History  
Mob.: 9946751381  
E-mail: josephkollara@hotmail.com  
Archdiocese of Changanachery
7. Rev. Dr. Komban Paul M.Ph., Ph.D. Philosophy  
Mob.: 9495227024  
E-mail: sijukomban@gmail.com  
Diocese of Irinjalakuda
8. Rev. Dr. Kundukulam Vincent Theology & Religious Sciences  
S.T.D., Ph.D.  
Mob.: 9447882230  
E-mail: kundu1962@gmail.com  
Archdiocese of Trichur
9. Rev. Dr. Mukkamkuzhiyil Kurian Ph.D. Philosophy  
Mob.: 9496617234  
E-mail: mukkamkurian@gmail.com  
Diocese of Palai
10. Rev. Dr. Nalpathilchira Joseph D.S.S. Sacred Scripture  
Mob.: 9961874207  
E-mail: joenalpath@gmail.com  
Archdiocese of Changanachery
11. Rev. Dr. Nellickakandathil Jijo S.T.D. Liturgy  
Mob.: 8289910197  
E-mail: jijok2@gmail.com  
Archdiocese of Kottayam
12. Rev. Dr. Oliapurath Jose S.T.L., S.T.D. Pastoral Theology  
Mob.: 7736131423  
E-mail: oliap.jose710@gmail.com  
Archdiocese of Ernakulam-Angamaly
13. Rev. Dr. Palamoottil Sebastian Philosophy & Theology  
Ph.D. S.T.D.  
Mob.: 9495212438  
E-mail: palamoottil@gmail.com  
Diocese of Kanjirappilly



14. Rev. Dr. Parappalliath Johnpaul Ph.D. Philosophy  
Mob.: 9916651171  
E-mail: frroshan@gmail.com  
Diocese of Tellichery
15. Rev. Dr. Pulickal Siby Kurian S.T.D. Theology  
Mob.: 9447459405  
E-mail: siby1996@gmail.com  
Diocese of Thamarassery
16. Rev. Dr. Thadathil Luke (Bineesh George) Biblical Theology  
S.T.D.  
Mob.: 9562471769  
E-mail: binlukas9@gmail.com  
Diocese of Manathavady
17. Rev. Fr. Vattamala Thomas M.A., B. Ed. English  
Mob.: 9495044830  
E-mail: thomas\_vattamala@yahoo.com  
Diocese of Idukky
18. Rev. Dr. Vattappalam Michael D.C.L., D.J.P. Canon Law  
Mob.:9847790994  
E-mail: vcmichaelkayyoor@gmail.com  
Diocese of Palai

**Staff on Sabbatical Leave**

19. Rev. Prof. Johnson Achandy Biblical Theology  
S.T.D., Ph.D.  
St. Joseph Pontifical Seminary, Mangalapuzha  
Mob.: 8606338253  
E-mail: johnsonachan@yahoo.com  
Archdiocese of Trichur

### III. Staff in Carmelgiri Campus

St. Joseph Pontifical Seminary, Carmelgiri, P.B. No. 604  
U.C. College P.O., Aluva – 683102, Kerala, India  
Phone: 0484 2603695, 9995921988

1. Rev. Dr. Arakkal Joseph Joy, S.T.D. Moral Theology  
Mob.: 8281261859  
E-mail: jarakkal@yahoo.com  
Diocese of Alleppey
2. Rev. Dr. Joseph Sugun Leon, S.T.D. Systematic Theology  
Mob.: 9746970275  
E-mail: sugunleon@gmail.com  
Diocese of Quilon
3. Rev. Dr. Marottikaparambil Francis, Ph.D. Church History  
Mob.: 9446809111  
E-mail: francymaroty@gmail.com  
Archdiocese of Verapoly
4. Rev. Dr. Marottickal Bijoy Augustine, Systematic Theology  
M.Th., D.Th.  
Mob.: 9496340866  
E-mail: marotty@gmail.com  
Archdiocese of Verapoly
5. Rev. Dr. Nanatt David, M.A., Ph.D. Philosophy  
Mob: 9947369388  
E-mail: davidnanat@yahoo.com  
Diocese of Cochin
6. Rev. Dr. Plathottam Raju Sebastian, Education  
M.A., B.Ed., Ph.D.  
Mob.: 9447536563  
E-mail: frrajuseph@gmail.com  
Diocese of Vijayapuram

7. Rev. Fr. Pollayil Vincent Rajesh, L.Psy. Psychology  
Mob.: 8592990891  
E-mail: rpollayil@gmail.com  
Diocese of Alleppey
8. Rev. Dr. Puthenpurackal Chacko, S.T.D. Biblical Theology  
Mob.: 9496180492  
E-mail: chackoputhenpura@yahoo.com  
Diocese of Vijayapuram
9. Rev. Dr. Rajadas Gnanamutham, Liturgy  
M.A., M.Th., L.S.L., S.T.D.  
Mob.: 9400284402  
E-mail: frrajadas@gmail.com  
Diocese of Neyyattinkara
10. Rev. Dr. R. B. Gregory, M.A., S.T.D. Systematic Theology  
Mob.: 9495341124  
E-mail: arbygreg@gmail.com  
Diocese of Neyyattinkara
11. Rev. Dr. Shaji Jerman, Canon Law  
M.A., M.Th., D.C.L., D.J.P.  
Mob.: 9495701299  
E-mail: shajijerman17@gmail.com  
Diocese of Quilon
12. Rev. Dr. Sujan Amurutham, Philosophy  
M.A. UGC-NET, Ph.D., LLB  
Mob.: 9496177189  
E-mail: s.amurutham@yahoo.co.in  
Archdiocese of Trivandrum
13. Rev. Dr. Valluvassery Clement, Systematic Theology  
M.Th., Ph.D.  
Mob.: 9496092892, 9846121011  
E-mail: cvalluvassery@gmail.com  
Archdiocese of Verapoly

14. Rev. Dr. Villukulam Sebastain Mathew, D.C.L. Canon Law  
Mob.: 9495489027  
E-mail: villukulam@yahoo.com  
Diocese of Vijayapuram

#### IV. Visiting Staff

1. Rev. Dr. Alappatt Biju, Ph.D. Communication  
Fathimanatha Church, Konikara  
Konikara P.O., Thrissur - 680 306  
Mob.: 9496770674  
E-mail: alappatt@hotmail.com
2. Rev. Dr. Alunkal Suprianose OCD, Indian Philosophy  
Ph.D.  
Sacred Heart Phil. College  
Monastery Lane, Aluva - 683 101  
Ph: 0484 2623409  
E-mail: alunkalsupri@gmail.com
3. Rt. Rev. Dr. Anaparambil James Biblical Theology  
Bishop of Alleppey  
Bishop's House  
Alappuzha - 688012  
Ph: 08289868069  
Email: anaparambil@gmail.com
4. Rev. Dr. Alphonse Panakal, Ph. D. Philosophy  
Parish Priest, Ss. Peter & Paul Church  
Venduruthy, Katari Bagh, Cochin- 682 004  
Mob.: 9496276136  
alponsepanakall@gmail.com
5. Rev. Dr. Arackal Francis, Ph.D. Sanskrit  
St. Joseph Church  
SH 1, Vengoor, Kidangoor, Angamaly - 683572  
Mob.: 9495672240  
E-mail: farakal@gmail.com

6. Ms. Aswathy S. Nair, M.A. English  
Adarsh Bhavan, NannoorVallamkulam P.O.  
Thiruvalla, Pathananthitta  
Mob.: 8606821895  
E-mail: Aswathynair141s@gmail.com
7. Rev. Dr. Bosco Correya OCD, Ph.D. Indian Philosophy  
St. Pius Cramelite Provisional House  
P.B. No. 27, North Kalamassery – 683 104  
Mob.: 9744425750  
E-mail: correya.bosco@gmail.com
8. Rev. Fr. Capistan Lopez, M. A. (BJ) Communication  
Christ the King Church  
Chettibhagam  
Varappuzha – 683 517  
Ph: 9995475919  
E-mail: capistanlopez@gmail.com
9. Rev. Dr. Chalackal Sebastian, S.T.D. Theology  
St. Thomas Apostolic Seminary  
Vadavathoor  
Kottayam – 686010  
Ph.: 94466 19266  
Email: chalakkalseby@gmail.com
10. Rev. Dr. Charles Leon, Ph.D. Social Doctrine  
Pastoral Orientation Centre  
Palarivattom, Cochin - 682 025  
Mob.: 9496545394  
E-mail: frcharlesleon@gmail.com
11. Rev. Dr. Chiraparamban Varghese VC, Ph.D. Theology  
Vincentian Vidyabhavan, P.B. No. 603,  
U.C. College P.O., Aluva - 683 102  
Ph: 9497614004  
E-mail: frvarghesevc@gmail.com

12. Prof. Daisy K.T., Ph.D. Malayalam  
Kurisingal House  
Muttinakam, Opp. Maria Bakery  
Varapuzha PO  
daisykt58@gmail.com
13. Rev. Dr. Erambil Joseph VC, S.T.D. Theology  
Vincentian Vidyabhavan,  
U.C. College P.O., Aluva - 683 102  
Mob.: 9048415203  
E-mail: erambilj@rediffmail.com
14. Rev. Dr. Gasper Kadaviparambil Ph.D Philosophy  
Bishops' House  
Fort Cochin  
Mob.: 9947128379  
E-mail: gasperalbey@gmail.com
15. Rev. Dr. Illathuparampil Mathew, S.T.D. Moral Theology  
St Mary's Institute of Technology & Science  
Valliyode, Mudappalloor P.O.  
Palakkad - 678 705  
Mob.: 9447277299  
E-mail: illathuparampilmathew@gmail.com
16. Rev. Fr. Irimbinikal Abraham (Cibu), Communication  
M.A. (Cinema & Television)  
Pastoral Orientation Centre  
Palarivattom - 682 025  
Mob.: 9947589442  
E-mail: irimbinikal@gmail.com
17. Rev. Dr. Jacob Prasad, Biblical Theology  
B.A., L.S.S., S.T.D.  
Pastoral Orientation Centre  
Palarivattom, Cochin - 682 025  
Mob.: 9446373900  
E-mail: jacprasad@gmail.com

18. Rev. Dr. Julian Baiju, S.T.D. Moral Theology  
Episcopal Vicar  
Bishop's House  
Thangassery, Kollam - 691 013  
Mob.: 9497721333  
E-mail: julianbaiju@gmail.com
19. Rev. Dr. Kadeparambil Augustine, S.T.D. Patrology  
Director, Cochin Social Service Society  
Jubilee Memorial Complex  
Fort Cochin - 682 001  
Mob.: 9497191377  
E-mail: kadeparambil@yahoo.co.in
20. Rev. Dr. Kanayankal Saji CST, M.A., S.T.D. Theology  
Marymatha Major Seminary  
Mulayam, Ayyappankavu P.O.  
Trichur 680751  
Mob: 9497685098  
kanayankalcst@gmail.com
21. Rev. Dr. Kannamparamban Saji, English  
M.A. Eng., B.Ed., M.Phil.  
St. Joseph's Church, Civil Line Road  
Vazhakkala, Thrikkakara P.O, Kochi  
Kakkanad, Kerala - 682 021  
Mob.: 9497372289  
E-mail: frsajipeter@gmail.com
22. Rev. Dr. Kakkary Joseph OCD, Ph.D Philosophy  
Sacred Heart Phil. College  
Monastery Lane, Aluva - 683 101  
Mob: 8089327117  
E-mail: sambusibu@gmail.com
23. Rev. Fr. Kalluveetil Raphael L.Ph Philosophy  
Kolbe Seminary, Angel Mary Nagar  
Mob.: 6282139781  
E-mail: raphaelrappy@gmail.com

24. Rev. Fr. Karukayil Jacob MOC Philosophy  
Manganam  
Kottayam 686 018  
Mob: 8943387725  
E-mail: jacobkarukayil@gmail.com
25. Rev. Dr. Kathirparambil Kleetus, M.A., Ph.D., LLB Philosophy  
Sacred Heart Church, Pambanar P.O.  
Peerumade - 685 537  
Mob.: 9495335633  
E-mail: kvkleetus@hotmail.com
26. Rev. Dr. Kizhakkekuzhivila Marydasan OCD, Socio.Ethics  
M.A., M.Th., S.T.D.  
Juan Jyothi College of Theology  
Ayroor P.O., Kurumassery (Via)  
Ernakulam - 683 579  
Mob.: 9846380953  
E-mail: marydasanks@gmail.com
27. Rev. Dr. Kizhakkevedu Jacob Aneesh S.T.D. Liturgy  
St. Thomas Minor Seminary  
P.B.No. 1, Thuruthy P.O.  
Changanacherry - 686 535  
Mob: 6238709547  
E-mail: jkaneesh@gmail.com
28. Rev. Sr. Dr. Kochupaliyath Grace SABS, S.T.D. Liturgy  
Provincial House, Nirmala Bhavan  
Thodupuzha - 685 584  
Mob.: 9995229491  
E-mail: kochugrace@gmail.com
29. Rev. Dr. Kuriappilly Josy OCD, Spirituality  
Dipl. (Art & Arche.) S.T.D.  
St. Pius Cramelite Provisional House  
P.B. No. 27, North Kalamassery - 683 104  
Ph: 9447612112  
Email: jossykocd@gmail.com



30. Rev. Dr. Kurisinkal Antony, D.C.L. Canon Law  
Bishop's House, Kottapuram P.O.  
Kodungallur - 680 667  
Mob.: 9048177665  
E-mail: frantonyka@gmail.com
31. Rev. Dr. Kuttianiyil Sebastian, S.T.D. Biblical Theology  
Seminary Rd, Vadavathoor  
Puthuppally, Kerala 686010  
Mob.: 9961911121  
E-mail: skuttiani@hotmail.com
32. Rev. Dr. Kuthodiputhenpurayil Saju Canon Law  
CST, D.C.L  
Pastoral Orientation Centre  
Palarivattom, Cochin - 682 025  
Mob.: 9495220592  
E-mail: sajukcst@gmail.com
33. Rev. Fr. Madathisseril Sebastian (Anoop), S.T.D. Philosophy  
Bishop's House, Karimpan  
Manippara P. O., Idukki  
Pin: 685 602  
Mob: +91 8590745197  
Email: anoopjohn23@gmail.com
34. Rev. Dr. Maleparambil Joseph MCBS, D.S.S. Scripture  
MCBS Generalate, Chunangamvely,  
Aluva - 683 105  
Mob.: 9048672930, 9446466540  
E-mail: jomalamcbs@gmail.com
35. Prof. Dr. Manimala James, Ph.D. Malayalam  
Vellaplamuriyil, Kurisumood P.O.  
Changanacherry - 686 101  
Mob.: 9447602535  
E-mail: james.manimala@okstate.edu

36. Rev. Dr. Manuel Rebeiro OCD, S.T.D Philosophy  
Sacred Heart Phil. College  
Monastery Lane, P.B. No. 60  
Aluva - 683 101  
Mob.: 9446666432  
E-mail rebeiromanuel@yahoo.com
37. Rev. Dr. Maria Michael Biblical Theology  
Latin Archbishop's House  
Vellayambalam, P.B.No. 805  
Trivandrum, Kerala, 695003  
Ph: 04712723001  
Email: fjmariamichael@gmail.com
38. Rev. Dr. Mathirappilly Stanley, S.T.D. Biblical Theology  
Pastoral Orientation Centre  
Palarivattom, Cochin - 682 025  
Mob.: 9037170768  
E-mail: frstanleym@yahoo.co.in
39. Rev. Dr. Mayyattil Joshy, L.S.S., S.T.D. Biblical Theology  
Pastoral Orientation Centre  
Palarivattom, Cochin - 682 025  
Mob.: 9496282032  
E-mail: frmayyattil@gmail.com
40. Rev. Dr. Mulloor Augustine OCD, D.S.S. Scripture  
Holy Family Monastery  
P.B. No. 3032, Chittoor Road  
Cochin - 682 018  
Mob.: 9447973115  
E-mail: amulloorocd@gmail.com
41. Rev. Dr. Mundiath Augustine, Ph.D. Philosophy  
Immanuel House, Jose Puram  
Nedumbassery  
Mob.:9447258383  
Email: mundiathacmf@gmail.com

42. Rev. Dr. Muthanattu Joseph, S.T.D. Theology  
GSM Seminary, Karoor P.O.  
Palai, Kottayam - 686 575  
Mob.: 9447128014  
E-mail: jomuthanattu@gmail.com
43. Rev. Sr. Dr. Muttathottil Shiny DSHs, D.Th. Biblical Theology  
Dorothean Sisters, Maria Bhavan Convent  
Nayathode, Angamaly - 683 512  
Mob.: 9645886295  
E-mail: smuttathottil@yahoo.com
44. Rev. Dr. Nellikunnel Saji CST, Ph.D. Philosophy  
Little Flower Major Seminary  
Aluva - 683 101  
Mob: 8107501493  
E-mail: snellikunnel@gmail.com
45. Rev. Dr. Olikkarott Tom, S.T.D. Biblical Theology  
Sandesabhavan  
Tellicherry, P. B. No. 71  
Pin Code - 670101  
Mob.: 9745363277  
E-mail: tomsiriyak@gmail.com
46. Rev. Dr. Pamplany Augustine Philosophy  
CST, M.Sc., M.Ph., Ph.D.  
Little Flower Major Seminary  
Aluva - 683 101  
Ph: 0484 2591944, 9447910448  
E-mail: apamplany@gmail.com
47. Rev. Dr. Panjikanan Sebastian, S.T.D. Theology  
St. Mary's Forane Church  
Puthenchira - 680 682  
Mob.: 8547775750  
E-mail: sebastianpanjikanan@gmail.com

48. Rev. Dr. Parackal Joseph, Ph.D. So.Communication  
St. Joseph College of Communication  
Kurisummood  
Changanacherry - 686 104  
Mob.: 9544120698  
E-mail: shparackal@gmail.com
49. Rev. Dr. Patteruparambil Dennis MCBS, S.T.D. Theology  
Sanathana MCBS Seminary  
Thamarassery, Calicut – 67357  
Mob: 9745235304  
Email: dennismcbs@gmail.com
50. Rev. Dr. Periappuram Thomas, M.A., Ph.D. Malayalam, Latin  
St. Joseph Pontifical Seminary  
Mangalapuzha, U.C. College P.O.  
Aluva - 683 102  
Mob.: 9447512294  
E-mail: revdrpthomas@gmail.com
51. Rev. Dr. Pulprayil Stanley, S.T.D. Mariology  
St Mary's Forane Church, Karimannoor  
Thodupuzha - 685 581  
Mob.: 9495471489  
E-mail: spulprayil@yahoo.com
52. Rev. Dr. Puramadom Kurian, Ph.D. Pastoral Counselling  
Pope John Paul II Institute of Counselling &  
Psychotherapy PMOC  
Marykunnu P.O., Kozhikode - 673 012  
Mob.: 9496665573  
E-mail: frkurianjacob@gmail.com
53. Rev. Dr. Puthussery Joshy, S.T.D. Biblical Theology  
Dept. Bible Apostolate  
Renewal Centre, Azad Road, Kaloor- 682 017  
Mob: 9961814742  
E-mail: puthusseryjoshy@gmail.com

54. Rev. Dr. Rolden Jacob, S.T.D. Systematic Theology  
St. Sebastian Parish  
Valiyaperumpuzha  
Thattavamalam P.O.  
Mavelikkara - 690103  
Mob.: 7907136806  
E-mail: roldenjacob@gmail.co
55. Rev. Sr. Ruby CTC, Ph.D. Counselling & Psychology  
St. Joseph Vidhyabhavan, Edappilly,  
Cochin - 682 024.  
Ph: 0484 2555255, 255952  
E-mail: srruby@yahoo.com
56. Rev. Dr. Sigil Xavier, Ph.D, Philosophy  
Bishops' House  
Kottappuram-680667  
Mob.: 0041756764161  
E-mail: josephsigil@gmail.com
57. Prof. Dr. Sebastian C.D., Ph.D. English  
Chakracherry house, 15/56 B  
Thopumpadi P.O., Cochin - 682 005  
Mob.: 9895208367  
E-Mail: sebanphyilly@yahoo.co.in
58. Adv. Sherry J. Thomas Civil Law  
Sherry Legal Associates, XL-5977  
Infant Jesus Building 2,  
Banerji Road, Kochi - 682 031  
Mob.: 9447200500, 9851200500  
E-mail: sherryjthomas@gamil.com
59. Rev. Dr. Tigi Abraham CST, Ph.D. Philosophy  
Little Flower Major Seminary,  
Aluva - 683 101  
Mob.: 9400827123  
tigiabraham@gmail.com

60. Rev. Dr. Thayyil Philip VC, Biblical Theology  
L.S.S., S.T.D.  
Vincentian Ashram, Potta P.O.  
Chalakkudy - 680 722  
Mob.: 9495059994  
E-mail: pthayilj@yahoo.com
61. Rev. Dr. Thekkekarott Joseph MST, S.T.D. Missiology  
Regional Director  
Santhome, P.B. No. 42  
Engineer College Road  
Mandya - Dt. 571 401, Karnataka  
Mob.: 09449793167  
E-mail: jthekkekarott@gmail.com
62. Rev. Fr. Thelakkatt Xavier, M.A., D.Min. English  
St. Joseph Church  
Snehapuram, Aluva - 683 103  
Mob.: 9544208823  
E-Mail: fr.xavierthelakkatt@gmail.com
63. Rev. Dr. Theruvath Prasad OCD, Ph.D. Philosophy  
Sacred Heart Phil. College  
Monastery Lane, P.B. No. 60, Aluva- 683 102  
Ph: 0484 2623409  
E-mail: prasadocd@hotmail.com
64. Rev. Dr. Thoppil Antony, B.Ph., M.A., S.L.D. Liturgy  
Mamager, St. Albert's College  
Ernakulam - 682 018  
Mob.: 9447979338  
E-mail: thoppilant@gmail.com
65. Adv. Vallayil Sajan, M.A., L.L.M. Civil Law  
Vallayil House, Desom P.O.  
Kunnumpuram, Aluva - 683 102  
Ph: 0484 5604964, 9447360019  
E-mail: sajan.adv@rediffmail.com

66. Rev. Dr. Valunkal Antony, Spiritual Theology  
M.Th., D.Th.  
National Shrine Basilica of Our Lady of Ransom  
Vallarpadam, Kochi, Kerala 682504  
Phone: 0484 236 3952, 7736533772  
Email: antonyvalungal@gmail.com
67. Rev. Fr. Varakulayil Jojo Joseph, Ph.D. Philosophy  
Little Flower Major Seminary  
Aluva - 683 101  
Mob.: 7356988372  
E-mail: josefcst@gmail.com

## STUDENTS' COUNCIL

### Co-ordinators

- Rev. Fr. Pollayil Rajesh : Carmelgiri Campus  
Rev. Dr. Kollara Joseph : Mangalapuzha Campus

### Carmelgiri Campus

- Bro. Prasanth N. (IVD) : Theology Section  
(Senator)  
Bro. Vettussery Hannibal Shaji (VER) : Philosophy Section  
(Senator)  
Bro. Vineeth P. (TVM) : IV Theology  
Bro. Sijo J. (O. Praem) : III Theology  
Bro. Thundiparambil Ashish Augustin (VER) : II Theology  
Bro. Kaitheth Joseph Jinil (CO) : I Theology  
Bro. Mavelithayyil Abin A. (AL) : III Philosophy  
Bro. Anjiparambil Melvin Francis (VER) : II Philosophy

### Mangalapuzha Campus

- Bro. Naduvilekoot Michael Rony (PLA) : Theology Section  
(Senator)  
Bro. Perunilathu Mathew Akhil (KPY) : Philosophy Section  
(Senator)  
Bro. Thoongamparambil Thomas Suman (FBD) : IV Theology  
Bro. Kumblamthanath Thomas Vipin (BDVT) : III Theology  
Bro. Vadakaetathu Mathew Nijo (CHY) : II Theology  
Bro. Vettukallamkuzhy Michael Joel (KPY) : I Theology  
Bro. Chempakasseril Joseph Joel (EKM) : III Philosophy  
Bro. Kavumpurathu Joseph Jaison (KTM) : II Philosophy  
Bro. Kollerithazhath Mathew Vipin (TMY) : II Philosophy,  
2 years Course  
Bro. Mullasseril Jose (KMM) : I Philosophy  
Fr. Paul Albey (OCD) : D.Th.  
Fr. Canary Vijesh Jacob (KAN) : L.Th.



## CLASS REPRESENTATIVES

<b>Class</b>	<b>Mangalapuzha</b>	<b>Carmelgiri</b>
IV Theology	Rev. Dn. Pulayamparambil Thomas Nirmel	Rev. Dn. Vineeth P.
III Theology	Bro. Alappattukunnel Thomaskutty	Bro. Sijo J. O. Praem
II Theology	Bro. Payyappilly Joseph	Bro.Thundiparambil Ashish Augustin
I Theology	Bro. Villamthanam Antony (Jensal)	Bro. Kaitheth Joseph Jimil
III Philosophy	Bros. Pozholiparambil Rappai Gilbert & Arikuzhuppil Mathew Justin	Bro. MavelithayyilAbin A.
II Philosophy (Degree)	Bro. Puravakkattu Jomal	Bro. Anjiparambil Melvin Francis
II Philosophy (+2)	Bro. Thurackal Joseph Dominic	
I Philosophy	Bro. Charuvukalayil John (Sino)	

## PIA PUBLICATIONS

**Manager** : Rev. Dr. Jijo Nellickakandathil

**Asso. Manager** : Rev. Dr. Sebastian Plathottam

### **Assistants:**

Bro. Powath Justin (I Theology, Mangalapuzha)

Bro. Madhurapuzha Tony (II Theology, Mangalapuzha)

Bro. Velickakath Boby (III Theology, Mangalapuzha)

Bro. Pulickapadavil Tojo (III Theology, Mangalapuzha)

Bro. Salu Silvayyan (III Philosophy, Carmelgiri)

Bro. Sharvin Puthenchakkalal (III Theology, Carmelgiri)

## PIA JOURNALS AND PERIODICALS

<b>Periodicals' Name</b>	<b>Chief Editor</b>	<b>Managing Editor</b>
<i>The Living Word</i>	Rev. Dr. Clement Valluvassery	Rev. Dr. Joseph Sugun Leon
<i>Mathavum Chinthayum</i>	Rev. Dr. Paul Komban	Rev. Dr. Michael Vattappalam
<i>Preshitha Keralam</i>	Rev. Prof. Joseph Joy Arakkal	Rev. Dr. David Nanatt
<i>PIA Journal of Philosophy and Religion</i>	Rev. Prof. Martin Kallungal	Rev. Dr. Jose Oliapurath

## PIA MEDIA & WEBSITE

www.pia.edu.in

In-charge : Rev. Dr. David Nanatt  
Rev. Dr. Augustine Joseph Chennattu

Assistants:

- Bro. Moonanal Mathew (II Theology, Mangalapuzha)  
Bro. Vadakaetathu Mathew Mathew  
(II Theology, Mangalapuzha)  
Bro. Kattuparambil Mathew K. Joseph  
(III Philosophy, Carmelgiri)  
Bro. Panakkal Emmanuel Azure (III Theology, Carmelgiri)

## ENDOWMENTS AND AWARDS

1. Fr. John Kunnappilly Endowment  
(For highest marks in Malayalam)
2. Fr. George Njarakunnel Endowment  
(For highest marks in Systematic Philosophy).
3. Cardinal Parecattil Memorial Endowment  
(For the highest marks in Liturgy).
4. Fr. John Kunnappilly Award  
(For the best Malayalam book in the field of Philosophy or  
Theology authored by priests).

## PIA FEES

	Rupees
<b>1. B.Th. and B.Ph. Students</b>	
Admission	100.00
Tuition (yearly)	2000.00
Library (yearly)	300.00
Examinations (yearly)	150.00
Calendar & Handbook (yearly)	50.00
Re-examination (per subject)	50.00
Comprehensive oral re-examination	500.00
Comprehensive written re-examination	500.00
<b>2. L.Th. Course</b>	
Admission	100.00
Caution deposit (Library)	1000.00
Tuition	2500.00
Library	1000.00
Office, Examinations	350.00
Calendar & Directory	50.00
Dissertation	5000.00
Re-registration fee	2500.00
<b>1. D.Th. Course</b>	
Admission	200.00
Caution deposit (Library)	1000.00
Registration	1000.00
Library	1000.00
Approval of Thesis	2500.00
Defence	7000.00
Re-registration fee	2500.00

### Other Charges:

For certificates of B.Ph., B.Th., L.Th., and D.Th. Rs. 500.00 is charged for each if taken before the following academic year. If not, the double of the amount will be charged.

The course certificates will be charged Rs. 100.00.

# **DEPARTMENT OF PHILOSOPHY**

**HEAD OF THE DEPARTMENT**  
**Rev. Prof. Tomy Paul Kakkattuthadathil**

**ASSOCIATE HEAD OF THE DEPARTMENT**  
**Rev. Dr. David Nanatt**

## **A. DEGREE OF BACHELOR OF PHILOSOPHY**

### **1. Duration of the Course**

The course leading to the Degree of Bachelor of Philosophy extends over three years. Each year is divided into two semesters.

### **2. Eligibility for Admission**

The minimum qualification of the programme is higher secondary certificate or its equivalent in any discipline from a State Board or competent authority. Two programmes exist separately: for students with higher secondary certificate or its equivalent, and for students with degree certificate from a secular university.

### **3. Eligibility for Admission for Plus-Two Holders**

Applicants for admission to this course of Bachelor of Philosophy (B.Ph.) or Baccalaureate, which is the First Cycle of Philosophy, should hold a Plus-Two certificate in any discipline from a State Board or civil University, and should have passed the entrance test on an adequate knowledge of Latin and English (VG, 32§ 2). In case of one possessing a Diploma in Philosophy for Two-year philosophy course in four semesters, obtained from a Pontifical Institute, and wanting to pursue a Degree of Bachelor of Philosophy, one shall have to pursue the courses prescribed by the Head of the Department of Philosophy in consultation with the Department Council of Philosophy, on an individual basis. He/she may join students of Plus-Two holders or Degree holders, to pursue his/her Degree studies, according to the certificate (Plus-Two or Degree) he/she possesses.

### **4. Eligibility for Admission for Degree Holders**

Applicants for admission to this course of Bachelor of Philosophy (B.Ph.) or Baccalaureate, which is the First Cycle of Philosophy, should hold a Degree certificate in any discipline from a civil University, and should have passed the entrance test on an adequate knowledge of Latin and English (VG, 32§ 2). Those who have degree and done any required courses for study at PIA, either in the minor seminary or as part of their secular degree, may

undergo a proficiency examination conducted by PIA to accredit those courses for their study of Cycle I in Philosophy. The Degree holders who have undergone a formation in minor seminaries, aspiring to be admitted to the Second Year of Philosophy in the PIA, shall submit the transcripts of marks for subjects prescribed for First Year of Philosophy, obtained from the secular university studies as well as from the concerned minor seminaries as attested by the concerned Rector (Ref. CCE, Proto. No. 148/2012, dt. 20 March 2013). For the subjects, Human or Natural Sciences as well as detailed study of English and Malayalam languages, marks could be accredited from the secular Degree Marks, obtained from a recognized civil University. In the process of accreditation, a student obtaining pass mark for subjects or languages, prescribed in the concerned universities, will be admitted in the PIA as having passed in the concerned subjects or languages.

### **5. Examinations and Eligibility for Obtaining B.Ph. Degree**

Examinations shall be held at the end of each semester. Exams can be oral or written, according as decided by the Teacher oneself, or Teacher and students, but always in consultation with the Head of the Department of Philosophy.

To be eligible for the B.Ph. degree course, the students should obtain 50% marks in all the prescribed courses, in the philosophy project directed by one of the teachers of department of philosophy of PIA, and in the comprehensive oral and comprehensive written examinations, separately.

A student of B.Ph., who obtained 50% marks in all subjects and philosophy project, but fails to get pass mark either in comprehensive oral or comprehensive written examinations, will be accorded with a Diploma in Philosophy to pursue studies in B.Th., provided he/she fully satisfies the conditions for obtaining a Diploma in Philosophy. A student of Diploma in Philosophy for three years shall attend courses assigned for B.Ph. programme except that he / she does not do comprehensive oral examination. Those students who fail in second chance in one subject only, a third chance may be given at the discretion of the Syndicate.

A Philosophy project or a written scientific paper on a philosophical theme in the scientific nature, directed by one of the teachers of the Department of Philosophy, should be submitted by students during the final year of their course. A student who fails to obtain the 50% marks for the philosophy project will be given a second chance only, for the resubmission of the philosophy project.

At the end of the Bachelor's course in Philosophy, there will be comprehensive examinations, both written and oral, in the subjects of Systematic Philosophy. A student can only do comprehensive oral and comprehensive written examination after having completed all his / her examinations for individual subjects and submitted scientific paper approved by his/her director, and defended the same by him/her. The comprehensive oral examination will be conducted by a panel of examiners decided by the Head or Associate Head of the Department of Philosophy. The students must obtain 50% marks for a pass in the comprehensive examinations, both written and oral. A student who fails to obtain 50% marks in the comprehensive oral or written for the first chance, will be given a second chance, after the opening of the next academic year. There will not be a third chance. For Comprehensive written examination, two subjects will be selected by a lot from among the seven subjects in Systematic philosophy, and one shall attend only one subject.

A student of First Cycle of Theology course, attending the First Cycle of Philosophy courses, shall be awarded a Certificate attesting to the courses in Philosophy, according to the number of courses and conditions he/she fulfils, and such a student shall not however be given B.Ph. Degree (VG, Norms of Application, Art. No. 64§ 3).

## 6. Grading System

90-100	High Distinction	<i>(Summa cum laude)</i>
80-89	Distinction	<i>(Magna cum laude)</i>
70-79	First Class	<i>(cum Laude)</i>
60-69	Second Class	<i>(Bene Probatus)</i>
50-59	Passed with Third Class	<i>(Probatus)</i>



## 7. Programme of Study

The Philosophy Course for the Degree of Bachelor of Philosophy is set in view of imparting the students to have “a solid and coherent synthesis of doctrine, to examine and judge different systems of philosophy, and to gradually become accustomed to personal philosophical reflection” (VG, Norms of Application, Art. No. 64 §2). The Plan of Studies for the Cycle-I for Philosophy or Degree of Bachelor of Philosophy, which is equivalent to Baccalaureate, is designed in Three-Year course or six semesters. All students are to obtain 180 credits or more, among which a student has to complete a minimum of 60% and above in Basic Obligatory subjects, besides completing other number of credits assigned for Supplementary Obligatory and Optional Additional Subjects, according to the Plan of Studies and subject to the VG Norms of Application Art. No. 66. A credit shall consist of twelve lecture hours and assignments prescribed by the Teacher, and personal study and library work, mandatory for the course.

Herein are stated the courses which are Basic Obligatory, Supplementary Obligatory and Optional Additional Subjects (VG, Norms of Application, Art. No. 31).

(Keys: BP = Bachelor of Philosophy; B = Basic Obligatory Subject; S = Supplementary Obligatory Subject; O = Optional Additional Subject; Numerical Digits refer to the serial number of the course. Thus, BPB = Bachelor of Philosophy Basic Obligatory Subject; BPS = Bachelor of Philosophy Supplementary Obligatory Subject; BPO = Bachelor of Philosophy Optional Additional Subject).

## GENERAL PLAN OF STUDIES

### i. BASIC OBLIGATORY SUBJECTS

Through these courses, what we envisage is to give a general introduction which aims at showing the sapiential dimensions of philosophy, besides providing with study of main historical disciplines, history of philosophy, and reading of texts, and a study of local philosophies. Basic Obligatory subjects must constitute at least 60% and must not exceed 70% of the number of credits. Basic Obligatory Subjects will cover at least 115 credits in total.

CODE	SUBJECTS	CREDITS
BPB 01	Introduction to Philosophy	2
BPB 02	History of Greek Philosophy	5
BPB 03	History of Medieval Western Philosophy	5
BPB 04	History of Modern Western Philosophy	5
BPB 05	History of Contemporary Western Philosophy	5
BPB 06	Contemporary Western Philosophical Trends	4
BPB 07	Formal Logic	5
BPB 08	Material and Symbolic Logic	2
BPB 09	Metaphysics	7
BPB 10	Philosophy of Knowledge	6
BPB 11	Natural Theology	6
BPB 12	Philosophy of Man	7
BPB 13	Moral Philosophy	7
BPB 14	Philosophy of Nature	6
BPB 15	Political Philosophy	3
BPB 16	Thomistic Christian Philosophy	3
BPB 17	Reading of Western Philosophical Text - I (Greek philosophy classics)	3
BPB 18	Reading of Western Philosophical Text - II (Greek philosophy classics)	3
BPB 19	Reading of Western Philosophical Text - III (Medieval philosophy classics)	3
BPB 20	Reading of Western Philosophical Text- IV (Modern and Contemporary philosophy classics)	3
BPB 21	Introduction to Indian Philosophy	2

BPB 22	Darshanas- I (Classical Indian Systems of Thought - I)	2
BPB 23	Darshanas- II (Classical Indian Systems of Thought - II)	2
BPB 24	Darshanas- III (Classical Indian Systems of Thought - III)	2
BPB 25	Modern & Contemporary Indian Philosophy	2
BPB 26	Comprehensive Oral	8
BPB 27	Comprehensive Written	2
BPB 28	Philosophy Project	5
	Total Credits	115

### **i. SUPPLEMENTARY OBLIGATORY SUBJECTS**

This part is designed in such a way a student gets an understanding of “a study of the relationship between reason and Christian faith- that is, between philosophy and theology – from a systematic and historical point of view, paying attention to safeguarding both the autonomy of each field as well as their interconnection” (VG Norms of Application, Art. No. 66 § 1, b). Supplementary Obligatory Subjects will cover at least 19 credits in total.

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
BPS 01	Faith and Reason	2
BPS 02	Reason and Christian Faith	2
BPS 03	Communicative English	2
BPS 04	English Language and Literature	4
BPS 05	Basic Latin	2
BPS 06	Philosophical Latin	2
BPS 07	Basic Sanskrit	2
BPS 08	Research Methodology	2
BPS 09	Book Review on Western philosophical texts	1
	Total Credits	19

### iii. OPTIONAL ADDITIONAL SUBJECTS

Through the Optional Additional Subjects, Pontifical Institute is aiming to give intellectual formation on topics of: principles of literature and the arts; principles of some of the human sciences or some of the natural sciences. In a particular way, care must be taken to establish a connection between the sciences and philosophy (VG Norms of Application, Art. No. 66 §1, c). Optional Additional Subjects will cover a number of credits prescribed by the Department of Philosophy. The students themselves may select from among the Optional Additional Subjects, offered at the time by the Department of Philosophy.

CODE	SUBJECTS	CREDITS
BPO 01	Philosophy of Religion	2
BPO 02	Philosophy of Literature	2
BPO 03	Philosophical Methods	2
BPO 04	Philosophy of Culture	2
BPO 05	Malayalam Language and Literature - I	2
BPO 06	Methodology of Study	2
BPO 07	Introduction to Bible	2
BPO 08	Introduction to Christian Spirituality	2
BPO 09	Personality Development: Theories & Assessment	2
BPO 10	Social Communication	2
BPO 11	Human & Natural Sciences- I	5
BPO 12	Human & Natural Sciences- II	5
BPO 13	Basic Syriac	2
BPO 14	Developmental Psychology	1
BPO 15	Philosophy of Science	2
BPO 16	Philosophy of Society	2
BPO 17	Biblical Literature & Faith Perspectives	2
BPO 18	Spiritual Anthropology	2
BPO 19	Advanced English	2
BPO 20	Postmodern Philosophy	2
BPO 21	Advanced Latin	2
BPO 22	Introduction to Psychology	2

BPO 23	Special Questions in Sociology	1
BPO 24	Spirituality of Prayer & Priesthood	2
BPO 25	Problems of Philosophy	1
BPO 26	Religion and Spirituality	2
BPO 27	Philosophy of Law	2
BPO 28	Philosophy of Technology	2
BPO 29	Philosophy of Language	2
BPO 30	Malayalam Language and Literature - II	2
BPO 31	Malayalam Language and Literature - III	4
BPO 32	English Language and Literature - II	3
BPO 33	English Language and Literature - III	2
BPO 34	Media and Journalism	2
BPO 35	Science and Religion	2
BPO 36	Political Economy of Development	1
BPO 37	Informatics and Artificial Intelligence	1
BPO 38	Marxian Thought	2
BPO 39	Tribal Philosophy	2
BPO 40	Current Trends in philosophy	2
BPO 41	Philosophy of Peace and Development	2
BPO 42	Indian Spirituality	1
BPO 43	Eco-philosophy	2
BPO 44	Applied Ethics	1
BPO 45	Gandhian Thought	2
BPO 46	Cult, Culture & Anthropology	2
BPO 47	Regional Language, Culture & Literature	2
BPO 48	Philosophy of Mind	1
BPO 49	Christian-Muslim Dialogue	1
BPO 50	Philosophy of History	2
BPO 51	Greek and Roman Culture	2
BPO 52	Spiritual Dimension of Man in Yogic systems	1
BPO 53	Philosophy of Education	2
BPO 54	Philosophy of Art	1
BPO 55	Malayalam Language and Literature - IV	2
BPO 56	English Language and Literature - IV	4

## SCHEDULE FOR BACHELOR OF PHILOSOPHY I YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 07	Formal Logic	5	Komban P. / Nanatt D.
BPB 02	History of Greek Philosophy	5	Madathissery A. / Kathirparambil K.
BPB 01	Introduction to Philosophy	2	Mukkamkuzhiyil K. / Sujan A.
BPS 07	Basic Sanskrit	2	Arakkal F. / Nanatt D.
BPS 04	English Language and Literature	4	Vattamala T. / Sebastian C.D.
BPO 05	Malayalam Language and Literature - I	2	Periappuram T. / Kalathil R.
BPO 07	Introduction to Bible	2	Nalpathilchira J. / Mathirappilly S.
BPS 01	Faith and Reason	2	Mukkamkuzhiyil K. / Sujan A.
BPS 09	Book Review on Western Philosophical Texts	1	Oliapurath J. / Nanatt D.
BPB 21	Introduction to Indian Philosophy	2	Komban P.
BPB 17	Reading of Philosophical Text-I	3	Komban P. / Sigil X.
	<b>Total</b>	<b>30</b>	

## I YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 03	History of Medieval Western Philosophy	5	Mundiath. A. / Sujan A.
BPS 05	Basic Latin	2	Periappuram T. / Rajadas G.

BPO 47	Regional Language, Culture & Literature	2	Periappuram T. / Kalathil R.
BPB 08	Material and Symbolic Logic	2	Parappallyath J. / Sujana A.
BPO 13	Basic Syriac	2	Nellickakandathil J.
BPO 32	English Language and Literature- II	3	Vattamala T. / Sebastian C.D.
BPO 54	Philosophy of Art	1	Oliapurath J. / Kathirparambil K.
BPO46	Cult, Culture, Anthropology	2	Nellickakandathil J.
BPO 06	Methodology of Study	2	Kundukulam V. / Charles L.
BPO 08	Introduction to Christian Spirituality	2	Oliapurath J. / Valungal A.
BPB 22	Darshanas- I	2	Kallungal M. / Alunkal S.
BPO 22	Introduction to Psychology	2	Pollayil R.
BPB 18	Reading of Philosophical Text- II	3	Parappallyath J. / Alunkal S.
	<b>Total</b>	<b>30</b>	

### II YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 04	History of Modern Western Philosophy	5	Parappallyath J. / Panakkal A.
BPB 23	Darshanas- II	2	Komban P. / Alunkal S.
BPB 15	Political Philosophy	3	Kakkattuthadathil T. / Kalluveettill R.
BPS 03	Communicative English	2	Kannaparamban S. / Sebastian C.D.
BPO 33	English Language and Literature- III	2	Aswathy S. / Sebastian C.D.

BPO 30	Malayalam Language and Literature-II	2	Manimala J. / Kalathil R. / Daisy K.T.
BPS 08	ResearchMethodology	2	Chittilappilly S. / Charles L.
BPO 31	Malayalam Language and Literature-III	4	Manimala J. / Kalathil R.
BPO 15	Philosophy of Science	2	Pamplany A. / Tigi A.
BPO 37	Informatics and Artificial Intelligence	1	Palamoottil S.
BPB 19	Reading of Philosophical Text-III	3	Mundiath. A. / Nanatt D.
BPS 06	Philosophical Latin	2	Periappuram T. / Rajadas G.
BPS 02	Reason and Christian Faith	2	Kallely A. / Sujan A.
	<b>Total</b>	<b>30</b>	

## II YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 05	History of Contemporary Western Philosophy	5	Palamoottil S. / Correya B.
BPB 24	Darshanas - III	2	Komban P. / Alunkal S.
BPO 34	Media and Journalism	2	Parackal J. / Cibu J.
BPO 55	Malayalam Language and Literature - IV	2	Manimala J. / Kalathil R.
BPO 56	English Language and Literature - IV	4	Ms. Aswathy / Sebastian C.D.
BPO 25	Problems of Philosophy	1	Parappallyath J.
BPO 01	Philosophy of Religion	2	Mukkamkuzhiyil K. / Gregory R. B.
BPO 16	Philosophy of Society	2	Charles L.



BPO 36	Political Economy of Development	1	Charles L.
BPB 20	Reading of Philosophical Text - IV	3	Parappallyath J. / Corroya B.
BPO 17	Biblical Literature and Faith Perspectives	2	Nalpathilchira J. / Mathirappilly S.
BPB 06	Contemporary Western Philosophical Trends	4	Nellikunnel J. / Nanatt D.
	<b>Total</b>	<b>32</b>	

### III YEAR PHILOSOPHY - I Semeste

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 13	Moral Philosophy	7	Kakkattuthadathil T. / Theruvath P.
BPB 10	Philosophy of Knowledge	6	Parappallyath J. / Kakkary J.
BPB 12	Philosophy of Man	7	Palamootttil S. / Kathirparambil K.
BPO 43	Eco-Philosophy	2	Manuel R.
BPO 20	Postmodern Philosophy	2	Kundukulam V. / Kadaviparambil G.
BPB 25	Modern & Contemporary Indian Philosophy	2	Komban P.
BPB 16	Thomistic Christian Philosophy	3	Palamootttil S.
BPO 40	Current Trends in Philosophy	1	Parappallyath J.
	<b>Total</b>	<b>30</b>	

### III YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 09	Metaphysics	7	Mukkamkuzhiyil K. / Sujana A.
BPB 11	Natural Theology	6	Kalariparambil T. / Parappallyath J. / Sujana A.

BPB 14	Philosophy of Nature	6	Kakkattuthadathil T./Nanatt D.
BPB 28	Philosophical Project	5	Teachers of PIA
BPB 26	Comprehensive Oral	8	
BPB 27	Comprehensive Written	2	
	<b>Total</b>	<b>34</b>	
	<b>Grand Total</b>	<b>186</b>	

**SCHEDULE FOR BACHELOR OF PHILOSOPHY  
(FOR CIVIL DEGREE HOLDERS)**

**I YEAR PHILOSOPHY**

CODE	SUBJECTS	CREDITS	TEACHERS
BPO 06	Methodology of Study	2	Kundukulam V. / Charles L.
BPO 26	Religion and Spirituality	2	Oliapurath J. / Valungal A.
BPO 11	Human & Natural Sciences-I	5	Teachers of PIA
BPO 05	Malayalam Language and Literature -I	2	Periappuram T. / Kalathil R.
BPO 30	Malayalam Language and Literature-II	2	Manimala J. / Kalathil R. / Daisy T.
BPS 04	English Language and Literature	4	Thelekkattu X. / Sebastian C.D.
BPO 07	Introduction to Bible	2	Nalpathilchira J. / Mathirappilly S.
BPS 02	Reason and Christian Faith	2	Kallely A. / Sujana A.
BPO 08	Introduction to Christian spirituality	2	Oliapurath J. / Valungal A.
BPO 12	Human & Natural sciences-II	5	Teachers of PIA
BPO 09	Personality Development: Theories & Assessment	2	Pollayil R.
BPO 10	Social Communication	2	Cibu J.
BPS 05	Basic Latin	2	Periappuram T. / Rajadas G.
	<b>Total Credits</b>	<b>34</b>	

## II YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPO 47	Regional Language, culture and Literature	2	Periapuram T. / Kalathil R.
BPS 07	Basic Sanskrit	2	Arakkal F. / Nanatt D.
BPB 01	Introduction to Philosophy	2	Mukkamkuzhiyil K. / Sujan A.
BPS 01	Faith and Reason	2	Mukkamkuzhiyil K. / Sujan A.
BPB 02	History of Greek Philosophy	5	Karukayil S. / Kathirparambil K.
BPB 21	Introduction to Indian Philosophy	2	Komban P. / Kallungal M.
BPB 22	Darshanas- I	2	Kallungal M. / Alunkal S.
BPB 07	Formal Logic	5	Komban P. / Nanatt D.
BPB 03	History of Medieval Western Philosophy	5	Mundiath A. / Sujan A.
BPB 17	Reading of Philosophical Text - I	3	Komban P.
BPO 17	Biblical Literature and Faith Perspectives	2	Nalpathilchira J. / Mathirapilly S.
BPS 03	Communicative English	2	Kannaparamban S./Sebastian C.D.
	<b>Total Credits</b>	<b>34</b>	

## II YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPO 18	Spiritual Anthropology	2	Oliapurath J. / Valungal A.
BPB 04	History of Modern Western Philosophy	5	Parappallyath J. / Alphonse
BPB 23 & BPB 24	Darshanas II & III	4	Komban P. / Alunkal S.
BPB 14	Philosophy of Nature	6	Kakkattuthadathil T./Nanatt D.

BPB 08	Material and Symbolic Logic	2	Parappallyath J. / Sujan A.
BPB 25	Modern & Contemporary Indian Philosophy	2	Komban P.
BPB 17	Research Methodology	2	Chittilappilly S. / Nanatt D. / Plathottam R.
BPO 15	Philosophy of Science	2	Pamplany A. / Tigi A.
BPB 18	Reading of Philosophical Text - II	3	Parappallyath J. / Nanatt D.
BPO 16	Philosophy of Society	2	Charles L.
BPB 19	Reading of Philosophical Text-III	3	Mundiath A. / Sigil X.
BPS 06	Philosophical Latin	2	Periappuram T. / Rajadas G.
	<b>Total Credits</b>	<b>35</b>	

### III YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 10	Philosophy of Knowledge	6	Parappallyath J. / Kakkariyil J.
BPB 05	History of Contemporary Western Philosophy	5	Kakkattuthadathil T./Correya B.
BPB 13	Moral Philosophy	7	Kakkattuthadathil T.
BPB 15	Political Philosophy	3	Kalluveettil R. / Sujan A.
BPB 06	Contemporary Western Philosophical Trends	4	Nellikunnel J. / Nanatt D.
BPO 36	Political Economy of Development	1	Charles L.
BPO 22	Introduction to Psychology	2	Pollayil R.
BPO 43/ BPO 27	Eco-Philosophy/Philosophy of Law	2	Manuel R. / Sujan A.
BPO 13/ BPO 29/ BPO 48	Basic Syriac / Philosophy of Language / Philosophy of Mind	2	Nellickakandathil J / Jacob P. / Sujan A. / Palamootttil S.

BPS 09	Book Review on Western Philosophical Texts	1	Oliapurath J. / Nanatt D.
	<b>Total Credits</b>	<b>33</b>	

### III YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 09	Metaphysics	7	Mukkamkuzhiyil K. / Sujan A.
BPB 12	Philosophy of Man	7	Palamoottil S. / Kathirparambil K.
BPB 20	Reading of philosophical Text-IV	3	Parappaliyath J.
BPO 01	Philosophy of Religion	2	Mukkamkuzhiyil K. / Gregory R.B. / Sugun L.
BPB 11	Natural Theology	6	Parappaliyath J. / Sujan A.
BPO 20	Postmodern Philosophy	2	Kundukulam V. / Kadaviparambil G.
BPO 34 BPO 28	Media and Journalism / Philosophy of Technology	2	Parakkal J. / Cibu J. / Pamplany A.
BPB 16	Thomistic Christian Philosophy	3	Palamoottil S. / Correya B.
BPO 45 BPO 46	Gandhian Thought / Cult, Culture, Anthropology	2	Sujan A. / Nellickakandathil J.
BPO 54	Philosophy of Art	1	Oliapurath J. / Kathirparambil K.
BPB 28	Philosophical Project	5	Teachers of PIA
BPB 27	Comprehensive Written	2	
BPB 26	Comprehensive Oral	8	
	<b>Total Credits</b>	<b>35</b>	
	<b>Grand Total Credits</b>	<b>186</b>	

## **A. THREE YEAR DIPLOMA IN PHILOSOPHY**

The three-year diploma course in Philosophy coincides with the programme of the three-year Cycle I. In order to secure a pass, the student should obtain 50% marks in individual subjects in the semestral examinations, in philosophy project, and in the final comprehensive written examination. Students who successfully complete the prescribed course receive the Diploma in Philosophy.

### **Scientific Paper (Philosophy Project)**

Final Year Students shall submit a scientific paper to obtain B.Ph. Degree or Diploma in Philosophy. Students may choose a philosophical theme that comes under the areas of systematic philosophy such as Metaphysics, Ethics, Epistemology, Anthropology, Theodicy, and Cosmology. The paper should be a conceptual as well as scientific study. This shall be guided by the concerned moderator. The paper should follow the methodological guidelines of PIA. The development of the theme/concept can be based on a philosopher or a classical text. The paper should contain words between 6500-7000. 1000 words equal to 2 pages typed in single spaced letters. Each student may first choose a moderator and discuss with him theme for scientific paper and, and then consult Head of the Department or Associate Head of Department for its approval. The Scientific Paper shall be written in a manner worthy of publication in a leading journal. Schema of the Paper shall be submitted to PIA office, with the approval and sign of the Moderator by 31 July. The first draft of the paper shall be submitted to the Moderator by 31 August. The Second and Third Draft of the Paper shall be submitted by 15 November and by 9 December respectively. The last date to submit the Final bound Scientific Paper to the PIA Office, with the signature of the Moderator is 31 January 2021. While laying out the pages the following must be strictly followed: Margins- Standard; Font – Times New Roman; Font size – 12 for the main text, 11 for block quotations, and 10 for footnotes; Line Spacing is 1.5.

**Evaluation and Grading:** There will be a second reader for the scientific paper and an oral examination on the same. In the oral examination held for 10 to 15 minutes on an assigned day

latest by 10th February, the student defends publicly the content and methodology of his/her scientific paper before the director and the second reader. The proportion of awarding marks will be as follows: Director gives 60% of marks and the second reader gives 20%, and the remaining 20%, given by the director and the second reader, is for the performance in the oral examination. While the director and the second reader assess the scientific paper, 40% marks is given for the scientific methodology and 60% for the content.

## SYNOPSIS & BIBLIOGRAPHY

### Part 1: Basic Obligatory Subjects

#### BPB 01. Introduction to Western Philosophy (2)

This course gives an orientation to the beginners on the content and aim of philosophy and its relation to other sciences. It also offers an introduction to important philosophical terms and schools of philosophy. On the whole, the course aims to bring forth a philosophical sense and enquiry in the students to analyse the historical events and ideas in the light of philosophy. This course offers an exposition of definition of philosophy, characteristics of western philosophy, a brief historical overview, and Philosophical Notions of Western Philosophy, Major Thinkers of Western Philosophy. It examines the relation of positive sciences, and philosophy's role to theology.

#### Bibliography

1. Amaladass, Anand, ed. *The Role of the Philosopher Today*. Madras: T.R Publications for Satyanilayam Publications, 1994.
2. Artigas, Mariano. *Introduction to Philosophy*. Manila: Sinagtala Publishers, 1990.
3. Burt, Edwin A. *In Search of Philosophic Understanding*. Indianapolis: Hackett Publishing Company, 1980.
4. Copleston, Frederick. *A History of Philosophy Greece and Rome, From the Pre-Socratic to Plotinus*, Vol. I., New York: Double Day, 1993.

5. Lachs, John & Scott, Charles, ed. *The Human Search: An Introduction to Philosophy*. Oxford: Oxford University Press, 1981.

Mukkamkuzhiyil K. / Sujan A.

## **BPB 02. History of Greek Philosophy (5)**

The history of ancient Western philosophy represents the great attempt made by some of the best minds in the ancient Western world to unravel the mystery of nature. The course proposes to examine their marvellous achievements in this endeavour in their connection and continuity beginning with the Ionian school and going up to the Neo-Platonic philosophy of Plotinus. The main focus of the course is on the brilliant contribution of the three all-time greats in Western philosophy: Socrates, Plato and Aristotle. A short description about the Greek culture is also part of the course.

### **Bibliography**

1. Thomas Vellilamthadam. *Greek wisdom*. Kottayam: Oriental Institute of religious studies, 1981.
2. Mgr Paul J. Glenn. *The history of philosophy: A textbook for undergraduates*. Binghamton and New York: Vail-Ballou press, 1948.
3. Y. Masih. *A critical history of western philosophy* (Greek, medieval and modern). Delhi: Motilal Banarsidass publishers, 1994.
4. Frank Thilly. *A history of philosophy*. Allahabad: Central publishing house, 1997.
5. Theodor Oizerman. *Problems of the history of philosophy*. Moscow: Progress publishers, 1973.

Mukkamkuzhiyil K. / Kathirparambil K.



### **BPB 03. History of Medieval Western Philosophy (5)**

“Faith seeking understanding” was the guiding spirit of the medieval history of Western philosophy. The course on medieval Western philosophy begins with a general introduction dealing briefly with the age of transition from the ancient to the medieval period, Christianity and philosophy, patristic speculation and scholasticism. It is followed by a discussion of some of the key figures of medieval philosophy. However, considering the importance of St. Augustine and St. Thomas Aquinas in Christian philosophy and theology greater emphasis is laid on the study of the philosophies of these two outstanding thinkers of the middle ages.

#### **Bibliography**

1. Etienne Gilson. *History of Christian philosophy in the middle ages*. New York: 1955.
2. Frederic Copleston. *A History of philosophy, Vol II: Augustine to Dun Scotus*. London: 1950, Vol III: Ockham to Suarez, London, 1953.
3. Armand A Maurer. *Medieval Philosophy*. New York: Random house, 1962.
4. A.J. Hawkins. *A Sketch of Mediaeval philosophy*. London: Sheed and Ward, 1947.
5. Herman Shapiro, ed., *Medieval philosophy selected readings from Augustine to Buridan*. The modern library, 1964.

Mundiath A. / Sujana A.

### **BPB 04. History of Modern Western Philosophy (5)**

Inspired by the two historical events of Renaissance and Reformation, modern philosophy abandons the cosmo-centric and theocentric approaches to reality and takes on an anthropocentric perspective. Accordingly, human person is the starting point and end of all philosophical research. This course on modern

philosophy in its introduction acquaints the students with this change in perspective of the historical development of philosophy in the modern period, and then goes on to examine in some detail the different systems of the classical rationalist and empiricist philosophers as well as the Kantian synthesis of these two opposing schools of thought.

### Bibliography

1. Collins, J. *A History of Modern European History*. Milwaukee: 1967.
2. Copleston, F. *A History of Philosophy*, IV. Westminster: 1958.
3. Copleston, F. *A History of Philosophy*, V. Westminster: 1959.
4. Copleston, F. *A History of Philosophy*, VI. Westminster: 1960.
5. Kemp, J. *Philosophy of Kant*. New York: 1968.

Parappallyath J. / Alphonse

### **BPB 05. History of Contemporary Western Philosophy (6)**

This course studies the major contemporary philosophical trends after Kant, situated in their essential connection to the earlier ones and profoundly influencing the intellectual currents and world-views of the world of today. The survey begins with the philosophy of Fichte and then proceeds through the Philosophy of Schelling and Hegel and concludes with a study of philosophies of Feuerbach and Schoppenhauer. Fichte is introduced as a philosopher of transformation between Kant's critical philosophy and Hegel's philosophy of Spirit. When Schelling is examined the course gives importance to his transcendental philosophy in general and his understanding of positive philosophy of and negative philosophy. A special mention is given to Schelling's conviction that philosophy as such cannot an explanation for the existence of the world, which he holds in his *Die Weltalter* (The Age of the World). The course intends to make a detailed exposition of Hegel's philosophy of Spirit by examining his *Phenomenology*

of Spirit and other writings. Hegel is also studied for the fact that his philosophy has influenced many subsequent developments in the history of western philosophy.

### Bibliography

1. Giovanni, G. and Harris, H. eds. *Between Kant and Hegel: Texts in the Development of Post-Kantian Idealism*. Albany, NY: State University of New York Press, 1985.
2. E. Behler and Fichte, ed. *Jacobi and Schelling: Philosophy of German Idealism*. New York: Continuum, 1985.
3. Simpson, D. ed. *German Aesthetic and Literary Criticism: Kant, Fichte, Schelling, Schopenhauer, Hegel*. Cambridge: Cambridge University Press, 1984.
4. Beiser, F. *The Fate of Reason: German Philosophy from Kant to Fichte*. Cambridge, MA: Harvard University Press, 1987.
5. Solomon, R. *Introducing the German idealists: mock interviews with Kant, Hegel, Fichte, Schelling, Reinhold, Jacobi, Schlegel, and a letter from Schopenhauer*. Indianapolis: Hackett Publishing Company, 1981.

Palamoottil S. / Correya B.

### **BPB 06. Contemporary Western Philosophical Trends (4)**

This course examines various aspects in detail of Philosophical Analytical philosophy, Hermeneutics, Phenomenology, Linguistic Turn. A portion of the course will be devoted to a critical understanding of the contributions of modern hermeneutical thinkers like Friedrich Daniel Ernst Schleiermacher, Wilhelm Dilthey, Martin Heidegger, Hans-Georg Gadamer and Paul Ricoeur. Topics like logical positivism, logical atomism, epiphenomenalism, neo-pragmatism, scientific realism, ordinary language philosophy etc. are treated. Various philosophers in this tradition like Bertrand Russell, Ludwig Wittgenstein, G.E. Moore, Gottlob Freg and others are presented.

## Bibliography

1. Richard E., Palmer. *Hermeneutics: Interpretation Theory in Schleiermacher, Dilthey, Heidegger, and Gadamer*. Evanston: North-western UP, 1969.
2. Hirsch, E. D. *The Aims of Interpretation*. Chicago – London: The University of Chicago Press, 1976.
3. Mueller-Vollmer, ed. *Hermeneutics Reader: Texts of the German Tradition from the Enlightenment to the Present*. New York: The Continuum Publishing C., 1988.
4. Wachterhauser, ed. *Hermeneutics and Modern Philosophy*. Albany: SUNY, 1986.
5. Hans Georg-Gadame. *Truth and Method*, 2nd ed., translated and edited by Barden and Cumming. London: Sheed & Ward, 1975.

Palamoottil S. / Nanatt D.

## **BPB 07. Formal Logic (5)**

This course aims at giving students clear perspectives on the nature of logic by introducing them to the different contemporary scientific methods employed in it. The study of logical terms, classes of propositions, types, rules and fallacies of syllogisms set the minds of the students for correct reasoning and argumentation. The part on induction provides them with fundamentals of scientific inquiry. Lessons on symbolic logic are aimed at giving the students methods and principles enabling them to prove objectively the validity and invalidity of deductive arguments.

## Bibliography

1. Cohen, M. and Nagel, E. *An Introduction to Logic and Scientific Method*. New Delhi: Allied Publishers, 1968.
2. Copi, Irving M. & Cohen, Car. *Introduction to Logic*. New Delhi: Prentice Hall of India, 1997.

3. Copi, I.M. *Introduction to Logic*. New Delhi: Prentice Hall India, 9th Ed., 1995.
4. Nandan, M.R. *A Textbook of Logic*. New Delhi: S. Chand & Co, 1985
5. Stebbing, Susan. *A Modern Introduction to Logic*. London: 1933.

Komban P. / Nanatt D.

### **BPB 08. Material and Symbolic Logic (2)**

This course aims at giving students clear perspectives on Induction principles as well as symbolic logic with contemporary scientific methods employed in it. Lessons on symbolic logic are aimed at giving the students methods and principles enabling them to prove objectively the validity and invalidity of deductive arguments. Logic is the science of reasoning. In traditional logic this reasoning is expressed through language. Language is generally ambiguous. Only when statements are unambiguous, can the validity of an argument be tested. Replacement of words by symbols eliminates ambiguity, and saves time and effort required to test the validity of arguments. This is what symbolic logic or modern logic does.

#### **Bibliography**

1. Copi, I. M. *Symbolic Logic*. New Delhi: Collier MacMillan International, 1973.

Parappallyath J. / Sujana A.

### **BPB 09. Metaphysics (7)**

Both in the East and in the West, the most basic preoccupation in the philosophical circles has been the problem of being. Is there anything existing at all? Is “the existing” one or many? The course on Metaphysics intends to study this question of being “as being.” After indicating the nature and scope of metaphysics, the course will establish transcendental reflection on the sensitive-rational experience as manifested in direct judgment,

as our method and starting point. The course immediately embarks on a deeper analysis of the experiencing agent which will reveal that its inner structure contains the metaphysical components of existence and essence, substance and accidents, prime matter and substantial form – all of which can be cohesively understood by the theory of act and potency. Since critical reflection on our experience reveals both the plurality and unity of reality, the course will proceed to establish that the analogous understanding of being is the best suited to signify its real nature. After thus explaining the extension of the notion of being, the course will finally take up their fuller comprehensions, which are the transcendental properties of being.

### Bibliography

1. Apostle, Hippocrates G. Tr., *Aristotle's Metaphysics*. Grinnell, Iowa: Peripatetic Press, 1979.
2. Bergson Henri. *An Introduction to Metaphysics*. Translated by Hulme T. B.: New York and London: A. P. Putman's Sons, 2007.
3. Kim, J. and Sosa, E. *A Companion to Metaphysics*. Oxford: Blackwell, 1995.
4. Rother Aloysius Joseph. *Being, A Study of Metaphysics*. Forgotten Books, 2012.

Mukkamkuzhiyil K. / Sujana A.

### **BPB 10. Philosophy of Knowledge (6)**

Epistemology attempts to answer one of the basic questions in philosophy: What distinguishes true and adequate knowledge from false and inadequate knowledge? This course in its first part introduces the basic concepts and issues in epistemology such as Knowledge, Sources of Knowledge, Justification, Certainty and Truth. And then in contrast to the rigid programme of traditional epistemology, an attempt will be made to discover the human and social dimension of knowledge, with the help of a critical survey of continental hermeneutic tradition and the findings of sociology

of knowledge. The course will be concluded with considering the problem of method in epistemology which will eventually equip the students with the ability to make and assess varied knowledge-claims.

### Bibliography

1. Audy, Robert. *Epistemology*. London: Routledge, 1998.
2. Coffey, P. *Epistemology*. Ireland: Peter smith, 1958.
3. Hamlyn, D.W. *The theory of Knowledge*. London: Macmillan, 1970.
4. Liano, Lejandro. *Gnoseology*. Manila: Siang-tala publishers, 2001.
5. Sanguinett, Juan Jose. *Logic and Gnoseology*. Bangalore: TPI, 1987.

Parappallyath J. / Kakkariyil J.

### **BPB 11. Natural Theology (6)**

Reflections on the question of God and religion have been integral part of the very philosophical inquiry itself. It was during the medieval and modern times that the need arose to provide adequate rational grounds for the various facets of religious faith. And in the light of contemporary challenges to religion from various disciplines like psychology, sociology, science, etc., besides the mainstream philosophy itself, any student of philosophy is required to be well acquainted with the various debates surrounding the religious phenomena in order to arrive at a well-considered and mature stance towards such matters. The importance of such a reflection cannot be overemphasized for a candidate in priestly formation as he is expected to base his priestly life and ministry on well-reflected convictions regarding the fundamentals of his faith. This course is geared towards achieving such a goal. It begins by taking a serious look into the various conceptualities that we use in speaking of the God we believe in. It moves to the topic of arguments justifying our faith, their

limitations and their current relevance. Such a discussion naturally takes us to the challenges against a possible justifiability of religious faith from the problematic of evil and the phenomenon of atheism and to the question of how to respond to them appropriately. Against the fierce challenge against the very meaninglessness of any religious discourse, we look at the question, what are the ways through which we can still speak of God meaningfully. We will complete the course by taking a phenomenological glance at the lived dimension of religion beginning with traces of religious experience that generate and sustain religious faith which in turn unfolds itself into prayer facilitating further experience and growth in faith.

### Bibliography

1. Clack, B. and B. R. Clack. *The Philosophy of Religion: A Critical Introduction*. Cambridge: Polity Press, 1998.
2. Clark, Kelly James, ed. *Our Knowledge of God: Essays on Natural and Philosophical Theology*. New York: Springer, 2012.
3. Craig, W. L., gen. ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press Ltd., 2002.
4. Flint, Thomas P. and Michael Rea. *The Oxford Handbook of Philosophical Theology*. Oxford New York: Oxford University Press, 2009.
5. Hick, John H. *Philosophy of Religion*. 4th edn. Delhi: Pearson Education, 2004.

Parappallyath J. / Sujana A.

### **BPB 12. Philosophy of Man (7)**

The philosophical anthropology attempts to answer the most basic and perennial questions about human persons in light of modern scientific researches and metaphysical principles. The course begins with a historical survey of the various scientific and philosophical views on human persons proposed by thinkers in the past as well as in the present. This is followed by a discussion of the main constituents of the human nature, namely, subjectivity



(spirituality) and bodylines (materiality). The metaphysical and religious aspirations of humans as well as their sociality and inter-subjectivity, are to be traced ultimately to the spiritual component of the human nature. However, a human being in his/her concrete existential situation is not a pure spirit; he/she is only an embodied spirit so much so that the final realization of one's destiny is inextricably bound up with one's existence and activity in this world. Hence due attention is given to the material and bodily aspect of the human nature as well. The course arrives at the conclusion that the human being is a complex and mysterious blending of the spiritual and the material, a person who, even as one is very much rooted in this world by virtue of one's materiality, is nevertheless capable of transcending the limitations of time and space by virtue of one's spirituality and is naturally destined for immortality.

### Bibliography

1. Mondin, Battista. *Philosophical Anthropology: Man: An Impossible Project?* Rome: Pontificia Universitas Urbaniana, Theological Publications in India, 1985.
2. Mondin, Battista. *St. Thomas Aquinas' Philosophy: In the Commentary to the Sentences.*
3. Augustine. *The Confessions of Saint Augustine*, Transl. J.K. Ryan. New York: Doubleday and Company Inc., 1960.
4. Bernard, H. *Research Methods in Cultural Anthropology.* Newbury Park, CA: Sage Publications, 1988.
5. Boas, F. Race. *Language and Culture.* New York: Free Press, 1940.

Palamoottil S. / Kathirparambil K.

### **BPB 13. Moral Philosophy (7)**

As a prelude to the course on Ethics, the first discussion is centred on the point of relevance of this study in the contemporary period. This is followed by the division of the course into three different parts. The first part includes the study of the origin, nature

and scope of the science of ethics. Besides, the discussion will include different foundations, stages in the development of ethics. The second part of the study is centred on the various theories and standards of ethics. Along with the theory of moral development, attention will be given to various religious ethical theories like Judeo-Christian, Hindu and Islamic ethics. Different moral standards like happiness, evolution, perfection, duty and otherness will be discussed in detail. In the final part of the course, specific moral concepts like crime and punishment, rights and duties, virtues and moral progress will be discussed. Special attention will be given to the topics like ethics of non-violence, existential ethics and Marxian ethics.

### Bibliography

1. Dreier, J. *Contemporary Debates in Moral Theory*. Blackwell, 2006.
2. Finnis, J. *The Fundamentals of Ethics*. Oxford: Clarendon Press, 1983.
3. Kant, I. *Critique of Practical Reasons and Other Writings in Moral Philosophy*. Chicago: University of Chicago Press, 1940.
4. Lillie, William. *An Introduction to Ethics*. Delhi: Allied Publishers Ltd., 1997.
5. Mackenzie, J. S. *A Manual of Ethics*. Delhi: Oxford University Press, 1980.

Kakkattuthadathil T. / Theruvath P.

### **BPB 14. Philosophy of Nature (6)**

The aim of the course is to give a philosophico-scientific vision of the cosmos. For this purpose, the study is divided into three parts. The first part of the course is centred around the nature, scope and relevance of the science of the cosmos in an age of science and technology. This will be followed by a historico-mythical explanation of the cosmos. In between we will have an occasion for religious visions of the universe. The central point of discussion

in the second part of the study is the principles of cosmology. In the third part, the discussion will be centred around the place of human being in the cosmos.

### Bibliography

1. Aquinas, Thomas. *Matter and Form and Elements*. Notre Dame, 1998.
2. Bartusiak, Marcia. *Archives of the Universe: 100 Discoveries That Transformed Our Understanding of the Cosmos*. New York, 2004.
3. Drees, W.B. *Beyond the Big Bang: Quantum Cosmologies and God*. La Salle, 1990.
4. Duncan, Todd & Tyler. Craig, *Your Cosmic Context: An Introduction to Modern Cosmology*. San Francisco, 2009.
5. Greene, Brian. *The Hidden Reality: Parallel Universes and the Deep Laws of the Cosmos*. New York, 2011.

Kakkattuthadathil T. / Nanatt D.

### **BPB 15. Political Philosophy (3)**

After offering some preliminary notional clarifications, this course proceeds to briefly analyze Greek political thought and medieval political thought. In the second place, social contract theories are examined critically. In the third place, political thoughts of Hegel, Green, Marx, and Gandhi are thoroughly discussed. In addition, utilitarianism is examined critically. The purpose of the course is that students (a) gain a genuine understanding of central debates in political philosophy, (b) promote the philosophical skills of the students through engagement with philosophical debates, arguments, and themes.

### Bibliography

1. Aristotle and William Ellis, tr. *Politics*. Buffalo, N.Y.: Prometheus Books, 1986.

2. Cook, Thomas Ira. *History of Political Philosophy from Plato to Burke*. New York: Prentice-Hall, inc., 1936. (Text Book).
3. Mondin, Battista. *Etica e Politica*. Bologna: Edizioni Studio Domenicano, 2000.
4. Rhoneheimer, Martin and Murphy, Jr. William F., tr. *Common good of the constitutional democracy: Essays on Political philosophy and Catholic Teaching*, Washington.D.C.: Catholic university of America Press, 2012. (Text Book).
5. Sen, Amartya. *The idea of Justice*. London: Penguin Books, 2010.

Kakkattuthadathil T. / Kalluveettil R.

### **BPB 16. Thomistic Christian Philosophy (3)**

This course will focus mainly on themes taken from some distinctively Christian Thinkers. like Augustine, Bonaventure, Aquinas, and so on, whose thought has significant philosophical implications. Representative works of these thinkers will be read along with critical assessments. Selected tests from Summa Theologica will be studied.

#### **Bibliography**

1. Aquinas, Thomas. *Summa Theologica*.
2. Anton, Pegis. *The Middle Ages and Philosophy*. Chicago: Regnery, 1963.
3. Blondel, Maurice. *Le problème de la philosophie chrétienne*. Revue Philosophique de Louvain, vol. 40 (1933): 577-578.
4. De Lubac. *Retrieving the Tradition: On Christian Philosophy*, trans. Sharon Mollerus and Susan Clements, Communio, 19, 3 (1992) 478-506.
5. Gilson, Etienne. *The Unity of Philosophical Experience*. San Francisco: Ignatius Press, 1999.

Palamoottil S. / Correya B.

### **BPB 17. Reading of Western Philosophical Text - I (3)**

The purpose of these courses is to motivate students to read classical texts from the history of philosophy in the West, and to develop their philosophy reading skills. At the end of the course, students are expected to gain the ability to (a) explain the philosophical question the texts are dealing with, (b) give an analysis of the structure of the text, (c) identify the arguments, (d) explain the key concepts used in the text, and finally, (e) show their understanding of the texts in written assignments.

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Aristotle's 'Nicomachean Ethics' / Aristotle's 'On the Soul' / Aristotle's 'Poetics'.

Teachers of PIA

#### **Aristotle's Nichomachean Ethics (3)**

This work is considered as one of the most important philosophical works. The various themes like happiness, virtues in general, the golden mean, justice, friendship, voluntary actions etc. are discussed. Textual reading is the method that is being employed. At the end of the course students will be able to discuss and interpret some selected texts.

#### **Bibliography**

1. Aristotle. *Nicomachean ethics*. London: G. Bell, 1880
2. Broadie, Sarah and Christopher Rowe. *Aristotle's Nicomachean ethics: Translation, Introduction and Commentary*. Oxford: University Press, 2002.
3. Eterovich, Francis H. *Aristotle's Nicomachean ethics: commentary and analysis*. Washington, D.C.: University Press of America, 1980.

Mukkamkuzhiyil K. / Sujan A.

### **BPB 18. Reading of Philosophical Text-II (3)**

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Plato's 'Republic' / Plato's 'Timaeus' / Plato's 'Symposium' / Plotino's 'Enneads'.

Teachers of PIA

#### Plato's Symposium (3)

This course intends to introduce the students to the reading of basic texts of ancient philosophy. By the reading of Symposium of Plato, the knowledge about some of the important themes of his philosophy can be deepened. General introduction to the work and its structure is given. The themes discussed are Plato's idea on Love, morality, being, beauty, etc.

#### Bibliography

1. Ross, David L. *A structural analysis of Plato's Symposium and Phaedo*. Chicago: University of Chicago, 1979.
2. Rosen, Stanley. *Plato's Symposium*. New Haven: Yale University Press, 1987.

Alunkal S.

### **BPB 19. Reading of Philosophical Text - III (3)**

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Aquinas' 'On Being and Essence' / St Augustine's 'Soliloquies' / Bonaventure's 'Breviloquium'

Teachers of PIA

#### Aquinas on Being and Essence (3)

The purpose of this course is to motivate the students for the critical reading of On Being and Essence, the work of St. Thomas

Aquinas. After having given a general introduction to the metaphysical thought of Thomas Aquinas, locate this work in his whole philosophy. After that read and have the group discussion on philosophical doctrines of the text and analyse its theoretical implications.

### Bibliography

1. Bobik, Joseph, Tr. *Aquinas on being and essence*. Notre Dame: University of Notre Dame Press, 1965.
2. Maurer, Armand A., Tr. *On being and essence*. Toronto: Pontifical Institute of Medieval Studies, 1949.

Sujan A.

### The Soliloquies of St. Augustine (3)

The course aims to introduce the student to the reading of the masterpiece of Saint Augustine's youth. Starting with a general introduction of the work, followed by "the internal dialogue" that is the young and enthusiastic philosopher, focusing especially on some of the fundamental issues that form the focus of his entire research. The procedure of the course is as follows: 1. General introduction to the Soliloqui: Genesis and structure of the work. 2. Guided reading and comment of selected pages with reflections on some themes: a. God; b. The soul; c. The truth; d. The problem of immortality.

### Bibliography

1. Bogan, Mary Inez. *The vocabulary and style of the soliloquies and dialogues of St. Augustine*. Washington, D.C.: The Catholic University of America, 1935.
2. Cleveland, Rose E., tr. *The soliloquies of St. Augustine*. Boston: Little, Brown, and company, 1910.

Nanatt D.

## **BPB 20. Reading of Philosophical Text-IV (3)**

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Heidegger 'Being and Time' / Descartes' 'Meditations on First Philosophy' / Husserl's 'Cartesian Meditations'. The purpose of the seminars is to enable the students to accurately summarize the texts, write a paper in the proper academic style, show the understanding of the text in a class discussion, and finally write and orally present a response to the given research question in the class.

Resident Teachers of PIA

### **Rene Descartes' Meditations (3)**

This course intends on critical reading with the help of the commentaries of the 'Meditation' the work of Rene Descartes. At first a general introduction to the figure of Descartes, the structure of the work is given to the students. Then the students read the work with the guidance of the professor. The presentation by the students and finally there will be oral exam on it.

### **Bibliography**

1. Descartes, Rene. *Meditations on First Philosophy*. Ann Arbor: Caravan Books, 2002.
2. R., Cottingham, J. and Sorell T., trs. *Descartes' Meditations: Back ground sourcematerials*. NY: Cambridge University Press, 1998.
3. Cunning, David, ed. *The Cambridge companion to Descartes' Meditations*. New York: Cambridge University Press, 2014.

Sujan A.

## **BPB 21. Introduction to Indian Philosophy (2)**

The purpose of this introductory course is to present the nature of Indian Philosophy as it manifests itself from its beginning



in the Indus region. Having seen the distinct kind of questions Indian philosophers have asked and the way they have approached those questions, students will be able to (a) identify the major paradigms of philosophical thought in Indian traditions, (b) use the scholarly tools available (dictionaries, library resources, databases, etc.), and (c) begin to focus on one or another domain of Indian Philosophy. The students will get introductory insights in to the Vedas, Upanishads and Bhagavad-Gita.

### Bibliography

1. Gupta, Das S.N. *History of Indian Philosophy*, Vol. I. Delhi: Motilal, Banarsidas, 1988.
2. Hirianna, M. *Outlines of Indian Philosophy*. London: Unwin Publishers, 1973.
3. Hume, Robert Ernest. Tr. *The Thirteen Principal Upanishads*. Virginia: Oxford University Press, 1931.
4. Radhakrishnan, S. *Indian Philosophy* Vol. 1. New Delhi: Oxford University Press, 1977.
5. Thachil, J. *An Initiation to Indian Philosophy*. Alwaye: Pontifical Institute of Philosophy and Theology, 2000.

Komban P. / Kallungal M. / Alunkal S.

### **BPB 22. Darshanas-I (Classical Indian Systems of Thought I) (2)**

After presenting the common characteristic features of Indian Philosophy and the main charges levelled against it, the religion and philosophy of the Vedas, the Upanishads and the Bhagavad Gita will be discussed. In the second place, the origin and development of Indian philosophical systems will be examined in the course of which students will be alerted about the general classification of Indian philosophy into Nastika and Astika (the heterodox and the orthodox systems). Finally, the heterodox systems (Carvaka, Buddhism and Jainism) will be introduced and assessed.

## Bibliography

1. Bose, Abinash Chandra. *The Call of the Vedas*. Bombay: Bharatiya Vidya Bhavan, , 1954.
2. Frauwallner, Erich. *History of Indian Philosophy* Vol.I, (trans. V.M. Vedekar). Delhi: Motilal Banarasidas Publishers, 1973.
3. Heehs, Peter, ed. *Indian Religions: The Spiritual Traditions of South Asia, An Anthology*. Delhi: Permanent Black, 2003.
4. Hiriyanna, M. *Outlines of Indian Philosophy*. Delhi: Motilal Banarasidass Publishers, 1993.
5. Raju, P.T. *Structural Depths of Indian Thought*. Albany: State University of New York Press, 1985.

Komban P. / Kollakompil B.

### **BPB 23. Darshanas -II (Classical Indian Systems of Thought II) (2)**

This course offers an extensive study of the first four of the six orthodox systems namely the Nyaya, the Vaisesika, the Samkhya, the Yoga. It also makes a comparative analysis of the epistemological specifications and point of departure from each system.

## Bibliography

1. Ghate, V. S. *The Vedanta: A Study of the Brahma-Sûtras with the Bhâcyas of Ūankara, Râmânuja, Nimbârka, Madhva and Vallabha*. Poona: The Bhandarhar Oriental Research Institute, 1960.
2. Mahadevan, T. M. P. *The Hymns of ĀEaEkara*. Delhi: Motilal Banarasidass Publishers, 2002.
3. \_\_\_\_\_. *The Philosophy of Advaita, with special reference to Bhârâtîrtha-Vidyâranya*, Delhi: Arnold Heilmann, (4th Edition), 1976.
4. Malkovsky, Bradley J. *The Role of Grace in the Soteriology of Ūamkarâcârya*. Boston: Brill Leiden, 2001.

5. Thachil. J. *An Initiation to Indian Philosophy*. Aluva: Pontifical Institute Publications, 2000.

Komban P. / Kollakompil B.

### **BPB 24. Darshanas -III (Classical Indian Systems of Thought III) (2)**

This course details the Schools of the Mimamsa and the Vedanta. Among the several interpretations of the Vedanta, only the three typical ones are considered: Advaita Vedanta of Sankara, the Visistadvaita Vedanta of Ramanuja and Dvaita Vedanta of Madhva.

#### **Bibliography**

Muller, Max F. *The Vedanta Philosophy*. Delhi: New Bharatiya Book Corporation, 2002.

Komban P. / Kollakompil B. / Alunkal S.

### **BPB 25. Modern and Contemporary Indian Philosophy (2)**

In these courses students will be introduced to recent trends in Indian thinking in general (like mainline neo-advaidic thinking and so on) or some subaltern trends like Dalit and Tribal philosophies. In the course of Dalit philosophy, in the first place, terms like Dalits, their place in the Hindu hierarchy, their origin, outlook on life and world, and the Dalit movement and so on are clarified. Secondly, the sad fact of the marginalization of Dalits and various steps taken to correct it are considered. Finally, the meaning of philosophy of liberation is reconsidered with special reference to Dalits.

The course on the philosophy of Sri Narayana Guru aims at presenting the originality and significance of Sri Narayana Guru's Vedanta philosophy which remains as the foundation for his social involvement and reform activity. What is the version that Sri Narayana gave to Advaita Vedanta? Where does Sri Narayana Guru part with Sri Sankara's Vedanta? How does he apply it to the socio-religious situation of the country with a view to rooting out caste-system and create an egalitarian society? These questions

will be discussed in the light of his written works as well as his committed action for a revolutionary change in the society.

### Bibliography

1. Chunkapura, Jose. *The God of Rabindranath Tagore: A Study of the Evolution of his Understanding of God*. Kolkatta: Visva-Bharathi, 2002.
2. Gandhi, M.K. *An Autobiography: Or The Story of My Experiments with Truth*, Tr. Mahadev Desai. Ahmedabad: Navaivan 1927, Reprint 1998.
3. Jataav, D.R. *Social Philosophy of Ambedkar*. Agra: Phoenix Publishing Agency, 1965.
4. Kumar Lal, Basant. *Contemporary Indian Philosophy*. Delhi: Motilal Banarsidass Publishers, 2002.
5. Mukherje, Aparna. *The Social Philosophy of Rabindranath Tagore*. New Delhi: Classical, 2004.

Komban P. / Alunkal S.

## **Part II: Supplementary Obligatory Subjects**

### **BPS 01. Faith and Reason (2)**

The Church has always cared deeply about Philosophy. Reason is one of the two wings on which man rises towards the contemplation of truth, and philosophical wisdom forms the summit that reason can reach. Church strongly encourages a philosophical formation of reason that is open to faith, while neither confusing nor disconnecting the two. This course introduces to the students some of the basic concepts in Philosophy. Topics like what is philosophy, the connection between priestly formation and philosophy, the relationship between faith and reason, the necessity of philosophical training for theological studies, the basic methods used in the various courses of philosophy etc. are covered. Students will understand key issues in philosophizing as used both in the

east and the west. It is mainly a textual study in St John Paul's Encyclical 'Fides et Ratio'.

The Encyclical, Faith and Reason, by St. John Paul II is presented to the students to study in depth the significance and relevance of its speculations. The students are required to have common discussions and present their views and reflection on its contents. They also have to present a short scientific paper on the encyclical.

### Bibliography

1. Desbruslais, Cyril. *The Philosophy of Being*. Pune: Jnana Deepa Vidyapeeth, 1997.
2. Foster, David Ruel. *The two wings of catholic thought: essays on fides et ratio*. Washington D.C.: Catholic University of America Press, August 2012.
3. John Paul II. *Encyclical Letter "Fides et Ratio"*. Pauline Publications, 1999.
4. Mercier, Jean L. *Basic Elements of Philosophical Anthropology*. Bangalore: Asian Trading Corporation, 1998.
5. \_\_\_\_\_. *The Philosophy of the Absolute Reality*. Bangalore: Asian Trading Corporation, 2000.

Kollara J. / Sujana A. / Kollara J.

### **BPS 02. Reason and Christian Faith (2)**

In this course, the question of the interrelation between Reason and Christian faith is addressed. The primary text for study will be the Encyclical Lumen Fidei of Pope Francis. Church strongly encourages a philosophical formation of reason that is open to faith, while neither confusing nor disconnecting the two. This course introduces to the students some of the basic concepts in philosophy. Topics like what is philosophy, the connection between priestly formation and philosophy, the relationship between faith and reason. At the end of the seminar, the students will be able to read closely the Encyclical, correctly analyse and accurately summarize

the main points, and write a paper and/ or show the understanding of the text in an oral presentation on and a class discussion.

### Bibliography

1. Cheranthuruthy, Anto, ed. *Towards a Biblical Philosophy*. Bharananganam: Jeevan Books, 2014.
2. Pope Francis. *Lumen Fidei*. 2013.
3. Rocca, Francis X. *Lumen Fidei: an overview of Pope Francis's first encyclical*. Catholic Herald, July 5, 2013.

Kallely A. / Sujan A.

### **BPS 08. Research Methodology (2)**

The course tends to promote the research ability development, composition and the necessary writing for the production of a scientific text. The followings are the contents of the course:- Nature and aim of a scientific text – Choosing of a theme - the project of research- the bibliography- the acquisition of texts - the organization of the materials – the structure of the scientific paper – the parts of the Scientific Paper – their nature and function – The Writing : Organization of contents and editing – revision - re-reading and editing.

### Bibliography

1. Anderson M., Promod K. Nayar & Sen M. *Critical Thinking: Academic Writing and Presentation Skills*. Delhi: Pearson, 2011.
2. Kolenchery. *Research Methodology: Ph.D. Course Work Note Book*. 2014.
3. Kothari, C.R. *Research Methodology: Methods and Techniques*. New Delhi: New Age International Publishers, 2004.
4. Marottickal, Bijoy Augustine and Vincent Kundukulam, *Research Methodology: Guidelines for Scientific Writing*. Aluva: PIA Publications and S.H. League, 2021.

5. Turabian, Kate L. *A Manual for Writers: Chicago Style for Students and Researchers*. USA: University of Chicago Press, 2013.

Kudukulam V. / Plathottam R.

### **BPS 09. Book Review on Western Philosophical Texts (1)**

Students will be given some orientation talks on how to write a book review. Thereafter, students are required to write a book review of a recent book within the area of philosophy. Students should choose a book of around 150-250 pages and get it approved by the teacher. The review should be 1000-1500 words long.

Oliapurath J. / Nanatt D.

## **CLASSICAL LANGUAGES**

### **BPS 05. Basic Latin (2)**

Latin enjoys the credit of being the official language of the Roman Catholic Church. It is one of the two ancient philosophical languages. Latin is the mother of many European Languages. It is a study of basics of Latin Grammar; the students shall be skilled in reading and understanding Latin.

Periappuram T. / Rajadas G.

### **BPS 06. Philosophical Latin (2)**

The course aims to provide the basis for learning the Latin philosophical lexicon through a historical perspective that moves from the classical to the modern age. The contents of the course: We study some of the authors of the history of philosophy since the classical age (Cicero, Seneca), through the medieval Christian philosophy (Augustine, Boethius, Anselm, Thomas Aquinas), followed by the tradition of Arabic philosophy in the Latin translations (Averroes). We will also mention the developments of philosophical Latin in the modern age.

Periappuram T. / Rajadas G.

### **BPO 21. Advanced Latin**

It is an advanced study of Latin Grammar; the students shall be skilled in reading and understanding Latin Literature, especially philosophy and theology writings.

#### **Bibliography**

1. John F Collins. *A Premier of Ecclesiastical Latin*. Washington, D.C.: Catholic University of America Press, 1985.

Rajadas G.

### **BPS 07. Basic Sanskrit (2)**

A survey of the morphology and the syntax of the language will be given. After brushing up and deepening the lessons, translation skills will be exercised. The students are expected to be able to read some basic texts in the original while using literary aids such as a guide to grammar and a dictionary.

Nanatt D. / Arakkal F.

### **BPO 13. Basic Syriac (2)**

In the first year, a survey of the morphology and the syntax of the language will be given. In the second year after brushing up and deepening the lessons in the previous year, translation skills will be exercised. By the end of the second year the students are expected to be able to read some basic texts in the original while using literary aids such as a guide to grammar and a dictionary.

Nellickakandathil J.

## **MODERN LANGUAGES**

### **BPS 03. Communicative English (2)**

This course is designed for a study of the English Language as a tool for international communication. The student of this course is trained to address the native speaker of English with confidence by training him in the study of the forty-four speech sounds in the English Language and the corresponding symbols.



In addition, his skills are sharpened to apply stress, both word stress and sentence stress, in a bid to minimizing the impact of the local accent towards maximum approximation to the native speech. Phonetics forms the chunk of this course. Besides this, students have drills in phrasal verbs that facilitate their use of modern English in daily conversation. Moreover, they pick up verb patterns in English towards correctness and precision in writing.

Kannaparamban S. / Sebsatian C.D.

### **BPO 19. Advanced English (2)**

This is a sequel to the paper English Language and aims to equip the student to communicate in educated circles in an English milieu. The student learns to use the English Language in conversations on a variety of occasions such as meeting, travelling, marketing, socializing and sporting. He is empowered to distinguish between the British accent and the American accent by drilling him in their differential speech sounds. This knowledge is imparted with the help of a number of videos showing conversations and episodes in British as well as American English. Their communicative capacity sharpens as they encounter their fellow students in debates on a variety of current topics.

Vattamala T. / Sebastian C.D.

### **BPO 56. English Language and Literature - IV (4)**

The aim of these courses is to combine a survey of major trends in English literature with an in-depth analysis of some representative texts prescribed by the State Universities in India. The overall endeavour in these courses is to impart a conviction that the literature is a cultural subsystem which can reflect and contribute to the evolution of philosophy and Christian thinking. Syllabus: 1. Poetry: selected poems from eminent English writers of various periods. 2. Prose: selected prose from English writers of various periods.

Vattamala T. / Ms. Aswathy / Sebsatian C.D.

## **BPO 55. Malayalam Language and Literature - IV (2)**

The courses aim at combining a survey of major trends in Malayalam literature with an in-depth analysis of some representative texts prescribed by the State Universities in India. It gives an idea that the literature is a cultural subsystem which can reflect and contribute to the evolution of philosophy and Christian thinking. Syllabus: 1. Poetry: selected poems from eminent English writers of various periods. 2. Prose: selected prose from English writers of various periods.

Periappuram T. / Manimala J. / Kalathil R. / Daisy K.T.

### **Part III: Optional Additional Subjects**

#### **BPO 01. Philosophy of Religion (2)**

This course will first discuss the meaning and nature of religion. The distinction between philosophy of religion and religious philosophies will be clarified. A critical assessment of different religions as well as naturalistic theories of the origin and development of religion will be made in the second part. The third part of the course is devoted to bringing out the cognitive components of religious beliefs and varied interpretations offered to them by different religious traditions. The ethical and spiritual directives of a few major religions will be surveyed in the next part. The final part will examine the mutual and joint influence of society and religion in the process of the development of culture.

#### **Bibliography**

1. Charlesworth, Max J. *Philosophy and Religion, from Plato to Postmodernism*. London: One world Publications, 2002.
2. Clack, Beverley and Clack, Brian R. *Philosophy of Religion, A critical Introduction*. Malden: Polity Press, 2008.
3. Davies, Brian,ed. *Philosophy of Religion: A Guide and Anthology*. London: Oxford University Press, 2000.
4. Hanock, Curtis L. and Sweetman, Brendan. *Truth and Religious Belief*. M.E. Sharpe, London 1998.

5. Razavi, Mehdi Amin. *Philosophy, Religion and the Questions of Intolerance*. New York: State University of New York Press, 1997.

Mukkamkuzhiyil K. / Gregory R.B. / Sugun L.

### **BPO 03. Philosophical Methods (2)**

This course, taught by various staff members who have different specializations, offers an overview of the most salient debates in the field of contemporary philosophy. Topics discussed in recent years include: methods of comparative and intercultural philosophy, the role of philosophy in cultural practices, issues in contemporary phenomenology and epistemology, and relation between faith and reason. The purpose of the course is to make the students familiar with the major strategies of proof and disproof central to philosophical reasoning, and of the fundamental concepts and distinctions employed in current philosophical discourse.

#### **Bibliography**

1. Harrell, Maralee. *What is the Argument? An Introduction to Philosophical Argument and Analysis*. Massachusetts Institute of Technology, 2016.
2. Sandanam, John Peter. *Methodology for Research*. Bangalore: St. Peter's Pontifical Institute, 2006.

Mukkamkuzhiyil K. / Kathirparambil K.

### **BPO 04. Philosophy of Culture (2)**

This course aims at giving a general idea about the Philosophy of Culture, a branch of philosophy that deals with the essence and meaning of culture. The discussion begins with Sophists who first recognized philosophy of culture as a field of inquiry. Then a brief study of the ideas of modern philosophers of culture such as G.Vico, J. Rousseau, F.Schiller, J.G. Herder will be followed. The views of Danilevski and Spengler who emphasised the importance of individual cultures are also discussed.

## Bibliography

1. Chambliss, J.J., ed. *Nobility, Tragedy, and Naturalism: Education in Ancient Greece*. Minneapolis: Burgess Pub. Co. 1971.
2. Horkheimer, Max. *Eclipse of reason*, London; New York: Continuum, 2004.
3. Theodor, Adorno and Max Horkheimer. *Dialectic of enlightenment*. London: Allen Lane, 1973.

Sujan A.

## **BPO 06. Methodology of Study (2)**

The main objective of the course is to enable students to approach their studies in a systematic and intelligent manner and develop good learning-skills. For this purpose students will be initiated to the key rules for doing a successful study through different kinds of reading habits, taking notes, memorizing, etc. A second objective of the course is to enable students to write research papers, to write examinations and to use the library. The overall aim is to introduce students to methods of philosophical research and to teach them the skills needed for the writing of philosophical papers.

## Bibliography

1. Lewis, Hedwing. *How to Study*. Gujarat: Gujarath Sahitya Prakash, 1984.
2. Marottickal, Bijoy Augustine and Vincent Kundukulam. *Research Methodology: Guidelines for Scientific Writing*. Aluva: PIA Publications and S.H. League, 2021.
3. Prasad, Jacob. *Methodological Guidelines for the Preparation of Scientific Works*. Alwaye: PIA, 2010.
4. Tucker, V. *Improve your Memory, Study and Reading Skills Creatively*. Mumbai: Better Yourself Books, 2011.

Kundukulam V. / PlathottamS.

## **BPO 07. Introduction to Bible (2)**

The course begins with a brain storming discussion on the comparison between Bible and a modern daily newspaper. Then the two essential dimensions of Bible are expounded in terms of history and message, information and formation, term and word, description and prescription, meaning and meaningfulness. Then, the following themes are developed: Bible is a historical book, Bible contains history, salvation history – perspectives and content, geographical context, intercultural context, Bible has formative history, oral to written tradition, original languages, ancient translations, Inspired Book, Canonical Book, the power of the word of God, life-transforming interpretation of Bible.

### **Bibliography**

1. Aixala, J. *Searching Scriptures*. Bombay: 1968.
2. Barclay, W. *Introducing Bible*. London: 1972.
3. Brown, R. E. *The Critical Meaning of the Bible*. New York: 1981.
4. Rowdy, H.H. *New Atlas of the Bible*. London: 1969.

Nalpathilchira J. / Mathirappilly S.

## **BPO 08 Introduction to Christian Spirituality (2)**

This course offers a detailed introduction to the Christian understanding of spiritual life. In the first part, basic notions and practices such as divine virtues, methods of prayer, the role of sacraments, sin, conscience, spiritual direction, devotion to Blessed Virgin Mary, etc., are introduced. In the second part, the Trinitarian character and experience of Christian Spirituality is presented. In the third part, the vocation to and the spirituality of priesthood is introduced.

### **Bibliography**

1. Avila, Teresa, and E. A. Peers (trans.). *St. The Way of Perfection*. NY: Doubleday Image, 1964.

2. John of the Cross, St. *The Collected Works*. Trans. Kieran Kavanaugh et al. Washington, DC: ICS Publications, 1973.
3. Jones, Cheslyn, et al., eds. *The Study of Spirituality*. NY: Oxford Univ. Press, 1986.
4. Loyola, Ignatius. *Spiritual Exercises and Selected Works*. NY: Paulist, 1991.
5. Underhill, Evelyn. *Mystics of the Church*. NY: Schocken, 1964.

Oliapurath J. / Valungal A.

### **BPO 09. Personality: Theories & Assessments (2)**

There are different theories in the area of human personality. These theories have different focuses. This course offers insights to understand the various processes in the formation of the human personality. It also offers practical skills to understand the various aspects of one's personality and to have proper integration. This course covers many factors that contribute to the formation of human personality and identity. It analyses the individual differences in characteristic patterns of thinking, feeling and behaving of a person. The student will be introduced to themes of characteristics of adolescent period, sexual and social maturation, self-esteem, motivation, needs, attitudes and values so that they may form a healthy and positive personality.

#### **Bibliography**

1. Etturuthil J., and James Anaparambil, ed. *Making of Fishers*. Aluva; Carmelgiri Seminary Publication, 2010.
2. Gerrig, Richard J. and Philip Zimbardo G. *Psychology and Life*. Boston: Pearson/Allyn and Bacon, 2008.
3. Hall, Calvin S, Gardner Lindzey, John B.Cambel, eds. *Theories of Personality*. London: John Willey & Sons. Inc., 1998.

Pollayil R.

## **BPO 10. Social Communication (2)**

This course covers general introduction to communication. It analyses various concepts in social communication. It also deals with an in-depth exposition of *Inter Mirifica*. The course aims to impart a broader understanding of communication as a happening and expression in human society. The challenges in this field are studied. The mutual relation between social communication, culture and the development of values is also examined. Students are enabled to develop consciousness of the need for effective social communication.

### **Bibliography**

*Inter Mirifica* (Vatican II)

Mundadan K. / Cibu J.

## **BPO 14. Developmental Psychology**

This is a theoretical and empirically based course that covers social, emotional, physical and cognitive aspects of human development throughout life-span.

### **Bibliography**

1. Gerrig, J. Richard. *Psychology and Life*. New York: Pearson Education Inc., 2013.
2. Gillibrand, Rachel, Lam Virginia and O'Donnell L. Victoria, eds. *Developmental Psychology*, Harlow: Person, 2016.
3. Lerner M., Richard, Easterbrooks M. Ann, and Mistry Jayanthi, eds. "Development Psychology," in *Handbook of Psychology*, edited by Irving B. Weiner, vol 6, New Jersey: John Wiley & Sons Inc., 2003.
4. Morgan, T. Clifford. *Introduction to Psychology*. New Delhi: Tata McGrave-Hill Publishing Company Ltd. 1994.
5. Wilmshurst, Linda. *Abnormal Child and Adolescent Psychology: A Developmental Perspective*, New Yorke: Routledge, 2017.

Pollayil R.

## **BPO 15. Philosophy of Science (2)**

In the first part of this course, we will discuss the major schools in the history and philosophy of science like logical positivism, historicism, historical realism, etc. In the second part, the students will be invited to reflect on the prevailing philosophical views on technology. The purpose is to make the students able (a) to identify the different views on technology that are mixed up in real life social debates about technology and (b) to explain how different views on technology result in different types of ethical debate. In addition, a critical assessment of the contemporary interaction between science and religion will also form part of this course. At the end of the course, students will have developed an appropriate vocabulary to speak about the social aspects of the design process of technology.

### **Bibliography**

1. Caws, P. *The Philosophy of Science*. New Jersey: D. Van Nostrand, 1966.
2. Harding, S.G. *Can Theories be Refuted?* Boston: D. Reidel, 1976.
3. Hempel, C.G. *Philosophy of Natural Sciences*. New Jersey: Prentice Hall, 1966.
4. Kuhn, Thomas. *The Structure of Scientific Revolution*. Chicago, 1962.
5. Popper, Karl. *Conjectures and Refutations: The Growth of Scientific Knowledge*. Harper Torch Books, 1968.

Pamplany A. / Tigi A.

## **BPO 16. Philosophy of Society (2)**

This course will introduce students to basic concepts in sociology. Important thinkers in this field are presented and their viewpoints will be evaluated. Topics like social stratification, social change, globalization, gender issues, will be covered. Students will assimilate ideas regarding social relationships and institutions.



They will learn to analyze social causes and consequences of issues like gender identity, marriage problems, religious harmony, poverty, wealth, discrimination, emergence of social movements etc.

### Bibliography

1. Landis, J.R. *Sociology Concepts and Characteristics*. California: Wadsworth Publishing Company 7 1971.
2. Stephen, H.A., Nolen, J. and Fielding, L. *Sociology: A Guide to Reference and Information Sources*. Littleton: Libraries Unlimited 3 2005.
3. Willis, E. *The Sociological Quest: An introduction to the Study of Social Life*. New Brunswick: Rutgers University Press 1996.
4. Wright, A. *Socialisms: Theories and Practices*. Oxford: Oxford University Press 1987.

Charles L.

### BPO 18. Spiritual Anthropology (2)

Man is created in the “image and likeness of God”. The perfect image of God is found in the historical person of Jesus Christ. Hence conforming to Christ is the ideal of Christian perfection. The topics treated are: various explanations about the “image and likeness”; the filial relationship of Jesus with God the Father; transformation in Christ; the obstacles for the same and the practical means to overcome them.

### Bibliography

1. Aumann, Jordan, OP. *Christian Spirituality in the Catholic Tradition*. San Francisco: Ignatius, 1986.
2. De Sales, Francis, and John K. Ryan (trans.). *Introduction to the Devout Life*. NY: Doubleday Image, 1989.
3. Jones, Cheslyn, et al., eds., Trans. Kieran Kavanaugh et al. *The Study of Spirituality*. NY: Oxford Univ, Press, 1986.

4. John of the Cross. St. *The Collected Works*. Washington,DC: ICS Publications, 1973.
5. Ignatius of Loyola. *Spiritual Exercises and Selected Works*. NY: Paulist, 1991.

Oliapurath J. / Valungal A.

## **BPO 20. Postmodern Philosophy (2)**

This course is meant to bring the students of philosophy in touch with the later developments in the history of philosophy and to make them understand the rationale of the cultural changes in the current society. As part of this project, they will be initiated into the thinking of certain prominent authors like Jean-François Lyotard, Jacques Derrida, Michel Foucault, Michel Baudrillard, Richard Rorty and Umberto Eco, and into a few relevant themes like consumerism, new-gen spirituality and marketing of religion.

### **Bibliography**

1. Cahoon, Lawrence. *From Modernism to Postmodernism, An Anthology*. 1997.
2. Jameson, Fredric. *Postmodernism, or, The cultural logic of late capitalism*. Durham: Duke University Press, 1991.
3. Lyotard, Jean Francois. *The postmodern explained: correspondence, 1982-1985*, Minneapolis: University of Minnesota Press, 1993.
4. Sim, Stuart. *Beyond aesthetics: confrontations with post structuralism and postmodernism*. Toronto, Buffalo: University of Toronto Press, 1992.
5. \_\_\_\_\_. *The Routledge Companion to Postmodernism*, 2001.

Kudukulam V. / Kadaviparambil G.

## **BPO 22. Introduction to Psychology (2)**

This course aims at briefly introducing the nature and scope of psychology. The student will be invited to examine the biological basis of human behaviour, motivation, needs, feelings, learning, memory and intelligence. Finally, various theories on personality will be discussed in order to lead students to a realistic understanding of their psychological health.

### **Bibliography**

1. Fraisse, P, Piaget, J, and Reuchlin, M. *Experimental psychology: its scope and method*. 1963.
2. Levine, G., Parkinson, S. *Experimental methods in psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1994.
3. Pashler, H., ed. *Stevens' Handbook of Experimental Psychology*. New York: Wiley, 2002.

Pollayil R.

## **BPO 23. Special Questions in Sociology (1)**

The course is designed to help the students to understand the political, economic, social and cultural structures of our society, special focus will be placed on a sociological approach to the major social issues in the contemporary society like deviance, fanaticism, feminism, development, poverty, globalization etc. Introducing the students to the social analysis methodology and an evaluation of the social issues in the light of the social doctrines of the Catholic Church will help them think critically and analytically.

### **Bibliography**

1. Furley, P. H. *The scope and Method of Sociology*. New Delhi: 1953.
2. Palekar, S. A. *Concept of Equality and Ideal Society*. Rawat Publications: 1989.
3. Singh, K. *Principles of Sociology*. Lucknow: Prakashan Kendra, 1982.

Charles L.

## **BPO 24. Spirituality of Prayer and Priesthood (2)**

Priesthood is a gift and mystery. The response to the call of God transforms and transcends the individual. It is vital for the life of the seminarians that they devote much attention to their spiritual life. No seminarian can go forward even in his intellectual formation without a deep relationship with Christ. This course aims to convince them that priesthood is a special vocation which consists in being uniquely configured to Christ the High Priest, the teacher, sanctifier and shepherd of his people. They should be helped to discern the call of God. A seminarian's thoughts, attitudes, activity and relations with others must all show that he is really called by God.

### **Bibliography**

1. Bouyer, L. *A History of Christian spirituality*, 3 Vols. London: Burns and Oates, 1968.
2. Dupre, L. and D. Saliers, eds. *Christian Spirituality: Post-Reformation and Modern*, New York, NY: Cross Road 1989.
3. Mc Ginn, J. Meyendorff, and J. Lecrecq, eds. *Christian Spirituality: Origins to the Twelfth Century*. New York, NY: Cross Road, 1985.
4. Pourrat, P. *The Christian Spirituality*, 4 Vols. Paris: 1968.
5. Raitt, J., ed. *Christian Spirituality High Middle Ages and Reformation*. New York, NY: Cross Road 1987.

Oliapurath J. / Valungal A.

## **BPO 25. The Problems of Philosophy (2)**

This course is intended as a textual study of Bertrand Russell's masterpiece, known as *The Problems of Philosophy*. This work mainly discusses various epistemological issues. His refutation of Berkley's idealism, differences between appearance and reality, knowledge by acquaintance and knowledge by description, the limits of philosophical knowledge, the value of philosophy, refutation of Hegelian idealism etc. are treated.

Students will understand why philosophy is a process and outlook which, through its various inquiries, strengthens our place and relations with the external world.

### Bibliography

Russell, B. *Problems of Philosophy*. Oxford: University Press, 2001.

Mukkamkuzhiyil K. / Komban P.

### **BPO 26. Religion and Spirituality (2)**

This course briefly introduces the concepts of religion and spirituality in general and the major religious and spiritual traditions in particular, and then provides a detailed introduction to Christian Spirituality. The objective is to strengthen students in their religious and spiritual formation as leaders committed to the service of Christian faith and the promotion of Christian values.

### Bibliography

1. Bouyer, L. *A History of Christian spirituality*, 3 Vols. London: Burns and Oates, 1968.
2. Dupre, L. and D. Saliers, eds. *Christian Spirituality: Post-Reformation and Modern*, New York: Cross Road, 1989.
3. McGinn, B., J. Meyendorff and J. Lecrecq, eds. *Christian Spirituality: Origins to the Twelfth Century*. New York: Cross Road, 1985.
4. Pourrat, P. *The Christian Spirituality*, 4 Vols. Paris: 1968.
5. Raitt, J., ed. *Christian Spirituality High Middle Ages and Reformation*, New York: Cross Road 1987.

Oliapurath J. / Valungal A.

### **BPO 27. Philosophy of Law (2)**

This course provides a general idea of nature, definition, sources and theories of law, constitutional law, theories of justice, meaning of punishment, and Cyber Law and Family Law. This

course will be of help to student to better understand relationship among justice, law and freedom.

### Bibliography

1. *Bare Acts of Cyber Law and Family Law*
2. Rhonheimer, Martin, and Marta Cartabia, Andrea Simoncini, eds. *Pope Benedict XVI's legal thought: a dialogue on the foundation of law*. New York: Cambridge University Press, 2015.
3. Roscoe Pound. *An introduction to the philosophy of law*. Bangalore: MPP House, 2021.
4. Sen, Amartya. *The idea of Justice*. London: Penguin Books, 2010.
5. *The Constitution of India*. New Delhi: Law & Justice Publishing Co., 2021.

Sujan A.

### **BPO 28. Philosophy of Technology (2)**

This course offers the students basic idea of technologies, and its impact on our culture, and social life. They will be initiated into some of the practical as well as theoretical studies of technologies too.

### Bibliography

1. Bucciarelli, L. L. *Designing Engineers*. Cambridge: MIT Press, 1994.
2. Feenberg, A. *Questioning Technology*. London: Routledge, 1999.
3. Hannah, A. *The Human Condition*. Chicago: University of Chicago Press, 1958.
4. Ihde, D. *Technics and Praxis*. Lancaster: D. Reidel, 1979.

5. Weckert, J. *Computer Ethics*. Burlington: VT: Ashgate, 2007.

Pamplany A. / Cibu J.

## **BPO 29. Philosophy of Language (2)**

Language constitutes an interplay of levels; syntax, lexis, graphology, phonology and semantics. This study is on the relationship between the discipline of Philosophy and Language: an interplay that has been found to be a sublime in terms of the conceptual methodological and classificatory values. The logic, objectivity, analytics, symbolism and universalism that have informed the study of language draw on the legacies of philosophy while on the other hand, philosophical studies gain ascendancy in elucidation from the expository, referential and contextual resources of language.

### **Bibliography**

1. Carnap, R. *Meaning and Necessity: a Study in Semantics and Modal Logic*. Chicago: University of Chicago Press, 1956.
2. Hale, B. and Crispin W., ed. *Blackwell Companions to Philosophy*. Massachusetts: Blackwell Publishers, 1999.
3. Lepore, E. and Barry, C. S., eds. *The Oxford Handbook of Philosophy of Language*. Oxford: University Press, 2006.
4. Lycan, W. G. *Philosophy of Language: A Contemporary Introduction*. New York: Routledge, 2008.

Jacob P.

## **BPO 34. Media and Journalism (2)**

This course makes the students familiar with the basic principles of journalism, educates them to critically assess the media and helps them develop their journalistic skills. The course is given in two parts. In the first part students are introduced to the different aspects of communication in general and news-reporting in particular. A special training is offered in the second part in news-writing, editing, proof reading, publishing and other similar techniques of journalism.

## Bibliography

1. Berger, C. R. and Chaffee, S. H. eds. *Handbook of Communication Science*. California: Sage Publications Inc., 2009.
2. Bugeja, M. *Living Ethics: Across Media Platforms*. New York: Oxford University Press, 2008.
3. Foreman, G. *The Ethical Journalist: Making Responsible Decisions in the Pursuit of News*. West Sussex: John Wiley & Sons Ltd., 2010.
4. Pontifical Council for Social Communications. Pastoral Instruction *Aetatis Novae*. 22.02.1992.
5. \_\_\_\_\_. *Ethics in Communications*. Vatican City: Libreria Editrice, 2000; & *Ethics in Internet*. Vatican City: Libreria Editrice Vaticana, 2002.

Parackal J. / Cibu J.

## **BPO 35. Science and Religion (1)**

This course takes up some of the challenges posed to religion by scientific discoveries. Some crucial questions in Quantum physics are discussed. Recent developments in this area are brought to the attention of the students. The course focuses on dialogue between science and religion.

## Bibliography

1. Einstein, A. *Ideas and Opinions*. Calcutta: 1991.
2. Einstein A., and L. Infeld. *The Evolution of Physics: The Growth of Ideas from Early Concepts to Relativity and Quanta*. New York: Rockefeller, 1938.
3. Gorham, G. *Philosophy of Science: A Beginner's Guide*. Oxford: Oneworld Publications, 2009.
4. Rosenberg, *Philosophy of Science: Contemporary Introduction*. New York: Routledge, 2012.

Pamplany A. / Tigi Abraham



### **BPO 36. Political Economy of Development**

It is very important to analyse the questions and theories in development. It would explore (i). Exploring the politics in economic development — the role of leaders, political systems, and institutions. (ii). Analysing political development as an end in itself. This course will help the student to acquire a scientific knowledge about Introduction, Global patterns of development, Theories of growth and development, Contemporary models of growth and development, State and order - Government, corruption and democratization, Inequality, poverty and development.

#### **Bibliography**

1. Bindeshwar, P. *Action Sociology and Development*. New Delhi: Concept Publishing Company, 1992.
2. Vastyayan. *Advanced Sociological Theories*. Meerut: Kedar Nath Ram Nath, 1989.

Charles L.

### **BPO 37. Informatics and Artificial Intelligence (2)**

This subject introduces to the students the philosophical foundations of informatics. It intends to create among the students an awareness about social issues and concerns of I.T. This course is intended to give certain guidelines to the students to enable them to use digital knowledge resources in philosophical studies. The course begins with the introductory ideas on the informatics presenting the basic concepts such as information, knowledge, intelligence, artificial intelligence, memory, etc. Then the discussion is about the method of informatics-knowledge, cognitive style, analytical style, intuitive style, perceptive style and communicative style. An attempt is made to look at intelligence from its different perspectives. Finally, the course takes keen interest to present a very relevant topic i.e. Cyber Ethics.

## Bibliography

1. Floridi L. *Philosophy and Computing*. London: Routledge, 1999.
2. Rajaraman V. *Introduction to Information Technology*. Delhi: PHI Learning, Private Ltd., 2018.
3. Spinello R. & Tavani H., eds. *Readings in Cyber Ethics*. London: Jones & Batlett, 2004.
4. Velasquez, Manuel G. *Philosophy: a text with readings*. Australia: Belmont, 2008.

Pamplany A.

## BPO 38. Marxian Thought (2)

In this course students are offered a detailed understanding of the thought of Karl Marx from a philosophical perspective. The purpose is that students gain sufficient knowledge about the key aspects of Marx's philosophy, especially, theory of alienation, theory of state, theory of history, theory of exploitation, philosophical materialism, etc. In the context of the political significance of Marxism in Kerala, students are motivated to critically assess the key developments in Marxist philosophy and political theory in the contemporary times.

## Bibliography

1. Avineri, S. *Karl Marx: Philosophy and Revolution*. Yale: Yale University Press, 2019.
2. Barnett, V. *Marx*. Routledge, 2009.
3. Holt, J. P. *The Social Thought of Karl Marx*. Sage: 2015.
4. Liedman, S., A, Jeffrey N. S., trans. *World to Win: The Life and Works of Karl Marx*. London: Verso, 2018.
5. Stedman, J, G. *Karl Marx: Greatness and Illusion*. Allen Lane: 2016.

Sujan A.

### **BPO 39. Dalit & Tribal Philosophy (2)**

The course on Tribal philosophy is a discipline of anthropology. It aims to provide a deeper understanding of what a tribe is, the peculiarity of tribes, the major tribes of India etc. The course immediately embarks on deeper analysis of tribal ways of life, their customs, tribal socio-religious rites and tribal ethics and morality. Since dance and music form part and parcel of tribal culture, the course also sheds its light on major tribal feasts and tribal folklores and cultural expressions focusing on the major tribes of Jharkhand and Chhattisgarh. The course also deals with the impact of scientific cultural globalization on tribal way of life. Knowledge regarding the social organization and administration of the tribal people also form part of this course. Finally, the course analyses tribal philosophy as tribal wisdom. Together with Tribal Philosophy the students are also introduced to the history and the philosophy of the Dalits of India. Dalits are the so-called untouchables of Indian caste system. The ancient Indian scriptures are the ones that initialized the whole division of the society into four castes and the Dalits are not included in these four castes. They are outcaste ie. outside these four castes. Though there are constitutional safeguards, they face discrimination and various type of violence. The great men Like B. R. Ambedkar and Jyotirao Phule dedicated their lives for the empowerment of Dalit.

#### **Bibliography**

1. Ambedkar, B.R. *Annihilation of Caste*. Bangalore: Dalit Sahitya Academy, 1945.
2. Freeman, J. *Untouchable: An Indian Life History*. London: Allen and Unwin, 1979.
3. Fuchs, Stephen, *The Aboriginal Tribes in India*. New Delhi: New Inter India Publications, 1992.
4. Lakra, J. *Tribal Spirituality: A Way of Life*. Ranchi: Catholic Press, 2006.

5. Singh, K.S., ed. *Tribal Situation in India*. Simla: Indian Institute of Advanced Studies, 1972.

Alunkal S.

#### **BPO 40. Current Trends in Philosophy**

This course offers trends in current periods, such as metathinking which will be able to sharpen their philosophical thinking, using mathematical tools and concepts. It will also deal with special questions in philosophy.

#### **Bibliography**

1. Clive Cazeaux, ed. *The Continental Aesthetic Reader*. London: Routledge, 2000.
2. Critchley, Simon. *Post Deconstructive Subjectivity, in the Ethics, Politics and the Subjectivity*. London: Verso, 1999.
3. Docherty, Thomas, ed. *Post Modernism: A Reader*. Routledge: 2016
4. Mandal, Mahitosh, ed. by SUMIT Chakraborti. *Jacques Lacan, From Clinic to Culture*. OrientaBlackswan: 2018.
5. Lyotard, Jean Francois. *The Post-Modern Conditions, A Report on Knowledge*. MUP, 1984.

Parappallyath J. / Nanatt D.

#### **BPO 41. Philosophy of Peace and Development**

This course offers a study of theories of development, justice and peace. It will go through the theories on the subject put forward by different philosophers in the ancient, modern as well as contemporary thinkers, along with an understanding of Pope's encyclicals on the subject. AmartyaSen's understanding of Development as Capability enhancement will be made special mention. It will deal with the question of environment and development.

## Bibliography

1. Datta, P. *Major issues in the Development Debate: Lessons in Empowerment from India*. New Delhi: Kanishka Publishers, 1998.
2. Srivastava, S.P., ed. *The Development Debate: Critical Perspective*. New Delhi: Vedam Books, 1998.
3. Muhammad, Y. *Banker to the Poor: Micro Lending and the Battle against World Poverty*. New York: Public Affairs, 1998.

Sujan A.

## BPO 43. Ecophilosophy (2)

Ecophilosophy unites philosophy and ecology. This course aims to discuss concepts and developments in regard to the protection of nature from a philosophical perspective. Movements like deep ecology, shallow ecology, social ecology, feminist ecology etc. are evaluated. Various religious traditions like Hinduism, Buddhism, and Christianity etc. are viewed from an ecological perspective. Various philosophical issues in the subject matter are considered from a historical perspective. Problems which affect the environment are treated and an effective environment ethics provided. Catholic teaching on ecology is presented with a special thrust on *Laudato Si*. Students are invited for discussions and presentations.

## Bibliography

1. Blackstone, William, ed. *Philosophy and Environmental Crisis*. Athens: 1984.
2. Davis, Donald Edward. *Eco-philosophy: A Field Guide to the Literature*. San Pedro: 1989.
3. Elliot, R. & Gare, A., eds. *Environmental Philosophy: A Collection of Readings*. Milton Keynes: 1983.
4. Foltz, Bruce V. & Frodeman, Robert, eds. *Rethinking Nature: Essays in Environmental Philosophy*. Bloomington: 2004.

5. Fox, Warwick. *Toward a Transpersonal Ecology: Developing New Foundations for Environmentalism*. Boston & London: 1990.

Magisterium: Francis, Pope. *Laudato Si*. Vatican City: Editrice Vaticana, 2015.

Manuel R.

#### **BPO 44. Applied Ethics (2)**

Applied Ethics is the climax of ethical Studies. It is concerned with the practical application of the general principles and rules of Ethics to certain concrete situations of human life. This course aims at to introduce students to some important moral and ethical issues of the society like biotechnology, euthanasia, abortion, surrogate motherhood, medical ethics etc.

#### **Bibliography**

1. Christians, Clifford G. Fackler, Mark and Rotzoll, Kim B., *Media Ethics: Cases and Moral Reasoning*. USA: Longman Publishers, 1995.
2. DeMarco, Joseph P. and Fox, Richard M., ed. *New Directions in Ethics*. New York & London: Routledge & Kegan Paul, 1986.
3. Haring, Bernard. *Medical Ethics*. England: St. Paul Publications, 1977.
4. LaFollette, Hugh., ed. *Ethics in Practice*. Uk: Blackwell Publishing Ltd., 2002.
5. Singer, Peter. *Practical Ethics*. Cambridge: Cambridge University Press

Kakkattuthadathil T.

#### **BPO 45. Gandhian Thought (2)**

This course takes a contemporary and critical appraisal of the philosophical approaches of M.K. Gandhi. The two main pillars of his philosophy, namely truth and non-violence are explained in detail. Besides, his economic theory and attitude to development are discussed. The students will be enabled to make a creative and

contemporary interpretation of these concepts in the present social and political situation.

### Bibliography

1. Kavungal, Davis MST. *The Philosophical Foundation of Mahatma Gandhi's Vision of Sarvodaya*. 2000.
2. Kripalini J.B. *Mahatma Gandhi: His life and Thought*. 1970.
3. Mahatma Gandhi. *The Collected Works of Mahatma Gandhi* (100 vols). Delhi: Publications Division Government of India, 1998, 99.
4. \_\_\_\_\_. *An Autobiography or The Story of my experiments with Truth*. Ahmedbad: Navajeevan Publishing House, 2011.
5. Unto Tahtinen. *The core of MG's philosophy*, 1979.

Nellickakandathil J. / Sujan A.

### **BPO 48. Philosophy of Mind (2)**

In this course students will be introduced to recent trends in Western philosophy in general (like postmodern thinking) or in some sub-disciplines like philosophy of mind, philosophy of art, etc. The course on philosophy of mind aims to introduce the student to contemporary philosophical approaches to traditional problems in the philosophy of mind. Introspectionism, psychological and logical behaviourism, identity theory, functionalism, subjectivism, instrumentalism, computationalism, eliminative materialism, and new mysterianism are the main areas covered in this course. Fields of study include the philosophy of psychology, sensation and perception, concepts, intentionality, folk-psychology, and consciousness.

### Bibliography

1. Glover, Jonathan, ed. *The Philosophy of Mind, oxford readings in Philosophy series*. Oxford: university press, 1987.
2. Guttenplan, Samule ed. *A Companion to the Philosophy of Mind*. Oxford: Blackwell publishing, 2002.
3. Heil, John. *Philosophy of Mind: A contemporary Introduction*. London: Routledge, 1998.

4. McGinn, Colin. *The Character of Mind*. Oxford: University press, 1997.
5. Sanguinetti, Juan Jose. *filosofia de la mente: un enfoque ontologico e antropologico*. Madrid: Ediciones palabra, 2016.

Sujan A. / Palamoottil S.

### **BPO 50. Philosophy of History (2)**

History is but the re-enactment of past thoughts in the present. It is a voyage of exploration into the different aspects of philosophy of history, which is indispensable for the comprehensive understanding of contemporary philosophical thought. Its aim is to bring about relationship of history and philosophy. It is by raising philosophical questions to the data that historian acquires knowledge. Philosophy of history will serve as a critical philosophical reflection on the historian's activity, which is a re-enacting in one's mind of the thoughts that lie behind past human actions.

#### **Bibliography**

1. Arnold, N. et al. *Philosophy then and Now*. Oxford: Blackwell, 1998.
2. Cutrofello, A. *Continental Philosophy: A Contemporary Introduction*. London: Routledge, 2005.
3. Reichenbach, H. *The Rise of Scientific Philosophy*. Berkeley: University of California Press, 1959.

Sujan A. / Palamoottil S.

### **BPO 51. Greek and Roman Culture (2)**

This course intends to give a general idea about the historical context of Greek and Roman philosophy. Christianity had also its influence from Greek and Roman history. Mainly the Greek history from 8th C. B.C to 1st C. A.D, Roman History – Foundation of Rome till Augustus Caesar. Also, it introduces the various aspects and characteristics of ancient Greek and Roman culture. An ample opportunity to discuss on values, education, laws and regulations



of the society, politics, religious doctrines and practices, customs of Greek and Roman culture is given.

### Bibliography

1. Baldwin, Barry. *Studies on Greek and Roman history and literature*. Amsterdam: J.C. Gieben, 1985.
2. Bauer, Bruno. *Christ and the Caesars: the origin of Christianity from romanized Greek culture*. Charleston, SC: A. Davidonis, 1998.
3. Braund, David. *Augustus to Nero: a sourcebook on Roman history, 31 BC-AD 68*. Totowa, N.J.: Barnes and Noble Books, 1985.
4. Brunt, P.A. *Studies in Greek history and thought*. New York: Oxford University Press, 1993.
5. Burckhardt, Jacob. *History of Greek culture*. Mineola, N.Y.: Dover Publications, 2002.

Parappallyath J. / Kathirparambil K.

### **BPO 53. Philosophy of Education (2)**

Education focuses on human formation of mind and values. This course offers concepts of education by thinkers across the history of philosophy, starting from Greek philosophers. It trains the students to have a comprehensive view towards philosophy of education.

### Bibliography

1. Aiken and Henry, D. “*Moral Philosophy and Education*”. Harvard Educational Review XXV, 1, 1955, 39–59.
2. Archambault, R.D. “*The Concept of Need and its Relation to Certain Aspects of Educational Theory*”. Harvard Educational Review XXVII, 1, 1957, 38–62.
3. Ducasse, C.J. “*What Can Philosophy Contribute to Educational Theory?*”. Harvard Educational Review 4, XXVIII, 1958, 285–297.

4. O'Connor, D.J. *An Introduction to the Philosophy of Education*. London: Routledge and Kegan Paul, 1957.

Sujan A.

### **BPO 54. Philosophy of Art (1)**

This course on philosophy of art intends to introduce the basic theories of aesthetics, both in the East and West. It will help the student to make a critical evaluation of the feelings, concepts and judgments arising from the appreciation of the arts. The course begins with a general introduction discussing the basic concepts and issues. The main part of the course will be divided into two sections. The first part of the course will analyse the developments of the aesthetical ideas in the history, beginning from the ancient Greek period to the present day. The second part will be focusing on different aesthetical theories that of Immanuel Kant, G.W.F. Hegel, Friedrich Nietzsche, Benedetto Croce, etc. Together with the theoretical studies, there will be practical assessments on different art works taken from all the areas of fine arts, covering all historical periods.

### **Bibliography**

1. Carritt, E.F. *Philosophies of Beauty*. London: Oxford University Press, 1931.
2. Concise Routledge. *Encyclopaedia of Philosophy*. New York: Routledge, 2000.
3. Danto, Arthur. *The Abuse of Beauty*. Chicago: Open Court, 2003.
4. Durant, Will. *The Story of Philosophy*. New York: Pocket Books, 2006.
5. Hutcheson, Francis. *An Inquiry into the Original of our Ideas of Beauty and Virtue*. Indianapolis: Liberty Fund, 2004.

Oliapurath J. / Kathirparambil K

# **FACULTY OF THEOLOGY**

**DEAN OF THE FACULTY**  
**Rev. Prof. Gregory R.B.**

**ASSOCIATE DEAN**  
**Rev. Prof. Joseph Nalpathilchira**

**FACULTY OF THEOLOGY**  
**CYCLE – I**  
**DEGREE OF BACHELOR OF THEOLOGY**

The First Cycle of the Theology Course is an initiation to give the student a synthetic view of the Christian mystery and of the main theological disciplines.

**1. Eligibility**

For admission to the First Cycle of Theology course leading to the degree of Bachelor of Theology (B.Th.) or to the Diploma in Theology, a candidate should have B.Ph. degree or Diploma in Philosophy. The applicant should be presented by the Rector or the Superior of the student. Lay persons attending the course are presented by their parish priest.

**2. Duration and Content**

The course leading to the Degree of Bachelor of Theology extends over three years and each year is divided into two semesters. For the B. Th. Programme a student is expected to attend courses of 185 credits. A credit, by which the course-work is measured, consists of 25 study-hours. Study-hours are split into 12 lecture hours and 13 non-lecture hours (i.e. self-study, assignments and practical hours).

**3. B.Th. Dissertation**

As part of the Degree Course, students have to prepare a dissertation on a theological subject under the guidance of a teacher of the Faculty. The text must have ca.10,000 words excluding the face-sheets, footnotes or endnotes. Two printed copies as well as a soft copy of the same must be submitted to the Faculty Office on or before 31st January of the final year. A Reader for the Dissertation will be appointed by the Dean/Asso. Dean of the Faculty and an oral examination will be conducted on the Dissertation in due course. In the oral examination held for 10 to 15 minutes, the student defends the content and methodology of

his/her paper before the Director and the Reader. The proportion of awarding marks will be as follows: Director gives 60% of marks and the Reader gives 20%, and the remaining 20%, given by the Director and the Reader, is for the performance in the oral examination. While the Director and the Reader assess the dissertation, 40% marks is given for the scientific methodology and 60% for the content.

#### **4. Evaluation of Courses**

All courses will be evaluated by means of examinations with marks. Examinations may be oral or written. The evaluation of the one-credit courses is permitted with Assignments/Projects. 25% of the total marks could be for internal assessment. The pass mark is 50% in each individual subject.

At the end of sixth semester there will be comprehensive oral and written examinations in the subjects of Biblical Theology, Moral Theology and Systematic Theology. For the candidates of priesthood who have to continue their formation in Diploma in Pastoral Ministry these comprehensive examinations will be by the end of that course. 50% marks are necessary for a pass in each of the comprehensive examinations. Those who fail in the comprehensive examinations will be given only a Diploma in Theology unless he applies and appears for a second chance. If he/she fails in the second chance too, he/she will be awarded only the Diploma.

Those who fail in the examinations can have a second chance. In the second chance if the student fails in two or more subjects, he/she has to repeat the year. If he/she fails in one subject, a third chance can be given at the discretion of the Syndicate. If the student fails in the third chance too the year is to be repeated. All the examinations will be arranged and announced by the Controller/Asso. Controller of Examinations. The dates of all examinations will be given in the Handbook and Calendar. For the Re-examination a Fee of Rs.100 will be charged per subject.

## 5. Grading System

The grading of result done according to the percentage of the marks obtained in the examinations and the dissertations as follows:

90-100	High Distinction
80-89	Distinction
70-79	First Class
60-69	Second Class
50-59	Passed with Third Class

## 6. Programme of Study

The programme of study comprises Lecture Courses, Seminars and Dissertation. The Courses are divided into the following branches of Theology: Biblical Theology, Fundamental and Systematic/Dogmatic Theology, Moral Theology, Patrology, Church History, Liturgy, Spiritual Theology, Pastoral Theology and Canon Law. The subjects are divided into the following categories: Principal Obligatory Subjects, Auxiliary Obligatory Subjects, Optional Subjects, and Other Basic Requirements.

### A. PRINCIPAL OBLIGATORY SUBJECTS

#### i. BIBLICAL THEOLOGY (40 CREDITS)

CODE	SUBJECTS	CREDITS
BT 01	Introduction to Bible and Biblical Hermeneutics	3
BT 02	Pentateuch	3
BT 03	Prophets - I	3
BT 04	Prophets - II	3
BT 05	Psalms	2
BT 06	Wisdom Writings	3
BT 07	Gospel of Mark and Synoptic Problem	3
BT 08	Gospel of Matthew	2
BT 09	Johannine Writings	3
BT 10	Gospel of Luke and Acts of the Apostles	3
BT 11	St. Paul - I	3

**ii. FUNDAMENTAL AND SYSTEMATIC THEOLOGY  
(43 CREDITS)**

CODE	SUBJECTS	CREDITS
ST 01	Introduction to Theology	2
ST 02	Theology of Revelation and Faith	3
ST 03	Christology	3
ST 04	Trinity	3
ST 05	Sacraments in General	3
ST 06	Sacraments in Particular	2
ST 07	Sacrament of Reconciliation	3
ST 08	Theology of the Eucharist	3
ST 09	Grace and Pneumatology	3
ST 10	Ecclesiology	3
ST 11	Theological Anthropology	3
ST 12	Theology of Religions and Dialogue	2
ST 13	History of Religions & Atheism	2
ST 14	Eschatology	2
ST 15	Missiology	2
ST 16	Mariology	1
ST 17	Social Teachings of the Church	2
ST 18	Ecumenism	1

**iii. MORAL THEOLOGY (12 CREDITS)**

CODE	SUBJECTS	CREDITS
MT 01	Fundamental Moral Theology	3
MT 02	Bio-Ethics	3
MT 03	Marriage and Sexuality	3
MT 04	Social Ethics	3

**iv. LITURGY AND PASTORAL THEOLOGY (15 CREDITS)**

CODE	SUBJECTS	CREDITS
LP 01	Introduction to Liturgy	2
LP 02	Liturgical Year and Liturgy of Hours	2
LP 03	Liturgy of the Sacraments	3
LP 04	Liturgy of the Eucharist	3
LP 05	Pastoral Theology	2
LP 06	Catechetical & Homiletics	3

**v. CHURCH HISTORY AND PATROLOGY (13 CREDITS)**

CODE	SUBJECTS	CREDITS
CH 01	Ancient and Medieval Church History	3
CH 02	Modern and Contemporary Church History	3
CH 03	Indian Church History	3
CH 04	Patrology and Archaeology	4

**vi. CANON LAW (15 CREDITS)**

CODE	SUBJECTS	CREDITS
CL 01	Canon Law I: Introduction to Canon Law and General Norms	3
CL 02	Canon Law II: Magisterium, Temporal Goods, Penal Sanctions	3
CL 03	Canon Law III: Hierarchy	3
CL 04	Canon Law IV: Religious and Sacraments	3
CL 05	Canon Law V: Marriage	3

**vii. SPIRITUAL THEOLOGY (6 CREDITS)**

CODE	SUBJECTS	CREDITS
ST 01	Priestly Spirituality and Celibacy	3
ST 02	Spiritual Theology	3

**B. AUXILIARY OBLIGATORY SUBJECTS (13 CREDITS)**

CODE	SUBJECTS	CREDITS
AS 01	Biblical Hebrew	3
AS 02	Biblical Greek	3
AS 03	Oriental Theology	2
AS 04	Indian Socio-Cultural Analysis and Contextualization	2
AS 05	Modern Trends in Theology	2
AS 06	Theological Methodology & Research Methodology	1



**C. OPTIONAL SUBJECTS (3 x 2 = 6)**

CODE	SUBJECTS	CREDITS
OS 01	Introduction to the Summa Theologica of St. Thomas Aquinas	2
OS 02	Practical Theology	2
OS 03	Theology of the Laity	2
OS 04	Church as communion of Churches: Inter-ritual matters in the context of Kerala Church	2
OS 05	Recent Encyclicals, Apostolic Exhortations and Apostolic Letters	2
OS 06	Dialogue with other Religions	2
OS 07	Special Questions in Biblical Theology	2
OS 08	Eco-Theological Rereading of the Creation Accounts	2
OS 09	The Motif of Fear of God in Wisdom Literature	2
OS 10	The Christian Missionary Speeches in the Acts of the Apostles	2
OS 11	Special Questions in Moral Theology	2
OS 12	Marriage Problems and Canonical Solutions	2
OS 13	Theology of Leadership and Ministry	2
OS 14	Media and Communication	2
	<i>Other Topics of relevance may be added here as per the requirements.</i>	

**D. OTHER BASIC REQUIREMENTS (22 CREDITS)**

CODE	SUBJECTS	CREDITS
OR 01	Seminar for 1st Year B.Th. Students	3
OR 02	Seminar for 2nd Year B. Th. Students	3
OR 03	Extension Lectures	3
OR 04	Memorial Lectures	3
OR 05	Dissertation for 3rd Year B. Th. Students	5
OR 06	Comprehensive Examination	5

**D. OTHER BASIC REQUIREMENTS (22 CREDITS)**

CODE	SUBJECTS	CREDITS
OR 01	Seminar for 1st Year B.Th. Students	3
OR 02	Seminar for 2nd Year B. Th. Students	3
OR 03	Extension Lectures	3
OR 04	Memorial Lectures	3
OR 05	Dissertation for 3rd Year B. Th. Students	5
OR 06	Comprehensive Examination	5

**Total Number of Credits in the 3-year B.Th. Programme**

1	Biblical Theology	40
2	Fundamental and Dogmatic/Systematic Theology	43
3	Moral Theology	12
4	Liturgy and Pastoral Theology	15
5	Church History and Patrology	13
6	Canon Law	15
7	Spiritual Theology	6
8	Auxiliary Obligatory Courses	13
9	Optional Course	6
10	Other Basic Requirements	22
	<b>Total Number of Credits for 3 Years</b>	<b>185</b>

**DISTRIBUTION OF THE SUBJECTS  
IN SEMESTERS**

**I YEAR THEOLOGY - I SEMESTER**

CODE	SUBJECTS	TEACHERS	CREDITS
AS 02	Biblical Greek	Nalpathilchira J. / Shiny M.	3
CH 01	Ancient and Medieval Church History	Kollara J. / Marottikaparambil F.	3
BT 07	Gospel of Mark and Synoptic Problem	NalpathilchiraJ. / Mulloor A.	3
ST 01	Introduction to Theology	Kallungal M. / Valluvassery C.	2

BT 01	Introduction to Bible and Biblical Hermeneutics	Thadathil L. / Puthenpurackal C.	3
CL 01	Canon Law I: Introduction to Canon Law and General Norms	Vattappalam M. / Villukulam S.	3
ST 03	Christology	Panjikaran S. / Puthenpurackal C.	3
CH 04	Patrology and Archeology	Chittilappilly S. / Kadeparambil A.	4
AS 06	Theological Methodology and Research Methodology	Kallely A. / Plathottam S.	1
ST 16	Mariology	Pulprayil S. / Gregory R. B.	1
AS 04	Indian Socio-Cultural Analysis and Contextualization	Kundukulam V. / Matottickal B.	2
	Total		28

### I YEAR THEOLOGY - II SEMESTER

CODE	SUBJECTS	TEACHERS	CREDITS
LP01	Introduction to Liturgy	Nellickakandathi J. / Rajadas G.	2
AS 01	Biblical Hebrew	Thadathil L. / Mayyattil J.	3
CH 03	Indian Church History	Chittilappilly S. / Marottikaparambil F.	3
LP 06	Catechetics and Homiletics	Kundukulam V. / Plathottam S.	3
MT 01	Fundamental Moral Theology	Chennattu A. / Arakkal J.	3
BT 02	Pentateuch	Thadathil L. / Mathirappilly S.	3
ST 02	Theology of Revelation and Faith	Pulickal S. / Valluvassery C.	3
ST 04	Trinity	Kallungal M. / Gregory R. B.	3

CL 02	Canon Law II: Magisterium, Temporal Goods, Penal Sanctions in the Church	Vattappalam M. / Jerman S.	3
ST 18	Ecumenism	Chittilappilly S. / Marottikaparambil F.	1
OR 01	Seminar I	Kollara J.	
		Plathottam S.	3
	<b>Total</b>		<b>30</b>

## II YEAR THEOLOGY - I SEMESTER

CODE	SUBJECTS	TEACHERS	CREDITS
BT 05	Psalms	Mayyattil J.	2
ST 05	Sacraments in General	Pulickal S./ Valluvassery C.	3
BT 11	St. Paul - I	Maleparambil J. / Jacob P.	3
ST 11	Theological Anthropology	Kundukulam V. / Gregory R.B.	3
MT 02	Bio-ethics	Chennattu A./ Arakkal J.	3
ST 09	Grace and Pnuematology	Kallungal M./ Marottickal B.	3
BT 08	Gospel of Matthew	Puthusserry J. / Puthenpurackal C.	2
ST 10	Ecclesiology	Muthanattu / Sugun L.	3
BT 14	Letter to the Hebrews	Maleparambil J. / Maria M.	1
CL 03	Canon Law III: Hierarchy	Vattappalam / Jerman S.	3
	Optional Subjects	Oliapurath / Pollayil R.	2
	<b>Total</b>		<b>28</b>

**II YEAR THEOLOGY - II SEMESTER**

CODE	SUBJECTS	TEACHERS	CREDITS
CH 02	Modern and Contemporary Church History	Kollara J./ Marottikaparambil F.	3
BT 12	St. Paul: II	Nalpathilchira J./ Jacob P.	3
BT 09	Johannine Writings	Nalpathilchira J. / Mulloor A.	3
MT 04	Social Ethics	Kallely A. / Marydasan OCD	3
CH 04	Canon Law IV: Religious and Sacraments	Vattappalam M./ Villukulam S.	3
BT 03	Prophets	Thadathil L./ Mathirappilly S.	3
ST 15	Missiology	Thekkekarottu J. / Gregory R.B.	2
ST 01	Priestly Spirituality and Celibacy	Oliappurath J./ Valungal A.	3
LP 02	Liturgical Year and Liturgy of Hours	Sr. Grace /Rajdas G.	2
OR 02	Seminar II	Kundukulam V. / Sugun L. / Marottickal B.	3
BT 16	Historical Books	Mathirappilly S.	2
	Total		30

**III YEAR THEOLOGY - I SEMESTER**

CODE	SUBJECTS	TEACHERS	CREDITS
ST 13	History of Religions and Atheism	Kundukulam U. / Sugun L.	2
BT 04	Prophets II	Thadathil L. / Mathirappilly S.	3
ST 02	Spiritual Theology	Oliapurath J. / Valungal A.	3
BT 06	Wisdom Writings	Nalpathilchira J. / Kuttiyaniyil S.	3

BT 10	Gospel of Luke and Acts of the Apostles	Thayyil P. / Thadathil L.	3
MT 03	Marriage and Sexuality	Kallely A. / Arakkal J.	3
ST 08	Theology of the Eucharist	Pulickal S. / Sugun L.	3
ST 14	Eschatology	Panjikaran S. / Gregory R. B.	2
LP 03	Liturgy of the Sacraments	Nallickakandathil / Rajdas G.	3
	Library hour		1
	Optional Subject	Kallungal M. / Plathottam R.	2
	Total		28

### III YEAR THEOLOGY - II SEMESTER

CODE	SUBJECTS	TEACHERS	CREDITS
ST 07	Sacrament of Reconciliation	Kallely A. / Arakkal J.	3
LP 04	Liturgy of the Eucharist	Nellickakandathil J./ Thoppil A.	3
ST 12	Theology of Religions and Dialogue	Kundukulam V./ Sugun L.	2
AS 03	Oriental Theology	Nellickakandathil J.	2
BT 13	Captivity Letters	Maleparambil J./ Jacob P.	2
LP 05	Pastoral Theology	Oliappurath J. / Marottickal B.	2
ST 06	Sacraments in Particular	Pulickal S./ Valluvassery Clement	2
CL 05	Canon Law V: Matrimonial and Procedural Law	Vattappalam M./ Jerman S.	3
ST 17	Social Teachings of the Church	Charles L.	2
BT 15	Book of Revelation	Maleparambil J. / Jacob P.	1
AS 05	Modern Trends in Theology	Palamoottil S. / Sugun L.	2
OC 07	Special Questions in Moral Theology	Chennattu A./ Arakkal J.	2
	Total		26

## SYNOPSIS

### BIBLICAL THEOLOGY (BT)

#### BT 01. Introduction to Bible and Biblical Hermeneutics (3)

The course consists of the following points: Definition of terms: inspiration and hermeneutics, Bible as the Word of God in human language, the truthfulness of the Bible as a result of the inspiration; canon of the Bible and the main criteria in establishing the canon; methods and approaches to biblical interpretation and Bible in the life of the Church.

Just as any other literary piece, the Biblical text too is a product of its times. In addition to the dominant and decisive influence of the Judaic world, the Greco-Roman world has inserted its influence on the NT writings. After a short discussion of the geographical and historical settings of the NT, special attention will be paid to the Socio-cultural, linguistic, philosophical and religious background, in which the NT writings had their origin. The situation of the primitive Christian community whom the books were primarily intended also come into our purview.

#### Bibliography

1. Bell, Albert A. *Exploring The New Testament World An Illustrated Guide To The World of Jesus And The First Christians*. Nelson, 1998.
2. Beattie, Derek R. G., and Martin J. McNamara, eds. *The Aramaic Bible: Targums in Their Historical Context*. Sheffield: Sheffield Academic Press, 1994.
3. Malina, Bruce J. *Christian Origin and Cultural Anthropology*. John Knox Press, 1986.
4. Keegan, T.J. *Interpreting the Bible. A Popular Introduction to Biblical Hermeneutics*. New York and Mahwah: Paulist Press, 1985.
5. Schökel, Alonso L. and J.M. Bravo Aragón. *A Manual of Hermeneutics The Biblical Seminar 54*. Sheffield: Academic Press, 1998.

## **BT 02. Pentateuch (3)**

This course is a detailed introduction to the first five books of the Bible. After discussing briefly, the Pentateuchal problem and the present position of the pentateuchal scholarship, the primeval history (Gen. Chs. 1-11), the Abraham stories (Gen. Chs. 12-25), the story of Isaac (Gen. Ch.26), the Jacob stories (Gen. Chs. 27-36) and the Joseph stories (Gen. Chs. 37-50) are analyzed. Further, the exodus event, the ten plagues, the Sinai covenant, the legal corpora of the O.T. such as the Decalogue (Ex. 20:2-17; Deut. 5:6-21), the code of the covenant (Ex.20:22-23:19), the ritual Decalogue (Ex.34:14-26), the Deuteronomic code (Deut.chs. 12-26) holiness code (Lev. Chs. 17-26), the apodictic and casuistic laws of the O.T. are given detailed consideration.

### **Bibliography**

1. Blenkinsopp, Joseph. *The Pentateuch: An Introduction to the First Five Books of the Bible*. New York: Doubleday, 1992.
2. Campbell, Antony F., and Mark A. O'Brien. *Sources of the Pentateuch: Texts, Introductions, Annotations*. Minneapolis: Fortress, 1993.
3. Ska, Jean-Louis, trans. by Pascale Dominique. *Introduction to Reading the Pentateuch*. Winona Lake, IN: Eisenbrauns, 2006.
4. Whybray, R. N. *Introduction to the Pentateuch*. Grand Rapids, MI: Eerdm.
5. Von Rad, Gerhard. *Genesis - A Commentary* (Old Testament Library).

Thadathil L. / Mathirapilly S.

## **BT 03. Prophets - I (3)**

The course on Prophets has two parts. Prophets I is a general introduction to the prophetic writings. The origin of the phenomenon of prophecy in Israel. The characteristics of Nabim. The formation of prophetic books and the leading literary categories. The various divisions and classifications of the



prophetic books. Elijah, the prophet of Yahweh. The study of the pre-exile prophets, Amos, Hosea and Micha.

### Bibliography

1. Bullock, Hassell C. *An Introduction to The Old Testament Prophetic Books*. Moody Publishers; Updated edition, 2007.
2. Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Augsburg Fortress: 2010.
3. Pawson, David. *A Commentary on The Minor Prophets*. Anchor Recordings Ltd; Illustrated edition, 2019.
4. Robert R. Wilson. *Prophecy and Society in Ancient Israel*. Augsburg Fortress; New edition, 1980.
5. Torrey, Charles C. *The lives of the Prophets*. 2020.

Thadathil L. / Mathirappilly S.

### BT 04. Prophets - II (3)

Prophets II studies Proto, Duetro and Trioto Isaiah; Jeremiah and Ezechiel. It will also have a general study of the remaining prophets. The course includes the study of Jesus the prophet. The prophetic mission of the Church and the prophetic dimensions of priestly and religious lives also are dealt with.

### Bibliography

1. Bullock, Hassell C. *An Introduction to The Old Testament Prophetic Book*. Moody Publishers, 2007.
2. Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Augsburg Fortress: 2010.
3. Pawson, David A. *Commentary on The Minor Prophets*. Anchor Recordings Ltd., 2019.
4. Robert R., Wilson. *Prophecy and Society in Ancient Israel*. Augsburg Fortress: 1980.
5. Torrey, Charles C. *The lives of the prophets*. 2020.

Thadathil L. / Mathirappilly S.

### **BT 05. Psalms (2)**

This course offers a basic introduction to the book of psalms and Hebrew poetry. A few individual psalms shall also be analysed and studied from literary and canonical perspectives. In addition, the students shall be introduced to the main theological emphases of the book of psalms as well as to the canonical meaning and significance of the book.

#### **Bibliography**

1. Brueggemann, W. *The Message of the Psalms*. Minneapolis: 1984.
2. Crenshaw, J.L. *The Psalms. An Introduction*. Grand Rapid: 2001.
3. Hossfeld, F.L., E. Zenger. *A Commentary on Psalms*, 3 vols. Fortress Press: 2011.
4. Kraus, H. J. *Theology of the Psalms*. Minneapolis: 1986.
5. Westermann, C. *Praise and Lament in the Psalms*. Edinburgh: 1981.

Mayyattil J.

### **BT 06. The Wisdom Writings (3)**

The course aims at acquiring an overall grasp of the background, development, the literary types and message of the sapiential literature of the Old Testament. The course has two parts. The first part is a general introduction to the Wisdom literature. In the second part selected texts from the Wisdom Literature will be studied.

#### **Bibliography**

1. Ceresko, Anthony's R. *Introduction to Old Testament Wisdom*. Mubai: St. Paul's, 2005.
2. Crenshaw, J.L. *OT Wisdom: An Introduction*. Atlanta: 1981.
3. Estes, Daniel J. *Hand books on the Wisdom books and Psalms*. Grand Rapids, 2010.

4. Haydock, George L. *A Catholic Commentary on the Wisdom Books of the Old Testament: Haydock's Catholic Family Bible and Commentary*, Vol III. New York: 2012.
5. Weeks, S. *An Introduction to the Study of Wisdom Literature*. London: 2000.

Nalpathilchira J. / Kuttiyaniyil S.

### **BT 07. Gospel of Mark and Synoptic Problem (3)**

The study of any one of the first three Gospels has to address the problem of the overwhelming similarity and dissimilarity with other two. A detailed discussion of this and other related the theme form the first part of this course. The Gospel of Mark, assumed in many of the solutions to be the first among the Synoptics, gets the major attention in the next. After the discussion of introductory questions like author, place and time of compositor, etc., the literary and theological structure of the Gospel will be mentioned. Following the outline, the individual units or groups of units will be analysed and interpreted.

#### **Bibliography**

1. Black, C.C. *The Disciples according to Mark. Markan Redaction in Current Debate*. Grand Rapids, 2012.
2. Donahue, J.R. and Harrington, D.J. *The Gospel of Mark*. Collegeville: SP 2, 2002.
3. Guelich, R.A. and Evans, C. A. *Mark*. Dallas: WBC 34A, 34B, 1989, 2001.
4. Gundry, R. H., and Mark A. *Commentary on His Apology for the Cross*. Grand Rapids, 1993.
5. Marcus, J., and Mark A. *New Translation with Introduction and Commentary*. New York: AncB 27, AncB 27A, 2000.

Nalpathilchira J. / Mulloor A.

### **BT 08. The Gospel of Matthew (2)**

The expectation of the course is to introduce one into an experience of the various dimensions of the person, ministry, death

and resurrection of Jesus Christ the Son of God according to the Gospel of Matthew. The text of the Gospel of Matthew is read from various perspectives. A preliminary consideration consists of the study on the authorship, date and place of writing, purpose and the main characteristics of the Gospel of Matthew and of the community to which the evangelist wrote this Gospel. This will be followed by a study of the structure and main theological concerns of the Gospel of Matthew. Texts like the infancy narrative, baptism and temptation of Jesus, Sermon on the Mount, missionary discourse, parables and miracles in Matthew, the account of Last Supper, the account of passion, death and resurrection of Jesus are studied in detail especially from the point of view of its impact as a life transforming experience.

### Bibliography

1. Allison, D.C. *Matthew and the History of its Interpretation*. The Expository Times 120, 1-7, 2008.
2. \_\_\_\_\_. *Matthew*. in *The Oxford Bible Commentary* (eds. Muddiman, J. & Barton, J.) 27-84. Oxford University Press, 2001.
3. Betz, H.D. *The Sermon on the Mount: A Commentary on the Sermon on the Mount, including the Sermon on the Plain* (Matthew 5:3-7:27 and Luke 6:20-49). Fortress Press, 1995.
4. Brown, R.E. *The Birth of the Messiah: A Commentary on the Infancy Narratives in the Gospels of Matthew and Luke*. Doubleday, 1993.

Puthusserry J. / Puthenpurackal C.

### **BT 09. The Johannine Writings (3)**

This course consists of the study of the Gospel of John and the three Letters of John. A first reading of the Gospel will include introductory questions, such as the literary character, the authorship, the religious and the socio-cultural background of the Gospel, and the Johannine community in which the Gospel took shape. A second reading will involve an exegetical analysis of the Gospel, especially the Prologue, the dialogues, the discourses of

the book of Signs, and the farewell talks and the passion narrative of the book of Glory. Such a reading coupled with hermeneutical reflection will try to elicit the theology of the Fourth Gospel.

### Bibliography

1. Brown R. *The Gospel According to John*, 2 Vols. New York: 1966.
2. Dodd, C.H. *The Interpretation of the Fourth Gospel*. Cambridge: 1953.
3. Maloney, F.J. *The Gospel of John*. Minnesota: 1998.
4. Mulloor, Augustine. *The Gospel According to John*, 4 Vols. Bangalore: NBCLC, 2006, 2007, 2007, 2008.
5. Schnackenburg, R. *The Gospel According to St. John*, 3 Vols. New York: 1971.

Nalpathilchira J. / Mulloor A.

### **BT 10. Gospel of Luke and Acts of the Apostles (3)**

The course aims at studying the Gospel of Luke from different angles. Our study starts with an enquiry about the author, date and place of writing, the main characteristics of the Gospel and the community to which this Gospel is written, followed by a discussion on the structure and main theological concerns of the Gospel. Then a close reading of Gospel is done with special attention to the infancy narrative, ministry in Galilee, journey to Jerusalem, parables in Luke and the account of passion, death, resurrection and the command of Jesus for a universal mission. The interpretation of the texts is done with special attention to their practical implications in the society today.

### Bibliography

1. Dunn, J.D. G. *The Acts of the Apostles*. Epworth Commentaries. London: Epworth, 1996.
2. Fitzmyer, J.A. *The Gospel According to Luke*. AncB 28, 28A. New York: Doubleday, 1970, 1985.

3. Johnson, L.T. *The Gospel of Luke*. Sacra Pagina 5. Collegeville, MN: Glazier – Liturgical Press, 1991.
4. Nolland, J. *Luke*, WBC 35A, 35B, 35C. Dallas, TX: Word Books, 1989, 1993, 2000.
5. Tuckett, C.M. *Luke: New Testament Guides*. Sheffield: Academic Press, 1996.

Thayyil P. / Thadathil L.

### **BT 11, 12. St. Paul – I & II (3+3)**

The introductory part of the course will consist of the following: (a) a brief look into the life and person of Paul; (b) the presentation of Paul as the creator of the apostolic letter writing praxis; (c) the rhetorical character, and the format of Pauline Letters; (d) a classification of the Letters of Paul on the basis of authenticity, date and content. In the selections of passages from the undisputed Letters special emphasis will be given to biblical theological and hermeneutical problems arising out of the Letters, I Thessalonians, Romans, Galatians and 1 and 2 Corinthians.

### **Bibliography**

1. Collins, J.J., et.al., eds. *The Jerome Biblical Commentary for Twenty-First Century* (especially article Thomas H. TOBIN *Introduction to New Testament Letters and Commentaries on Letters of St. Paul*). London: 2021.
2. Collins R.F., ed. *The Thessalonian Correspondence*. Leuven: 1990.
3. Johnson, L.T. *Interpreting Paul: The Canonical Paul* Vol. I & II. London: 2021.
4. Matera, F.J. *The Spirituality of St. Paul*. Mahwah: 2017.
5. Sanders, E.P. *Paul: The Apostle's Life, Letters and Thought*. Minneapolis: 2015.

Maleparambil J. / Nalpathilchira J. / Jacob P.

### **BT 13. Captivity Letters (2)**

The “Captivity Letters of Paul,” viz., the letters of Philippians, Philemon, Colossians and Ephesians, are named thus because Paul’s imprisonment is mentioned in them. Philippians and Philemon undoubtedly come from Paul’s own hand. The authenticity of Colossians and Ephesians is, however disputed. After treating such introductory questions, the course will take into account the vision of Christ, of his Body the Church, of the mystery of God hidden for ages and now revealed, and of the consequent way of life to be led by Christians.

#### **Bibliography**

1. Barth, M. *Ephesians 1-3*, AB 34. New York: Doubleday, 1974.
2. \_\_\_\_\_. *Ephesians 4-6*. New York: Doubleday, 1974.
3. Barth M. and H. Blanke, trans. A. Billerbeck. *Colossians* (AB 34B). New York: Doubleday, 1994.
4. Fitzmyer, J. A. *The Letter to Philemon* (AB 34C). New York: 2000.
5. Hawthorne, G. F. *Philippians*. WBC 43; Waco, TX, 1983.

Maleparambil J. / Jacob P.

### **BT 14. Letter to Hebrews (1)**

This course contains the following points: A primary study is on the title, author, date of composition, literary genre, purpose and *Sitzim Leben* of Hebrews. This will be followed by a study of the literary structure of the book. Main argument of this book ‘the priesthood of Jesus the High Priest’ and other theological themes like faith, suffering and hope, charity and holiness etc. are studied in detail. A reflection is also envisaged on the relevance of priesthood in the society today and on the originality of the Christology of Hebrews.

#### **Bibliography**

1. Allen, D. & S. Smith. *Methodology in the Use of the OT in the New*. Birmingham: 2019.

2. Brenna, N. *Divine Christology in The Epistle to the Hebrews: The Son as God*. London: TLNTS, 2021.
3. Harrington, D. *What are They Saying About Hebrews*. New Jersey: 2005.
4. Mackie, S.D. *The Letter to the Hebrews: Critical Readings in Biblical Studies*. London: 2018.
5. Vanhoye, A. *The Letter to the Hebrews: A New Commentary*. New York: 2015.

Maleparambil J. / Maria M.

### **BT 15. The Book of Revelation (1)**

The Book of Revelation will be introduced in the perspective of the Jewish and Christian apocalyptic literature of the period. After looking into the literary character, the authorship and the date of the book, selected texts will be taken up for exegetical study to elicit the message of the book. The close reading will show how the author tried to interpret and evaluate the happenings of his time in relation to the Church and how he tried to instill faith and hope in his readers, especially in moments of crisis and suffering, on the basis of the firm conviction of victory of Christ at the end, as God has the last word in history.

#### **Bibliography**

1. Brown, R.E., J.A. Fitzmyer, and R.E. Murphy, eds. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1994.
2. Farmer, W.R., ed. *The International Biblical Commentary*. Bangalore: TPI, 2004.
3. Karimattom, M. *VelipaduPusthakam, OruVykhyanam* (mal.).Muringoor: Divine Retreat Centre, 1999.
4. Puthussery, J. *Mudritha Grandham* (Mal.). Kozhikode: Pushpam Publications, 2004.
5. TherathA. & J. Pamplani, *Bible Sabdakosam*. Aluva: PIA Publications, 2009.

Maleparambil J. / Jacob P.



## **BT 16. Historical Books (2)**

This course on Historical Books of the OT intends to have a general perspective of the salvation history covered in almost half of the OT books. Since Pentateuch is a separate course, it does not come in the purview of this course. After seeing the general characteristics of Deuteronomistic history, Chronicler's history and Maccabean history, we see the content and main historical and theological points of those books. The study of these historical books is important for understanding the NT.

Mathirappilly S.

## **FUDAMENTAL AND SYSTEMATIC THEOLOGY (ST)**

### **ST 01. Introduction to Theology (2)**

The course is intended to guide the students into theological studies. This is carried out in four phases. The students will be introduced to theological terms in the initial phases along with the explanation of various definitions and divisions of theology. The historical development of theology is treated in the second phase. The Second Vatican Council Documents will be introduced in the third phase along with their theological orientations. The present-day theological trends – both western and Indian – are introduced in the final phase.

#### **Bibliography**

1. Mc Grath, Alister E. *Christian Theology: An Introduction*. Massachusetts: 1999.
2. O' Collins, Gerald. *Fundamental Theology*. London: 1981.
3. Pathil, Kuncheria & Dominic Veliath. *An Introduction to Theology*. Bangalore: 2003.
4. Rahner, Karl. *Foundation of Christian Faith*. New York: 1999.
5. Ratzinger, Joseph. *Introduction to Christianity*. Bangalore: ATC- Ignatius, 2013.

Kallungal M. / Valluvassery C.

### **ST 02. Theology of Revelation and Faith (3)**

Revelation is the fundamental concept of theological reflection. Biblical understanding of cosmic (natural) and historical revelations, and their mutual relationship. The theology of revelation in the Patristic and scholastic traditions. Vatican I and Vatican II on revelation, contrast and comparison. Philosophical challenges to the Christian understanding of revelation. Revelation and world religions. Faith as a response to God who reveals. Problems and challenges to faith. Biblical understanding of faith. Justification by Faith. Trent and Reformation. Faith and Salvation. The certitude and darkness of faith. The Hindu and Islamic understanding of revelation and faith.

#### **Bibliography**

1. Amalorpavadas, D. S., ed. *Revelation in Christianity and Other Religions*. 1971.
2. Congregation for the Doctrine of Faith. *Norms Regarding the manner of Proceeding in the discernment of apparitions or revelations*. Vatican City 2011.
3. Dulles, A. *Models of Revelation*. New York: 1992.
4. \_\_\_\_\_. *Assurance of Things Hoped For: A Theology of Christian Faith*. New York: 1994.
5. Latourelle, R. *Theology of Revelation*. New York: 1968.

Pulickal S. / Valluvassery C.

### **ST 03. Christology (3)**

This course is a systematic reflection on the person and work of Jesus Christ. It attempts to find out the New Testament affirmations on Christ and the traditional Christological formulations. It will study the theological meaning of the death and the resurrection of Jesus Christ. An attempt would be made to interpret the meaning and relevance of Jesus Christ in the Indian context.

## Bibliography

1. Adam, Karl. *The Son of God*. New York: Sheed & Ward, 1934.
2. Balthasar Hans Urs von. *Does Jesus know us—do we know him?* San Francisco: Ignatius Press, 1983.
3. Boff, Leonardo. *Jesus Christ liberator: a critical Christology for our times*. Maryknoll, N.Y.: Orbis Books, 1978.
4. Bornkamm, Günther. *Jesus of Nazareth*. New York: Harper, 1960.
5. Brown, Raymond Edward. *An introduction to New Testament Christology*. New York: Paulist Press, 1994.

Panjikaran S. / Puthenpurackal C.

## ST 04. Trinity (3)

This course begins with a preliminary investigation on reason and faith which leads to an understanding of different forms of theism and atheism. In the context of the one, personal God revealed in the Old Testament the different names of God and his attributes are discussed. The development of the doctrine of the Trinity is brought out going into the patristic sources and early Councils. The course also looks at the Trinity from a pastoral point of view. Christian spirituality should be rooted in the Trinity, which invites all to a life of mutual love, sharing and unity. The Indian concepts of God seen as Sat – Cit – Ananda enrich the Christian understanding of the Trinity.

## Bibliography

1. Davis, S. et al., eds. *The Trinity: An Interdisciplinary Symposium on the Trinity*. Oxford: Oxford University Press, 1999.
2. Kasper, W. *The God of Jesus Christ*. New York: Crossroad, 1989.
3. LaCugna, C. *God for Us – The Trinity and Christian Life*. San Francisco: Harper Collins, 1991.

4. Marshall, B. *Trinity and Truth*. Cambridge: Cambridge University Press, 2000.
5. Hunt, A. *What are They Saying about Trinity?* New York: Paulist Press, 1998.

Kallungal M. / Gregory R.B.

### **ST 05. Sacraments in General (3)**

This course offers an understanding of the sacraments in their biblical, liturgical, historical, ecumenical, personal and communal dimensions. The students are invited to reflect deeply on the basic fact that the Church lives through the sacraments. The method used is historico-theological. The main themes: the term “sacrament” - Sacraments in all Religions - Theological Preconditions for Sacramental Theology – Beginning of Christian Sacraments – Development of Christian Sacraments - Twentieth century Developments – Sacramental Causality – Effects of the Sacraments – Institution of the Sacraments – Sacraments as Liturgical Acts and finally Active Christians as living Sacraments.

#### **Bibliography**

1. Eliade, Mircea. *The Sacred and the Profane*. Harcourt: 1959.
2. Chauvet, Louis-Marie. *The Sacraments: The Word of God at the Mercy of the Body*. Bangalore: 2002.
3. Martinez, German. *Signs of Freedom: Theology of the Christian Sacraments*. New York: 2003.
4. Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Missouri: 1991.
5. Noll, Ray R. *Sacraments: A New Understanding for a New Generation*. Mystic USA: 1999.

Pulickal S. / Valluvassery C.

### **ST 06. Sacraments in Particular (2)**

This study intends to offer the theology of Baptism, Confirmation, Anointing of the Sick and Holy Orders. Baptism: Symbolism of Water – Historical Antecedents to Christian Baptism

- New Testament Insights into Baptism – Baptism in the Judeo-Christian Writings – Effects of Baptism – Infant Baptism – Baptism and Original Sin. Confirmation: Uneasiness about Confirmation – Biblical Foundations – Development of Confirmation as a Separate Sacrament-Theology of Confirmation. Anointing of the Sick: Biblical Foundations – History of Anointing and Healing in the Church – Theology of Anointing of the Sick. Holy Orders: The Origins of Office in the Church – The Development of Teaching about the Sacrament of Orders - Bishop, Priest, Deacons.

### Bibliography

1. Fiorenza, Francis Schueller & Galvin, John P. *Systematic Theology. Roman Catholic Perspectives*, Vol II (P 179-346). Minneapolis: 1991.
2. Gruen. *Anselm: The Seven Sacraments*. Mumbai: 2009.
3. Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Missouri: 2001.
4. Puthenangady Paul, Cyprian Illickamury, Kurian Valuparambil & Mathew P.T. *Baptism & Confirmation*. Bangalore: 2010.

Pulickal S. / Valluvassery C.

### ST 07. Sacrament of Reconciliation (3)

The main objective of this course to explain clearly the distinctive elements of the Sacrament of Reconciliation and create in the minds of students a thirst for regaining the lost vigor of this sacrament and celebrate it meaningfully. Our study begins with a review of the present situation of the administration of this sacrament and it points out the reasons for the common disinterest and lag in the celebration of the sacrament. It calls for an exploration of the notion of sin. The loss of the sense of the sin, which has become one of the characteristics of modern society demands convincing answers with regards to the role of the Church. One may find out different forms and various traditions: Canonical penance, Tariff penance and private penance, each with its merits and demerits. After acquiring balanced view of tradition and

theology, we shall deal with the quasi matter and material integrity of this sacrament. The role of the minister of confession is discussed in detail.

Arakkal J. / Kallely A.

### **ST 08. Theology of the Eucharist (3)**

The purpose of this course is to present before the students the glory and power of the sacrament of Eucharist. The course is offered in 11 main areas regarding this subject: Foreshadowing of the Eucharist in the Old Testament and in Jewish Tradition – Eucharist in the Gospels – Pauline Theology of the Eucharist – The form of the Primitive Eucharist – The Medieval Eucharistic Theology – Development of Eucharistic Theology in Modern Age - The Trinitarian Aspect of the Eucharist – The Ecclesial Dimension of the Eucharist and finally the Eschatological Dimension of the Eucharist. Understanding the real meaning of Eucharist will enable the students to participate actively in this mystery and work for the formation of one body called the Mystical body of Christ.

#### **Bibliography**

1. Bermejo, L. M. *Body Broken and Blood Shed*. Gujarath: 1986.
2. Bouyer, L. *Eucharist: Theology and Spirituality of the Eucharistic Prayer*. London: 1968.
3. Jungmann, J.A. *The Mass: An Historical, Theological and Pastoral Survey*. Minnesota: 1975.
4. Kilmartin, E. *The Eucharist in the Primitive Church*. Prentice Hall:1965.
5. Pulickal, S. “Priest and the Eucharist” in *Feed my Sheep*, ed. J. Thondiparambil, Aluva 2007, 323-336.

Pulickal S. / Sugun L.

### **ST 09. Grace and Pneumatology (3)**

Part One: Development of a catholic theology of grace: - Scriptural and Patristic teachings on grace. St. Thomas and the Scholastic classification of grace. Lutheran teachings and the

response of the Council of Trent. Medieval theologians on grace and justification. New interpretation of the notion of grace by K. Rahner and L. Boff. Part Two: Grace as the indwelling presence of the Holy Trinity: - The immanence of the Risen Christ in us and our special union with him as taught by Paul and John. The indwelling presence of the Holy Spirit and the gift of divine life and divine sonship. The spiritual gifts and charisms.

### Bibliography

1. Bulgakov, S. *The Comforter*. Grand Rapids, MI: Eerdmans, 2004.
2. Burgess, Stanley M. *The Holy Spirit: Eastern Christian Tradition*. Peabody, MA: Hendrickson Publishers, 1989.
3. Congar, Y. *I Believe in the Holy Spirit*, Vol. I. New York: Crossroad Herder, 1999.
4. \_\_\_\_\_. *I Believe in the Holy Spirit*, Vol. II. New York: Crossroad Herder, 1999.
5. \_\_\_\_\_. *I Believe in the Holy Spirit*, Vol. II. New York: Crossroad Herder, 1999.

Kallungal M. / Marottickal B.

### ST 10. Ecclesiology (3)

This study will investigate the biblical, patristic and the subsequent development in the understanding of the Church throughout the centuries. Second Vatican Council changed the focus of understanding the Church from ecclesio-centrism to Christo-centrism, from Church as society to church as communion, patterned after the Trinitarian community, from pyramidal to communion model. The challenges and issues the Church faces in the new millennium, will be looked at from the perspective of Church's prophetic role in the world. A contextualized ecclesiology will also be attempted as the Church finds herself as the sacrament of Christ, in the pluri-cultural pluri-religious and poverty stricken and exploited situation of India.

## Bibliography

1. Bockmuehl, Maarkus and Michael B Thompson, eds. *A vision for the Church, Studies in Eearly Christian Ecclesiology*. Edinburgh: T&T Clask, 1997.
2. Doyle, Dennis M. *Communion Ecclesiology, Vison and Versions*. New York: Orbis Books, 2000.
3. Gardzelidze, Timara, ed. *One, Holy, Catholic and Apostolic, Ecumenical Reflections on the Church*. Michigan: WCC Publications, 2005.
4. Heim, Maximilian Heinrich and Joseph Ratzinger. *Life in the Church and Living Theology. Fundamentals of Ecclesiology with Reference to Lumen Gentium*. San Francisco: Ignatius Press, 2007.
5. Phan, Peter C., ed. *The Gift of the Church, A text book on Ecclesiology in of Patrick Granfield OSB*. Minnesota: The Liturgical Press, 2000.

Muthanattu J. / Sugun L.

## ST 11. Theological Anthropology (3)

This course will reflect upon the totality of human reality with special reference to creation, original sin, body, woman, work and leisure from the perspective of social sciences, Christian revelation and teachings of the Church. Students are initiated to the methodology of theologizing from and for various contexts. It also deals with the question of supernatural beings like angels and devils.

## Bibliography

1. Anderson, B.W. *Creation in the Old Testament*. London: Fortress, 1984.
2. Hill, E. *Being Human: A Biblical Perspective*. London: Geoffrey Chapman, 1984.
3. Kuttianimattathil. *Theological Anthropology: A Christian Vision of Human Beings*. Bangalore: TPI, 2009.



4. Pannenberg, W. *Anthropology in Theological Perspective*. Edinburgh: T & T. Clark, 1985.
5. Wiley, T. *Original Sin: Origins, Developments, Contemporary Meanings*. New York: Paulist Press, 2002.

Kundukulam V. / Gregory R.B.

## **ST 12. Theology of Religions and Dialogue (2)**

This course deals with the question of Uniqueness of Christ and Unicity of Church in the context of religious pluralism. The challenges raised by pluralistic thinking will be examined in terms of the attitudes of Old Testament, New Testament and Church Fathers towards the pagan cultures. The course will also evaluate the various trends - Ecclesiocentrism, Christocentrism, Theocentrism and Soteriocentrism – in the light of the Church documents from the Second Vatican Council to Dominus Iesus. As the method of study, the original works of the renowned theologians on the above-mentioned trends and topics will be thoroughly and critically analyzed with the collaboration of the participants.

### **Bibliography**

5.
  1. Costa, G.D. *No Other Gods: Christianity among World Religions*. 1992.
  2. Dupuis, J. *Towards a Christian Theology of Religious Pluralism*. 2001.
  3. Kuttianimattathil, J. *Practice and Theology of Inter-religious Dialogue*. 1998.
  4. Rahner, K. *Foundations of Christian Faith*. 1978.
  5. Sullivan, F.A. *Salvation Outside Church*. 1992.

Magisterium: Lumen Gentium, Gaudium et spes, Nostra aetate, Ad gentes, Evangelii Nuntiandi, Redemptoris Missio. Dialogue and Mission, Dialogue and Proclamation, Dominus Iesus,

CBCI Commission for Inter-religious Dialogue, Guidelines for Inter-religious Dialogue.

Kundukulam V. / Sugun L.

### **ST 13. History of Religions and Atheism (2)**

This course deals with Islam, Sikhism and Zoroastrianism in general and the Catholic theology of other religions in particular. We examine the universalism and particularism inherent in biblical and patristic texts. The students are also introduced to the various schools of thought – ecclesiocentrism, christocentrism, theocentrism, soteriocentrism and pneumatocentrism – developed in the Theology of Religions and are educated to evaluate them in the light of Church documents to form a sound attitude towards other religions. It also speaks about the singularity of the Church and the conditions for a fruitful dialogue.

#### **Bibliography**

1. Beckerlegge G., ed. *The World Religions*. London: Routledge Publication, 1998.
2. Eliad, Mircea (Willard R Trask, tran.). *The Sacred and the Profane: The Nature of Religion*. Boston: Mariner Books, 1968.
3. Muller, C.O. *Religious Beliefs and Practices in the Sikhs in Rural Punjab*. New Delhi: Manohar Publishers, 1989.
4. Veil-Matti, Karkkainen. *An Introduction to the Theology of Religions: Biblical, Historical and Contemporary Perspectives*. Westmont: IVP Academic, 2003.
5. Viladesau, Richard. *Theological Aesthetics: God in Imagination, Beauty, and Art*. England: Oxford University Press, 2012.

Kundukulam V. / Sugun L.

### **ST 14. Eschatology (2)**

Christian Eschatology is the explanation of Christian hope that is founded on the promises of God made through Jesus Christ. This course envisages explaining the Christian hope of man regarding the final goal of man and of the universe. The hope of

the second coming of Christ, Resurrection of the dead, the personal and general judgment, the meaning of the mystery of death, purification after death, the scope of eternal death and eternal life are the main issues discussed. The hope of the fullness of life in non- Christian traditions is considered.

### Bibliography

1. Balthasar, Hans Urs von. *Life out of Death*. Philadelphia: Fortress, 1985.
2. \_\_\_\_\_. *Dare We Hope: That All Men be Saved?* San Francisco: Ignatius, 1988.
3. Joseph Francis, B. *Come Lord Jesus Come (Eschatology)* St Peter's Guide Book series No. 5. Bangalore: St Peter's Pontifical Institute, 2018.
4. Kelly, Anthony. *Eschatology and Hope. Theology in Global Perspective Series*, New York: Orbis Books, 2006.
5. O'Callaghan, Paul. *Christ Our Hope: An Introduction to Eschatology*. Washington DC: The Catholic University of America, 2011.

Panjikaran S. / Gregory R.B.

### ST 15. Missiology (2)

This course intends to offer a vision of Missiology in general, the biblical, theological, canonical and historical dimensions of mission and its relevance in today's world. It also deals with the mission of the Church in India and its challenges.

### Bibliography

1. Bevans, Stevan B. and Schroeder, Roger P. *Constants In Context: A Theology of Mission for Today*. Bangalore: Claretian Publications, 2005.
2. Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*, Maryknoll: Orbis Book, 1991.
3. Goheen, Michael W. *Introducing Christian Mission Today: Scripture, History and Issues*. Illinois, IVP Academic 2014.

4. Stan, Nussbaum. *A Reader's Guide to Transforming Mission*. Orbis, 2005.
5. Wright, Christopher J. H. *The Mission of God: Unlocking the Bible's Grand Narrative*. Illinois: IVP Academic, 2006.

Thekkekarottu J. / Gregory R.B.

### **ST 16. Mariology (1)**

This course seeks to reflect on Mary, the archetype of the Church. The role of Mary in the salvation history will be explored. It will also study the important Marian dogmas and other important mariological issues such as marian devotions and apparitions.

#### **Bibliography**

1. Aidan, Nichols. *There is No Rose: The Mariology of the Catholic Church*. Minneapolis: Fortress Press, 2015.
2. Hahn, Scott. *Hail, Holy Queen: The Mother of God in the Word of God*. New York: Image, 2006.
3. Joy, Kaipan. *Mary Today: Fundamental Issues and New Directions in Mariology*, Bangalore: Kristu Jyothi Publication, 2010.
4. Ray, Stephen K. *Mary: The Mother of God, The Footprints of God, The Story of Salvation from Abraham to Augustine*. San Francisco: Ignatius Press, 2005.
5. Staples, Tim. *Behold Your Mother: A Biblical and Historical Defence*. California: Catholic Answers Press, 2017.

Pulprayil S. / Gregory R.B.

### **ST 17. Social Teachings of the Church (2)**

This course is designed mainly to enable the students to: Frame a social perspective in the pastoral life/ministry; Respond positively to the Social issues; Have better tools of analyzing the present social set up and living the liberative dimension of the Gospel; Have better understanding of the social encyclicals, the content of each encyclical and various social issues; Adapt the

exhortation of the church in the changed socio-political scenario of the Kerala society, etc.

### Bibliography

1. Desrochers, John. *The Social Teachings of the Church*. Bangalore: the author, 1982.
2. Francis, Pope. *DOCAT: What to do - Social Teachings of the Catholic Church*. Bangalore: ATC, 2016.
3. Pontifical Council for Justice and Peace of Vatican. *Compendium of the Social Doctrine of the Church*. Mumbai: Pauline Publications, 2005.
4. \_\_\_\_\_. *Compendium of the Social Doctrine of the Church*(Malayalam version). Palarivattom, Kerala: POC, 2013.
5. Magisterium: Social Encyclicals of the Catholic Church from *Rerum Novarum* (1891) to *Fratelli Tutti* (2020).

Charles L.

### ST 18. Ecumenism (1)

The course on Ecumenism deals with the theology of the unity of the Church, the divisions, Reunion attempts, the origin and development of Ecumenism, various ecumenical movements, the ecumenical activities of the Catholic Church, the various documents of Catholic Church on Ecumenism and the difficulties and problems of Ecumenism.

Chittilappilly S. / Marottikaparambil F.

### MORAL THEOLOGY (MT)

#### MT 01. Fundamental Moral Theology (3)

It mainly deals with the methods of moral analysis i.e. how to arrive at correct moral decisions. Analyzing different moral methodologies we give primary importance to the personalist moral methodology developed by Catholic moral theologians receiving inspiration from the proposals of Vatican II. We make an effort to give adequate importance also to the social structural

dimension of morality and the reality of sin. It is in this context we think about giving an adequate importance to the formation of a Christian conscience which takes in to consideration both personal and social dimension of conscience. Finally, the question of distinctiveness or uniqueness of Catholic moral theology also will be discussed.

### Bibliography

1. Haring, B. *The Law of Christ*, vol. 1. The Mercier Press, 1961.
2. Lobo, G.V. *Christian Living according to Vatican II*. Bangalore: Theological Publications in India, 1995.
3. Mynatty, H. *Proposal for a comprehensive moral Methodology*. Bangalore: Atc, 2008.
4. Pazhayampallil, T. *Pastoral Guide*, Vol 1. Bangalore: Kristujyothi Publications, 2002.
5. Peschke, K.H. *Christian Ethics*, Vol.1. Bangalore: Theological Publications in India, 1987.

Chennattu A. / Arakkal J.

### **MT 02. Bio-Ethics (3)**

This is a course which points to the moral obligation of protecting and promoting human life. The principle of inviolability of human life demands sufficient health care facilities and provisions for a decent human life. Human life has also to be protected from different threats to which it is constantly exposed especially in its beginning and end, namely indiscriminate experimentation on human life, organ trade in the pretext of organ transplantation, genetic engineering, abortion, life-prolonging treatment, euthanasia, suicide etc. As a part of this course we also critically analyse certain topics which are traditionally considered as exception to the principle of inviolability of human life, namely self-defence, self-immolation, violent revolution, capital punishment, just war, etc.

## Bibliography

1. Haring, B. *Medical Ethics*. United Kingdom: St. Paul Publications, Middle Green, 1972.
2. Julian, B. and H. Mynatty, ed. *Catholic Contribution to Bioethics, Reflections on Evangelium Vitae*. Bangalore, 2007.
3. Lobo, G.V. *Current Problems in Medical Ethics*. Allahabad, 1973.
4. May, W.E. *Catholic Bioethics and the Gift of Human Life*. Huntington: Indiana, 2000.
5. Pazhayampallil, T. *Pastoral Guide*, Vol 2. Bangalore: Kristujyothi Publications, 2002.

Chennattu A. / Arackal J.

## MT 03. Marriage and Sexuality (3)

This course is meant to impart a correct perspective on sexuality and marriage so that ethical issues emerging from these areas can be correctly assessed from a moral point of view. Due to certain historical influences a one-sided and distorted vision on sexuality and marriage is developed in the Catholic tradition giving undue importance to the procreative purpose of sexuality. But the scriptural sources and the authentic tradition of the Church and lately the teaching of Vatican II point to a more balanced vision on sexuality and marriage. It is from this perspective different ethical issues connected with human sexuality are analysed. This course also will deal with the sacramentality of Christian marriage, the moral issues connected with responsible parenthood and artificial reproductive technologies.

## Bibliography

1. Genovesi, V.J. *In Pursuit of Love, catholic morality on human sexuality*. Washington: Michael Glazier Inc, 1987.
2. Lawler R, J. boyle and W.E. May. *Catholic sexual Ethics*. Huntington, Indiana: Our Sunday visitor Publishing division, 1998.

3. May, W.E. *Catholic Bioethics and the Gift of Human Life*. Huntington, Indiana: Our Sunday visitor Publishing division, 2000.
4. Podimattam, F. *The saga of sex, The Ten Commandments in the Law of Christ*, vol 10. Delhi: Mediahouse, 2013.
5. Zuccaro, C. *Morale Sessuale*. Bologna: EDB, 1007.

Kallely A. / Arakkal J.

#### **MT 04. Social Ethics (3)**

While the victims of injustice and inhumanities are increasing in the world, a Christian must be able to react against them at the light of the radical Gospel message of Justice. This course is a humble endeavour to analyse the notion of justice and the virtues connected with it. Justice speaks about the fundamental rights of man: the right to life, right to property, right to one's honour, etc. A picture of the violation of these fundamental rights will shed light on the inhuman realities that threaten the dignity and honour of human life. Reparations of injuries and contracts are discussed, for they speak out the various forms of injustice and violations. Globalization and doing Christian social ethics with the downtrodden are also evaluated in this class.

#### **Bibliography**

1. Arokiasamy, S. and Felix Podimattom, eds. *Social Sin: Its Challenges to Christian Life*. Bangalore: Claretian Publications, 1991.
2. Astorga, Christina A. *Catholic Moral Theology and Social Ethics: A New Method*. Bangalore: Theological Publications in India, 2019.
3. Bohr, David, *Catholic Moral Tradition: Revised*. Bangalore: Theological Publications in India, 1999.
4. Dorr, Donal. *The Social Justice Agenda: Justice, Ecology, Power and the Church*. Philippines: Claretian Publications, 1993.



5. Peschke, Karl H. *Christian Ethics: in the Light of Vatican II*, vol. II. Bangalore: Theological Publications in India, 2010.

Kallely A. / Kizhakkekuzhivila M.

## LITURGY AND PASTORAL THEOLOGY (LP)

### LP 01. Introduction to Liturgy (2)

The course includes the study of the following elements: The concept of liturgy. Historical development of the liturgy. Liturgical renewal in the light of the Constitution on the Sacred Liturgy of Vatican II and other relevant documents. Liturgical theology. Pastoral Liturgy: Active participation, Liturgical spirituality, Liturgical catechesis, Liturgical music, art & architecture, Liturgy and Popular Devotions. Latin/Syro-Malabar/Syro-Malankara liturgies and their salient features.

#### Bibliography

1. Cheslyn J. and Paul Bradshaw, ed. *The Study of Liturgy*. London: 1992.
2. Danielou J. *Bible and Liturgy* Michigan: 1979.
3. Dix G. *The Shape of the Liturgy*. London: 1960.
4. Ratzinger J. *The Spirit of the Liturgy*. San Francisco: 2000.
5. Schmemmann A. *Introduction to Liturgical Theology*. New York: 1986.

Nellickakandathil J. / Rajadas G.

### LP 02. Liturgical Year and Liturgy of Hours (Latin) (2)

This course is directed to the study of the Liturgy of the Hours and the Liturgical Year. Under the study of the Liturgy of the Hours, the following are included: Ritual Jewish prayer in Jesus' time, the experience and teaching of Jesus regarding prayer, a short history of the Liturgy of the Hours and a detailed study of *Institutiogeneralis de LiturgiaHorarum* in its structural elements & theology. The Liturgical Year & Calendar are studied in the two main cycles: Temporal cycle & the Sanctoral Cycle. This study

includes a three-fold manner, i.e., a short history, the present-day arrangement and theology.

### Bibliography

1. Adam, A. *The Liturgical Year*. Collegeville: The Liturgical Press, 1990.
2. Auge, M. *The Liturgical Year in the First Four Centuries*, in Handbook for Liturgical Studies. Collegeville: The Liturgical Press, 1997.
3. Campbell, S. *The Liturgy of the Hours*, in The dictionary of Sacramental Worship, ed. P. E. Fink. Collegeville: The Liturgical Press, 1990.
4. Dalmais, I.H. *Time in the Liturgy*, in The Church at Prayer, ed. A.G. Martimort. Collegeville: The Liturgical Press, 1992.
5. Leikam, R.M. *The Liturgy of the Hours in the First Four Centuries*, in Handbook for the Liturgical Studies. Collegeville: Liturgical Press, 2000.

Rajadas G.

### **LP 02. (a) Liturgical Year and Divine Office (Syro-Malabar) (2)**

The Concept of time in the Bible and in Salvation History. The understanding of the Liturgical Year from Cosmic, Biblical, Hebrew and Christian perspectives. Structure and important theological themes of the Eastern Liturgical Year in general. History, structure and theology of the Syro-Malabar Liturgical Year. The Prayer and its timing in the Bible. Historical development of the Divine Office. Theology and spirituality of the Divine office. The Divine Office of the Syro-Malabar Church: Its history, various parts and content.

Kizhakkevedu J.

### **LP 03. Liturgy of the Sacraments (Latin) (3)**

It includes the study of the sacraments i.e., the sacraments of the Christian initiation (i.e., baptism, confirmation and eucharist), and the sacraments of healing (Reconciliation and the

Anointing of the Sick) the sacraments at the service of communion (Ordinations and Marriage) and the sacramentals (Christian burial and Blessings). Each one is studied at three levels: biblical basis, a short history and the present-day celebration with the help of theology.

### Bibliography

1. Cabie, R. Christian Initiation, in Church at Prayer, A.G. Martimort, ed., vol. 3. Collegeville: The Liturgical Press, 1988.
2. Chupungco, A. *Sacraments and Sacramentals*, in Handbook for Liturgical Studies A. Chupungco, ed., vol. IV. Collegeville: The Liturgical Press, 2000.
3. GY, P.M. *Penance and Reconciliation*, in Church at Prayer, A.G. Martimort, ed., vol. 3. Collegeville: The Liturgical Press, 1988.
4. Kaczynski, R. *Blessings in Rome and the Non-Roman West*, in Handbook for Liturgical Studies, A. Chupungco, ed., vol. IV. Collegeville: The Liturgical Press, 2000.
5. Martos, J. *Doors to the Sacred*. London: SCM Press Ltd., 1981.

Rajadas G.

### LP 03. (a) Liturgy of the Sacraments (Syro-Malabar) (3)

The Sacraments as “Mysteries” and as a “Personal Encounter” with God. The stages of the development of the Sacramental Rites. The anthropological dimension of the Sacraments. The History, Structure, Rites and Theology of the Syro-Malabar Sacraments of Baptism, Chrismation, Penance, Anointing of the Sick, Matrimony and Holy Orders.

### Bibliography

1. Arangassery, L. *Subsidiary Mysteries in the East*. Changanassery: 2014.
2. Moolan J. *Koodasakal: Syro-Malabar Church*. Trichur: 2016.

3. Narikulam A. *KoodasakalumKoodasanukaranangalum (Sacraments and Sacramentals)*. Cochin: 2014.
4. Pathikulangara V. *Mysteries of the Church (Sacraments and Sacramentals)*. Vidyangar: 2004.
5. Royel, Bishop Mar Awa. *Mysteries of the Kingdom: The Sacraments of the Assyrian Church of the East*. Medius: 2011.

Nellickakandathil J.

#### **LP 04. Liturgy of the Eucharist (Latin) (3)**

It aims at the study of 'the sacrament' of the sacraments in its liturgical perspective. It includes: Jewish background and Biblical foundation. A short history of the Eucharistic celebration, a detailed analysis of the structural elements of the Mass in the light of the GIRM, Particular aspects of the Eucharistic celebration (Worship of the Eucharist outside mass, communion under both species. Communion outside Mass, Concelebration, Sunday celebration in the absence of a priest) and Liturgical adaption or inculturation of the Eucharistic celebration.

#### **Bibliography**

1. Bouyer L. *Eucharist*. Notre Dame: 1966.
2. Cabié, R., trans. M. J. O'Connell. *The Eucharist*, vol. 2, *The Church at Prayer*, ed. Collegeville: A. G. Martimort, 1986.
3. CBCI Commission for Liturgy. *Holy Communion and Worship of the Eucharist outside Mass*, The Roman Ritual.1980.
4. Congregation for Divine Worship and the Discipline of Sacraments. *Instruction: Redemptionis Sacramentum*. Rome: 25th March 2004.
5. *InstitutioGeneralisMissalis Romani* (General Instruction of the Roman Missal (GIRM), in *MissaleRomanum*. 1975, 2000, 2002.

Thoppil A.

#### **LP 04. (a) Liturgy of the Eucharist (Syro-Malabar) (3)**

The origin of the East Syrian/Syro-Malabar Qurbana. The New Testament structure of the Eucharistic celebration. Ancient documents on the Eucharistic liturgy. The Commentators of the East - Syrian Qurbana. Various versions of the Syro-Malabar Qurbana. A detailed study of the structure, rites, theology and spirituality of the Syro-Malabar Qurbana.

#### **Bibliography**

1. Jammo, S.Y.H. *La structure de la messe chaldéenne*. Roma : 1979.
2. Mannoorampampil, T. *Syro- Malabar Sabayute Qurbana OruPadanam*(Mal.), 2 Vols. Kottayam: 1990.
3. Pathikulangara, V. *Qurbana: Eucharistic Celebration of the Chaldeo Indian Church*. Kottayam: 1998.
4. Vellian, J. *Qurbana Oru Padanam* (Mal.). Kottayam: 1980.
5. Yousif, P. "Divine Liturgy According to the Rite of the Assyro-Chaldean Church" in J. madey, ed.*The Eucharistic Liturgy in the Christian East*, Kottayam/Paderborn: 1983, 175-237.

Nellickakandathil J.

#### **LP 05. Pastoral Theology (2)**

The course on Pastoral Theology or Practical Theology is to give fundamental theological notion on the nature, history and content of Pastoral vision of the Church and practical clarifications on the areas of pastoral ministry. The course is based especially on the theological and pastoral vision of the Second Vatican Council and Pastores Dabo Vobis. Practical clarifications are also given regarding threefold priestly ministry namely community building, sanctification and preaching of the Word. The course is aimed at enabling the students to carry out their ministry in the Church and world more effectively at all levels taking into consideration challenges of today's society.

## Bibliography

1. Mallon, James. *Divine Renovation: Guide Book - A Step-by-Step for Transforming Your Parish*. Mumbai: St. Pauls, 2018.
2. Nouwen, Henri J.M. *In the Name of Jesus: Reflection on Christian Leadership*. Mumbai: St. Pauls, 2009.
3. Pazayampallil, Thomas. *Pastoral Guide Vol 2: Sacraments and Bioethics*. Bangalore: KristuJothi, 2016.
4. Rahner, Karl. *Theology of Pastoral Action*. London: Herder and Herder, 1968.
5. Wodward, James and Stephen Pattison. *Pastoral and Practical Theology*. Great Britain: Blackwell, 2000.

Oliapurath J. / Marottickal B.

### **LP 06. Catechetics & Homiletics (3)**

While presenting in detail the pedagogy of person-oriented Catechesis, this course will deal with the objectives, sources, content, language, approaches and methods of catechesis. Students will be introduced also to the history of Catechesis, the documents and directories of the Church regarding Catechesis.

## Bibliography

1. Amalorpavadass, D.S. *Theology of Catechesis*. 1973.
2. Amarnad, Anto, *Creative Catechesis*. 2000.
3. Emilio, Alberich and Jerome Vallabaraj. *Communicating A Faith That Transforms, A Handbook of Fundamental Catechetics*. 2004.
4. Marthaler, B. L. *Catechism Yesterday and Today*. 1995.
5. Magisterium: *Catechesi Tradendae*; Synodal Commission for Catechesis, *Call and Response, Catechetical Directory of the Syro-Malabar Church*; Pontifical Council for Promoting the New Evangelization, *Directory for Catechesis*, 2020.

Kundukulam V. / Plathottam S.

## CHURCH HISTORY AND PATROLOGY (CH)

### CH 01. Ancient & Medieval Church History (3)

### CH 02. Modern & Contemporary Church History (3)

The course on the History of the Church (8 Credits) is divided into four parts: Ancient, Medieval, Modern and Contemporary. The first and the second parts are taught in the I Year theology and the third and fourth parts in second year Theology. The whole course is arranged in such a way to study the growth of the Church in the light of faith and to understand her as she is. It deals with the origin, development of the Church, persecutions, various theological disputes, divisions, monasticism, lay domination in the church, formation of Papal State, abuses in the Church, Reforms Ecumenical Councils, Religious orders, Spiritual and heretical movements, Reformations and Counter Reforms, political involvements of the ecclesiastical authorities, the adaptations to the changing world, etc.

#### Bibliography

1. Bihlmeyer, Karl. *Church History*, Vol. 1-3. Westminster: 1966.
2. Jedin, Hubert. *History of the Church*, Vol. 1-10. England: 1980.
3. Koodapuzha, Xavier. *Thirusabhacharitam*. Kottayam: 1996.
4. O' Mahony, Christopher, Dominic and G. Vithayathil, ed. *Church History, a summary*. Aluva: PIA Publications, 2012.
5. Pallippurathukunnel, Thomas. Delhi: 2013.

Kollara J. / Marottikaparambil F.

### CH 03. The Indian Church History (3)

This course mainly deals with the history of the Church in Kerala: the apostolate and martyrdom of St. Thomas, the Apostles, the relationship of the Church in India with Persian Church, the contact with the western Church, the missionary activities of the

western Church, the missionary activities of the western missionaries esp. of St. Francis Xavier, the division, various jurisdiction, origin of different denominations, Reunion attempts, Ritual separation, institution of hierarchies and further developments.

### Bibliography

1. Grafe, Hugald. *History of Christianity in India*, vol. IV/2. Bangalore: CHAI.
2. Hambey, E.R. *History of Christianity in India*, vol. III. Bangalore: CHAI, 1997.
3. Mundadan, A.M. *History of Christianity in India*, vol. I. Bangalore: CHAI, 1984.
4. Thekkedath, Joseph. *History of Christianity in India*, vol. II. Bangalore: CHAI, 1982.
5. Webster, John. *History of Christianity in India*, vol. V/2. Bangalore: CHAI.

Chittilappilly S. / Marottikaparambil F.

### **CH 04. Patrology and Archaeology (4)**

The present study deals with the life, writings and the doctrine of the orthodox writers of Christian antiquity. The course encompasses the analysis of the three main periods of Patristics: a. The First Three Centuries, which contains mainly five elements: Primitive ecclesiastical literature, Apologetic literature of the second century, Heretical literature of the second century, Anti-heretical literature of the second century, Ecclesiastical literature during the genesis of Christian Theology, Exposed by both Eastern and Western Writers; b. The Second Period, that is, Golden Age of Patristic Literature (4th - 5th cents.), which comprises the study of the Greek Writers, Syriac Writers and Latin Writers: c. The Third Period, that is, Decline of Patristic literature.

The course on Christian Archaeology, branch of the science of Archaeology, introduces both the history and the aim of Christian Archaeology, and how a modern historians endeavours



to reconstruct the life of the primitive Christians by studying literary (early Christian literature) and monumental sources surviving from antiquity (sepulchral inscriptions, paintings, sculptures churches, and products of minor arts).

### Bibliography

1. *Patrologiae Cursus Completus: Series graecae*, J. -P., Migne, ed. 162 Vols., Paris: Migne, 1857-1886 (PG).
2. *Patrologiae Cursus Completus: Series Latina*, J. -P., Migne, ed. 221 Vols., Paris: Migne, 1844-1891 (PL).
3. Alexander Roberts and James Donaldson. *The Ante-Nicene Christian Library*, 24 Vols., Edinburgh: T&T Clark, 1866-1872.
4. Finney P.C. *Early Christian Architecture*, HThR 8, 1988, 319-339.
5. Frend W.H.C. *Archaeology and History in the Study of Early Christianity*. London: 1988.

Chittilappilly S. / Kadeparambil A.

### CANON LAW (CL)

#### **CL 01. Canon Law I: Introduction to Canon Law and General Norms - CIC (3)**

It is mainly meant to offer the students an introduction to canon law course. The nature and purpose of law in the Church, the meaning of canon law, the two Codes of canon law, theology and canon law, a brief history of canon law are the topics treated in the first part. In the second part, the general norms concerning the persons in the Church, Rites, different kinds of law, canonization of civil law, obligation to observe the law, dispensations, juridical acts, administrative acts, power of governance, ecclesiastical offices are explained in the light of C.I.C., Book I (cc.1-203).

### Bibliography

1. Beal, John P., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. Bangalore: TPI, 2003.

2. John Paul II. *Apostolic Constitution Sacraedisciplinaeleges*, AAS 75/II, 1983.
3. Sheehy, Gerard, Chairman ed. *The Canon Law, Letter & Spirit: a practical guide to the Code of canon law*, London: The Canon Law Society of Great Britain, 1996.
4. Van De Wiel, Constant. *History of Canon Law*. Louvain: Eerdmans, 1991.
5. Vatican Council II. *Decree on Ecumenism Unitatis Redintegratio*, in Austin Flannery OP, gen.ed. *Vatican Council II: The Conciliar and Post Conciliar Documents*, Vol. 1. Mumbai: St. Paul, 2014.

Villukulam S.

### **CL 01a. Canon Law I: Introduction to Canon Law and General Norms - CCEO (3)**

This Course deals with introduction to Canon Law: Importance of the Study of Canon Law, the purpose of Church laws, 119 PIA HANDBOOK & CALENDAR 2020 - 2021 the meaning of Canon Law, the concept of divine Law, natural Law and human Law, philosophy and theology of law, history of the codification of CCEO, Scope of CCEO, are included in this part. This course also treats the General Norms based on CCEO: Preliminary Canons, Law, Custom and Administrative acts (Title XXIX), Prescription and the Computation of Time (Title XXX), Persons and Juridic Acts (Title XIX), The Rights and Obligations of the Christian Faithful (Titles I), Churches Sui Iuris (Title II), Rights and obligations of Clerics (Title X). Lay Persons (Title XI), Associations of the Christian faithful (Title XIII).

#### **Bibliography**

1. Faris, John D. *Codification of Eastern Canon Law* in Faris John D. and AbbassJobe, ed. *A Practical Commentary to the Code of Canons of the Eastern Churches*. Montreal: Wilson and Lafleur, 2019, pp. lxxxv-cxl.

2. Ferme, Brian Edwin. *Introduction to the History the Sources of Canon Law*. Montréal: 2007.
3. Nedungatt, George. *The Spirit of the Eastern Code*. Rome, Bangalore: 1993.
4. \_\_\_\_\_. *Digital CCEO with Resources and Studies*. Bangalore: 2009.
5. Van de Wiel, Constant. *History of Canon Law*. Louvain: 1991.

Vattappalam M.

### **CL 02. Canon Law II: Magisterium, Temporal Goods, Penal Sanctions - CIC (3)**

This course concentrates on Christ's faithful (c.204), full ecclesial communion (c.205), rights and obligations of the faithful, laity, clerics, religious (the consecrated), formation of clerics, incardination, loss of clerical state of life, areas of ministry of non-ordained faithful, and association in the Church (CIC, Book II). Besides, certain issues from the III Book on Teaching Office, and from the VI Book on Canonical penalties are dealt with.

Jerman S.

### **CL 02a. Canon Law II: Magisterium, Temporal Goods, Penal Sanctions - CCEO (3)**

This course deals with the following topics: Ecclesiastical Magisterium (Title XV) teaching function of the Church in general, the ministry of the word of God, Catholic education, Instruments of social communication and especially books. Temporal goods of the Church (Title XXIII) the acquisition of temporal goods, the administration of ecclesiastical goods, contracts, and especially alienations, pious wills and pious foundations. Penal Sanctions in the Church (Title XXVII) delicts and penalties in general, penalties for individual delicts, grave delicts reserved to CDF. Procedure for imposing penalties (Title XXVIII) penal trail, imposition of penalties by extra-judicial decrees.

## Bibliography

1. Coriden, James A. *The Ecclesiastical Magisterium*, in Faris John D. and AbbassJobe, ed. *A Practical Commentary to the Code of Canons of the Eastern Churches*. Montreal: Wilson and Lafleur, 2019, pp. 1101-1196.
2. Faris, John D. *The Eastern Catholic Churches: Constitution and Governance*. New York, 1992.
3. Nedungatt, George, ed. *A Guide to the Eastern Code*. Rome: 2002.
4. Sheehy, Gerard and others, eds. *The Canon Law Letter and Spirit*. Dublin: The Canon Law Society of Great Britain and Ireland, 1995.
5. Syro-Malabar Major Archiepiscopal Church. *Code of Particular Law of the Syro-Malabar Church*. Mount St. Thomas: 2013.

Vattappalam M.

### **CL 03. Canon Law III: Hierarchy - CIC (3)**

The focus of the course Canon Law III is on the Hierarchical constitution of the Church (CIC Book II). First it is presented at the level of the universal Church - the college of Bishops, Roman Pontiff, Ecumenical Council, Synod of Bishops, College of Cardinals, Papal Legates and Roman Curia. Second, at the continental and national level - Episcopal Conferences & Councils, the Hierarchical set-up in the Regions and Ecclesiastical Provinces. Thirdly, attention is given to the hierarchical offices at the diocesan level - Diocesan Bishop, co-adjutor/auxiliary bishop, Vicar general, episcopal vicars, other offices and departments in the diocesan curia, the council of priests, college of consultors, diocesan pastoral council, diocesan synod. In the fourth place, other forms of authority in the Church are outlined: authority in the consecrated life, the Hierarchy in the Oriental Churches, lay participations in ecclesiastical governance.

## Bibliography

1. Arrieta, Juan Ignacio. *Governance Structures in the Catholic Church*. W&L, 2000.
2. Beal, J.P., J. A. Coriden, and T. J. Green. *New Commentary on the Code of Canon Law*. Bangalore: TPI, 2000.
3. Canon Law Society of Great Britain and England. *The Canon Law, Letter & Spirit*. Geoffrey Chapman, 1996.
4. Karambai, Sebastian S. *Ministries and Ministers in the Local Church*. St. Paul's, 2015.
5. Pospishil, Victor J. *Eastern Catholic Church Law*. New York: Saint Maron Publications, 1996.

Jerman S.

### CL 03a. Canon Law III: Hierarchy - CCEO (3)

This course deals with the topics like Offices (Title XX) canonical provision of offices, loss of office. The Power of Governance (Title XXI), Recourses against administrative acts (Title XXII), Supreme Authority of the Church (Title III) the Roman Pontiff, the college of bishops. The Patriarchal Churches (Title IV) the election of patriarchs, the rights and obligations of patriarchs, synod of bishops, the patriarchal curia, the vacant or impeded patriarchal see, the patriarchal assembly, the territory of a patriarchal Church. Major archiepiscopal Churches (Title V), Metropolitan Churches (Title VI), Eparchies and Bishops (Title VII) election of bishops, the rights and obligations of bishops, organs assisting the eparchial bishop, parishes, rectors of the churches. Exarchies and Exarchs (Title VIII), Assemblies of Hierarchs of several Churches *sui iuris*.

## Bibliography

1. Faris, John D. *The Eastern Catholic Churches: Constitution and Governance*. New York: 1992.
2. Huels, John M. "Offices" in Faris John D., and AbbassJobe, ed. *A Practical Commentary to the Code of Canons of the Eastern Churches*. Montreal: Wilson and Lafleur, 2019, pp. 1767-1829.

3. \_\_\_\_\_. "The Power of Governance", in Faris John D. and AbbassJobe, ed. *A Practical Commentary to the Code of Canons of the Eastern Churches*. Montreal: Wilson and Lafleur, 2019, pp. 1831-1868.
4. Sheehy, Gerard and others, eds. *The Canon Law Letter and Spirit*. Dublin: The Canon Law Society of Great Britain and Ireland, 1995.

Vattappalam M.

#### **CL 04. Canon Law IV: Religious and Sacraments - CIC (3)**

This course is mostly centred on the canonical-pastoral aspects of the parish ministry. The provisions of cc.515-572 (Book II), cc.945-958 (Book IV), cc. 1254-1310 and other related canons are used to present the parochial ministry of teaching, sanctifying and governing in a systematic and comprehensive manner. Thus, the common norms concerning parishes, parish priests, team ministry, assistant parish priests, and so on are explained, connecting them with the particular laws existing in the area. The document of the Ap. See on "Certain questions regarding the collaboration of the lay faithful in the ministry of priests" (1997) is also a matter of study in this course.

#### **Bibliography**

1. Beal, John P., James A. Coriden and Thomas J. Green, eds. *New Commentary on the Code of Canon La*. Bangalore: TPI, 2003.
2. CaparrosE., ed. *Exegetical Commentary on the Code of Canon Law* (Vol. I - VII).Chicago: Midwest Theological Forum, 2004.
3. Karambai, Sebastian. *Ministers and Ministries in the Local Church: A Comprehensive Guide to Ecclesiastical Norms*. Mumbai: St. Pauls, 2015.
4. Sheehy, Gerard, ed. Chairman. *The Canon Law, Letter & Spirit: a practical guide to the Code of canon law*. London: The Canon Law Society of Great Britain and Ireland,1996.

5. Vatican Council II. *Dogmatic Constitution on the Church Lumen Gentium*, in Austin Flannery OP, ed., *Vatican Council II: The Conciliar and Post Conciliar Documents*, Vol. 1. Mumbai: St. Paul, 2014.

Villukulam S.

#### **CL 04. Canon Law IV: Religious and Sacraments - CCEO (3)**

Monks and other religious (Title XII) monasteries, erection and suppression of monasteries, the superiors, Synaxes, admission to monasteries, novitiate, monastic profession, formation of members, hermits, stauropegial monasteries, transfer to another monastery exlaustration and separation from the monastery, dismissal of monks. Orders and Congregations: erection and suppression of orders and congregations, superiors, admission to orders, congregations, novitiate, profession in orders and congregations, formation of members, transfer to another order or congregation, dismissal from an order or Congregation. Sacraments (Title XVI) baptism, Chrismation with Holy Myron, divine Eucharist, sacrament of penance, anointing of the sick, sacred ordination, impediments from receiving and exercising the sacred orders, those things that must precede sacred ordination.

#### **Bibliography**

1. Abbass, Jobe. “*The Consecrated Life*”, in Faris John D. and AbbassJobe, eds. *A Practical Commentary to the Code of Canons of the Eastern Churches*. Montreal: Wilson and Lafleur, 2019, pp. 845-1051.
2. Congregation for the Eastern Churches. *Instruction for applying the Liturgical Prescriptions of the Code of Canons of the Eastern Churches*. Kottayam:1996.
3. Pontifical Council for the Christian Unity. *Directory for the Application of Principles and Norms on Ecumenism*. Vatican City: 1993.
4. Sheehy, Gerard and others, eds. *The Canon Law Letter and Spirit*. Dublin: The Canon Law Society of Great Britain and Ireland, 1995.

5. Syro Malabar Major Archiepiscopal Commission for Ecumenism. *Called to be United*. Mount St. Thomas: 2017.

Vattappalam M.

#### **CL 05. Canon Law V: Matrimonial & Procedural Law - CIC (3)**

This particular course of canon law highlights the canonical discipline of the Church on marriage (CIC, Book IV, CC.1055- 1165; CCEO, cc.776-866; particular laws). Accordingly, after indicating the canonical definition of marriage, the norms concerning the pastoral care of marriage, the impediments, matrimonial consent, canonical form, mixed marriages, convalidation of marriages, matrimonial relieves (dissolution, annulment, separation), offices and tribunal procedures are clearly explained and illustrated with cases. The current Indian civil law on Christian marriage is also a point of serious consideration in this course.

#### **Bibliography**

1. Beal, John P., James A. Coriden and Thomas J. Green, eds. *New Commentary on the Code of Canon La*. Bangalore: TPI, 2003.
2. Canon Law Society of Great Britain and England. *The Canon Law, Letter & Spirit*. Geoffrey Chapman, 1996.
3. Kowal, W. and W.H. Woestman. *Special Marriage Cases and Procedures*. Bangalore:TPI, 2011.
4. Payyappilly S. *Mixed Marriage*. Bangalore: Dharmaram Publications, 2014.
5. Pinheiro, A. *Marriage in Latin and Oriental Canon Law*. Kalamasserry: Jyothir Dharma Publications, 2006.

Jerman S.

#### **CL 05a. Canon Law V: Matrimonial & Procedural Law - CCEO (3)**

This course aims at giving a profound knowledge concerning marriage and procedural laws. It deals with the canonical doctrine of marriage, pastoral care and those things that must precede the celebration of marriage, matrimonial impediments, mixed



marriages, matrimonial consent, the form of marriage, convalidation, separation of spouses (CCEO cc. 776-866), marriage process based on the *Motu Proprio Mitis et MisericorsIesus* and particular law of the Syro-Malabar Church on marriage.

### Bibliography

1. Francis. *Motu Proprio: Mitis et misericorsIesus*. AAS 107 (2015) 946-957.
2. Gefaell Pablo, "Marriage" in Faris John D., and AbbassJobe, eds. *A Practical Commentary to the Code of Canons of the Eastern Churches*. Montreal: Wilson and Lafleur, 2019, pp. 1394-1587.
3. ÖrsyLadislas. *Marriage in Canon Law*. Dublin: 1988.
4. Prader, Joseph. "Marriage" in Nedungatt George, ed. *A Guide fothe Eastern Code*. Rome: PIO, 2002, pp. 541-585.
5. Sheehy, Gerard and others, eds. *The Canon Law Letter and Spirit*. Dublin: The Canon Law Society of Great Britain and Ireland, 1995.

Vattappalam M.

## SPIRITUAL THEOLOGY (ST)

### ST 01. Priestly Spirituality and Celibacy (3)

The Priesthood of Christ is the source and model of the Ministerial Priesthood. Sacramental consecration gives the priest a special identity and enables him to become the representative of Christ and the Church. Consequently, the Priest has a specific vocation to holiness. His specific spirituality, rooted in pastoral charity and determined by the threefold functions of his ministry, is supported and enhanced by a life of prayer, spiritual exercises and practice of virtues. The Evangelical virtues have a special affinity to priesthood, and celibacy remains a specific characteristic to the Catholic priesthood.

### Bibliography

1. John Paul II. *Pastores Dabo Vobis*. Rome: Gregorian University, 2002.

2. Osborne, K.B. *A History of the Ordained Ministry in Catholic Church*. Mahwah, N.Y: Paulist, 1988.
3. Rosetti. *Joy of the Priesthood*. Bangalore: Asian Trading Corporation, 2005.
4. Sipe, A.W.R. *Celibacy in Crisis: A Secret World Revisited*. New York: Brunner-Rutledge, 2003.
5. Songy, David. *Spiritual Direction for Priestly Celibacy*, Rome: Thersianum, 2012.

Oliapurath J. / Valungal A.

### **ST 02. Spiritual Theology (3)**

Spirituality in its general sense refers to any religious or ethical value that is concretized as an attitude or spirit from which one's actions flow. This concept of spirituality is not restricted to any particular religion. It applies to any person who has a belief in the divine or transcendent, and fashions a lifestyle according to one's religious convictions. Coming to Christian spirituality it is a participation in the mystery of Christ through the interior life of grace, actuated by faith, charity, and the other Christian virtues. The study of the theology of Christian perfection or Spiritual Theology treats of spirituality in a scientific manner, and its object of investigation is the spiritual life, which is often supernatural in order. Spiritual theology is that part of theology proceeding from the truths of divine revelation and the religious experience of individual persons, defines the nature of the supernatural life, formulates directives for its growth and development, and explains the process by which souls advance from the beginning of the spiritual life to its full perfection. Thus, spiritual theology comprises three elements; the application of theological principles, the psychological data of spiritual experience, and practical directives concerning progress in the spiritual life with a view to Christian perfection. This study is divided in to two parts:

- 1) Doctrinal Foundations of Spiritual Theology,
- 2) Personal Growth in Holiness.

In the Doctrinal Foundations the Nature and Scope of Spirituality, The Goal of life, The Supernatural Features, Life in Christ and Christian Perfection, Mystical Experience etc. are dealt with. In the study of the Personal Growth in Holiness Sin and Conversion, Progress through Purifications, Means of Spiritual Growth, Theological and Moral Virtues, Discernment of Spirits, Grades of Prayer, and Aids to Spiritual Growth are explained. Then a brief Survey of the growth of Christian Spirituality in the Catholic Tradition is also discussed.

### Bibliography

1. Antonisamy, F. *An Introduction to Christian Spiritualities*. Mumbai: St. Pauls, 2008.
2. Aumann, Jorden. *Spiritual Theology*. London: Sheed and Ward, 1979
3. Pourrat, P. *The Christian Spirituality*, 4 Volumes. Paris: 1918.
4. \_\_\_\_\_. *Existential Confirmation: Anthropology of the Christian Vocation*, Vol.2, Gregorian University Press, Rome, 1986.
5. Rulla, L.M. *Interdisciplinary Basis: Anthropology of the Christian Vocation*, Vol.1. Rome: Gregorian University Press, 1986.

Oliapurath J. / Valungal A.

## AUXILIARY OBLIGATORY SUBJECTS

### AS 01. Biblical Hebrew (3)

The course gives an introduction to general grammar and phonetics, to the most integral parts of the Biblical Hebrew writing system, Biblical Hebrew phonology and morphology, as well as basic syntax. The goal of this course is to equip our students to identify the Hebrew alphabet and vowels and pronounce them, to read the text of the Hebrew Bible with some basic comprehension, to understand the fundamentals of the Hebrew language, and to be able to look up any word in the Hebrew Bible and determine its meaning.

Rediscover the Bible and gain a deeper and more profound understanding of the Holy Scriptures. Read the Hebrew Bible in its original language and uncover hidden secrets that have been lost for centuries. Only by studying the original language of the Bible can one see the text in its original state.

### Bibliography

1. Lambdin, T.O. *Introduction to Biblical Hebrew*. London: 1973.
2. Martin, R.A. *An Introduction to Biblical Hebrew*. Bangalore: 2004.
3. Weingreen, J.A. *Practical Grammar for Classical Hebrew*. Oxford: 1959.

Thadathil L. / Mayyattil J.

### AS 02 Biblical Greek (3)

This two-credit course aims to introduce the students to the linguistic world of the NT which is written in Greek. The characteristics of the Biblical Greek, the basic grammatical aspects like alphabets, the declensions of nouns, pronouns and adjectives, prepositions and conjunctions as well as the basic conjugations of verbs are taught in this course. The student can acquire thereby the ability to read the Greek texts and a basic working knowledge of the Biblical Greek language.

### Bibliography

1. Martin, R.A. *An Introduction to New Testament Greek*. Bangalore: 1984.
2. Mounce, William D. *Basics of Biblical Greek*. Grand Rapids, 1999.
3. Swetnam, James. *An Introduction to the Study of New Testament Greek*. Roma: 1998.
4. Zerwick, M. *Biblical Greek*. Roma: 1963.
5. Zerwick, M. and Grosvenor, M.A. *Grammatical Analysis of the Greek New Testament*. Rome: 1981.

Nalpathilchira J. / Sr. Shiny M.

### **AS 03. Oriental Theology (3)**

The course on Oriental Theology is intended to impart an overall knowledge on the various Oriental Churches. It deals with origin and history of Oriental Churches, the theological differences between the West and the East. It treats about the ecclesiology, Christology, Sacramental theology, Spiritual theology etc. of the Oriental Churches. The documents of the Catholic Church on Oriental Churches are also dealt with.

#### **Bibliography**

1. Vatican II. *Decree on the Catholic Eastern Churches (Orientalium Ecclesiarum)*.
2. Arangassery L. *A Handbook on Catholic Eastern Churches*. Changanassery: 1999.
3. Atiya A. *A History of Eastern Christianity*. London: 1968.
4. Koodapuzha X. *Oriental Churches, An Introduction*. Kottayam: 1996.
5. Luke K. "Oriental Theology", in *Christian Orient* 4, 1988.

Nellickakandathil J.

### **AS 04. Indian Socio-Cultural Analysis and Contextualization (2)**

This course is based on the vision that examination of the context is a necessary prelude to the study of theology and to the process of theologizing. Subsequently this course will introduce the students to the history, ideologies, movements, agitations, events, leaders, culture, literature and religious trends, which have shaped the visions and life-style of Keralites in the last two centuries. Exploration of these contexts will make them aware of the theological concerns of the local Church and they will be familiarized with the hermeneutics of theologizing from an Incarnational perspective.

## Bibliography

1. Bevens, Stephen B. *Models of Contextual Theology*. Maryknoll, NY: Orbis, 1992.
2. Jayanth, Mathew, ed. *Indian Theologies: In Search of Methods and Models for Theologizing*. New Delhi: Christian World Imprints, 2017.
3. Office of the Theological Concerns of the FABC. "Methodology: Asian Christian Theology: Doing Theology in Asia Today." FABC Papers no. 96, October 2000: 1-99.
4. Parappally, Jacob. *Theologizing in Indian Context: Statements of the Indian Theological Association*. Bangalore: Dharmaram, 2002.
5. Schreiter, Robert J. *Constructing Local Theologies*. 30th Anniversary Edition. Maryknoll, NY: Orbis, 2015.

Kundukulam V. / Marottickal B.

### **AS 05. Modern Trends in Theology (3)**

Topics like Dalit Theology, Feminism, Liberation Theology and Mysticism are treated in this course.

Palamootil S. / Sugun L. / Valungal A.

### **AS 06 Theological Methodology & Research Methodology (1)**

Research, being the systematic investigation into a particular topic with the purpose of establishing facts and reaching new conclusions on the topic, is fundamental to theological study. The objective of this course is to help the students develop a methodology suitable for theological research. At the completion of the course, students will be able to write scholarly papers on the contents of Christian faith. The first part of the course deals with the various elements of theological research, including the sources to be used, the skills of critical reading, ways to develop one's own ideas, and the steps of the composition of a scholarly text. The second part is an exposition of the typographic guidelines of Pontifical Institute of Philosophy and Theology.

## Bibliography

1. Fernandez, Dominic. *Methodology of Study and Scientific Work*. Alwaye: Pontifical Institute of Theology and Philosophy, 1978.
2. Joseph, Antony. *Methodology for Research*. Bangalore: Theological publications in India, 1986.
3. Krishnaswami, O.R. *Methodology of Research in Social Sciences*. Mumbai: Himalaya Publishing House, 2002.
4. Marottickal, Bijoy Augustine and Vincent Kundukulam. *Research Methodology: Guidelines for Scientific Writing*. Aluva: PIA Publications and S.H. League, 2021.
5. Sjoberg, Gideon and Nett, Roger. *A Methodology for Social Research*. Jaipur: Rawat Publications, 1997.

Kallely A. / Plathottam S.

## OPTIONAL SUBJECTS (OS)

### OS 03. Theology of Laity (3)

In the Ecclesiology, the role of laity is very important. Since they are always in the world with the temporal affairs of life, they are called to sanctify the secular world directly. It is an attempt to find out the ways and means of mutual penetration of various functions of laity, religious and priests towards the building of the Kingdom. The different states of life in the church make her the real body of Christ.

Muthanattu J.

### OS 10. The Christian Missionary Speeches in the Acts of the Apostles (2)

Church has the eternal Jesus-given duty to be missionary in this world. How to fulfil this task in the ever-changing context of the world and of the Church? The Book of Acts in the NT recounts the story of the mission of the early Church under the guidance of the Holy Spirit. It exposes how the early Church fulfilled the missionary command of Jesus in different contexts, among different

people, through different apostles and disciples in different ways. It has inspired the Church in the past and inspires still the modern Church. In this course, we try to discover and understand these various aspects of the mission, especially the missionary sermons in Acts in order to collect insights for Church's mission whether it is evangelization, re-evangelization or new evangelization as well as the continued pastoral mission of the communities in a world of all kinds of pluralisms, of media-explosion and ever-growing Godlessness.

Thayyil P.

### **OS 11. Special Questions in Moral Theology (2)**

This is meant to address certain moral issues of contemporary interest and relevance. In choosing special issues for treatise primary importance is given to its pastoral relevance and importance.

Chennattu A. / Arakkal J.

### **OS 14. Media and Communication (2)**

This course means to provide a brief introduction to Communication Theology in general and some lessons on using it in pastoral and evangelizing mission. After explaining the nature of communication, it will be shown how church and communication technologies are in dialogue. A survey of church documents on communication shall be made.

Practical light shall be shed in this course on various aspects and appropriate tools of communication such as proclamation, homiletics, Catechesis, symbolic mediation through signs, liturgy, story, parable, metaphor, biblical storytelling, Christian art, architecture, music, film, new media and ministry (social networks).

Alappatt B.

### **OS 15. Parables of Jesus in the Gospel Luke (2)**

The parables of Jesus are powerful and dramatic expressions of his teaching. However, the parables belong to the most difficult



texts in the New Testament: they are simple at the surface level, but it is very difficult to reach fully their depth. Jesus' parables have been abused and forced to serve various purposes – from ancient theological purposes to modern ideological and pastoral ones. This course will explore selected parables in the Synoptic Gospels. Making use of the conventional tools of redaction criticism, attempt will be made to delineate the traditional material incorporated in the parables. The course also examines the parables making use of the synchronic reading of the text.

Nalpathilchira J.

### **OS 16. Theology of Inculturation (2)**

Inculturation, a new term used in theology, refers to the central dynamic principle governing the Christian missionary outreach to peoples not yet evangelized, or among whom the Church is not yet rooted firmly and indigenously. More commonly, this is known as catholicity, accommodation, adaptation, indigenization and contextualization; more radically it is incarnation. The missionaries of today have to inculture life and rites of the people, so that the Word of God is heard and made fruitful. In short, it is an ongoing dialogue between Gospel and culture. Through inculturation there must be a transformation of religion and one's own belief system.

Kundukulam V.

### **OS 17. The Mystery of Human Suffering (2)**

Suffering exists and it is a daily reality. It is an experience, a scandal, a problem and a mystery. It is very difficult to find the meaning of this mystery. This course introduces the different aspects and forms of suffering. The answers proposed by different religious traditions will also be discussed. The mystery of suffering will be explained in the light of the divine revelation in Jesus Christ.

Oliapurath J.

# FACULTY OF THEOLOGY

## CYCLE – II

### LICENTIATE IN THEOLOGY (L.Th.)

General Co-ordinator: Prof. Martin Kallungal

#### 1. Objectives

- i. to provide the students with an in-depth grasp of the subjects of their specialization
- ii. to provide the students with a comprehensive way of understanding theology through inter-disciplinary research
- iii. to help the students to acquire methodological skills through guided research

#### 2. Specializations

The theology faculty offers Licentiate in Theology with the following courses of specialization:

- i. Licentiate in Dogmatic-Moral Theology
- ii. Licentiate in Spiritual Theology
- iii. Licentiate in Biblical Theology
- iv. Licentiate in Pastoral Theology and Counselling

#### 3. Admission

##### 3.1. Eligibility

The L.Th. Programme is open to the Catholics and non-Catholics, men and women. A student is enrolled for L.Th. Programme when the following requirements are fulfilled:

- i. The student should hold a Bachelor's Degree in Theology from an Institute recognized by the Pontifical Institute. There will be an entrance examination for those students who hold B.Th. from universities and institutes other than Catholic Universities and Institutes.

- ii. The student has to produce a letter of authorization/ permission from the concerned superior.
- iii. The student may have proficiency in English language.
- iv. The students who do the Licentiate in Biblical Theology should have a basic knowledge Greek and Hebrew, if not, they should do a basic course in those languages.

### **3.2. Registration**

- i. To be registered to the L.Th. Programme, the candidate has to fill-in the application form provided by the Institute. The application form can be obtained from PIA Office at request.
- ii. The duly filled-in application form, attached with a passport-size photo, has to be submitted to the PIA Office.
- iii. The filled-in application form has to be accompanied by the approval/no-objection letter of the Bishop or the Provincial Superior or the Superior in-charge.
- iv. Photo-copies of all the relevant certificates, mark lists and documents of other studies accomplished have to be submitted at the time of registration.
- v. The students enrolled for the L.Th. Programme are expected to participate in every academic activity of the Institute.
- vi. The registration fees should be paid along with the application. The registration has to be renewed if a student does not complete the course or submit the dissertation within five years from the day of registration. A registration fee will be charged.
- vii. Scholarship may be given only for the first two years.

### **4. Organization of Licentiate Programme in Theology**

- i. L.Th. in Theology is offered in four branches: Dogmatic-Moral Theology, Spiritual Theology, Biblical Theology and Pastoral Theology and Counselling.

- ii. The L.Th. Programme is a four-semester Programme. One has to earn 120 credits from courses, seminars, optional subjects/exposure programs/scientific papers, book reviews, comprehensive examinations and dissertation (1credit=12 teaching hours and 13 personal working hours). In addition, one has to do also a course in Research Methodology.
- iii. The 120 credits are divided as follows: 72 credits for the courses, seminars, optional subjects/exposure programs/scientific papers and book reviews, 18 credits for the comprehensive examinations and 30 credits for the dissertation.
- iv. The courses in the Licentiate are divided into Obligatory Courses (LOC), Courses of Specialization (LST/LSP/LPC/LBT), Seminars (LSR) and Optional Subjects (LOS) (Exposure Programs/Scientific Papers and Book Reviews. Those who do specialization in any of the four branches said above have to take courses from these five sections as follows:
  - a. Fifteen credits from (LOC) (Five Courses)
  - b. Thirty credits from specialization (LST/LSP/LPC/LBT) (Ten Courses)
  - c. Nine credits of Seminar (LSR) (Three Seminars)
  - d. Nine credits from the optional subjects (LOS) (Three courses)/Exposure Programs/Scientific Papers. The optional subjects can also be from courses of specialization.
  - e. Nine credits of Book Review (Nine Books)
- v. The student will not be allowed to do more than 60 credits in the first year (in the first two semesters).
- vi. The students can fix the courses in consultation with the co-ordinators of each specialization, assigned by the Institute. Students are expected to choose their branch of

specialization in consultation with the general Co-ordinator of the L.Th. Programme.

## 5. Examinations

- i. The student shall do the examination in individual courses according to the prescribed schedule and mode.
- ii. The student can present himself/herself for the final comprehensive examinations only after completing all the examinations and other requirements.
- iii. The final comprehensive examinations for L.Th. Degree will be both written and oral.
  - a. Written Examination: The candidate submits 6 topics from the subjects covered during the programme, of which 3 are taken by lot at the time of examination and the candidate writes on one for a duration of 3 hours.
  - b. Oral Examination: The candidate submits 18 topics from the subjects covered during the programme. The Faculty chooses 10 topics out of the list and 3 Professors examine the student on the chosen topics for 10 minutes each.
- iv. The topic for dissertation is chosen at the beginning of the III semester. It is to be approved by the Syndicate. If the dissertation is not submitted in 2 years from the date of approval, the process has to be repeated and the new approval is to be sought from the Syndicate.
- v. Four copies of the dissertation shall be submitted to the office at least 4 weeks before the final oral examination.
- vi. The dissertation shall be defended before a panel of examiners appointed by the Syndicate.
- vii. The L.Th. defence is conducted with the following procedures: The candidate is given 20 minutes to expose the material. The director examines him/her for 20 minutes, which is followed by the examinations of second

reader for 15 minutes and the third reader for 10 minutes. Finally, the public may also be given 5 minutes for questions and clarifications.

- i. The final grading shall be based on the results of the courses, seminars, optional subjects/(exposure programs/ scientific papers), book reviews, dissertation and the comprehensive examinations (written & oral) as given below:

Obligatory Courses (1 point per credit)	15 points
Specialization courses	30 points
Seminars	09 points
Optional subjects/(Exposure Programs/Scientific Papers)	09 points
Evaluation of Literature (09 Book Review)	09 points
Comprehensive examinations	18 points
Dissertation	30 points
<b>Total</b>	<b>120 points</b>

- ii. The dissertation carries hundred marks in all: Eighty percent for the written work and twenty percent for the defence.
- iii. L.Th. dissertation should have not less than 12000 words (ca.100 pages). It has to be in printed form.
- iv. The candidate should pass in all the prescribed subjects, seminars, valuation of book review, dissertation and final comprehensive examinations with a minimum of 60% marks.
- v. Certificate of Licentiate Degree in Theology will be issued only after the verification of the aforesaid norms and conditions.

## **6. Venue of the class and Attendance**

The classes will be organized in the classroom of the Central Administrative Offices as well as in both campuses. Students are

expected to attend all lectures without neglect, carry out all prescribed academic assignments and participate in the regular activities of the Institute. For any period of absence, the Director or Dean of Studies is to be informed beforehand. Those who are absent in more than one third of expected attendances will have to repeat the course.

## **PROGRAMME OF STUDY FOR LICENTIATE IN THEOLOGY**

Co-ordinator: Prof. Martin Kallungal

### **A) Obligatory Courses (LOC)**

CODE	SUBJECTS	TEACHERS	CREDITS
LOC 01	Biblical Interpretations down through the Centuries	Sr. Shiny M.	3
LOC 02	Church as the Mystery of Communion	Srampickal W.	3
LOC 03	The Sacraments and Divinization of the World	Nellickakandathil J.	3
LOC 04	Catholic Theology and Religions	Kundukulam V.	3
LOC 05	Mission in the Old Testament	Sr. Shiny M.	3
LOC 06	Pauline Spirituality: Key Concepts and Recent Trends	Maleparambil J.	3
LOC 07	The History and Development of Theology	Rolden J.	3
LOC 08	Milestones of the History of Moral Theology	Arakkal J.	3
LOC 09	The Doctrine of the Person of Christ	Valluvassery C.	3
LOC 10	Ethical Reflection on the Virtue of Justice	Chennattu A.	3
LOC 11	Revelation and Messages to Churches	Puthussery J.	3

**B) Specialization in Dogmatic-Moral Theology (LST)**

Co-ordinator: Prof. Gregory R. B.

CODE	SUBJECTS	TEACHERS	CREDITS
LST 01	Theology of Grace in the Context of Ecumenism	Kadeparambil A.	3
LST 02	Postmodernism and Religion	Kundukulam V.	3
LST 03	Christology in Asian Context	Panjikaran S.	3
LST 04	Theology of Ministry and Leadership in the Church	Gregory R.B.	3
LST 05	Jesus' Humanity: Credibility for Human Transcendence	PonvelilA.	3
LST 06	Origin and Theological Development of the Nicene Creed	Patteruparambil D.	3
LST 07	Symbols and Sacraments: A Theological Exegesis	Rolden J.	3
LST 08	Newman: Doctrinal Development and Liturgy	AyaloorG.	3
LST 09	Eco Friendly Human Life	ErambilJ.	3
LST 10	Classical Christology	Panjikaran S.	3
LST 11	Theology of Mission	Valungal A.	3
LST 12	Political Theology	Rolden J.	3
LST 13	Contemporary Issues in Sacramental Theology	Pulickal S.	3
LST 14	Theology of Aesthetics of Hans Urs von Balthasar	Gregory R.B.	3
LST 15	Anthropological Pneumatology	Erambil J.	3

**C) Specialization in Spiritual Theology (LSP)**

Co-ordinator: Dr. Jose Oliapurath

CODE	SUBJECTS	TEACHERS	CREDITS
LSP 01	Spirituality of the Gospels	Cyprian E.	3
LSP 02	Spirituality: Historical Evolution	Valungal A.	3



LSP 03	Patristic Spirituality and Monasticism	Kuriappilly J.	3
LSP 04	Contemporary Spirituality	Oliapurath J.	3
LSP 05	Progressive Stages of Prayer	Valungal A.	3
LSP 06	Spirituality of Wisdom Literature	Mathirappilly S.	3
LSP 07	Spirituality of Ecumenism and Dialogue	Sugun L.	3
LSP 08	Ancient Spirituality	Valungal A.	3
LSP 09	Spirituality of Communion	Sugun L.	3
LSP 10	Different Methods of Meditation	Valungal A.	3
LSP 11	Eco-Spirituality	Manuel R.	3
LSP 12	Modern Spirituality	Valungal A.	3
LSP 13	Life in the Spirit: Indian Context	Sugun L.	3
LSP 14	People Oriented Priestly Spirituality	Oliapurath J.	3
LSP 15	Spirituality of Psalms	Mayyattil J.	3
LSP 16	Mystical Spirituality	Valungal A.	3
LSP 17	Spiritual Direction	Valungal A.	3
LSP 18	Liturgical Spirituality	Ayalloor G.	3

### D) Specialization in Biblical Theology (LBT)

Co-ordinator: Prof. Joseph Nalpathilchira

CODE	SUBJECTS	TEACHERS	CREDITS
LBT 01	Fr. Biblical Greek I	Achandy J.	3
LBT 02	Biblical Hebrew I	Sr. Shiny M.	3
LBT 03	Exegetic Methods and Tools	Mathirappilly S.	3
LBT 04	The Christian Missionary Speeches in Acts	Achandy J.	3
LBT 05	The Question of Johannine Anti-Judaism	Chanikuzhy J.	3
LBT 06	Modern Language German I	Thadathil L.	3
LBT 07	Biblical Exegesis of the Fathers	Kadeparambil A.	3

LBT 08	Messianic Prophecies in the Old Testament	Mathirappilly S.	3
LBT 09	Biblical Greek II	Olikarott T.	3
LBT 10	Biblical Hebrew II	Manjaly S.	3
LBT 11	Modern Language German II	Thadathil L.	3
LBT 12	Interpretation of the Bible in the Church	Mathirappily S.	3
LBT 13	Fulfilment of Quotations in Mathew	Kokkatt J.	3
LBT 14	Household and House Church in the Early Christianity	Cyprian E.	3
LBT 15	Biblical Greek III	Achandy J.	3
LBT 16	Biblical Hebrew III	Nalpathilchira J.	3
LBT 17	Selected Texts from John	Jacob P.	3
LBT 18	Social Themes in Luke Acts	Thayyil P.	3
LBT 19	Life in the Spirit According to Romans 5-8	Jacob P.	3
LBT 20	Rhetorical Analysis of Galatians	Maleparambil J.	3
LBT 21	The Suffering Messiah in the Markan Gospel	MarottikkaparambilT.	3
LBT 22	Prophets and Social Justice	Thadathil L.	3
LBT 23	Sabbath in Jewish and Christian Traditions	Bp. Anaparambil J.	3
LBT 24	Kingdom of God in the Old Testaments	Mathirappilly S.	3
LBT 25	Passion Narrative in the Gospel of John	Chanikuzhy J.	3
LBT 26	The Theology of Covenant	Mathirappilly S.	3
LBT 27	Death of Christ in Paul's Letters	Chiraparambil V.	3
LBT 28	Sermon on the Mount	Nalpathilchira J.	3
LBT 29	Mission in the Synoptic Gospels	Nalpathilchira J.	3
LBT 30	Parables of Jesus	Nalpathilchira J.	3
LBT 31	Moses' First Address (Deut. 1-4)	Nalpathilchira J.	3
LBT 32	The First Letter to Timothy	Nalpathilchira J.	3
LBT 33	The Theology of Presence in the Book of Exodus	Mayyattil J.	3

### E) Specialization in Pastoral Theology and Counselling (IPC)

Co-ordinator: Dr. Joseph Sugun Leon

CODE	SUBJECTS	TEACHERS	CREDITS
LPC 01	Towards an Ecclesiology for the Ecumenical Age	Gregory R.B.	3
LPC 02	Moral Theology Today	Arakkal J.	3
LPC 03	Parish as Liturgical Community	Rajadas G.	3
LPC 04	Marriage and Family Pastoral Care	Kallely A.	3
LPC 05	Laity in the Mission of the Church Today	Valungal A.	3
LPC 06	Youth Ministry and Counselling	Manalel G.	3
LPC 07	Pastoral Ministry Today	Valungal A.	3
LPC 08	Pastoral Psychology and Counselling	Puramadom K.	3
LPC 09	Christian Leadership	Gregory R.B.	3
LPC 10	Evangelization through Mass Media	Edappilly J.	3
LPC 11	Skills in Pastoral Counselling	Manalel G.	3

### F) Seminars (LSR)

CODE	SUBJECTS	TEACHERS	CREDITS
LSR 01	Hindu Christian Hermeneutics	Kallungal M.	3
LSR 02	Biblical Models in Ecclesiology	Manuel R.	3
LSR 03	Theology of Love	Gregory R.B.	3
LSR 04	Development of Christian Theology	Gregory R.B.	3
LSR 05	Theology of Social Development	Charles L.	3
LSR 06	Personal Laws: Christian Marriage, Divorce, Succession and Adoption	Villukulam S.	3

LSR 07	Theology of BCC	Gregory R.B.	3
LSR 08	Sex Gender Ethics	Illathuparambil M.	3
LSR 09	New Religious Movements	Kundukulam V.	3
LSR 10	Contemplative Prayer	Kallungal M.	3
LSR 11	Medieval Spirituality	Valungal A.	3
LSR 12	Theology of Psalms	Mayyattil J.	3
LSR 13	Selected Psalms	Mayyattil J.	3
LSR 14	Household Codes in the New Testament	Jacob P.	3

**G) Optional Subjects / Exposure Programme / Scientific Paper (LOS)**

CODE	SUBJECTS	TEACHERS	CREDITS
LOS 01	Social Concern in Luke	Thayyil P.	3
LOS 02	Word Proclaimed and Celebrated in the Liturgy	Rajadas G.	3
LOS 03	The Pastoral Vision of Pope Francis	Mundolickal P.	3
LOS 04	Marriage is a vocation to Communion of Persons	Arakkal J.	3
LOS 05	Sacrament of Reconciliation: Pastoral Canonical Issues	Shaji J.	3
LOS 06	Business Ethics	Chennattu A.	3
LOS 07	Ecological Ethics	KanayankalS.	3

**Subject Distribution in I & II Semesters of 2021-2022**

	CODE	SUBJECTS	TEACHERS	CREDITS
1	LOC 03	The Sacraments and Divinization of the World	Nellickakandathil J.	I
2	LOC 07	The History and Development of Theology	Chalackal S.	II
3	LOC 09	The Doctrine of the Person of Christ	Valluvassery C.	II
4	LST 02	Postmodernism and Religion	Kundukulam V.	I

5	LST 04	Theology of Ministry and Leadership in the Church	Gregory R.B.	II
6	LST 06	The Origin and Theological Development of the Nicene Creed	Patteruparambil D.	I
7	LST 16	Theology of Interreligious Dialogue	Sugun L.	I
8	LSP 03	Patristic Spirituality and Monasticism	KuriappillyJ.	II
9	LSP 15	Spirituality of the Psalms	MayyattilJ.	II
10	LBT 18	Social Themes in Luke-Acts	ThayyilP.	II
11	LBT 22	Prophets and Social Justice	Thadathil L.	II
12	LBT 23	Sabbath in Jewish and Christian Traditions	Bp. Anaparambil J.	II
13	LBT 28	Sermon of the Mount	Nalpathilchira J.	II
14	LBT 34	Infancy Narratives	Jacob P.	I
15	LPC 04	Marriage and Family Counselling	Kallely A.	I
16	LPC 09	Pastoral Psychology and Counselling	Puramadom K.	I
17	LSR 08	Sex Gender Ethics	Illathuparampil M.	I
18	LOS 07	Ecological Ethics	KanayankalS.	I
19	LBT 09	Biblical Greek II	Olikkarott T.	I
20	LBT 02	Biblical Hebrew I	Sr. Shiny M.	I
21	LBT 03	Exegetic Methods and Tools	Mathirappilly S.	I
22	LBT 10	Biblical Hebrew II	Manjaly S.	II
23		Research Methodology	KundukulamV. & Marottickal B.	I

## SYNOPSIS AND BIBLIOGRAPHY

### 1. Obligatory Courses (LOC)

#### LOC 03. The Sacraments and the Divinization of the World (3)

The sacraments are seen not only as a means of individual sanctification, but also, they build up a relationship between the believer and the Church. They deepen one's relationship to God in and through the world of created reality, not only by conferring the internal and spirituality of grace; they have also external manifestations by which one's attitude to the world becomes more in conformity with God's plan. This course deals with how the sacramental principle is at work in the world.

#### Bibliography

1. Crichton, J. D. *Christian Celebration: The Sacraments*. London: Goldring books, 1975.
2. Donlan, Thomas C. *Christ and His Sacraments*. LLC, 2012.
3. Quick, Oliver Chase. *Christian Sacraments*. London: Nisbet & Co., 1941.
4. Schillebeeckx, E. *Christ the Sacrament*. New York: 1963.
5. Segundo, Juan Luis. *Sacraments Today*. Orbis Books, 1974.

Nellickakandathil J.

#### LOC 07. The History and Development of Theology (3)

The course gives an account of the principal historical tendencies in theology. It lays stress on the historical background of the development of doctrines: The doctrinal development of the early Church Fathers and the Greek apologists, the doctrinal construction in the Nicene and post-Nicene period, and the further development and divisions in the Middle Ages, the Reformation Period, and the Modern Era. Upon successful completion of the course, the student will be able to: 1) Discuss Christian theology from the early Church to the modern era. 2) Discuss the variety of issues that played critical roles in the development of Christian

theology. 3) Synthesize the development of trends that have emerged in Christian theology. 4) Evaluate doctrinal expressions as they have emerged and developed from the early Church to the modern era.

### Bibliography

1. Bromiley, Geoffrey, W. *Historical Theology: An Introduction*. Edinburgh: T&T Clark, 1978.
2. Fiorenza, Francis Schussler. *Systematic Theology: Roman Catholic Perspectives*. New York Year: Gill and Macmillan, 1992.
3. Higgins, Gregory C. *Christianity 101: A Textbook of Catholic Theology*. New York: Paulist Press, 2007.
4. McGrath, Alister, ed. *The Blackwell Encyclopaedia of Modern Christian Thought*. Oxford: Blackwell, 1993.
5. Nichols, Aidan, O.P. *The Shape of Catholic Theology*. Edinburgh: T & T Clark, 1995.

Chalakkal S.

### LOC 09. The Doctrine of the Person of Christ (3)

The area of Christian theology traditionally known as Christology deals with the person of Jesus Christ. It is the systematic reflection on our faith in Jesus Christ as distinct from our knowledge of Jesus Christ. At the centre of Christian creeds and Christian faith stands the figure of Jesus Christ. Because of this reason, the study of the Doctrine of the Person of Christ needs not prolonged justification. While no theology can confine itself exclusively to Christology, no Christian theology would be complete without serious reflection on Jesus Christ. The topics chosen by post-graduate students of theology for research and investigation may vary. However, due to the reason mentioned above, the reflections and deliberations on the person of Jesus Christ are relevant and of paramount importance. We deal with this subject under five subtitles: (i) Biblical Background, (ii)

Classical Christology, (iii), Modern Approaches to Christology, (iv)  
In the Background of World Religions, (v) Contextualisation.

### Bibliography

1. Brown, Raymond E. *An Introduction to New Testament Christology*. New York, 1994.
2. Crisp, Oliver D. *Divinity and Humanity*. Cambridge: Cambridge University Press, 2007.
3. Fromm, Erich. *The Dogma of Christ*. New York: Routledge Classics, 2004.
4. Grillmeier, Alois. *Christ in Christian Tradition*, Vol. 1 & 2. Atlanta: John Knox, 1975 & 1987.
5. Walter, Kasper. *Jesus the Christ*. New York: Paulist, 1976.

Valluvassery C.

## 2. Specialization Courses in Systematic Theology (LST)

### LST 02. Postmodernism and Religion (3)

The purpose of this course is to understand properly the phenomenon of postmodernity, realize about its impact on religion and find out responses that help the Church to translate faith meaningfully to the present era. To arrive at this objective, the course will study the salient features of postmodern culture by way of analysing the texts written by Soren Kierkegaard, Friedrich Nietzsche, Jean-François Lyotard, Jacques Derrida, Michel Baudrillard, Richard Rorty, Michel Foucault, Umberto Eco, etc., and discuss the impact of their thoughts on Christian faith. With reference to the writings of Lieven Boeve, John D. Caputo, James K.A. Smith, Van Erp Stephan and Denis Villepelet, the course shall also make an effort to respond to the above-said challenges from a Christian point of view.

### Bibliography

1. Bertens, Hans and Natoli Joseph, eds. *Postmodernism: The Key Figures*. Oxford: Wiley-Blackwell, 2002.



2. Cahoon, Lawrence. *From Modernism to Postmodernism: An Anthology*. USA: Blackwell Publishers, 1997.
3. Hicks, Stephen R.C. *Explaining Postmodernism*. China: Ockham's Razor Publishing, 2004.
4. Steven, Best and Kellner Douglas. *The Postmodern Turn*. New York: The Guilford Press, 1997.
5. Stuart, Sim. *The Routledge Companion to Postmodernism*. London & New York: Routledge, 2001.

Kundukulam V.

#### **LST 04. Theology of Ministry and Leadership in the Church (3)**

The Christian faithful are those who, inasmuch as they have been incorporated in Christ through baptism, have been constituted as the people of God; for this reason, since they have become sharers in Christ's priestly, prophetic and royal office in their own manner, they are called to exercise the mission which God has entrusted to the Church to fulfil in the world. One of the key elements of effective ministry on the part of the leaders of pastoral work is a clear theological vision for ministry. Christian leaders with a well-developed theology for ministry will be better able to lead faith communities to articulate a faith foundation for all they do. Since the Second Vatican Council, the laity have increasingly exercised their baptismal responsibility, especially as it relates to the public or organizational dimensions of the Church's ministerial life.

For centuries, leadership in the Church has been directly identified with the clergy and indirectly with religious. Obviously, both of these required some form of a "permanent commitment" associated with ordination or vows. Recently, some preliminary descriptions of essential dimensions of ministerial leadership exercised by the baptized/confirmed, based as much on reflection on lived experience as on theological reflection, have emerged.

Christian leadership [formal and informal] is a delegated authority, with some more gifted in it than others, that involves serving others and God to fulfil God's purposes God's way. It is

the act of influencing/serving others out of Christ's interests in their lives so they accomplish God's purposes for and through them, A Christian leader ought to understand the impact for leadership development not only on the local, individual Church and its parishioners, but also its impact on the universal Church and the unbelieving world. This course helps the students to understand the theological implications of ministry and the relevance of a charismatic leadership which may fit into the ecclesiology of the time.

### Bibliography

1. Schillebeekckx, Edward. *Ministry: A Case for Change*. London: SCM Press, 1984.
2. Faus, Jose, Ignacio and Gonsalvez. *Builders of Community: Rethinking Ecclesiastical Ministry*. Bangalore: TPI, 2013.
3. Macarthur, John. *Pastoral Ministry: How to Shepherd Biblically?* Pune: Grace to India, 2017.
4. Dennison, Justin. *Team Ministry: A Blueprint for Christian Leadership*. London: Hodder and Stoughton, 1997.
5. O'Meara, Thomas F.O. *Theology of Ministry*. New York: Paulist Press, 1999.

Gregory R.B.

### **LST 06. The Origin and Theological Development of the Nicene Creed (3)**

The creeds in the sense of a "fixed" declaratory formulae which summarize the essential articles of faith enjoying the sanction of the ecclesiastical authority seem to have taken their specific shape only with the council of Nicaea. The aim of this course is to study the origin and theological development of the Nicene Creed by focusing, firstly on the credal elements in the New Testament, and other various credal formulae both in the East and in the West. Secondly, we focus on the development of the creed from Rule of faith (*Regula Fidei*) to the beginning of the synodal creeds

in the fourth century. Thirdly, in the context of the 'heresies' of the early centuries attention is given to highlight the theological contributions of the Fathers of the Church in the formulation of the Nicene Creed. Finally, a theological explanation of the Nicene Creed is offered.

### Bibliography

1. Ayres, Lewis. *Nicaea and Its Legacy: An Approach to Fourth-Century Trinitarian Theology*. New York: Oxford University Press, 2004.
2. Dünzl, Franz. *A Brief History of the Doctrine of the Trinity in the Early Church*. Translated by John Bowden. New York: T&T Clark, 2007.
3. Hanson, Richard Patrick Crosland. *The Search for the Christian Doctrine of God: The Arian Controversy 318-381*. Edinburgh: T&T Clark, 1988.
4. Kelly, John Norman Davidson. *Early Christian Creeds*. 3ed. New York: Longman Singapore Publishers, 1972.
5. Pelikan, Jaroslav and Valerie Hotchkiss, eds. *Creeds and Confessions of Faith in Christian Tradition*, Vol. I. New Haven & London: Yale University Press, 2003.

Patteruparampil D.

### LST 16. Theology of Interreligious Dialogue (3)

A study on the Theology of Religions, from a Catholic perspective as an aftermath of Vatican teachings, invites one to, an in-depth dialogue with religions and their culture, which moves one to a search into to their innermost spirituality. This study is aimed at investigating the uniformity of spirituality and religiosity in general, entering into a comparative analysis of different religious spiritualities, and their impact and contributions to human wellness and personal advancement, from a Christian perspective.

## Bibliography

1. Coward, Harold G. *Pluralism: Challenge to the World Religions*. New York: Orbis, Mary Knoll, 1985.
2. Depuis, Jacques. *Toward a Christian Theology of Religious Pluralism*. N.Y.: Orbis, Maryknoll, 1997.
3. Documents of the Second Vatican Council. *Lumen Gentium, Gaudium et Spes, Nostra Aetate, and Ad Gentes*.
4. Fox, Matthew. *The Coming of the Cosmic Christ: The Healing of Mother Earth and the Birth of a Global Renaissance*. San Francisco, Ca.: Harper & Row, 1988.
5. Lounibos, John B. *Postmodernity: Christian Identity in a Fragmented Age*. Minneapolis: Fortress, 1997.

Sugun L.

### **3. Specialization Courses in Spiritual Theology (LSP)**

#### **LSP 03. Patristic Spirituality and Monasticism (3)**

Spirituality is way-out one lives and expresses his/her faith in God. Christian Spirituality is the assimilation of the Salvific Mission of Christ by each Christian. The faith that is professed is to be lived as a witnessing to others. The Patristic Spirituality Period is broadly understood as the time that runs from the Post-Apostolic Period to the 749 A.D (Up to John Damascene). This study is based on the writings of the Archaeological findings, Scripture, Tradition, pagan writings, Early Church Fathers, Councils and Synods. This course strives to bring out to the maximum possible, how the early Christians formed, interpreted and lived their faith in Jesus based on the life and teaching of Christ.

## Bibliography

1. Bouyer, Louis and Dattrino Lorenzo. *La SpiritualitadeiPadri*, 3A & 3B. Bologna: EdizioneDehoniane, 1988.
2. Dulaey, Martine. *I Simboli Cristiani*. Torino: Edizione San Paulo, 2004.

3. Ferguson, Everett. *Backgrounds of Early Christianity*. London: William Eerdmans Publications, 2003.
4. Orazio, Marucchini and Vecchierello Hubert. *Manual of Christian Archaeology*. New Jersey: St. Anthony Guild Press, 1935.

Kuriappilly J.

### **LSP 15. Spirituality of Psalms (3)**

The Book of Psalms is part of the biblical revelation that has offered great contributions to theology and spiritual life. The Psalter, containing solid theology, is a great school of prayer - a hymnal that helps personal, familial and ecclesial prayer life. Pope Benedict XVI pointed out that psalms are “God’s lesson for us how to talk with him” (*Verbum Domini*, 24). The Psalter is also a guide to our day-to-day life, both in the sense of human experiences and moral choices. Its realism is so down to earth that joys and sorrows, trust and anguish, love and anger, piety and protest find proper space in it. It is “a sort of gymnasium for the use of all souls, a sort of stadium of virtues, where different sorts of exercises are set out before him, from which he can choose the best suited to train him to win his crown”, as St. Ambrose comments.

#### **Bibliography**

1. Bonhoeffer D. *The Psalms: Prayer Book of the Bible*. Oxford: 1982.
2. Brueggemann, W. *Spirituality of the Psalms*. Minneapolis: 2002.
3. Deissler, A. *I Salmi. Esegesi e spiritualità*. Roma: 1986.
4. Firth, D.G. *Hear, O Lord: A Spirituality of the Psalms*. Calver: 2005.
5. Martini, C.M. *What Am I That You Care for Me? Praying with the Psalms*. Collegeville, Minnesota: 1990.

Mayyattil J.

## **4 Specialization Courses in Biblical Theology (LBT)**

### **LBT 02. Biblical Hebrew I**

This course aims at the mastery of the basic morphology of OT Hebrew, command of a fundamental Hebrew vocabulary, familiarity with Hebrew in transliteration, knowledge of the more important points of syntax and an ability to translate simple sentences from Hebrew.

Sr. Shiny M.

### **LBT 03. Exegetic Methods and Tools (3)**

The question of methodology remains important in dealing with the biblical texts given the fact that the Bible is not an uncomplicated work. Its meaning is embedded in the history of the people who wrote it, read it, passed it on, redacted it and read it again. The question addressed in this course is in which manner should exegetes analyse texts? Which methodology should be followed during the exegetical process? The course discusses in detail on the Exegesis and Eisegesis, Biblical Manuscripts, Texts and Versions, Bible Study Methods, Principles of Interpretation, Literary Forms of the Bible, Biblical Criticism and Tools for Biblical Exegesis.

#### **Bibliography**

1. Barr, James. *Biblical Criticism.* " *In History and Ideology in the Old Testament: Biblical Studies at the End of a Millennium.* By James Barr, 32–58. Hensley Henson Lectures for 1997. Oxford and New York: Oxford University Press, 2000.
2. Barton, John. *The Nature of Biblical Criticism.* Louisville: Westminster John Knox, 2007.
3. Collins, John J. *The Bible after Babel: Historical Criticism in a Postmodern Age.* Grand Rapids, MI: Eerdmans, 2005.
4. Fitzmyer, Joseph A. *The Biblical Commission's Document: The Interpretation of the Bible in the Church.* SubsidiaBiblica 18. Rome: PontificioIstitutoBiblico, 1995.

5. Krentz, Edgar. *The Historical-Critical Method. Guides to Biblical Scholarship*. Philadelphia: Fortress, 1975.

Stanley M.

### **LBT 09. Biblical Greek II (3)**

The objective of this course is the mastery of the basic morphology of NT Greek, command of a fundamental Greek vocabulary, familiarity with Greek in transliteration, knowledge of the more important points of syntax and an ability to translate simple sentences from Greek.

Olikkarot T.

### **LBT 18. Social Themes in Luke-Acts (3)**

All the writers of Biblical books were deeply embedded in the life of their communities at all levels – religious, social, political, economic, emotional, cultural etc. Luke was not an exception to this phenomenon. This is evident in his two-volume work. He tried to present and interpret the message of salvation for his fellow Christians taking into account their troubled existence. He did not discuss purely religious issues. Rather social, economic and cultural issues were elaborately dealt with in his presentation of salvific message. In other words, social, economic, cultural and political realities played a vital role in the formation of Luke's theology. In this course we focus on certain Lukan themes which reveal the social concern of Luke, the theologian and historian. We propose that Luke's theology was motivated and influenced, to a great extent, by the social constraints experienced by his community and that he is an inspiring model in the proclamation of the good news.

#### **Bibliography**

1. Cassidy, R.J. *Society and Politics in the Acts of the Apostles*. New York: 1987.
2. Esler, P. *Community and Gospel in Luke-Acts*. New York: 1987.
3. Fitzmyer J.A. *The Gospel According to Luke, 2 Vols*. New York: 1981,1985.

4. Haenchen, E., tr. *The Acts of the Apostles: A Commentary*. Oxford: B. Noble and G. Shinn, 1971.
5. Kingsbury, J.D. *Conflict in Luke: Jesus, Authorities, Disciples*. Minneapolis. 1991.

Thayyil P.

### **LBT 22. Prophets and Social Justice (3)**

*We are familiar with powerful quotations from the books of the Prophets such as, “Let justice roll down like waters!” (Amos 5:24); “Learn to do good; seek justice, correct oppression; bring justice to the fatherless, and please the widow’s cause,” (Isaiah 1:17); “He has told you, O man, what is good; and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?” (Micah 6:8). Consequently, the Biblical prophets exhort the people to be charitable and merciful to the poor and to help those who were defenceless and needy, widows and orphans, oppressed people, strangers and those without legal rights. They stipulate impartiality in justice, and fairness. They demand respect for every human life. This course will focus on the definition and connotations of the Hebrew concepts such as *tsedaka* (righteousness) and *mishpat* “justice” in the Prophetic literature.*

#### **Bibliography**

1. Boda, M.J. and J. G. McConville, eds. *Dictionary of the Old Testament: Prophets*. Downers Grove IL: InterVarsity Press 2012.
2. Crouch, C.L. *Isaiah: An Introduction and Study Guide* (T&T Clark’s Study Guides to the Old Testament). Bloomsbury: T&T Clark, 2021.
3. Fabry, H.J., ed. *The Books of the Twelve Prophets: Minor Prophets – Major Theologies*. Leuven: BETL 295, Peeters, 2018.
4. Houston, W.J. *Amos: An Introduction and Study Guide: Justice and Violence* (T&T Clark’s Study Guides to the Old Testament). London: Bloomsbury T&T Clark, 2017.



5. Kratz, R.G. *The Prophets of Israel: Critical Studies in the Hebrew Bible* 2. Eisenbrauns: Winona Lake, IN, 2015.

Thadathil L.

### **LBT 23. Sabbath in Jewish and Christian Tradition (3)**

Sabbath was the most recurring and significant of all the religious observances of Israel. Various biblical texts and extra biblical texts- the rabbinic literature in particular- speak about the role of Sabbath in the life of Israel. Sabbath and its concept of holiness is at the heart of Jewish identity. Sabbath for the Jews is God's cherished gift and an irrevocable Divine institution. For the Christianity emerging from the Jewish milieu, it was the Sunday that assumed its primary significance being the day of the Resurrection of Lord Jesus. The Resurrection is the cornerstone of faith of the new Christian community that believes in Jesus as Son of God and Messiah of Israel. The celebration of the LORD'S SUPPER became the identity of the nascent Christian Community and its primordial relationship to Sunday earmarked growing tensions between Sabbath and Sunday.

The course aims at understanding the historical, biblical and theological foundations and significance of Sabbath in Jewish and Christian traditions. There are obvious points of convergence and divergence. The post-Holocaust and Post Conciliar period are showing way to renewed engagements of Jewish-Christian dialogue where the checkered history Sabbath and Sunday controversies can be looked anew and collectively throw light on our efforts to reign in a frantic and greed ridden world

Schema: Sabbath in the Hebrew Bible, Sabbath and Israel, Sabbath in the NT, Sabbath and the Christianity, Sabbath- Sunday: Marriage or Divorce?

#### **Bibliography**

1. Magisterium: PAUL, JOHN II. *Dies Domini: The Apostolic Letter on Keeping the Lord's Day Holy*, Vatican City, 1998.

2. Rabbinic Literature: i. *The Mishna* (tr. H. Danby). Oxford: 1933, 1958.
  - ii. H. Freedman and I. Epstein, eds. *Tractate Shabbath-Hebrew-English Edition of the Babylonian Talmud*. London: 1987.
  - iii. Hayim N. Bialik and Yehoshua H. Ravintzky, eds. *Sefer Ha-Aggadah. Legends from Talmud and Midrash*. New York: 1992.
  - iv. Siddur, *Forms of Prayer for Jewish Worship*, Reform Synagogues of Great Britain. London: 1977, 1993)
3. Other Works:

Bacchiocchi, S. *From Sabbath to Sunday. A Historical Investigation of the Rise of Sunday Observance in Early Christianity* (Rome: PGU-Thesis, 1977).

Brueggemann, W. *Sabbath as Resistance. Saying NO to the Culture of NOW*. Louisville: KY, 2017.

Carson D. ed. *From Sabbath to Lord's Day: A Biblical, Historical, and Theological Investigation*. Oregon: 1999.

Flusser D. "Tensions between Sabbath and Sunday", *Rivista SIDIC* X,1 (1977)13-15.

Bishop Anaparambil J.

### **LBT 30. The Parables of Jesus (3)**

Jesus' parables are among the best known and most influential stories in the world. Parables were the means Jesus used most frequently to explain the kingdom of God and to show the character of God and the expectations that God has for human beings. That message has often been subverted. Jesus' parables have been abused and forced to serve various purposes – from ancient theological purposes to modern ideological and pastoral ones. This course will explore selected parables in the Synoptic Gospels. Making use of the conventional tools of redaction

criticism, attempts will be made to delineate the traditional material incorporated in the parables. The course also examines the parables making use of the synchronic reading of the text.

### Bibliography

1. Bailey, K. E. *Poet & Peasant and through Peasant Eyes: A Literary-Cultural Approach to the Parables in Luke*. Combined Edition, Grand Rapid, 1983.
2. Blomberg, C. L. *Interpreting the Parables*. Leicester, 1990.
3. Capon, R. F. *Kingdom, Grace, Judgment: Paradox, Outrage, and Vindication in the Parables of Jesus*. Cambridge: 2002.
4. Dodd, C. H. *The Parables of the Kingdom*. London: 1948.
5. Nalpathilchira, Joseph. "Everything is Ready: Come to the Marriage Banquet". *The Parable of the Invitation to the Royal Marriage (Matt 22,1-14) in the Context of Matthew's Gospel*. *Analecta Biblica* 196. Rome: 2012.

Nalpathilchira J.

### **LBT 34. Theology of the Infancy Narratives of Matthew and Luke**

The Infancy Narratives, seen in the Gospels of Matthew and Luke, are windows opened to the world of the two authors. Reading the two narratives one is intrigued by the historical and theological problems therein, such as the Jesus' Davidic descent, the census, the location of the birth at Bethlehem, the virginal conception and so forth. As for Matthew, the Narrative is meant to make the Christological affirmation that Jesus is Son of David and Son of God from his birth through the operation of the Holy Spirit. Luke here opens his theology of the continuity of salvation history with the Old Testament, and its setting in on-going world history, the *anawim* theology, as presented particularly in the hymns Benedictus and Magnificat, etc. Our study will, therefore, zero in on the issues inherent in the text and try to bring out the emergent theology so as to help the reader to find his way through in readingfully the two works and thus be enlightened.

## Bibliography

1. Bauckham, Richard. "Tamar's Ancestry and Rahab's Marriage: Two Problems in the Matthean Genealogy," *NovT* (1995) 313-329.
2. Brown, Raymond E. *The Birth of the Messiah*. New York, Doubleday, 1977, 1993.
3. Gnuse, Robert. "Dream Genre in the Matthean Infancy Narratives". *NovT32* (1990) 97-120.
4. Landry, David. "Narrative Logic in the Annunciation to Mary (Luke 1:26-38)," *JBL* 114 (1995) 65-79.
5. Viviano, Benedict T. "The Genres of Matt 1-2: Light from 1 Tim 1:4," *RB* 97 (1990) 31-53.

Jacob P.

## **5 Specialization Courses in Pastoral Theology & Counselling (LPC)**

### **LPC 04. Marriage and Family Pastoral Care (3)**

The shift in understanding marriage from a procreative institution to a personal relationship has raised various challenges to the living of the mission and vocation of the Christian family. People find it difficult to live a lifelong commitment proclaiming the ever-faithful love of God. The emergence of "free love" culture questions the value of marriage and family as an institution to fulfil the human desire for intimacies. The course will deepen the students' awareness of the challenges faced by the Christian family today and help them to devise pastoral plans and acquire skills necessary to take care of the family. A detailed discussion of the theology of marriage and the family will unfold new ways of accompanying the family in its various stages. The exploration of the unique place of the sacramentally married in the mission of the Church and the singularity of family spirituality will contribute to the development of a nuanced model of family centred pastoral care in the Church.

## Bibliography

1. Curran, Charles E. and Julie Hanlon Rubio, eds. *Marriage: Readings in Moral Theology*, no.15. New York/Mahwah: Paulist Press, 2009.
2. Francis. *Amoris Laetitia*. Trivandrum: Carmel International Publishing House, 2016.
3. John Paul II. *Apostolic Exhortation Familiaris Consortio*. 1981.
4. Kadavil OIC, Mathai. *Marriage and Family: Resources, Challenges and Prospects*. Trivandrum: Malankara Seminary Publication, 2019.
5. Scott, Kieran and Michael Warren, eds. *Perspectives on Marriage: A Reader*. New York: Oxford University Press, 1993.

Kallely A.

### **LPC 09. Pastoral Psychology and Counselling (3)**

Pastoral psychology is the application of modern psychology to the ancient ministry of the pastoral care exercised within the various Christian Churches. Today this care draws on insights and techniques from three primary sources: contemporary understandings of human personality and interpersonal relationships from the human sciences (especially psychology); therapeutic methods from one or more of the current counselling and psychotherapeutic approaches; and biblical, theological, and historical resources from the Judeo-Christian heritage.

Course Objectives: to understand the basic principles of Pastoral Psychology and counselling; to apply theoretical framework of counseling to actual Pastoral care & practice; to survey major systems of therapy in relation to Pastoral counselling; to relate methods of Pastoral counseling to specific problems / situations; to improve Pastoral counseling skills.

Course Outline: a) Defining pastoral counseling in the ministry of the Church; b) Understanding Basic Principles of

pastoral counseling skills - the Shepherd/counselor: Role and function, Skills and Specialization in Spiritual and Pastoral Counseling; c) Surveying the Major Systems of Therapy and their Relationship to pastoral care & counselling: Psycho Dynamic/ Humanistic, Cognitive and Behavioral Approach; d) Basic and Advanced Pastoral Counseling Skills training; e) Pastoral Counseling Procedures; f) Ethical Considerations in Pastoral & Professional counseling.

### Bibliography

1. Benner, G. *Strategic Pastoral Counselling*. Michigan: Baker Academic, 2007.
2. Clinebell, H. J. *Basic Types of Pastoral Care and Counseling*. Rev. ed. Nashville: Abingdon, 1984.
3. Cormier, B., & Cormier, S. *Interviewing Strategies for Helpers*. USA: Brooks/Cole Publishing Co., 1998.
4. Cooper-White, P. *Many Voices: Pastoral Psychotherapy in Relational and Theological Perspectives*. Minneapolis, MN: Fortress Press, 2011.
5. Ivey, A., & Ivey, M. *Intentional Interviewing & Counselling*. USA: Brooks/Cole Publishing Co., 2003.

Puramadom K.

## 6 Seminars

### PCS 08. Sex, Gender, Ethics (3)

The broad purpose of this course is to help students recognize, appreciate and evaluate surging ethical questions in the areas of sexuality and gender. It is accomplished primarily in the light of time-tested Catholic teachings and contemporary debates. Proper to learning at the Second Cycle of studies, this course is supposed to empower students to answer pastoral questions and to question theological answers for appropriating better pastoral sensitivity and greater theological clarity. After making conceptual clarification of the themes worded in the title of this course, we

shall deal with themes such as foundations of biblical sexual ethics; sex, gender and early Christianity; body and angelic life in Gregory of Nyssa; bodily nakedness and shame; transgender questions; the Indian case of Hijras as a transgender group; catholic position on sex reassignment surgery; gender stereotyping and inequality; theological perspectives on sexual pleasure, etc.

### Bibliography

1. Cataldo, Peter J. "Catholic Teaching on the Human Person and Gender Dysphoria," The Catholic Health Association of the United States (Summer 2019) [chausa.org](http://chausa.org)
2. Fernandes, Earl. "Seminary Formation and Homosexuality: Changing Sexual Morality and the Church's Response," *The Linacre Quarterly* 78/3 (2011) 306-329.
3. Jacoby, Mario. *Shame and the Origins of Self-Esteem*. London: Routledge, 1994, 9-15.
4. Johnson, Luke Timothy. "The Revelatory Body: Does God Speak to Us through Bodily Experience?," (Summer 2019) [chausa.org](http://chausa.org)
5. Jung, Patricia Beattie. "Sexual Pleasure: A Roman Catholic Perspective on Women's Delight," *Theology & Sexuality* 12 (2000) 26-47.

Illathuparampil M.

## 7 Optional Subjects (LOS)

### LOS 07. Ecological Ethics (3)

This course intends to develop a clear awareness on theological and ethical responses to the ecological crisis. After presenting an overview on environmental ethics, the course deals with some fundamental areas of biblical ecology like creation stories and wisdom literature with an emphasis to the 'place and position of human being' in the order of creation. It further moves towards the ecological significance of the Christ event with special reference to the wisdom Christology of Paul. The different

theological approaches to ecological crisis, like humano-centric, eco-centric and theocentric are also discussed. The last session of this course considers the socio-political and economic impacts of ecological crisis within the frame of the teachings of the Church. The course concludes with a discussion on the 'Integral ecology' proposed by Pope Francis. The students are expected to accomplish a deeper sense of 'being in creation' uniquely through their readings, reflection and contemplation.

### Bibliography

1. Deane-Drummond, Celia. *The Ethics of Nature*. Malden: Blackwell Publishing, 2004.
2. \_\_\_\_\_. *Eco-Theology*. London: Darton, Longman and Todd Ltd, 2008.
3. Francis, Pope. *Laudato Si*. Rome: EditriceVaticana, 2015.
4. McDonagh, Sean. *On Care of Our Common Home*. Maryknoll: Orbis, 2016.
5. Northcott, Michael S. *The Environment and Christian Ethics: New Studies in Christian Ethics*. Cambridge: Cambridge University Press, 1996.

Kanayankal S.

### Research Methodology

This course is meant to train students in the art of researching and redacting according to the typographic guidelines. It shall give focus to the method of developing research problems, formulating hypotheses, preparing research design, conducting qualitative study, collecting data, analyzing corpus and redacting the text according to typographical guidelines.

### Bibliography

1. Anderson M., Promod K. Nayar & Sen M. *Critical Thinking: Academic Writing and Presentation Skills*. Delhi: Pearson, 2011.



2. Kothari, C.R. *Research Methodology: Methods and Techniques*. New Delhi: New Age International Publishers, 2004.
3. Marottickal, Bijoy Augustine and Vincent Kundukulam. *Research Methodology: Guidelines for Scientific Writing*. Aluva: PIA Publications and S.H. League, 2021.
4. Kolenchery. *Research Methodology: Ph.D. Course Work Note Book*. 2014.
5. Turabian, Kate L. *A Manual for Writers: Chicago Style for Students and Researchers*. USA: University of Chicago Press, 2013.

Kundukulam V. & Marottical B

# **FACULTY OF THEOLOGY**

## **CYCLE – III**

### **DOCTORATE IN THEOLOGY (D.Th.)**

Co-ordinator: Prof. Sujan Amurutham

The Cycle - III of Theology which is a research course leading to the Doctorate in Theology (D.Th.) is the highest level of academic studies in Theology. Its objective is specialization in a particular area of Theology as well as refinement in the methodology of theological research.

#### **1. Eligibility**

For admission to the Cycle III of Theology leading to Doctorate in Theology (D.Th.), the applicant must hold a canonically valid Master's Degree/Licentiate degree in Theology (L.Th.) or its equivalent in the field of his/her doctoral research with at least a high first class.

The mode of commutation of any of the requirements for Doctorate with the courses one has done in another ecclesiastical Faculty/Institute/University shall be determined by the Syndicate, taking into consideration the merits of each case. The Syndicate shall also decide the equivalence of a degree with a degree from PIA. The Syndicate has the right to demand from such students to attend the entire or part of the second cycle (LTh) with corresponding examinations, if it finds necessary for admission to the Doctorate.

#### **2. Admission**

Admission is open to all who have the proper qualifications. The candidates shall be introduced and recommended by his/her Major Superior/Ordinary or a competent person acceptable to the Institute. Admissions shall be given only at the beginning of each semester, i.e., in June and October. True copies of the certificate and marks sheet of the previous academic degrees are to be submitted. A testimonial letter from the Dean of the Faculty /

Director of Doctoral studies where the student completed the master's degree is to be submitted.

### **3. Courses**

The candidate should do a minimum number of courses (at least 2) in the first year of the Third Cycle. These courses are intended to facilitate the doctoral research of the candidate. The course can assume varied form such as lectures, seminars, tutorial courses, assignments, suggested readings, discussions etc. followed by a written or oral evaluation.

### **4. Duration**

The students are required to devote at least three years (six semesters) to their research work, which may be extended up to five years. The syndicate may grant further extension after examining the merits of each case. If the research is not over on completion of the granted period of time, the student has no right to continue as a student of the Doctorate programme. The students are expected to spend normally the first three years of the Doctorate in regular contact with the Institute. During this cycle, the students will carry out research on some particular topic that will contribute to scientific progress of Sacred Sciences and allied disciplines, especially in the areas of Systematic Theology, Spiritual Theology, Biblical Theology and Pastoral Theology and Counselling

### **5. Director of Doctoral Research**

The Director of the Doctoral research shall be one of the Teachers of the Faculty, including professors emeriti, in consultation with the Director of Doctoral Programme. If the candidate chooses the Director from another Faculty, he is to be approved by the Syndicate.

### **6. Doctoral Research**

1. Candidates for the Doctor's Programme will be required to have at least a reading knowledge of classical languages such as Hebrew, Greek, Syriac and Latin as may be required by the nature of the research, and also working knowledge

of modern European languages, besides English, according to the area of research undertaken. The ancient and modern language requirement will be fixed by the Director of the thesis according to the area of specialization.

2. The research programme under the guidance of the Director of the Doctoral thesis during the first two semesters shall be the following:
  - a. Those who did LTh. in the Pontifical Institute must do two faculty seminars in which the members of the Faculty and the students of the LTh and Doctoral course are present. A summary of the seminar and some points for discussion are to be made available to the participants of the seminar: members of the Faculty, Doctoral Course candidates and LTh students.
  - b. Those who have completed LTh. elsewhere should do two tutorials or present two research papers not directly related to the topic of the doctoral research which may be directed by the Guide of the candidate or by any teacher of the Faculty approved by the Director of Doctoral programme.
  - c. The student for Doctorate may be asked by the Faculty to conduct a class of an hour before a panel of teachers on a topic related to his line of specialization, given to him 24 hours before the scheduled time of the class.
  - d. The candidate shall meet his/her Director regularly and discuss the progress of the research.
  - e. The Director of the Doctoral Course is expected to present an annual report of the performance of the candidate to the Syndicate.
  - f. After having completed all other requirements the candidate shall present a Research proposal to a panel of three examiners (including the director) appointed by the Director of Doctoral programme approved by the

Syndicate. Four copies of the Research Proposal have to be presented to the Faculty office.

## 7. Dissertation

The objective of the dissertation, its length, time-duration, and other relevant points pertaining to this period of research are as follows:

1. The dissertation must lead to the progress of theology or of allied sciences. It must thus imply the discovery of new facts, or new correlation of facts, or a new interpretation of facts, or new solutions to problems, or a new interpretation of theological doctrines, or a new understanding of earlier theologians of genuine importance.
2. The scheme of the topic of the dissertation has to be approved by the Director of the thesis and a body of professors appointed by the Syndicate.
3. The minimum number of pages for the dissertation shall be 250 in patent size excluding footnotes and bibliography.
4. The dissertation must be evaluated and approved by the Director and two other Professors of the Faculty appointed by the Syndicate before it is admitted for public defence.
5. It must be publicly defended before the college of Professors of the Faculty. The public defence will last at least one and a half hour, before a board of three examiners who will be the Director and two Readers. The panel shall be chaired by the President. Four hard copies as well as one soft copy of the thesis shall be submitted to the Registrar of the Institute at least two months before the date of defence.
6. The panel of examiners may include competent teachers from the Institute and teachers from other ecclesiastical Faculties in India and abroad.
7. If the panel of examiners is divided on giving a favourable award, a second session may be arranged after six months, and the decision arrived by them shall be final.

8. The Degree of Doctor will be conferred when the dissertation or at least a significant part of it has been published and the required number of copies given to the Institute.

## **8. Marks and Grading System**

The grade is determined taking into consideration the aggregate of the marks obtained from the Seminars, Courses and Dissertation in the following proportions:

Research papers, Seminars and other courses: 20%

Written Dissertation: 60%

Public Defence: 20%

## **9. Special Fees**

Besides the annual fees the candidates shall pay special fees for the Dissertation Approval, for the Public Defence and Submission of the corrected manuscripts. In case of reregistration of doctoral students after the stipulated period, a reregistration fee will be charged.

## DIPLOMA IN PASTORAL MINISTRY

Co-ordinator : Rev. Prof. Gregory R.B.

Associate Co-ordinator : Rev. Prof. Joseph Nalpathilchira

### 1. Introduction

The Diploma Course in Pastoral Ministry is offered to those students who undergo the final year of their seminary formation for priesthood, that is, after the courses of three-year Degree or Diploma in Theology. This is according to the directive of the Apostolic Constitution *Veritatis Gaudium* (Art.76 Para 2): “It is also appropriate for the Faculty itself to offer the ‘pastoral year’ required for the priesthood, in addition to the five-year basic cycle. At the end of this year, a special Diploma may be conferred.” Accordingly, PIA has formulated a comprehensive plan for that ‘pastoral year’ for the candidates of priesthood.

### 2. Objectives of the Course

The Pastoral Programme seeks to develop and to demonstrate:

- a) Competence in pastoral, theological and ministerial skills,
- b) Ability to evolve a methodology of pastoral action,
- c) Confidence to handle a wide range of responsibilities and the ability to respond in concrete situation adhering to ecclesial and civic laws & customs without losing a pastoral thrust.

### 3. Duration and Structure of the Course

The whole of the first semester of the pastoral year will be dedicated to deal with the different fields of pastoral ministry. Experts in the fields would be handling the topics. On completion of the first semester, the students return to their respective dioceses or communities to have the hands-on experiences. They are to be guided by well experienced priest(s) as envisaged by the dioceses and communities. In the month of December, the students will

return to the seminary and attend a guided retreat which will help them to deepen their convictions and commitment. At the end the students will have a serious evaluation of the whole pastoral year and they will be conferred with Diploma in Pastoral Ministry.

#### 4. Credits

The Course will have 30 credits excluding pastoral exposure in the respective dioceses or communities. A credit, by which the course-work is measured, consists of 25 study-hours. Study-hours are split into 12 lecture-hours and 13 non-lecture-hours (self-study, assignments and practical hours).

#### 5. Plan of the Course

No.	SUBJECTS	CREDITS
1.	Inauguration and Introduction	
2.	Spiritual Apostolate a. Guidance for Spiritual Direction b. Homiletics c. Guidance for Retreat and Mission Preaching d. Visit to Retreat Centres	2
3.	Biblical, Catechetical & Liturgical Apostolate Biblical Apostolate a. Catechetical Ministry at Parish Level b. Parish Liturgical Animation c. Inculturation	2
4.	Pastoral Counselling a. Basic Skills in Counselling (Attending, Listening & Responding, Empathy, Reflections etc.	4
5.	Affective Maturity & Interpersonal Relationship a. Relationship with bishop and other fellow-priests b. Ethos of unum presbyterium, Parish Priest-Assistant relationship c. Clergy-religious Relationship in the Parish Pastoral Activities	3



	<ul style="list-style-type: none"> <li>d. Parish, Forane and Diocesan level collaboration to promote peace and harmony</li> <li>e. Dealing with complementary sex &amp; children (special reference to POCSO Act)</li> </ul>	
6.	<ul style="list-style-type: none"> <li>Pastoral Apostolate                             <ul style="list-style-type: none"> <li>a. Family Apostolate</li> <li>b. Youth Ministry</li> <li>c. Family Visits</li> <li>d. Starting and Functioning of BCC</li> </ul> </li> </ul>	3
7	<ul style="list-style-type: none"> <li>Parish Pastoral Administration                             <ul style="list-style-type: none"> <li>a. Keeping of Parish Registers (Status animarum)</li> <li>b. Training and guiding of Parish Pastoral Council &amp; Parish Finance Committee</li> <li>c. Starting and guiding of Parish Pastoral Commissions &amp; Preparing of Parish Pastoral Plan</li> <li>d. Pius Associations in the Parish</li> <li>e. Funeral: Sacramental, Civil &amp; Canonical Procedures</li> </ul> </li> </ul>	2
8.	<ul style="list-style-type: none"> <li>Marriage/Tribunal/Process                             <ul style="list-style-type: none"> <li>a. Marriage Preparations</li> <li>b. Marriage Cases</li> <li>c. Process</li> </ul> </li> </ul>	2
9.	<ul style="list-style-type: none"> <li>Maintenance of Landed Property                             <ul style="list-style-type: none"> <li>a. Maintaining Agricultural Land, Agriculture, Gardening, Cemetery</li> <li>b. Project writing</li> </ul> </li> </ul>	1
10.	<ul style="list-style-type: none"> <li>Ministry of Education &amp; Health Care                             <ul style="list-style-type: none"> <li>a. School Management</li> <li>b. Management of Boardings, hostels &amp; orphanages</li> <li>c. Mind management &amp; application</li> <li>d. Pastoral Care-Health &amp; Medicine (Community Health)</li> <li>e. Tragic Incidents and Response (elderly, accidents, suicides)</li> <li>f. Hospital visits</li> </ul> </li> </ul>	2

11.	Media Apostolate	
	a. Media Mission & communication Techniques	
	b. Dangers of Mass Media	
	c. Managing Press meet and interview	
	d. Visiting to a Printing Press	1
12.	Inter-religious Dialogue and Ecumenism	
	a. Dialogue with non-christians	
	b. Dialogue with Christians (Sects and other churches)	2
13.	Mission	
	a. Mission in India	
	b. Mission Overseas	
	c. Challenges in the Field of Evangelizaion.	2
14.	Civil Law	
	a. Contracts & Specific Performances, Property Law, Minority rights, RTI	
	b. Visit to High Court & Central Jail	1
15.	Social Apostolate and Exposure	
	a. Social Analysis & Internal Migration	
	b. Involvement in the political/ public affairs	
	c. Managing Public Relations and Collaboration with NGOs	
	d. Eco-Concerns	
	e. Social Awareness Programmes	
	f. Blood Donations/organ donation	2
16.	Addiction and its Effects	
	a. Substance abuse, addiction of alcohol, pornography, mobile etc.	
	b. De-addiction Programmes	1
17.	Pastoral Exposure in the respective Dioceses or Communities	
18.	Evaluation	
19.	Farewell	
20.	Graduation	

## DISTANCE THEOLOGY COURSE

Co-ordinator : Rev. Dr. Luke (Bineesh) Thadathil

Asso.Co-ordinator : Rev. Prof. Shaji Jerman

### Contact Details:

Director, Distance Education  
St. Joseph Pontifical Seminary, Mangalapuzha  
P.B. No. 1, Aluva – 683 102  
Ph. 9562471769

Director, Distance Education  
St. Joseph Pontifical Seminary, Carmelgiri  
P.B. No. 604, Aluva – 683 102  
Ph. 8301867499

Secretary  
Central Administrative Office  
P.B. No. 624, U.C. College P.O., PIN - 683 102  
Aluva, Kerala, India

Phone : 9633109087  
Email : piadistancecourse@gmail.com

### Student Coordinators

(Mangalappuzha Campus)

1. Bro. Theempalangattu Abraham (Julius)
2. Bro. Nellimalayil Rinson Paul (Emmanuel)
3. Bro. Vellaramkallil Bibin Peter (Thomas)
4. Bro. Thadathil Purayidam James (Emil)
5. Bro. Valliyara Joseph (Stephin)

## TWO YEAR DIPLOMA IN DISTANCE THEOLOGY COURSE

### 1. Nature, Vision and Mission of the Course

Besides the regular three cycles of Theology course, PIA offers a possibility to study theology to the general public. It is carried out in correspondence-mode with text books and contact classes conducted in two campuses of PIA. Classes are conducted also through the off-campus centres in various places where the

same text books of PIA are followed. Furthermore, there are theology classes by the professors of PIA which are broadcasted via Goodness Television channel.

The Two Year (four semesters) Diploma in Distance Theology Course offered by PIA is to help mainly the laity and the religious to deepen their knowledge of faith and to develop their pastoral abilities, so that they may be able to answer with confidence to the call of the Second Vatican Council to proclaim the Gospel in word and deed, acting as leaven in their parishes and in society.

## **2. The Objectives of the Programme are the following:**

1. To provide a solid foundation to laity's Catholic faith by providing a firm, systematic and practical foundation in Scripture, Christology, Ecclesiology, Liturgy, Sacraments, Ethics and Social Teachings of the Church, etc.
2. To encourage a clear and creative thinking in consonance with the teachings of the Church and the dictates of the Gospel.
3. To develop an awareness, appreciation and respect for the diversity and complementarity of vocations and states of life, ministries, charisms and responsibilities in the Church.
4. To strengthen the local Church by faith empowerment of the laity

## **3. Requirements for Admission and the Process of Registration**

The basic eligibility required for admission to the course is the desire to learn more about God and the faith. Dedication, ability to grasp basic theological concepts, capability to write assignments etc. are the other requirements.

Students seeking admission should place their request in a duly filled application form, available at the campus offices of the Pontifical Institute, along with the recommendation from their parish priest/ecclesiastical superior. The course will be in Malayalam and there will be two contact classes in each semester.

#### 4. Fee Structure

Each semester of the course will cost Rupees 1000/- per person. This includes textbooks, library fees and the food during contact-classes.

#### 5. Programme of Study

In order to secure a Two Year Diploma in Distance Theology Course, a candidate has to earn 80 credits.

##### I Semester

SUBJECTS	CREDITS
Introduction to Bible	2
Gospel of Mathew	2
Introduction to Theology	2
Introduction to Philosophy	2
Liturgy (Latin and Syro-Malabar)	3
Sacraments	5
Oriental Theology	2
Theology of Other Religions	2
Total	20

##### II Semester

SUBJECTS	CREDITS
Synoptic Gospels	3
St John	2
Trinity	3
Ecclesiology	3
Greek	1
Moral Theology	3
Revelation and Faith	3
Indian Philosophy	2
Total	20

### III Semester

SUBJECTS	CREDITS
Christology	3
Spiritual Theology	2
Mariology	2
Hebrew	1
Canon Law (Latin and Syro-malabar)	3
Prophets	3
St Paul I & II	4
Catholic Epistles	2
Total	20

### IV Semester

SUBJECTS	CREDITS
Pentateuch	3
Psalms	2
Patrology	3
Church History	3
Eschatology	2
Bio-ethics	3
Social Teaching of the Church	2
Book of Revelation	2
Total	20

### Off-campus Centres for the Distance Theology Course

1. Divyabodhana Centre for Theological Studies Pastoral Ministry, Thiruvananthapuram-695003. Phone: 9489169657, 0471-2724001.
2. Lumen Theological Study Centre Suvisesha Bhavan, Alappuzha 688530. Phone: 9562594215. Email: suviseshabhavan@gmail.com.
3. Alpha Theological Centre, Kottapuram, Kodungalloor - 680 667.

4. Subodhana Regional Pastoral Centre Ernakulam-AngamalyKanakankadavu Rd., Angamaly South 683573. Phone: 0484-2453048, 9891540075, 9400092982, 9446743048. Email: subodhanaacademy@gmail.com
5. Pastoral & Missionary Orientation Centre, PMOC, Thamarassery, Marikunnu P.O. 673 012. Phone: 08547191056.
6. NESTT (Nirmala Centre for Educational, Spiritual & Theological Training) Academy of Theology & Science Muvattupuzha 686 661. Phone: 9400088729.
7. Holy Family Church, Koothattukulam Kottayam – 686662. Phone: 04852-251673
8. Department of Catechetics, Pastoral Centre, Palakkad – 678006. Phone: 9446575834; 0491-2510257. Email: catechismpalghat@gmail.com.

### **Text Books, Teachers and Contact-classes**

The textbook of the correspondence course in theology is a set consisting of 35 books in Malayalam corresponding to the subjects mentioned in the programme of study. They are prepared by the experts in the field. The classes are handled either by the author or another teacher. They are the following:

- Rt. Rev. Dr. Thomas Chakiath
- Rev. Dr Antony Kurisinkal
- Rev. Dr Antony Nariculam
- Rev. Dr Antony Valungal
- Rev. Dr Augustine Chenatt
- Rev. Dr Augustine Kadeparambil
- Rev. Dr Bijoy Augustine Marottickal
- Rev. Dr Chacko Puthenpurackal
- Rev. Dr Charles Leon
- Rev. Dr Clement Valluvassery

Rev. Dr Cypriyan E. Fernandez  
Rev. Dr Dennis Patteruparambil MCBS  
Rev. Dr Francis Marottikaparambil  
Rev. Dr George Karakunnel  
Rev. Dr George Thakadiyel  
Rev. Dr Gregory R.B  
Rev. Dr Jacob Chanikuzhy  
Rev. Dr Johnson Achandy  
Rev. Dr Jose Oliapurath  
Rev. Dr Joseph Erambil VC  
Rev. Dr Joseph Joy Arakkal  
Rev. Dr Joseph Maleparambil MCBS  
Rev. Dr Joseph Muthanattu  
Rev. Dr Joseph Nalpathilchira  
Rev. Dr Jijo Nellickakandathil  
Rev. Dr JoshyMayyattil  
Rev. Dr Komban Paul  
Rev. Dr Luke Thadathil  
Rev. Dr Mathew Illathuparampil  
Rev. Dr Martin Kallungal  
Rev. Dr Michael Vattapalam  
Rev. Dr Paul Mundolickal  
Rev. Dr Rajadas Gnanamuthan  
Rev. Dr Rolden Jacob  
Rev. Dr Sebastian Panjikan  
Rev. Dr Sebastian Villukulam  
Rev. Dr Shaji Jerman  
Rev. Dr Siby Kurian Pulickal  
Rev. Dr Stanley Mathirappilly  
Rev. Dr Joseph Sugun Leon



Rev. Dr Sujan Amurutham

Rev. Dr Tomy Paul Kakkattuthadathil

Rev. Dr Vincent Kundukulam

The text books are supplied either at the time of admission or before the contact-classes. The contact classes are arranged at Mangalapuzha Campus and Carmelgiri Campus alternatively. On the day of contact-classes launch and the snacks are provided. Contact-classes will be generally on second Saturdays and begin in the month of August. Certificates are awarded to those who successfully complete the course.

### TEXT BOOKS OF DISTANCE THEOLOGY COURSE

1. ബൈബിളിനൊരു ആമുഖം : ഡോ. ചാക്കോ പുത്തൻപുരയ്ക്കൽ
2. വിശുദ്ധ കുദാശകൾ : ഡോ. ജോസഫ് എറമ്പിൽ വി.സി.
3. വി. മത്തായിയുടെ സുവിശേഷം : ഡോ. ജോൺസൺ ആച്ചാണ്ടി
4. പൗരസ്ത്യ ദൈവശാസ്ത്രം : ഡോ. ആൻറണി നരികുളം
5. ആത്മഹയം ഒമേത്യം : ഡോ. ചാക്കോ പുത്തൻപുരയ്ക്കൽ
6. തത്ത്വചിന്താപഠനത്തിന് ഒരാമുഖം : ഡോ. ടോമി പോൾ കക്കാട്ടുതടത്തിൽ
7. പൗരസ്ത്യ കാനോൻ നിയമസംഹിത : ഡോ. മൈക്കിൾ വട്ടപ്പാലം
8. ദൈവശാസ്ത്രത്തിനൊരു ആമുഖം : ഡോ. റൊൾഡൻ ജേക്കബ്
9. ഇതരമത ദൈവശാസ്ത്രം : ഡോ. വിൻസെന്റ് കുണ്ടുകുളം
10. ദാരതീയ തത്ത്വചിന്ത : ഡോ. മാർട്ടിൻ കല്ലുകൽ
11. പണ്ഡിതന്മാർ : ഒരാമുഖം : ഡോ. ജേക്കബ് ചാണിക്കുഴി
12. ആധ്യാത്മികദൈവശാസ്ത്രം : ഡോ. പോൾ മുണ്ടോളിക്കൽ
13. ദൈവാവിഷ്കരണവും വിശ്വാസവും : ഡോ. റൊൾഡൻ ജേക്കബ്
14. ഇസ്രായേലിന്റെ പ്രവാചകപാരമ്പര്യം : ഡോ. ജോസഫ് തൊണ്ടിപ്പറമ്പിൽ
15. സീറോ - മലബാർ ആരാധനക്രമം : ഡോ. ജോർജ്ജ് തകിടിയിൽ
16. സങ്കീർത്തനഗ്രന്ഥം: : ഡോ. ജോഷി മയ്യാറ്റിൽ  
ഒരു ആമുഖപഠനം
17. ത്രിത്വൈകദൈവം: ക്രിസ്തീയ : ഡോ. ജോർജ്ജ് കാരക്കുന്നേൽ  
ദർശനവും ജീവിതവും

18. കാതോലിക ലേഖനങ്ങൾക്ക്  
ഒരാമുഖം : ഡോ. സിപ്രിയാൻ ഇ. ഫെർണാണ്ടസ്
19. ധർമ്മികദൈവശാസ്ത്രം:  
നീതിയും ന്യായവും : ഡോ. മാത്യു ഇല്ലത്തുപറമ്പിൽ
20. സഭയുടെ സാമൂഹിക  
പ്രബോധനങ്ങൾ : ബിഷപ്പ് ഡോ. തോമസ് ചക്യാത്ത്
21. ബിബ്ലിക്കൽ ഹിബ്രു : ഡോ. ജോസഫ് നാൽപതിൽച്ചിറ
22. മർക്കോസിന്റെ സുവിശേഷം,  
ലൂക്കായുടെ കൃതികൾ : ഡോ. ജോൺസൺ ആച്ചാണ്ടി
23. സഭാവിജ്ഞാനീയത്തിന് ഒരു  
ആമുഖം : : ഡോ. ഗ്രിഗറിആർ. ബി.
24. തിരുസഭാചരിത്രം:  
ഒരു സംഗ്രഹം : ഡോ. ഫ്രാൻസിസ് മരോട്ടിക്കാപറമ്പിൽ
25. പട്രോളജി: സഭാപിതാക്കന്മാർക്ക്  
ഒരാമുഖം : ഡോ. ഡെന്നിസ് പട്ടേരുപറമ്പിൽ
26. വി. പൗലോസിന്റെ ലേഖനങ്ങൾ : ഡോ. ജോസഫ് നാൽപതിൽച്ചിറ  
(ഭാഗം 1 )
27. വി. പൗലോസിന്റെ ലേഖനങ്ങൾ : ഡോ. ജോസഫ് മലേപറമ്പിൽ  
(ഭാഗം 2 )
28. വെളിപാട്: ഒരാമുഖപഠനം : ഡോ. ജോസഫ് ഓലിയപ്പുറത്ത്
29. ക്രിസ്തുവിജ്ഞാനീയം : : ഡോ. സെബാസ്റ്റ്യൻ പഞ്ഞിക്കാരൻ  
ആമുഖപഠനം
30. ലത്തീൻകാനോൻ: നിയമസംഹിത : ഡോ. ആന്റണി കുരിശികൽ
31. ജീവന്റെധർമികത : ഡോ. ജോസഫ് ജോയ് അറയ്ക്കൽ
32. റോമൻ ആരാധനാക്രമത്തിന്  
ഒരു ആമുഖം : : ഡോ. രാജദാസ് ജ്ഞാനമുത്തൻ
33. യുഗാന്തവിജ്ഞാനീയം : : ഡോ. സെബാസ്റ്റ്യൻ പഞ്ഞിക്കാരൻ  
ആമുഖപഠനം
34. മരിയവിജ്ഞാനീയം : ഡോ. പോൾ മുണ്ടോളിക്കൽ
35. വി. യോഹന്നാൻ എഴുതിയ  
സുവിശേഷം : ഡോ. ജേക്കബ് ചാണിക്കുഴി

## CERTIFICATE COURSES IN THEOLOGY

Department of Distance Education of the PIA conducts short-term certificate courses as well. The certificate courses are designed and organized for people who are interested to deepen their knowledge in specific theological subjects. We are organizing these courses fully online so that people around the globe will be able to participate. The teaching faculty of the PIA and other scholars consists of a resource person panel for the same. This year we are conducting two short-term certificate courses on 'Theology of Family' and 'Church Administration.

### I. Certificate course on Theology of Family

It is a six-month-long course. The theology of the Catholic Church with special attention to the family is being taught. There are 64 participants enrolled for this course from around the globe. The course began in September 2021 and will come to an end in March 2022.

### കുടുംബത്തിനൊരു ദൈവശാസ്ത്രം പഠനവിഷയങ്ങൾ

1. ബൈബിളിലെ കുടുംബങ്ങൾ (Biblical Theology)  
'ദൈവം അവരെ ഇങ്ങനെ അനുഗ്രഹിച്ചു: സന്താനപുഷ്പിയുള്ളവരായി പെരുകുവിൻ' (ഉത്പ 1:28)
2. ക്രൈസ്തവ കുടുംബം : ജീവന്റെ പാഠശാല (Bio-Ethics)  
'ഞാൻ വന്നിരിക്കുന്നത് അവർക്ക് ജീവനുണ്ടാകാനും അത്സമൃദ്ധമായി ഉണ്ടാകാനുമാണ്' (യോഹ 10:10)
3. സഹോദരങ്ങളുടെയും ദുഃഖിയുടെയും കാവൽക്കാരർ (Social Ethics)  
'നിന്റെ സഹോദരന്റെ രക്തം മണ്ണിൽ നിന്ന് എന്നെ വിളിച്ച് കരയുന്നു' (ഉത്പ 4:10)
4. ക്രൈസ്തവ കുടുംബവും വിശ്വാസവും (Systematic Theology)  
'കർത്താവായ യേശുവിൽ വിശ്വസിക്കുക നീയും നിന്റെ കുടുംബവും രക്ഷപ്രാപിക്കും' (അപ്പ 16:31)
5. വിവാഹം, കുടുംബം എന്നിവയുടെ അമൂല്യമായ ശ്രേഷ്ഠത (Pastoral Theology)

'ഒടുവിൽ ഇതാ എന്റെ അസ്ഥിയിൽ നിന്നുള്ള അസ്ഥിയും, മാംസത്തിൽ നിന്നുള്ള മാംസവും' (ഉത്പ 2:23)

6. അനുഗ്രഹിതമായ ബാല്യം, യൗവനം, വാർദ്ധക്യം ക്രൈസ്തവ കുടുംബത്തിൽ (Pastoral Theology)  
'ദൈവമേ, വാർദ്ധക്യവും നരയും ബാധിച്ചു എന്നെ പരിത്യജിക്കരുതേ. വരാറിരിക്കുന്ന തലമുറകളോട് അങ്ങയുടെ ശക്തി പ്രഘോഷിക്കാൻ എനിക്ക് ഇടയാക്കണമേ' (സങ്കീ 71:18)
7. പ്രാർത്ഥിക്കുന്ന കുടുംബം : ലെക്സിയോഡിവിന (Systematic Theology)  
'എന്തെന്നാൽ രണ്ടോമൂന്നോ പേർ എന്റെ നാമത്തിൽ ഒരുമിച്ച് കൂടുമ്പോൾ അവരുടെ മദ്ധ്യേ ഞാൻ ഉണ്ടായിരിക്കും' (മത്താ 18:20)
8. വിവാഹത്തെ സംബന്ധിക്കുന്ന സഭാനിയമങ്ങൾ (Canon Law)  
'ദൈവം യോജിപ്പിച്ചത് മനുഷ്യൻ വേർപെടുത്താതിരിക്കട്ടെ' (മത്താ 19:6)
9. പരിശുദ്ധ 'അമ്മ : തിരുകുടുംബത്തിന്റെ നാമ : (Mariology)  
'അവന്റെ 'അമ്മ അവനോട് പറഞ്ഞു: മകനേ, നീ ഞങ്ങളോട് ഇങ്ങനെ ചെയ്തതെന്ത്? നിന്റെ പിതാവും ഞാനും ഉത്കണ്ഠയോടെ നിന്നെ അന്വേഷിക്കുകയായിരുന്നു' (ലൂക്ക 2:48)
10. വി. ഔസേപ്പിതാവ് : തിരുകുടുംബത്തിന്റെ കാവലാൾ (Josephology)  
'അവൻ ഉണർന്ന്, ശിശുവിനെയും അമ്മയെയും കൂട്ടി ആ രാത്രിതന്നെ ഈജിപ്തിലേക്ക് പോയി' (മത്താ 2:14)

### **I. Certificate course on Church Administration**

This course is an intensive study program with a duration of three months. Each week there are two teaching sessions followed by examinations. Around 85 participants are enrolled currently for this course. The course commenced in September and will come to an end in December 2021. Rev. Dr. Michael Vattappalam is the course coordinator.

### കത്തോലിക്കാസഭയുടെഭരണക്രമങ്ങൾ പഠനവിഷയങ്ങൾ

1. സഭയിലെ പരമാധികാരം
  - റൈറ്റ് റവ. ഡോ. പോൾ ആൻറണി മുല്ലശ്ശേരി
2. സഭയിലെ പരമാധികാരവും പൗരസ്ത്യസഭകളും
  - റവ. ഡോ. ജോർജ്ജ് തെക്കേക്കര
3. റോമൻ കുരിയായിലെ വിവിധ ഡിപ്പാർട്ട്മെന്റുകൾ
  - റവ. ഡോ. സെബാസ്റ്റ്യൻ വില്ലുകുളം &  
റവ. ഡോ. മൈക്കിൾ വട്ടപ്പാലം
4. റോമൻ കുരിയായിലെ പൗരസ്ത്യ കാര്യാലയം
  - റവ. ഡോ. മൈക്കിൾ വട്ടപ്പാലം
5. രൂപതകളും രൂപതാമെത്രാന്മാരും പൗരസ്ത്യസഭയിൽ
  - മാർ ജോസ് പൊരുന്തോട്ടം
6. രൂപതകളും രൂപതാമെത്രാന്മാരും ലത്തീൻസഭയിൽ
  - റവ. ഡോ. ജോസികണ്ടനാട്ടുകര
7. രൂപതാകുരിയ, വൈദികാസമിതി, ആലോചനസമിതി, രൂപതാഅസംബ്ലി, പാസ്റ്ററൽ കൗൺസിൽ (പൗരസ്ത്യ കാനോൻ നിയമത്തിൽ)
  - റവ. ഡോ. ജോസഫ് കടപ്പാട്
8. രൂപതാകുരിയ, വൈദികാസമിതി, ആലോചനസമിതി, രൂപതാഅസംബ്ലി, പാസ്റ്ററൽ കൗൺസിൽ (ലത്തീൻ കാനോൻ നിയമത്തിൽ)
  - റവ. മോൺ. ആൻറണി കുരിശികൽ
9. മെത്രാൻ കോൺഫെറൻസുകൾ
  - റവ. ഡോ. ഷാജി ജർമ്മൻ
10. പാത്രിയാർക്കൽസഭകളും / മേജർ ആർക്കി എപ്പിസ്കോപ്പൽ സഭകളും അവയുടെ ഭരണ സംവിധാനവും , പാത്രിയാർക്കൽകുരിയ, പാത്രിയാർക്കൽ കോടതികൾ, പാത്രിയാർക്കൽ അസംബ്ലി
  - റവ. ഡോ. മാത്യുകൊച്ചുപുരയ്ക്കൽ
11. ഇടവക, ഇടവകവികാരി, പൊതുയോഗങ്ങൾ (ലത്തീൻ കാനോൻ നിയമത്തിൽ)
  - റവ. ഡോ. ജെറോം ചിങ്ങനറ
12. ഇടവക, ഇടവകവികാരി, പ്രോട്ടോപ്രെസ്ബിറ്റർ, (പൗരസ്ത്യ കാനോൻ നിയമത്തിൽ) പള്ളി യോഗങ്ങൾ (സീറോമലബാർ സഭയുടെ പ്രത്യേക നിയമത്തിൽ)
  - മാർ പീറ്റർ കൊച്ചുപുരയ്ക്കൽ

# ONE YEAR DIPLOMA IN THEOLOGY in Theological Institutes in collaboration with PIA

## I. ZION VIDYA BHAVAN (Estd. 2008)

SABS Theological Institute, SABS Generalate, Cenacle,

U.C. College P.O., Aluva - 683 102

Ph: 0484 2986150

E-mail: sabsgeneral@gmail.com

### Officials

- Patron : His Beatitude Mar George Alenchery,  
Major Archbishop of Syro-Malabar Church
- Moderator : Rev. Mother Grace Perumpanany SABS,  
Superior General
- Director : Rev. Sr. Dr.MercittaKannampuzha SABS,  
General Councillor
- Prefect of Studies : Rev. Sr. Dr.Jancy Maria Manjananickal SABS
- Librarian : Rev. Sr. Maria Ambattu SABS

### List of Students 2021-2022

Zion Vidya Bhavan, Cenacle (15 <sup>th</sup> batch) SABS	
1	Sr. Alphonsa Mechedathu
2	Sr. Alphonse Alumkalpeedikayil
3	Sr. Angel Maria Vadakkeplamoottil
4	Sr. Ann Jose Pulikkottil
5	Sr. Ann Jose Manjakkunnel
6	Sr. Anit Mary Thengumpallil
7	Sr. Jismy Kochupurackal
8	Sr. Joicy Elappumkal
9	Sr. Linsa Peruvelil
10	Sr. Lisset Pulickal
11	Sr. Mareesa Veluthedathu
12	Sr. Maria Chirayath
13	Sr. Rose Maria Thekkel
14	Sr. Sibia Rose Kumbulathuvilai
15	Sr. Siya Catherine Muppathilchira
16	Sr. Therese Pellissery
17	Sr. Vincy Mukkath

<b>Sathyapasana, Bhopal</b>	
1	Sr. Abhay Jojo
2	Sr. Alma Dhanwar
3	Sr. Angela Barla
4	Sr. Anita Lakra
5	Sr. Archana Lakra
6	Sr. Cecilia Kamei
7	Sr. Jasinta Hembrom
8	Sr. Jyoti Therese Ramteke
9	Sr. Lino Maria Perikilamtharappel
10	Sr. Liya Tom Kattackal
11	Sr. Martina ShairingwonShangjam
12	Sr. Merceline Butter
13	Sr. Micheal Maria Kerketta
14	Sr. Namrata Barman
15	Sr. Pauline Toppo
16	Sr. Prasanna Lima
17	Sr. Seema Minz
18	Sr. Sharon Parakettolil
19	Sr. TelmaPampadiyil

**II. FCC CENTRE OF THEOLOGY, PORTIUNCULA, ALUVA  
(Estd. 2012)**

Asokapuram P.O, Aluva - 683101, Kerala

Ph: 0484 2838588, 2272029, 8281518073

E-mail: fcgeneralate@gmail.com

**Officials**

Patron : His Beatitude Mar George Alencherry,  
Major Archbishop of Syro-Malabar Church

Moderator : Rev. Mother Ann Joseph FCC,  
Superior General

Director : Sr. Tresa Jose FCC

Librarian : Sr. Lilly Therese FCC

**List of Students 2021-2022**

SL. No.	NAME	PROVINCE
1.	Sr. Akshaya Thomas	Pala
2.	Sr. Alphonsa Varghese	Pala
3.	Sr. Alphonslit	BHM
4.	Sr. Alphy Anna Antony	CHY
5.	Sr. Anjaly Francis	EKM
6.	Sr. Anjaly Mary	MTDY
7.	Sr. Anjana	DSHs
8.	Sr. Anjana Vadakkan	TSR
9.	Sr. Anju George	TSR
10.	Sr. Anna Emmanuel	IJK
11.	Sr. Anna Maria	KPLY
12.	Sr. Annamma John	CHY
13.	Sr. Asheena Rose Mystica	TKLY
14.	Sr. Brinda Paulose	MTDY
15.	Sr. Clare Alex	Pala
16.	Sr. Dency Davis	TSR
17.	Sr. Dincy Antony	TSR
18.	Sr. Emil	TMY
19.	Sr. Frenshy	DSHs
20.	Sr. Hanna	IDK
21.	Sr. Honey Jose	EKM
22.	Sr. Jaicy Johnson	EKM
23.	Sr. Jefy Jacob	CHY
24.	Sr. Jesna John	TLY
25.	Sr. Jilu Maria	IDK
26.	Sr. Jissa Johnson	TSR
27.	Sr. Jissy Therese	BHM
28.	Sr. Josmy Joseph	BHM
29.	Sr. Josna Maria	TMY
30.	Sr. Josy Jose	IDK
31.	Sr. Jyothi Joseph	BHM
32.	Sr. Limi Thekkoott	TSR
33.	Sr. Liya Therese	IJK
34.	Sr. Megha Mariya	IJK



35.	Sr. Merin George	TLY
36.	Sr. Merin Jose	CHY
37.	Sr. Merline John	TMY
38.	Sr. Mintu Antony	EKM
39.	Sr. Mintu Maria	IDK
40.	Sr. Naiby	EKM
41.	Sr. Nibi Maria	IDK
42.	Sr. Remya Jacob	BHM
43.	Sr. Reshma Sabu	Pala
44.	Sr. Reshma Jose	BHM
45.	Sr. RincyJees	PKD
46.	Sr. Rintumul Jose	CHY
47.	Sr. Riya	IDK
48.	Sr. Roji Antony	CHY
49.	Sr. Rose Jees	IJK
50.	Sr. Roshni Maliakkal	TSR
51.	Sr. Roslin Poulouse	TSR
52.	Sr. Sam Priya	TKLY
53.	Sr. Sheeja Kannanaikal	TSR
54.	Sr. Shilpa Baby	TLY
55.	Sr. Siya	PKD
56.	Sr. Sonia Joseph	EKM
57.	Sr. Tincy John	TMY
58.	Sr. Treesa	MTDY

**III. CHF THEOLOGICAL INSTITUTE PUTHENCHIRA  
(Estd. 2019)**

Diploma Course on Theology & Consecrated Life

Mariam Thresia Spirituality Centre,

Puthenchira, Thrissur Dt, Kerala, India 680682

Mob.: 9074831852, 9562322487

E-mail: chftheologicalinstitute@gmail.com

**Officials**

Patron	: Bishop Mar Pauly Kannoorkadan
Moderator	: Mother Udaya CHF (Superior General)
Director	: Sr. Dr. Bhavya CHF
Prefect of Studies	: Sr. Dr. Asha John CHF
Spiritual Directors	: Sr. Dr. Rosmin Maria CHF & Sr. Nancy CHF
Librarian	: Sr. Jiya Rose CHF

**List of Students 2021-2022**

1	Sr. Aleena Therese
2	Sr. Anjitha Mary
3	Sr. Anima Kujur
4	Sr. Bincy Thomas
5	Sr. Binita Toppo
6	Sr. Celine Mathew
7	Sr. Denisha Maria
8	Sr. Jobina Johnson
9	Sr. Linda Joy
10	Sr. Priyanka Jeas
11	Sr. Rashmita Paul
12	Sr. Rose Victor
13	Sr. Sini Therese
14	Sr. Steniya
15	Sr. Sukanti

## STUDENTS OF PIA 2021-2022

### Students of Cycle – III (D.Th.)

SL. No.	NAME AND ADDRESS	DIO. / CON.	YEAR
1	Fr. Baiju Johnson Mar Augen Ashram, S. Piramadam, Pampakuda, Ernakulam Mob: 9946560683	KAND ANAD	2021
22	Fr. Varghese Antony Kumpail Sacred Herat Minor Seminary Thrikkakkara P.O.Ernakulam – 682021Ph: 8606433374	EKM	2021
3	Fr Aju James K E Residence Mannanam, Kottayam	CMI	2021
4	Fr. Paul Albey Juan Jyothy Ashram, Ayroor P.O., Kurumassery (Via), Ernakulam - 683 579 Mob.: 8281580012 E-mail: paulocd75@gmail.com	OCD	2020
5	Fr. Augustine Steejan St. Antony's Monastery, Ellichuvadu, Padinjare Vemballur, Anchangady - 680 671 Mob.: 9747672407 E-mail: steejanocd@gmail.com	OCD	2020
6	Mr. George Thomas 6/389, Nettikadan House, East Fort, Thrissur - 680 005 Mob.: 9895453852 E-mail: gtgtgeorge@gmail.com	TCR	2019
7	Fr. Pius Pereira St. John Minor Seminary, Balaji Road, Buda Village, Judepur, Jhansi - 284 002, Uttar Pradesh Mob.: 8129294705 E-mail: piuspieriera@gmail.com	Jhansi	2019

8	Fr. Raju Chakkanattu Don Bosco College, Ollukara, Mannuthy, Thrissur, Kerala - 680 651 Mob.: 9400218246 E-mail: rajusdb@hotmail.com	SDB	2019
9	Fr. Asariparambil Yesudas Carmelaram Priory, Kareeparambu, Vaniyakadu, Mannam P.O., North Paravur - 683 520 Mob.: 9526823617 E-mail: yesuasari@gmail.com	O. Carm	2018
10	Fr. Kainikatt Rajeev Jos St. Joseph's Church, Manakkappady, Karumalloor - 683 511 Mob.: 9746999803 E-mail: rajeeve.jos@gmail.com	VER	2018
11	Fr. Olakkengil Dijo Mathews Archbishop's House, East Fort, Thrissur - 680005 Mob.: 8281806460 E-mail: jeevandijo@gmail.com	TCR	2018
12	Fr. Pudusery Shajan Immaculate Conception Church, Thannimmodu, Irijayam P.O., Trivandrum - 695 561 Mob.: 9496100989 E-mail: shajanam@gmail.com	CM	2018
13	Fr. Rajadas Gnanamutham St. Joseph Pontifical Seminary, Carmelgiri, Aluva - 683 102 Mob.: 9400284402 E-mail: frrajadas@gmail.com	NEY	2018
14	Fr. Kollakompil Joseph St. George Catholic Church, Nayarupara P.O., Iduki - 685602 Mob.: 9446837178 (House), 3396412813, 9496826436	IDK	2017
15	Fr. Areeplackal Mathew St. Mary's Church, Perinchamkutty P.O. - 685 604 E-mail: mathewareeplackal007@gmail.com	IDK	2016

16	Fr. Regi Mathew St. George Mount Ashram, Chayalodu, Ezhamkulam P.O., Adoor Mob.: 9526523719 E-mail: regemathew@yahoo.com	MOSC	2016
17	Fr. Karukaparambil Vineeth Mother Theresa Peace Home, Grace Garden, Mangalam-Avinashi Road, Vanchipalayam, Tirupur - 641 663, Tamil Nadu Mob.: 09443662333 E-mail: vinijosek@gmail.com	O. Prem	2014
18	Fr. Stanislaus Theemas Holy Mother of Mount Carmel Church, Champavoo, Kodaikavoor P.O., Trivandrum - 696 306 Mob.: 9400092947 E-mail: chinnafr@gmail.com	TVM (L)	2014 / 2020
19	Fr. Gigi P. Abraham Payyampally House, Pariyaram P. O., Mallappally, Pathanamthitta Mob.: 9605020820 E-mail: payyampallyachen@gmail.com	MOSC	2013
20	Fr. Severios I. Inchakattil House, Prayar Pandanad North P.O. Kallissery, Chengannur - 689 124 Mob.: 9446145585 E-mail: saveus4god@gmail.com	OSB	2013

**Students of Cycle - II (L.Th.)**

SL. No.	NAME AND ADDRESS	DIO. / CON.	YEAR
1	Fr. Ginu Justine Snehatheeram Nagar -72 Re-Settlement Colony, Pallithottam P.O. Kollam. Pin: 691006, Mob: 9995825828 E-Mail: ginujuivdei@gmail.com	IVD	2021

2	Fr. Johnson Thaundiyil Thoundiyil House, Kumbaangai P.O. Cochin - 7, Mob: 9447665771, E-Mail: joethu@gmail.com	CO	2021
3	Fr. Joy Menachery Nazareth Ashram, Aluva, Ernakulam. Pin: 683101, Mob: 9446688842 E-Mail: joymenacherry@gmail.com	KPM	2021
4	Fr. Lalu Utharappallil St. Antony's Monastery, Anchangadi P.Vemballur P.O, Illichuvadu. Pin: 680671 Mob: 9496134617 E-Mail: frantonylaloo@gmail.com	OCD	2021
5	Fr. Linu P.N Japamala Rajni Church, Cherai, Pin: 683514, Mob: 8547844857 E-Mail: frlinuputhen@gmail.com	KPM	2021
6	Fr. Nikhil Puthenveettil Puthenveettil House, Kottarakunnu P.O. Mothakkara, Vellamunda, Wayanad. Mob: 7736066276 E-Mail: nikhilpthomas@gmail.com	TMY	2021
7	Fr. Rinoy Thomas Nedumparambil IVD, Major Study House, Our Lady of Miracle Seminary, South Vellarappilly, Sreemoolanagaram, Alwaye, Pin: 683575, Mob: 9207904412 E-Mail: rinoynedumparambil@gmail.com	IVD	2021
8	Fr. Saji Puthiath St. Joseph Pontifical Seminary Carmelgiri, Aluva. Pin: 683102 Mob: 9447986829 E-Mail: puthiyathm@gmail.com	CO	2021
9	Fr. Sarish Francis Capuchin Vidyabhavan, Thellakom, Kottayam, Pin: 686016, Mob: 8547235993 E-Mail: sarucap@gmail.com	OFM Cap	2021

10	Fr. Bibin J. Juan Jyothy Ashram, Ayroor P.O., Kurumassery (Via), Ernakulam 680734 Ph: 9101238959 E-mail: bibinjamesocd@gmail.com	OCD	2020
11	Fr. Kaithathara Tony Holy Family Latin Church Chalakudy - 680307, Ph: 9605285480 Email: frtonykaithathara@gmail.com	KPM	2020
12	Mr. Kalan Obsert Flat No. 10 E. Tranquil Towers, Kakkanad - 682030, Ph: 9400928667 Email: oknomo@gmail.com	EKM	2020
13	Fr. Kanary Jacob Vijesh C/O Latin Bishop's House Chovva P.O., Kannur - 670006 Ph: 9496902266 Email: vijeshkanary@gmail.com	KAN	2020
14	Fr. Lijo Chacko K Rogate Ashram West Desom, KunnupuramAlwaye - 683102 Ph: 8078256560 Email: lijokrcj@gmial.com	RCJ	2020
15	Sr. Olattupuram Maria Girly Mother of Carmel Convent Cochin University, Kalamassery - 682022 Ph: 9744705019 Email: srmariagirly@gmail.com	INSC	2020
16	Fr. Palliparambil Jince Loreto Ashram, Muvattupuzha Market P.O. Ernakulam - 686673, Ph: 8078796742 Email: jinmaryjo777@gmail.com	OFM Cap.	2020
17	Fr. Pollayil Rajesh St. Joseph's Pontifical Seminary Carmelgiri, Alwaye - 683102, Ph: 8592990891 Email: rpollayil@gmail.com	AL	2020

18	Fr. Regi Alexander TharekkattuThekkethil, Angadical Puthenchira, Chengannur - 689123 Mob. 9446712071 Email: fatherregi@gamil.com	MOSC	2020
19	Sr. Valunkal Mary Jancy Mother of Carmel Convent Cochin University, Kalamassery - 682022 Ph: 6235139841 Email: jancyvalunkal@gmail.com	INSC	2020
20	Fr. Edathiparamban Jibi Our Lady of Rogate Ashram West Desam, Aluva, Ph: 9061860627 Email: ejibi@rcj.org	RCJ	2019
21	Miss. Kochurani George 9/357, Odathikal House Opposite Jubilee ITI Cochin 682 001 Ph: 8129788330 E.mail: blessy1pg@gmail.com	KPY	2019
22	Mrs. Latha Cabral Puliyannath House, Manjummel P.O. Udyogamandal, Eloor Ph: 8089776647; E-mail: lathacabral@gmail.com	VER	2019
23	Fr. Nedumparambil Jose Mejo Kundannoor P.O. Maradu 682 304 Ph: 9947383602 E-mail: josemejo@gmail.com	Passionist	2019
24	Fr. Srampickal Melvin Thomas MCBS Emmaus Provincial House Kaduvakulam, kollad P.O. Kottayam 686 004, Ph: 8848638828 E-mail: sraampy@gmail.com	MCBS	2019



25	Fr. Ajin A. Institute Voluntas Dei, Our Lady of Miracle Seminary South Vallarappilly, Palace Road Sreemoolanagaram P.O., Ernakulam 683 582 Ph: 7034395305, 9074458946 E-mail: ajinalbanas@gmail.com	IVD	2018
26	Fr. Arackal Francis Opp. Choorakkattukara Ration Shop, Amala Nagar P. O., Trichur Dt.680 555 Ph: 9495672240 E-mail: farackal@gmail.com	TCR	2018
27	Fr. Ditto Devassy Villa No. 20, Vineyard Villa Parayilchoorakkulam Rd. Kangarappady - 680 021 Ph: 07219652635 E.mail: joseph.ditto@gmail.com	NAG	2018
28	Fr. Edattu Zacharias Vachanolsavam, Potta, Chalaky, Thrissur- 680 722 Ph: 09446858609 E-mail: frzedattu@gmail.com	VC	2018
29	Fr. Elenjikkal Alex Bishop's House Kottapuram 682 667 Ph: 9744698744 E-mail: fralexelenjikkal@gmail.com	KPM	2018
30	Fr. Lipson Thomas K. Jerusalem Retreat Centre Thalore, By-pass Road, Thrissur 680 303 Ph: 77829697530, 9061203537 E-mail: lipsontho@gmail.com	CMI	2018

31	Fr. Manapurath Antony St. Joseph's Church Nedungapra P.O. Perumbavoor 683 545, Ph: 8301970917 E-mail: namapurathantony1979@gmail.com	VIJ	2018
32	Fr. Prince Thomas Bishop's House, Mananthavady P.O., Wayanad 680 645, Ph: 9562650282 E-mail: princethumbi@gmail.com	MDY	2018
33	Fr. Thengapurackal Biju Our Lady of Perpetual Succour Church Kuruvilassery P.O. 680 732, Trissur Ph: 9645989510 Email: bijutj2013@gmail.com	KPM	2018
34	Miss. Dhanya Paul Elavathingal House, Cheranelloor P.O. Edappally, Kochi 682 034 Ph: 8606793777 E-mail: dhanyapaul.e@gmail.com	EKM	2017
35	Fr. Kannampilly Baiju Davis Infant Jesus Church, Kadukutty, Thrissur - 680309, Ph: 9496453996 E-mail: baijukannampilly@gmail.com	EKM	2017
36	Fr. Kappattil Wilson Antony Carmel Ashram, Maruvakkadu - 682 008 Ph: 9447904747 E-mail: wilsonocd@hotmail.com	OCD	2017
37	Fr. Sisir Ekka (John) Sacred Heart Philosophy College, Monastery Lane, Alwaye - 683102 Ph: 8895355500 E-mail: fr.johnekkaocd@gmail.com	OCD	2017
38	Mrs. Tessiamma Thomas (Mercy) 66/1380, Chackalackal, K K Padmanabhan Road, Ernakulam 682 018, Ph: 9447573353; Email:mercyjoseph.51@gmail.com	EKM	2017

39	Fr. Thannikaparambil Francis Xavier St. Joseph's Pontifical Seminary, Carmelgiri, Aluva - 683 102 Ph: 9746088009 Email: fxthannikkaparambil@gmail.com	VER	2011
40	Fr. Sujan Amurutham St. Joseph's Pontifical Seminary, Carmelgiri, Aluva - 683 102 Ph: 9746088009 Email: s.amurutham@yahoo.co.in	TVM (L)	2011

## Students of the Cycle – I (B.Th. & B.Ph.)

### IV Theology (Diploma in Pastoral Ministry)

Sl. No.	Name	Dio. / Cong.
1	Alakkadan Peter	EKM
2	Albert Anson Cansis	O. Carm
3	Ambooken Antony (Anand)	PKD
4	Charuvil Johnson	MTM
5	Chengazhacheril Joseph (Godson)	PLA
6	Cherukattuparambil Chacko (Tharun)	FBD
7	Cheruvathoor Davis (Joy)	VC
8	Chettoor Kurian (Justin)	KMM
9	Daniel Murmu	BGP
10	Edappattu Anoop A.V John	CM
11	Edappurayil Stephen Das	PUN
12	Elavunkachalil Mathew (Jijo)	KTM
13	Illimoottil Abraham (Joby)	CDA
14	Jithin K. T.	OSJ
15	Johnson Berly	OSJ
16	Jomy Joseph	OCD
17	Kaiprambadan James (Jomon)	FBD
18	Kallely Varghese	IJK
19	Kannamkulathil Jaison Mathew (Joseph)	MI
20	KattiparambilNijin Joseph	VER
21	Koottumkudiyil Joseph (Tins)	IDK
22	Kunnath Andrews (Sachin)	CHY
23	Kuravakkatt George (Subin)	MSJ
24	KuriyaparambilSinto	KPM
25	Kuzhimullil Abraham (Akhil)	PLA
26	Lipin Thomas	SDP
27	Maniyenkerikalam Varghese (Nithin)	PKD
28	Marassery Tom (Gerin)	TLY
29	Mecheril Augustine (Austin)	PLA
30	Mukalel Mathew (Joyal)	OSH

31	MundankunnelGoerge (Jibin)	TLY
32	Naduparambil Mathew (Anson)	EKM
33	Naduthundathil Kurian (Jerin)	MSJ
34	Naissery Roshan Raphael	VER
35	Nithesh Vincent	TVM (L)
36	Nithin C.O.	OSJ
37	Olakkengil Joseph (Debin)	TCR
38	Palliparambil Martin Garrison Paiva	VER
39	Pallippatt Paul (Nikhil)	EKM
40	Panjikaran Antony(Glidin)	IJK
41	Panthapallil Joseph	HGN
42	PayyampallilShibin John (Joseph)	OFM Conv.
43	Pramod Xavier	TVM (L)
44	Pulayamparambil Thomas Nirmel	TMY
45	Pulickakunnel Sebastian (Bibin)	KPY
46	PulikunnelDevasia (Clinto)	MDY
47	Punnassery Xavier (Joyal)	CHY
48	Puthanpurakkal Joseph (Sony)	TMY
49	Puthepurachirathykalam Xavier Justin	CHY
50	Ramanattu Mathew (Ajex)	KMM
51	Ribin Antony K. T.	OSJ
52	Robin B.	TVM (L)
53	Sabin C. Pathrose	NEY
54	Saul Marandi	BGP
55	Simon Aldrin Louiz	O. Carm
56	Thadathanayil William Akhil	BEL
57	Thaikkootathil William Charles	VER
58	Thalian Varghese Sajin	MSJ
59	Thannikkal Joseph Shelson	CO
60	ThathappallyAgustine Anoop T.T	CM
61	Thoongamparambil Thomas Suman	HSR
62	VadasseryAshbal Jacob	CO
63	Valiyaparambil Joseph Jins	BEL
64	VallooranAbin Varghese Devassia	MI
65	Vattathil Joseph Dominic	AL

66	Vazhappilly Thomas Robin	EKM
67	Vazhayil George Tojo	EKM
68	Vettikkattu Mathew Albin	PKD
69	Vigil Raj	SDP
70	Vineeth P.	TVM (L)

### III Theology

Sl. No.	Name	Dio. / Cong.
1	Akhil Das M.	IVD
2	Alappattukunnel Thomaskutty	KPY
3	Ambattuparambil Devasi Albin	OFM Conv.
4	Arackal Dany Paily	Co
5	Chakkalakkal Nikhil Xavier	CO
6	Chandraviruthil Thomas (Tijo)	HSR
7	Cherippanattu Joseph (Prince)	TUK
8	Dinesh Soren	BGP
9	Don V. Yesudas	SDP
10	Ebin David	OSJ
11	Ebin Mathew	O. Carm
12	Franklin D.	TVM (L)
13	Gavio Dominic	SDP
14	Herin H.	TVM (L)
15	Jerin Joseph	OCD
16	Jobin George	SDP
17	Joby Philip	PMI
18	Jomin T. George	SDP
19	Justin D'Cruz	TVM (L)
20	Kattungal Dency	AL
21	Kithokara Nikhil Jude	CO
22	Koilparambil Henry (Tony)	CHY
23	Kolliyil Antony (Antu)	PLA
24	Konikkara George (Leo Paul)	IJK
25	Konnayil Thomas (Jilbert)	TLY

26	Koovely Varghese Sujith	EKM
27	Kumbalamthanath Thomas Vipin	BDVT
28	Kunnathettu John (Johnson)	FBD
29	Kuzhiveliparambil Derin Vaz	CO
30	Lijomon	OSJ
31	Manchuvallil Thomas Rony	VC
32	Maruttusery Sebastian Sebin	RCJ
33	Mookenthottathil Joseph (Josephin)	PLA
34	Moolan Joseph Steephan	RCJ
35	Moolayil Andrews Tony	KMM
36	Mukesh Murmu	BGP
37	Mundaniorathel Sebastian Tony	CST-A
38	Mundassery Jibin Joshy	VIJ
39	Naduvilekoot Michael Rony	PLA
40	Naduvilparambil Ouseph (Shibu)	RPM
41	Njallampuzha Thomas J.	MDY
42	Njaralakkattu Antony (Tony)	PLA
43	Pallickal Jomon Johny	O.Praem
44	Palliparambil Joseph Josmon	CO
45	Pallipadan Paulose (Akhil)	EKM
46	Panakkal Emmanuel Azure Alex	VER
47	Pannackal Mathew Amal	MDY
48	Panthaladickal Joseph Jithin	TMY
49	Pazherikal Antony Sachin	CO
50	Pazhookudiyil Mathew (Jomin)	IDK
51	Perumpalathusseriyil Joseph (Justin)	OSH
52	Pookamala Thomas (Nithin)	TLY
53	Prasanth N.	IVD
54	Pulickapadavil Varghese (Tojo)	CHY
55	Puthenchakalal Sharvin Xavier	CO
56	Puthuveettikalam Joseph (Tony)	CHY
57	Renju Rajan	O. Carm
58	Sabu Raju	SDP
59	Sagayaraj B.	VC
60	Sangeeth Vijayan	SDP

61	Sedok Selastin	SDP
62	Sijo J.	O.Praem
63	Thaikaden Varghese (Jojo)	KLN
64	Thaiparambil Arun Mathew	CO
65	Tharappel George Thomas	PLA
66	Thareparambil Bibin George	CO
67	Theempalangattu Abraham (Julius)	CHY
68	Thirunelliparambil Kuriakose (Elbin)	KTM
69	Vadakkeparambil Niju Johny	O.Praem
70	Vaipukattil Mathew Akhil	RCJ
71	Valamparackal Paul (Bibin)	KMM
72	Valiyaveettil Sebastian	AL
73	Vattoth Thomas Sabin	VC
74	Velickakathu Jose (Boby)	KPY
75	Vipin T.	QUIL

## II Theology

Sl. No.	Name	Dio. / Cong.
1	AresserilBibin Antony	AL
2	Akhil V.K.	OSJ
3	Antony Franklin	OCD
4	Anu C.	NEY
5	Arackaparambil Joseph Sandeep	RPM
6	Arackathara Antony Nikhil	CHY
7	Arun P. Jith	NEY
8	Chemplayil Mathew Kiran	TLY
9	Cheriyil Jixon Johny	VER
10	Chiramel Thomas Meljo	PKD
11	Chirayath Joseph Sanjo	PKD
12	Chittanthara Jeelson Jose	AL
13	Eruppakattu Joseph Abin	KPY
14	Francis Ajith Alosius	O. Carm
15	Fredy Varghese	TVM (L)
16	Jackson J.	QUIL



17	Jestin Joseph	MI
18	Jijo Johnson	O.Praem
19	Jino V.O.	NEY
20	Jomydas Devadas	SDP
21	Judin Nassians	OCD
22	Jyothi Jerone	SDP
23	Kalappurackal Thomas Tom	PLA
24	Kappiyarumalayil James Jitto	TOR
25	Karottunalunnel Anas Paul	VIJ
26	Keerippel Thomson	OSH
27	Kochuvelikkakath Joseph Ajith	CST-K
28	Koikkara Varghese Saneesh	EKM
29	KottameduJithin Mathew Fernandez	VIJ
30	Kunnekkadan Joseph Cyril	EKM
31	Kurassery Joseph Sherin	CHY
32	Madan Paul	VC
33	Madhurappuzha Thomas Tony	PLA
34	Mahesh Michael Marandi	BGP
35	Manayath Sebastian Brinto	CHY
36	MathalikunnelDevasiaJins	CST-K
37	Moonnanal Mathew	TLY
38	Mundackal Joseph Shins	CST-G
39	Munjanattu Joseph Amal	BDVT
40	Naduvilaveettil George Jomit	KPM
41	Nellimala Joseph Kurian (Jomin)	VIJ
42	Nellimalayil Emmanuel Rinson	MDY
43	Palackamattathil George	KMM
44	Pallipadan Victor	OFM Conv.
45	Panagattu Mathew	PLA
46	Parackanal James Albin	KMM
47	Parayil DevassykuttyJerin	IJK
48	Pariyarath Thomas Ajith	PLA
49	Payyappilly Joseph	IJK

50	Pazhayedath Devassy Jaison	TCR
51	Perinchery Joseph Clinton	IJK
52	Perumakunnel John Jibin	CDA
53	PulikkatharaMidhin Titus	KPM
54	Puthenparambil Antony Ajay	KPM
55	Puthenpurayil Cristin	VC
56	Puthikkada Mathews Nivin	VER
57	Safin Ishan	TVM (L)
58	Shanto Sathyan	TOR
59	Silvadasan	TVM (L)
60	Stalin Tom	TVM (L)
61	Sumesh K.R.	MI
62	Thalakkottuchalil Joseph Benchemin	VIJ
63	Thayil Jose	VC
64	Thayil Joseph Jibin	PLA
65	Thaythara Thomas Jerin	KLN
66	Thekkinen Jibin	OFM Conv.
67	Thengumpallil George Albin	TLY
68	Thottathil Abraham (Amal)	VC
69	Thundiparambil Ashish Augustin	VER
70	Thuruthiyil Louis	MDY
71	Vadakedathu Mathew Nijo	CHY
72	Vadakkemangalathu Joseph (Jose)	VC
73	Vadakkumpadan Antony Febin	FBD
74	ValiyaraNithin Mendez	KPM
75	Valliyamthadathil Joseph Libin	IDK
76	Valuparambil Johns Jose	HGN
77	VellachalilTijo	OFM Conv.
78	Vellaramkallil Thomas Bibin	CFIC
79	Vipin Baby	SDP

## I Theology

Sl. No.	Name	Dio. / Cong.
1	Adichiyil George	OSB
2	Ajeesh A.	TVM
3	Ajin S. Raj	NEY
4	Ajith A. G.	OSJ
5	Amit Stephen Dey	BGP
6	Andrew Bey	OCD
7	Anup Hansdak	BGP
8	Arattukulangara Sebin Xavier	HGN
9	Arokia Felix Raja S.	BGP
10	Arul Benedict A.	SUL
11	Binoy C. K.	IVD
12	Chakkalal Fabin Sebastian	CO
13	Chilalayil Antony (Amal)	VC
14	Choorakkulam Jobin George	CO
15	Chullickal Jofin Joseph	AL
16	Dinesh Soren	BGP
17	Earathu Joseph (Akhil)	KPY
18	Erandathara Jatin Joy	VER
19	Jithin John A.	TVM
20	Jobin Joseph	QUIL
21	Jobin P.	NEY
22	Johnlee Joseph	OCD
23	Joji Varghese S. R.	IVD
24	Jude C.	IVD
25	Kadakilil Tomlin (Thomas)	MDY
26	Kadukanmakkal Geo Sunny	TMY
27	Kaithakulangara Antony (Jithin K. Benny)	TCR
28	Kaitheth Joseph Jinil	CO
29	Kalappurackal Joseph (Melwin)	KPY
30	Kalapurackal Sany (AljoAntu)	EKM
31	Kalathil Varghese (Sibin)	VC
32	Kallupilankal Jose	RPM

33	Kaniparambil Sebastian (Jubin)	TLY
34	Kaniyamattel Sebastian (Jilbin)	VC
35	Kanjirathummoottil Cyriac (Alan)	CHY
36	Kannamkariyil Mathew (Albin)	OSH
37	Kappalumackal John (Jestin)	VC
38	Karakkattil Philip (Jenson Jose)	KTM
39	Karakunnel Joseph (Don Savio)	KMM
40	Karedan Antony (Solomon Sebastian)	EKM
41	Kochuveettill Joseph (Tony)	VC
42	Kollannur Thanjappan Paulose (Dinson Davis)	TCR
43	Kumblolickal Sebastian (Robin)	CST-G
44	Kunnappillil Mathew (Thejas K John)	TCR
45	Kuriyalanickal Xavier (Arun)	TLY
46	Kuriyedam Frecin	OFM Conv.
47	Kuzhikkannil John (Jibin)	PLA
48	Kuzhipparambil Thomas (Jerin)	CST-K
49	Lampherlin Lyngdon	OCD
50	Lokash Hembrom	OCD
51	Machukattu Sebastian	IDK
52	Madavana Sonet Davis	CSS
53	Malpan Abin	RCJ
54	Manakkunnel Antony (Tony)	CHY
55	Manickathukunnel James (Jinto)	VC
56	Mannidamthara Nikarth Joji George	CO
57	Mannur Thomas (Grino)	TLY
58	Matheckal George (Albin)	KMM
59	Maxwel J.	QUIL
60	Moottoor Tony	VIJ
61	Mukaleparambil Joseph (Jibin)	VC
62	MullankinavilaLijo Lawrence	VIJ
63	Mundanmany Tony (Joseph)	ORC
64	Muttichukaran Simon (Dibin)	VC
65	Nambalam Antony	IJK
66	Nithin Francis	QUIL

67	Nithin S. Raj	IVD
68	Njattuthottiyil George	PLA
69	Palatty Alosious (George)	RCJ
70	Pallickal Joseph (Tobin)	CHY
71	Pandiyappallil Thomas (Sibin)	CST-K
72	Panthalanickal Joseph (Jestin)	CST-P
73	Paramben Sherin (Peter)	VC
74	ParayilAbin Peter	CSS
75	Parekkattil Kurian (Albin)	OSB
76	Pathil Akhil (Abraham)	VC
77	Pazhayattil George (Abin)	IJK
78	Perukkunnel Shone (Chacko)	RCJ
79	Powathu Devasia (Justin)	OSB
80	Praveen B.	KOLP
81	Puliyannakkal Vimal (Chacko)	CSS
82	Puthenparambil Mixon Raphael	VER
83	Ramesh R.	O.Praem
84	Raphael Raja Marandi	BGP
85	Sanil Xavier	OCD
86	Sanjib Murmu	OCD
87	Selvaraj C.	O.Praem
88	Seraphin James	OSJ
89	Silas Soren	BGP
90	Stephin S.	PMI
91	Thadathil Purayidom James (Emil)	KPY
92	Thareparambil Shervin Lawrence	CO
93	Thattassery Ribin Wilson	CO
94	Thekkel Thomas (Albin)	TLY
95	Thekkemaly Jithin	OFM Conv.
96	Theradan Varghese (Reeson)	FDB
97	Thittayil Jacob (Rinu)	TMY
98	Vadakumthala Abin	RCJ
99	Valiplackal George (Arun)	PKD
100	Valiyaveettil Jobin Mathew	CO

101	Valliyamthadathil Sebastian (Tony)	KPY
102	Valliyara Joseph (Stephin Saju)	EKM
103	Vattamattathil Thomas (Roshan)	OSB
104	Vayalil John (Abhilash)	PLA
105	Vembilly Joseph	EKM
106	Veranpilave Devassy (Vibin)	IJK
107	Vettukallamkuzhy Michael (Joel)	KPY
108	Vigil S.	TVM
109	Villamthanam Antony Jensal	PLA

### III Philosophy

Sl. No.	Name	Dio. / Cong.
1	Abin Joshy	O. Carm
2	Amakkattu James	BDVT
3	Anil R.	CM
4	Arikuzhupoil Mathew (Justin)	TLY
5	Brahmakulam Joseph	TCR
6	Chakkedan Abraham (Agnal)	MBN
7	Chavarapuzhayil George (Jerin)	PKD
8	Chemmankanayil Mathew (Tobin)	OSH
9	Chempakasseril Joseph (Joel)	EKM
10	Cheriyantharayil Mathew (Jerin)	CHY
11	Cheruvellil Augustin (Ebin)	MCBS
12	Chettivalappil Stevin Charley D'Silva	KPM
13	Choriyamthadathil Francis (Akhil)	RPM
14	Divin Raj D.S.	TUK
15	Edavazhickal Thomas (Niffin)	KMM
16	Eluvathingal Akhil JobyOuseph	RCJ
17	Illampally Alex	CHY
18	Ishnasseril Thomas (Ajo)	KPY
19	Joseph Cleetus	QUIL
20	Kadayil Albert Alex	VER
21	Kaithachira Mathew Joseph	OFM Conv.

22	Kalamparambil George (Stephin)	TMY
23	Kalarithara Cyril Paul	KPM
24	Kallingal Jerome (Jose)	TVM (M)
25	Karottukunnel Chacko (Ajith)	TLY
26	Kathullil Clement (Don)	PKD
27	Kattuparambil Mathew K. Joseph	PUN
28	Keeramthadathil Joseph (Jobins)	PLA
29	Kochuchakkulathumyalil Varkey (Tilson)	BDVT
30	Kochuparambil Joseph (Joyal)	TMY
31	Kolakunnel Thomaskutty	TLY
32	Kollamparambil Sham Immanuel	VER
33	Kollassery Nikhil Antony	CO
34	Koovappally Mathew (Robin)	KTM
35	Koreth Christo	OFM Conv.
36	Kunjaliarambil Christo Johnson	CSS
37	Kunnakkattu Joseph (Kiran)	IDK
38	Kunnumpurath George (Subin)	KMM
39	Kuzhikatt John (Babato)	KMM
40	Lagneesh W. L.	TVM (L)
41	Madassery Cherian (Jackson)	EKM
42	Maliyekkal Ouseph (Stephin)	IJK
43	Manamel Kuruvila (Roshan)	KLN
44	Mangaly Arun Wilson	OFM Conv.
45	Mangattu Alkesh Antony	CO
46	Mannarath Mathew (Akhil)	PLA
47	Mannathukuzhiyil Joseph (Jithin)	PKD
48	Mannoorkizhakkethil Mathew (Midhun)	TVL
49	Mattamundayil John (Jerin)	KPY
50	Mavelithyil Abin A.	AL
51	Naduvath Dominic (Jomal)	TLY
52	Nedumpathalil Luke (Prince)	IDK
53	Neelankavil Vareeth Amal	ISCH
54	Neeranakunnel Joseph (Nobin)	TLY

55	Nelliekunnel Salas Saju	VIJ
56	Olickal Jomon O. E.	OFM Conv.
57	Onpathilchilchira Varghese (Jobin)	CHY
58	Ottapunnackal Thomas (Abin)	TLY
59	PalattyIttera (Anto)	EKM
60	Palliyadiyil Alex (Rony)	KPY
61	Pandaraparambil Jipson James	VER
62	Panthaloorparambil Antony (Alen)	KPY
63	Panthamackal Kunnel John (Sabin)	CHY
64	Panthiruvellil Joseph (Ousepachen)	KPY
65	Parakadavil Thomas (Abin)	BTY
66	Payyampally Joice	VIJ
67	Pazhuthadathil Thomas (Aadith)	TLY
68	Perunilathu Mathew (Akhil)	KPY
69	Plathottathil George (Abin)	PLA
70	Pookulathil Mathew (Arun)	TLY
71	Porathukaran Lonappan Vibi	HSR
72	Pozholiparambil Rappai (Gilbert)	IJK
73	Pukkat Amjith	KPM
74	Pulinilkumthadathil George (Shaun)	PLA
75	Puliyannappallil Kuriakose (Bovin)	TLY
76	Puliyankeezhil Simon (Melvin)	TLA
77	Puthenparambu Joseph (Sajan)	CHY
78	Puthenpurackal Joseph Alocious	AL
79	Puthupallimyalil Stephen (Moses)	KTM
80	Puthuparambil Augustine Albert	FBD
81	Salu Silvayyan	TVM (L)
82	Snehatheeram Thomas (Jeffry)	CHY
83	Thadathil Sajin	PTA
84	Thaliyachirayil Kuriakose (Joies)	KTM
85	Thaliyanayath Miljo Jose	KPM
86	Thayyil Joseph (Edwin)	KMM
87	Thekkel Jubin Jacob	OFM Conv.



88	Thekkethuruthuvelil Mathew (Livin)	KTM
89	Thrikkanasseril Joseph (Jins)	KMM
90	Thuravakkal Mathew (Arun)	TMY
91	Uruppankattil Philip	MST
92	Vadakkethadathil Mathew	CHY
93	Vaiyamarathingal Joyal Pinheiro	KPM
94	Valiyaparambil Cyril (Nikhil)	CHY
95	Valiyaparambil Emmanuel Bestin Mendez	VER
96	Valiyaplackil Kurian (Stalvin)	PLA
97	Vattaparambil John (Cris)	CHY
98	Velamparampil Devasia (Abin)	IDK
99	Velanthara Alex (Albin Johny)	MCBS
100	Vellanikkaran Joseph (Joyel)	IJK
101	Veluthamannungal Raphael Jomon	CO
102	Veluthedathukattil Joseph (Sebin)	PLA
103	Vengaloor Joseph (Anto)	KPY
104	Vettikkattil Jacob (Abin)	BTY
105	Vettiyadan Sebastian Seby	ISCH
106	Vettuparambpadinjareveedu Martin (Vibin)	CHY
107	Vettusery Hannibal Shaji	VER
108	Vibin L.	CM

## II Philosophy (Degree)

Sl. No.	Name	Dio. / Cong.
1	Alappatt Varghese (Aljo)	TCR
2	Anish Kingston	CM
3	Anjiparambil Melvin Francis	VER
4	Anu Jose (Sr. Anna Grace)	CMC
5	Areplackal Mathew (Bobin)	PLA
6	Assariparambil Abin Michael	VER
7	Bipin Earnest E.	QUIL
8	Chullickal Akhil Jacob	CO
9	Delmy Davis (Sr. Esther Maria)	CMC
10	Earath Abraham (Amal)	MDY

11	Edattukunnel Joseph (Joseph)	PLA
12	Edayodiyil George	PLA
13	Israel Anandkumar	CM
14	Kaitharan Abin Antony	KPM
15	Kalarithara Robin Thomas	KPM
16	Kallarakal Jerin George	KPM
17	Kazhunnukad Joby Joy	AL
18	Kochuparambil Sarun Antony	CO
19	Kokkara Noyal T. C.	CO
20	Kollerithazhath Mathew (Vipin)	TMY
21	Kuttanchalil Sachin Judy	VER
22	Kuttikattu Stains	RPM
23	Malangathundiyl Nevin Mathew James	VER
24	Manavalan Edwin	RCJ
25	Mankuzhy Sebin S.	VIJ
26	Manu Cleatus	FC
27	Mariya Selan S.	TVM (L)
28	Moolayil Mathew (Bony)	IDK
29	Mr. Baby Joseph	EKM
30	Mulamoottil Thomas (Jilson)	CHY
31	Naduvilathara Antony Nikhil	CO
32	Naduvileparambil Rosebin Rose Thomas	VIJ
33	Nellickal Libin Antony	VIJ
34	Pazhayaveettil Varghese (Jithin)	TLY
35	Pollayil Amal Jacob Aloysious	VIJ
36	Pulimoottil Thomas	PLA
37	Pullan Francis Assisi (Sweejus)	IJK
38	Punnoth Sebastian (Nelson Kurian)	EKM
39	Puravakkattu Jomal	IDK
40	Puthenveettil Sone Dasan	VER
41	RaphelPathiparambil	ISCH
42	Roshin S.	TVM (L)
43	Shalu Wilfred	SUL
44	Thaikkal Adlin Joseph	CO
45	Thaikoottathil Manu Emmanuel	VER
46	Thekkepalackal Jaison Francis	AL

47	Thuluvananickal George (Riju)	PLA
48	Valiyaveetil Stejin Emmanuel	CO
49	Vattaparambil Thadevoos Aybin	KPM
50	Velleparambil Edwin Mathew	VER

## II Philosophy (+2)

Sl. No.	Name	Dio. / Cong.
1	Adavilkuzhickalputhenvedu Daniel (Soju)	PTA
2	Albert Devassia Thayyil	RCJ
3	Ambattuvalloppallyil Akhil	OFM Conv.
4	Arakkal Paul (Alwin)	RPM
5	Ayyanikatt Mathew (Alan)	MDA
6	Chakkalackal Akhil	OFM Conv.
7	Chemparathickal George (Ebin)	TLY
8	Cheppukalayil Joyal	OFM Conv.
9	Cheriyannikkara Sebastian (Jobin)	PKD
10	Chollampuzha Tiljo Tomas	RCJ
11	Eattackal Varghese (Albin Siby)	MDR
12	Edayirethu Geevarghese (Christin)	PTA
13	Eerel Paul George	SHD
14	Ezharayil Sebastian (Alan)	CHY
15	Kakkanattu Joseph (Ashbin)	TMY
16	Kalappurayil Kurian (Alex)	KTM
17	Kaliyathuparambil Haris	ISCH
18	Kallumkalthazhe Nikhil Tomy	RCJ
19	Kamundakathil Mathew (Ashik)	TVL
20	Kanjikkara Thomas (Derik)	CHY
21	Kanjiravila Philip (Binoj)	BEL
22	Kavumpurathu Joseph (Jaison)	KTM
23	Kudakkachira Joseph (Josin)	MDY
24	Maliyekkal Bidhul	ISCH
25	Mampuzhackal Thomas (Albin)	IDK

26	Mannur Emmanuel (Jobin)	TLY
27	Moolan Albin	OFM Conv.
28	Mudakkalil George (Amal)	MDA
29	Murattupooovathinkal Joseph (Abin)	TLY
30	Nadiuviletharayil Mathew (Jis)	CHY
31	Olakengil John (Clitus)	KLN
32	Olickal Joseph (Jose)	IDK
33	Pakkathukunnel Jibin Benny	RCJ
34	Paleeyam Issac	TVM(M)
35	Pallichankudiyil Thomas (Alan)	KMM
36	Perinchery Amal Antony	RCJ
37	Pulickal Antony (Janil)	FBD
38	Puthenkalam Geevarghese (Bonny)	MST
39	Puthenkudy Cherian (Anoop)	MDY
40	Thekekkutt Joseph (Jerin)	BEL
41	Thekkanam Joseph (Sabin)	CHY
42	Thoonganparambil Philip (Albin)	KPY
43	Thurakkal Joseph (Dominic)	TLY
44	Urumbil Thomas (Kevin)	KPY
45	Vadakkan Joseph (Midhun)	IJK
46	Vadakkedathu Joseph (Sijomon)	KPY
47	Vazhacharickal Joseph (Christo)	PKD
48	Vazhakattu Joseph (Blaise)	KTM

### I Philosophy (+2)

Sl. No.	Name	Dio. / Cong.
1	Abhijith S. R.	RCJ
2	Adichilamackal Varghese (Joyal)	TLY
3	Anithottathil Abraham (Bivin Sunny)	MCBS
4	Arackal Varghese (Denil)	FBD
5	Assamparambil Mathew	ISCH
6	Charivukalayil John (Sino)	TVL
7	Chennakattukunnel Emmanuel (Ronaldo)	BEL
8	Elambathiriyen Hentry	MPA

9	Elavanal Thomas (Scaria)	TMY
10	Ezhaparambil Dominic (Francis)	KMM
11	Kaippanlackal Emmanuel (Don)	KPY
12	Kalayil Thomas (Albin Shaji)	BTY
13	Kalloormattathil Joseph (Josbin)	TUK
14	Kappany Abin	RCJ
15	Kavalakkatu Antony (Anthony)	CHY
16	Kizhakkepulliyathra Thomas (Sebin)	CHY
17	Kochuveetil Varghese (Tijin)	PTA
18	Koduveliparambil Donal	TLY
19	Koyickal Samuel (Abijith Mathew)	BTY
20	Madathikandathil George (Febin)	KMM
21	Madathithazhe Augustine (Jilson M.J.)	MDY
22	Madhavath Mathews (Akhil Francis)	MCBS
23	Mangattil Chris Varghese	TVM (M)
24	Mappilakunnel Simon Peter (Alen)	KMM
25	Mullasseril Joseph (Jose)	KMM
26	Nadukudyil Joseph (Tijo)	KMM
27	Naduthavilai Flojin S. F.	MTM
28	Ottathengel Joyal (Joyal Thomas)	MCBS
29	Pamplaniyil Benet (Alwin)	TLY
30	Panachickal Lukose (Mebin)	TLY
31	Pudussery Thomas (Tom)	IJK
32	Pulikkottil Paul (Daiju)	RPM
33	Pulikottil Christo	ISCH
34	Pulimparampil Joseph (Kevin)	CHY
35	Pushpagiri Bejeesh B.	MTM
36	Puthenpurackal Abin	ISCH
37	Puthenpurayil Joseph (Rijo)	MPA
38	Puthuparambil Mathew (Jismon)	FBD
39	Puthur Pristo	ISCH
40	Thengumpallil Mathew (Alwin)	KTM
41	Vadakumpadam Sony	RCJ
42	Vaipil Georgy	MLK
43	Varuthundil Thomas (Ajo)	MLK
44	Vazhapilly Sebastian (Albert Joy)	FBD

## DISTRIBUTION OF STUDENTS

### CYCLE - I

#### Carmelgiri Campus

Dio./Cong.	Philosophy		Theology				Total
	III	II	IV	III	II	I	
AL	2	2	1	2	2	1	<b>10</b>
BGP			2	2	1	6	<b>11</b>
CM	2	2					<b>4</b>
CO	3	6	2	9		7	<b>27</b>
FC		1					<b>1</b>
HGN					1	1	<b>2</b>
ISCH		1					<b>1</b>
IVD				2		4	<b>6</b>
KOLP						1	<b>1</b>
KPM	5	4	1		4		<b>14</b>
NEY			1		3	2	<b>6</b>
O. Carm	1		2	2	1		<b>6</b>
O.Praem				3	1	2	<b>6</b>
OCD			1	1	2	6	<b>10</b>
OFM Conv	2						<b>2</b>
OSJ			4	2	1	2	<b>9</b>
PMI				1		1	<b>2</b>
PUN	1		1				<b>2</b>
QUIL	1	1		1	1	3	<b>7</b>
SDP			2	7	3		<b>12</b>
SUL		1				1	<b>2</b>
TVM (L)	2	2	4	3	4	3	<b>18</b>
VER	5	7	4	1	3	2	<b>22</b>
VIJ	2	4		1	4	2	<b>13</b>
<b>Total</b>	<b>26</b>	<b>31</b>	<b>25</b>	<b>37</b>	<b>31</b>	<b>44</b>	<b>194</b>

**Mangalapuzha Campus**

Dio./Cong.	Philosophy				Theology				Total
	III	II	II(+)	I(+)	iv	III	II	I	
BDVT	2					1	1		4
BEL			2	1	2				5
BTY	2			2					4
CDA					1		1		2
CFIC							1		1
CHY	10	1	4	3	3	4	4	3	32
CM					2				2
CMC		2							2
CSS	1							3	4
CST-A						1			1
CST-G							1	1	2
CST-K							2	2	4
CST-P								1	1
EKM	3	2			5	2	2	4	18
FBD	1		1	3	2	1	1	1	10
HGN					1				1
HSR	1				1	1			3
IDK	3	2	2		1	1	1	1	11
IJK	3	1	1	1	2	1	3	3	15
ISCH	2		2	4					8
KLN	1		1			1	1		4
KMM	5		1	5	2	2	2	2	19
KPY	7		3	1	1	2	1	5	20
KTM	4		3	1	1	1		1	11
MCBS	2			3					5
MDA			2						2
MDR			1						1
MDY		1	2	1	1	2	2	1	10
MBN	1								1
MI					2		2		4
MLK				2					2
MPA				2					2

Dio./Cong.	Philosophy				Theology				Total
	III	II	II(+)	I(+)	iv	III	II	I	
MSJ					3				3
MST	1		1						2
MTM	1			2					3
OFM Conv	3		5		1	1	3	2	15
ORC								1	1
OSB								4	4
OSH	1				1	1	1	1	5
PKD	3		2		3		2	1	11
PLA	6	5			3	5	5	4	28
PTA	1		2	1	1				5
RCJ	1	1	5	3		3		4	17
RPM	1	1	1	1		1	1	1	7
SHD			1						1
TCR	1	1			1		1	3	7
TLY	9	1	4	4	2	2	3	4	29
TMY	3	1	1	1	2	1		2	11
TOR							2		2
TUK	1			1		1			3
TVL	2		1	1					4
TVM(M)	1		1	1					3
VC					1	3	5	10	19
Total	83	19	49	44	45	38	48	65	391

### CYCLE -II & III

Diocese/Congr.	L.Th.	D.Th.
AL	1	
CM		1
CMI	1	1
CO	2	
CSJ		
EKM	4	1
FDZ		



IDK		2
INSC	2	
IVD	3	
JHANSI		1
KAN	1	
KANDANAD		1
KPM	5	
KPY	1	
MCBS	1	
MDY	1	
MOSC	1	2
NAG	1	
NEY		1
O. Carm		1
O.Praem.		1
OCD	4	2
OFM Cap.	2	
OIC		
OSA		
OSB		1
PASSIONIST	1	
RCJ	2	
SDB		1
SSS		
TCR	1	2
TMY	1	
TVM(L)	1	1
VC	1	
VER	2	1
VII	1	
<b>Total</b>	<b>40</b>	<b>20</b>

### Total Number of Students

	Philosophy			Theology			Total
	Residents	Day Scholars	Total	Residents	Day Scholars	Total	
Mangalapuzha	159	36	195	153	43	196	391
Carmelgiri			57			137	194
L.Th.						40	40
D.Th.						20	20
<b>Total</b>						<b>393</b>	<b>645</b>

### PIA LIBRARY

Mangalapuzha	Carmelgiri
<b>Librarians</b>	
Rev. Dr. Jijo Nellickakandathil	Rev. Prof. Shaji Jerman
<b>Asst. Librarians</b>	
Rev. Sr. Lizbeth SABS	Rev. Sr. Jessy CTC
Mrs. Jenny Thomas	Mrs. Deepa Shaji
<b>Student Librarians</b>	
Sebastian Mundaniorathel (Theo)	Akhil Das IVD (Theo)
Mathew Pannackal (Theo)	Jijo J. (Theo)
Martin Vettuparambadinjarevedu (Phil)	Salu Silvayyan (Phil)
<b>Library Council</b>	
Rev. Dr. Jijo Nellickakandathil	Rev. Prof. Shaji Jerman
Rev. Dr. Augustine Kallely (Elected)	Rev. Dr. Rajadas G. (Elected)
Rev. Dr. Jose Oliapurath (Elected)	Rev. Dr. Rajesh Pollayil (Elected)
Convenor of Joint Library Council: Rev. Prof. Sujan Amurutham (President of PIA)	
<b>Total Number of Volumes in the Institute Library</b>	
65095	74926

## **RULES OF THE LIBRARY**

1. The student has to produce the identity card of the Institute to the assistant librarian at the counter, if asked for.
2. The students are allowed to keep only six books at a time. They may keep a book for fifteen days. A fine of one rupee per day on each book will be levied from the defaulters. In case the defaulters fail to return the book even after five days, the matter will be taken up with the Fr. Librarian.
3. The books taken from the library shall be returned when especially called for. Those failing to do so will be subjected to the usual fine.
4. All the library books are to be returned to the library before the study leave and exams of each semester. Those who fail to return the books will not be allowed to appear for the exams.
5. The borrowers shall be responsible for the books borrowed under their names. If a book is found to be damaged at the time of issue, the attention of the assistant librarian should be called for to the fact. All marks made in the books will be considered as damage.
6. The loss of a book should be reported to the assistant librarian as soon as possible. The borrowers will be held responsible for replacing the lost books or paying the cost of replacement of the book.
7. Scribbling on pages, tearing pages, cutting off of photos, spoiling the binding, etc. will be considered as serious damage to the books and in such cases they are either to be replaced by new copies or got bound by the borrowers as the case may be, or pay the cost thereof.
8. Personal books, bags, files, umbrellas, etc. should not be taken into the library. They may be left on the desk provided for the purpose at the entrance. However, each student may take notebooks or loose sheets into the library for the purpose of taking notes.
9. Those using the books in the reference section may leave them on the tables. The students in charge of the library will replace them every day.

10. Bound magazines are considered as reference books.
11. The students need not necessarily be allowed to take photo copy from the source books, such as Encyclopaedia, Dictionaries, Bound Magazines, ancient books, etc.
12. Strict silence is to be observed in the library.
13. Continuous violation of rules and regulations of the library will be viewed seriously by the Librarian and the matter will be reported to the respective superiors of the students concerned.

## **GUIDELINES FOR STUDENTS**

PIA has its statutes and by-laws and rules for its well-functioning and realise its mission. Its students must faithfully observe these rules and regulations especially those with regard to study and discipline. They are also to abide by the specific rules of each campus, each course and those of the Library. Serious failure in fulfilling the prescribed requirements may lead to their being debarred from examinations or their being suspended or deprived of certain academic rights, or even to their dismissal from PIA in case of serious and evident behaviour or dishonesty. Some of the important rules pertinent to the Degree students are noted below.

### **I. Courses**

1. Those who start the course in philosophy have to produce the certificate of the Degree or plus-two or its equivalent exam within two weeks after the publication of the result.
2. To get exemption from a course, the student has to produce a duly attested certificate and mark list from the Institute where one has studied that subject specifying the hours and credit for the same. The Faculty will take an appropriate decision on the basis of the documents submitted.
3. The student who is exempted from a course has still to attend the classes. The exemption is only from appearing for the examinations.
4. The students who rejoins the course after a break should in advance place a formal application to the Faculty.
5. The medium of instruction of the Institute is English.

6. It is not allowed that the students concurrently enrol in P.G. courses while doing theology in the Institute.

## **II. Attendance**

1. The attendance in the class will be marked for each period. Those who are absent for three periods and more on a day will be counted absent for the whole day. Those who are absent for more than one third of class days of a semester are liable to repeat the semester.
2. Every absence from classes will be noted and the respective superiors will be informed of the same by the Institute.

## **III. Examination**

1. Professors can decide the mode of examination as per the decisions of PIA in consultation with the students giving priority to the written mode of examination. Oral examination is possible for subjects of 1-3 credits. However, exception to this rule is allowed for exams of Moral Theology.
2. The answer sheets after valuation are to be returned to the Faculty Office by the teachers latest by 21st October and 31st March, and the declaration of the results is to be on 31st October and 7th April, after the first and second semesters respectively.
3. Pass mark is 50% in individual subjects.
4. Two and half hours may be provided for written examinations for the subjects of 4 or 5 credits in philosophy.
5. The maximum mark given for an exam, dissertation etc. will be 100%.
6. A teacher is allowed to give a maximum of 25% of the total marks of the subject for internal assessment by way of test paper, written assignment, etc.
7. Grace-mark is applicable to the case of passing the individual examination and that too only with the consent of the concerned teacher.
8. Students who could not do the first session examinations due to illness may be given three chances but will be exempted from rank.

9. The student, who failed only in one subject in the second chance, may be given a third chance, for which he/she has to present a written petition to the Syndicate.
10. The students who fail in the first chance of an exam will be allowed to appear for a second time paying an extra fee. A third chance is possible only with the permission of the Syndicate. Those who fail in two subjects or more in the second chance and those who fail in one subject in the third chance are liable to repeat the year.
11. After completing the first semester, if a student could not finish the second semester due to any unforeseen reason and not because of failure of examinations, that case is treated not as year repetition but as one to be decided by the Syndicate *ad causum*.
12. Students who want to get their mark list and certificate must give a written application along with a passport size photo at least a week in advance. B. Ph and B. Th certificates shall be issued from the Faculty Offices at Carmelgiri and Mangalapuzha respectively.

#### **IV. B.Ph. & B.Th. Dissertations**

1. Enrolment of B.Th. and B.Ph. Dissertations must be done at the end of second year theology and second year philosophy.
2. The Institute is proposing a scientific methodology to be followed in writing the dissertation, research paper, etc. All students are expected to follow this methodology under the guidance of the respective Directors.
3. The maximum number of students a teacher may take for directing the dissertation is limited to 10.
4. The main text of B.Ph. and B. Th. Dissertations must have ca. 10000 words (approximate 25-30 printed pages) excluding the footnotes and bibliography.
5. Normally at least the first chapter of the dissertation should be completed before the first semester holidays and the rest before Christmas holidays. The last date for submitting the dissertation is 20th January.

6. Two bound copies of the type-written dissertation are to be submitted to the Faculty office on or before the prescribed date. There will be a second reader for the B.Th. dissertation and an oral examination. The proportion of awarding marks will be the following: Director: 60% and the reader 20% of marks. 20% marks is reserved to the performance in the examination.
7. In the case of dissertation, 40% marks are meant for methodology and 60% for content. But, for the research papers of first year Theologians 60% are meant for methodology and 40% for content.

## **V. Fees**

The admission fee and the annual fee are to be paid by the day scholars before 31st July and the resident students before 31st October. There is an extra fee for the re-examinations (see the PIA Fees Section in This Handbook). A charge is levied also for the Certificates.

## **VI. Faculty Representatives**

The Faculty Representatives will see to the proper arrangement of the classes, registers and attendance/absence of the students and communicate the same to the Faculty Office.

## **VII. Cessation of Enrolment as Students**

A student ceases to be member of PIA:

- i. at the completion of the course to which he/she has been enrolled, subject to renewal for appearance in examination;
- ii. at the enrolment into another ecclesiastical Institute for regular course;
- iii. on voluntary discontinuation;
- iv. in the case of seminarians and religious students, on the withdrawal of presentation by their Rector or Religious Superior;
- v. in the case of non-Catholics, on withdrawal of the presentation letter of their Superiors with whose presentation letter they were admitted;

- vi. in the case of non-Christians, on withdrawal of the presentation letter upon which he was admitted;
- vii. on dismissal by the President because of grievous reason, such as serious violation of the Statutes or rules of PIA, serious misconduct, etc.

### **VIII. Students' Council**

“Students' Council” is the body of class representatives elected by the students of Theology and Philosophy to foster the participation of the students in curricular and extra-curricular activities of the Institute. Students' Council will function under the guidance of the President, Dean, Head of the Department, and the Coordinators appointed by the President.

Its members are: the four student-senators and one student elected from each class in both campuses. The term of office of all the members shall be for one year. The student-senators from the Theology section will function as leaders of the Council in respective campus and the one from Philosophy will be his assistant.

Meetings: The Students' Council meets at least twice a year: one, before the President formally meets the students in each campus, and the other one, before the Senate meeting. In addition to these meetings, the President or Dean / Head of the Department or the Coordinators can convene the Council whenever it is required.

The Functions of the Students' Council are:

- 1) to propose creative suggestions about curricular and extra-curricular activities of the Institute;
- 2) to plan and execute special events or projects of the Institute such as especially Institute Day, Convocation Day, Zacharias Memorial Lectures;
- 3) to make proposals for extension lectures, special academic sessions,
- 4) to maintain goodwill of the Institute among the students;
- 5) to accomplish any duty entrusted by the Academic Council or the Syndicate.



**PONTIFICAL INSTITUTE OF THEOLOGY &  
PHILOSOPHY, ALWAYE  
CALENDAR 2021 - 22**

## June 2021

1	Tue		
2	Wed		
3	Thu		
4	Fri		
5	Sat		
6	<b>SUN</b>		
7	Mon		
8	Tue		
9	Wed		
10	Thu		
11	Fri		
12	Sat		
13	<b>SUN</b>		
14	Mon		Academic Council
15	Tue		
16	Wed		
17	Thu		
18	Fri		
19	Sat		
20	<b>SUN</b>	-	
21	Mon	1	Class Virtual Inauguration of the Academic Year
22	Tue	2	Class
23	Wed	3	Class
24	Thu	-	No Class
25	Fri	4	Class
26	Sat	5	Class Academic Council
28	<b>SUN</b>		
28	Mon	6	Class Syndicate Election
29	Tue	-	No Class Ss. Peter and Paul, Pope's Day
30	Wed	7	Class Syndicate Meeting

## July 2021

1	Thu	-	No Class
2	Fri	8	Class Department Council
3	Sat	-	No Class St. Thomas the Apostle
4	<b>SUN</b>	-	
5	Mon	9	Class Distance Theology Course Meeting
6	Tue	10	Class
7	Wed	11	Class
8	Thu	-	No Class
9	Fri	12	Class Academic Council, Syndicate Meeting
10	Sat	13	Class
11	<b>SUN</b>	-	
12	Mon	14	Class L. Th. Class Begins
13	Tue	15	Class
14	Wed	16	Class
15	Thu	-	No Class
16	Fri	17	Class Our Lady of Mount Carmel, Auxiliary Staff Meeting
17	Sat	18	Class
18	<b>SUN</b>	-	
19	Mon	19	Class
20	Tue	20	Class
21	Wed	21	Class Meeting of the Superiors of Study Houses with Syndicate
22	Thu	-	No Class
23	Fri	22	Class
24	Sat	23	Class
25	<b>SUN</b>	-	
26	Mon	24	Class Seminar on Research Methodology of L. Th & D. Th. Begins
27	Tue	25	Class
28	Wed	26	Class
29	Thu	-	No Class
30	Fri	27	Class Enrollment for the B.Ph. Dissertations
31	Sat	28	Class

## August 2021

1	SUN	-	
2	Mon	29	Class Publications Meeting
3	Tue	30	Class
4	Wed	-	No Class St. John Maria Vianney
5	Thu	-	No Class
6	Fri	31	Class
7	Sat	32	Class
8	SUN	-	
9	Mon	33	Class PIA Central Team Meeting
10	Tue	34	Class
11	Wed	35	Class Academic Council & Syndicate Meeting
12	Thu	-	No Class
13	Fri	36	Class
14	Sat	37	Class Distance Theology Course Begins
15	SUN	-	Independence Day, Assumption of B.V. Mary
16	Mon	-	No Class
17	Tue	38	Class
18	Wed	39	Class
19	Thu		No Class
20	Fri	40	Class
21	Sat		No Class Thiruvonam
22	SUN	-	
23	Mon	41	Class
24	Tue	42	Class
25	Wed	43	Class
26	Thu	-	No Class
27	Fri	44	Class
28	Sat	45	Class Extension Lecture
29	SUN		
30	Mon	46	Class
31	Tue	47	Class Inter-collegiate Seminar

## September 2021

1	Wed	48	Class	B.Th. Comprehensive, Viva voce - Mangalapuzha
2	Thu		No Class	
3	Fri	49	Class	
4	Sat	50	Class	Last Date for Giving Class Assignments by Professors
5	SUN			
6	Mon	51	Class	
7	Tue	52	Class	
8	Wed	53	Class	Academic Council & Syndicate Meeting
9	Thu	-	No Class	
10	Fri	54	Class	B.Th. Comprehensive Written - Mangalapuzha
11	Sat	55	Class	
12	SUN	-		
13	Mon	56	Class	
14	Tue	57	Class	
15	Wed	58	Class	
16	Thu	-	No Class	
17	Fri	59	Class	
18	Sat	60	Class	
19	SUN	-		
20	Mon	61	Class	Sacrament of Reconciliation, Viva-voce - Mangalapuzha
21	Tue	62	Class	Last Date for Submitting Class Assignments
22	Wed	63	Class	
23	Thu			Sacrament of Reconciliation, Viva-voce - Carmelgiri
24	Fri	64	Class	
25	Sat	65	Class	
26	SUN			
27	Mon	66	Class	
28	Tue	67	Class	
29	Wed	68	Class	
30	Thu	-	No Class	

Working Days 21+ 47= 68

**October 2021**

1	Fri	69	Class	Academic Council & Syndicate Meeting
2	Sat	70	Class	
3	SUN			
4	Mon	71	Class	
5	Tue	72		Study Leave
6	Wed	73		Semester Examination begin
7	Thu	74		" "
8	Fri	75		" "
9	Sat	76		" "
10	SUN			
11	Mon	77		" "
12	Tue	78		Staff Webinar
13	Wed	79		" "
14	Thu	80		" "
15	Fri	81		B.Th. Comprehensive, Viva voce - Carmelgiri
16	Sat	82		Semester Examination
17	SUN			
18	Mon	83		" "
19	Tue	84		" "
20	Wed	85		Faculty Council Meeting
21	Thu	86		" "
22	Fri	87		B.Th Comprehensive Written - Carmelgiri
23	Sat			Semester Holidays Begin
24	SUN			
25	Mon			
26	Tue			
27	Wed			
28	Thu	-		
29	Fri			
30	Sat			
31	SUN			Semester Holidays End

## November 2021

1	Mon	1	Class	<b>SECOND SEMESTER</b>
2	Tue	2	Class	
3	Wed		Class	Home Day (No Class - Carmelgiri)
4	Thu	-	No Class	
5	Fri	3	Class	
6	Sat	4	Class	
7	<b>SUN</b>	-		Home Day (Mangalapuzha)
8	Mon	5	Class	(No Class -Mangalapuzha)
9	Tue	6	Class	Extension Lecture
10	Wed	-	Class	
11	Thu	-	No Class	
12	Fri	7	Class	Publication of Results
13	Sat	8	Class	Department Council
14	<b>SUN</b>	-		
15	Mon	9	Class	
16	Tue	10	Class	Ven. Fr. Zacharias Memorial Lectures Death Anniversary of Ven. Fr. Aurelian OCD (1963)
17	Wed	11	Class	
18	Thu	-	No Class	
19	Fri	12	Class	Joint Library Council
20	Sat	13	Class	
21	<b>SUN</b>	-		
22	Mon	14	Class	Second Session of Examination
23	Tue	15		Sports Day
24	Wed	16		Institute Day
25	Thu	-	No Class	
26	Fri	17	Class	Joint Meeting of Journal Chief Editors and Managers
27	Sat	18	Class	
28	<b>SUN</b>	-		
29	Mon	19	Class	Academic Council and Syndicate Meeting
30	Tue	20	Class	

*Working Days 20= 20*

## December 2021

1	Wed	21	Class	Webinar on Plan of PIA in view of Golden Jubilee
2	Thu	-	No Class	
3	Fri	-	No Class	St. Francis Xavier
4	Sa	22	Class	
5	<b>SUN</b>	-		
6	Mon	23	Class	
7	Tue	24	Class	
8	Wed	25	Class	
9	Thu	-	No Class	
10	Fri	26	Class	
11	Sat	27	Class	
12	<b>SUN</b>			
13	Mon	28	Class	
14	Tue	29	Class	Convocation
15	Wed			Christmas Holidays Begin
16	Thu			
17	Fri			
18	Sat			
19	<b>SUN</b>			
20	Mon			
21	Tue			
22	Wed			
23	Thu			
24	Fri			
25	Sat			Christmas
26	<b>SUN</b>			
27	Mon			Christmas Holidays End
28	Tue	30	Class	
29	Wed	31	Class	
30	Thu	-	No Class	
31	Fri	32	Class	



## January 2022

1	Sat	33	Class
2	SUN		
3	Mon	34	Class
4	Tue	35	Class
5	Wed	36	Class
6	Thu		No Class Epiphany
7	Fri	37	Class
8	Sat	38	Class Last Date for Giving Class Assignments by the Professors
9	SUN	-	
10	Mon		No Class Patron's Day
11	Tue	39	Class
12	Wed	40	Class Academic Council, Syndicate Meeting
13	Thu	-	No Class
14	Fri	41	Class
15	Sat	42	Class
16	SUN	-	
17	Mon	43	Class Faculty Council
18	Tue	44	Class
19	Wed	45	Class Extension Lecture
20	Thu	-	No Class
21	Fri	46	Class
22	Sat	47	Class
23	SUN		
24	Mon	48	Class
25	Tue	49	Class
26	Wed	-	No Class Republic Day
27	Thu	-	No Class
28	Fri	50	Class
29	Sat	51	Class Last Date for Submitting B.Th. & B.Ph. Dissertations
30	SUN		
31	Mon	52	Class International Seminar & Golden Jubilee Year Inauguration

## February 2022

1	Tue	53	Class	International Seminar
2	Wed	54	Class	International Seminar
3	Thu	-	No Class	
4	Fri	55	Class	
5	Sat	56	Class	
6	SUN	-		
7	Mon	57	Class	
8	Tue	58	Class	Enrolment of B.Th. Dissertations
9	Wed	59	Class	Annual Senate Meeting
10	Thu	-	No Class	
11	Fri	60	Class	Last Date for Submitting Class Assignments
12	Sat	61	Class	
13	SUN	-		
14	Mon	62	Class	Last Date for the Defence of B.Ph. & B.Th. Dissertations
15	Tue	63	Class	
16	Wed	64	Class	
17	Thu	-	No Class	
18	Fri	65	Class	
19	Sat	66	Class	
20	SUN			
21	Mon	67	Class	
22	Tue	68	Class	Academic Council, Syndicate Meeting
23	Wed	69	Class	
24	Thu	-	No Class	Study Leave
25	Fri	70	Semester Examinations begin	
26	Sat	71	"	"
27	SUN			
28	Mon	72	"	"

Working Days 20+ 52= 7

## March 2022

1	Tue	73	Semester Examinations
2	Wed	74	" "
3	Thu	75	" "
4	Fri	76	" "
5	Sat	77	" "
<b>6</b>	<b>SUN</b>		
7	Mon	78	" "
8	Tue	79	" "
9	Wed	80	" "
10	Thu	81	" "
11	Fri	82	" "
12	Sat	83	B.Ph. Comprehensive Viva voce Examination
<b>13</b>	<b>SUN</b>		
14	Mon	84	B.Ph. Comprehensive Written Examination
15	Tue		Summer Holidays Begin
16	Wed		
17	Thu		
18	Fri		
19	Sat		
<b>20</b>	<b>SUN</b>		
21	Mon		
22	Tue		
23	Wed		
24	Thu		
25	Fri		
26	Sat		
<b>27</b>	<b>SUN</b>		
28	Mon		
29	Tue		
30	Wed		
31	Thu		

## April 2022

1	Fri		
2	Sat		
3	SUN		
4	Mon		
5	Tue		
6	Wed		
7	Thu		
8	Fri		
9	Sat		Publication of Results
10	SUN		Palm Sunday
11	Mon		
12	Tue		
13	Wed		
14	Thu		Maundy Thursday
15	Fri		Good Friday
16	Sat		Holy Saturday
17	SUN		Easter
18	Mon		
19	Tue		
20	Wed		
21	Thu		
22	Fri		
23	Sat		
24	SUN		
25	Mon		
26	Tue		
27	Wed		
28	Thu		
29	Fri		
30	Sat		

## May 2022

1	SUN		
2	Mon		
3	Tue		
4	Wed		
5	Thu		
6	Fri		
7	Sat		
8	SUN		
9	Mon		
10	Tue		
11	Wed		
12	Thu		
13	Fri		
14	Sat		.
15	SUN		
16	Mon		
17	Tue		
18	Wed		
19	Thu		
20	Fri		
21	Sat		Death Anniversary of Venerable Fr. Zacharias OCD (1957)
22	SUN		
23	Mon		Second Session of Examinations
24	Tue		
25	Wed		
26	Thu		Ascension of Our Lord
27	Fri		
28	Sat		
29	SUN		
30	Mon		
31	Tue		

## **FORMER AUTHORITIES OF PIA**

- 1971-74      Very Rev. Fr. Dominic OCD (President)  
                 Rev. Msgr. Varghese Kavalakat (Pro-President)  
                 Rev. Fr. Joseph Veliyathil (Vice-Rector)
- 1974-76      V. Rev. Fr. Dominic Fernandez OCD (President)  
                 Rev. Fr. Joseph Veliyathil (Vice-President)  
                 Rev. Fr. Antony Thannikot (Registrar)  
                 Rev. Fr. Nemesius OCD (Bursar)
- 1976-78      V. Rev. Fr. Dominic Fernandez OCD (President)  
                 Rev. Fr. James Chavely (Vice-President)  
                 Rev. Fr. Antony Thannikot (Registrar)  
                 Rev. Fr. Nemesius OCD (Bursar)
- 1978-79      Rev. Fr. Antony Thannikot (Major Rector)  
                 Rev. Fr. Joseph Veliyathil Rector (Carmelgiri)  
                 Rev. Fr. Joseph Thuruthumaly (Vice-Rector)
- 1979-80      V. Rev. Fr. Geevarghese Panicker (Acting President)  
                 Rev. Fr. Thomas Paul Urumpakal (Vice-President)  
                 Rev. Fr. George Njarakunnel (Registrar)
- 1980-85      Rev. Dr. Geevarghese Panicker (President)  
                 Rev. Dr. Thomas Paul Urumpakal (Vice-President)  
                 Rev. Dr. George Njarakunnel (Registrar)
- 1985-88      Rev. Dr. Antony Mukkath (President)  
                 Rev. Dr. Bosco Puthur (Vice-President)  
                 Rev. Dr. Thomas Pathiparambil (Registrar)  
                 Rev. Dr. Thomas Pallipurathukunnel (Bursar)
- 1988-91      Rev. Dr. Thekkinedath Joseph (President)  
                 Rev. Dr. Panakal Justin OCD (Vice-President)  
                 Rev. Dr. Thomas Pathiparambil (Registrar)  
                 Rev. Dr. Francis Pazhooramparambil (Bursar)
- 1991-92      Rev. Dr. Joseph Etturuthil (President)  
                 Rev. Dr. Bosco Puthur (Vice-President)  
                 Rev. Dr. Thomas Pathiparambil (Registrar)  
                 Rev. Fr. Joseph Panappally (Bursar)

- 1992-94 Rev. Dr. Joseph Etturuthil (President)  
Rev. Dr. George Manalel VC (Vice-President)  
Rev. Dr. George Karakunnel (Registrar)  
Rev. Fr. Joseph Panappally (Bursar)
- 1994-97 Rev. Dr. George Oliapuram (President)  
Rev. Dr. George Manalel VC (Vice-President)  
Rev. Dr. George Karakunnel (Registrar)  
Rev. Fr. Stephen Athipozhiiyl (Bursar)
- 1997-98 Rev. Dr. Antony Therath (President)  
Rev. Dr. George Manalel VC (Vice-President)  
Rev. Dr. George Njarakunnel (Registrar)  
Rev. Fr. Stephen Athipozhiiyl (Bursar)
- 1998-2000 Rev. Dr. Antony Therath (President)  
Rev. Dr. George Manalel VC (Vice-President)  
Rev. Dr. George Njarakunnel (Registrar)  
Rev. Dr. Antony Nariculam (Bursar)
- 2000-2003 Rev. Dr. Antony Nariculam (President)  
Rev. Dr. James Anaparambil (Vice-President)  
Rev. Dr. Jose Tharayil (Registrar)  
Rev. Dr. Francis Marottikaparambil (Bursar)
- 2003-2004 Rev. Dr. James Anaparambil (President)  
Rev. Dr. Joseph Thondiparambil (Vice-President)  
Rev. Dr. Antony Thoppil (Registrar)  
Rev. Dr. Sebastian Panjikanan (Bursar)
- 2004-2006 Rev. Dr. James Anaparambil (President)  
Rev. Dr. Joseph Thondiparambil (Vice-President)  
Rev. Dr. Antony Thoppil (Registrar)  
Rev. Dr. Vincent Alappatt (Bursar)
- 2006-2009 Rev. Dr. George Njarakunnel (President)  
Rev. Dr. Jacob Prasad (Vice-President)  
Rev. Dr. Francis Keerampara (Registrar)  
Rev. Dr. Dominic Pinheiro (Bursar)

- 2009-2012 Rev. Dr. Jacob Prasad (President)  
Rev. Dr. Francis Keerampara (Vice-President)  
Rev. Dr. Baiju Julian (Registrar)  
Rev. Dr. Raphael Ambadan (Bursar)
- 2012-2015 Rev. Dr. Vincent Kundukulam (President)  
Rev. Dr. Gregory R.B. (Vice-President)  
Rev. Dr. Sebastian Panjikanan (Registrar)  
Rev. Dr. Ambrose Puthenveetil (Bursar)
- 2015-2017 Rev. Dr. Chacko Puthenpurackal (President)  
Rev. Dr. Thomas Kakkattuthadathil (Vice-President)  
Rev. Dr. Ambrose Puthenveetil (Registrar)  
Rev. Dr. Michael Vattappalam (Bursar)
- 2017-2018 Rev. Dr. Chacko Puthenpurackal (President)  
Rev. Dr. Thomas Kakkattuthadathil (Vice-President)  
Rev. Dr. Francis Marottikaparambil (Registrar)  
Rev. Dr. Michael Vattappalam (Bursar)
- 2018-2019 Rev. Dr. Thomas Kakkattuthadathil (President)  
Rev. Dr. Joseph Joy Arakkal (Vice-President)  
Rev. Dr. Joseph Nalpathilchira (Registrar)  
Rev. Dr. Antony Kurisinkal (Bursar)
- 2019-2020 Rev. Dr. Thomas Kakkattuthadathil (President)  
Rev. Dr. Joseph Joy Arakkal (Vice-President)  
Rev. Dr. Jacob Chanikuzhy (Registrar)  
Rev. Dr. Sebastian Mathew Villukulam (Bursar)
- 2020-2021 Rev. Dr. Thomas Kakkattuthadathil (President)  
Rev. Dr. Joseph Joy Arakkal (Vice-President)  
Rev. Dr. Johnson Achandy (Registrar)  
Rev. Dr. Sebastian Mathew Villukulam (Bursar)

---

**Cover Design** Rev. Dn. Ambookken Antony Anand  
**DTP Assistance** Rev. Sr. Lissy CTC, Ms. Cini Benny, Mr. Jobin Joseph  
**Printed at** Always Press, Aluva